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Ana Aguiar

Research Interests

Quality in pre-school education

Intergroup relationships in the preschool context

Inclusion of children with disabilities

Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE - Instituto Universitário de Lisboa	M.Sc.	Psicologia Social e das Organizações	2016
ISCTE - Instituto Universitário de Lisboa	Licenciate	Psicologia	2014

Total Citations

Web of Science®	38
Scopus	28

Publications

• Scientific Journals

- Scientific journal paper

1	Aguiar, A. & Aguiar, C. (2022). Challenges associated with group composition: A qualitative study about the perceptions of teachers in Portuguese public preschools. <i>Teaching and Teacher Education</i> . 117 - Times Cited Google Scholar: 1
2	Aguiar, A. & Aguiar, C. (2020). Classroom composition and quality in early childhood education: a systematic review. <i>Children and Youth Services Review</i> . 115, 1-26 - Times Cited Web of Science®: 18 - Times Cited Scopus: 14 - Times Cited Google Scholar: 34
3	Aguiar, A., Aguiar, C., Cadima, J., Correia, N. & Fialho, A. (2019). Classroom quality and children's social skills and problem behaviors: dosage and disability status as moderators. <i>Early Childhood Research Quarterly</i> . 49, 81-92 - Times Cited Web of Science®: 20 - Times Cited Scopus: 14 - Times Cited Google Scholar: 42

• Books and Book Chapters

- Book chapter

1	Aguiar, C., Cadima, J., Correia, N., Daniel, J., Fialho, A., Gamelas, A,...Pimentel, J. (2021). Inclusão e participação social em educação de infância. In Sofia Freire (Ed.), <i>Inclusão como participação social: diferentes perspetivas em análise</i> . (pp. 52-60).: Instituto de Educacao, Universidade de Lisboa.
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• Conferences/Workshops and Talks

- Talk

1	Aguiar, A. & Aguiar, C. (2021). Classroom sociocultural composition and early childhood education quality in Portuguese public classrooms. <i>EECERA Online Festival 2021</i> .
2	Aguiar, A., Aguiar, C. & Albuquerque, J. (2019). Classroom composition and quality in early childhood education: A systematic review (preliminary results). <i>X Simpósio Nacional de Investigação em Psicologia</i> .
3	Aguiar, A., Aguiar, C. & Albuquerque, J. (2019). Classroom composition and quality in early childhood education: A systematic review (preliminary results). <i>XV PhD Meeting in Psychology: Psychology and Well-being</i> .
4	Aguiar, A., Aguiar, C., Correia, N. & Albuquerque, J. (2019). Group composition indexes and the quality of teacher-child interactions in preschool: A systematic review. <i>EECERA 29th Annual Conference</i> .
5	Craveiro, D., Marques, S., Lima, M. L. & Aguiar, A. (2017). Project INHERIT: Identifying ways of living, moving and consuming that protect the environment and promote health and health equity. <i>Ciência 2017, Ministro da Ciência, Tecnologia e Ensino Superior, Lisboa</i> .

Research Projects

Project Title	Role in Project	Partners	Period
INter-sectoral Health Environment Research for InnovaTions	Researcher	CIS-Iscte (H4A), EUROHEALTHNET ASBL - Leader (Belgium), RIVM - (Netherlands), UNIVERSITY COLLEGE LONDON - (United Kingdom), PROLEPSIS - (Greece), UNEXE - (United Kingdom), NTNU - (Norway), Riga City Council Welfare Department - (Latvia), CSCP - (Germany), FoHM - (Sweden), IJZRM - (Macedonia), BC3 - (Spain), CUNI - (Czech Republic), UNIVERSIDAD DE ALCALA - (Spain), Revolve Media - (Belgium), PHILIPS ELECTRONICS NEDERLAND B.V. - (Netherlands), VIGEZ - (Belgium), BZGA - (Germany)	2017