Warning: [2026-11-19 22:34] this document is a print-out of the Ciência-iul web portal and was automatically generated at the labeled date. The document has a mere informational purpose and represents the information contained on Ciência_Iscte at that date.

Outdated Information: The information in this public profile may be outdated.

Ana Aguiar

Research Interests

Quality in pre-school education

Intergroup relationships in the preschool context

Inclusion of children with disabilities

Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE - Instituto Universitário de Lisboa	M.Sc.	Psicologia Social e das Organizações	2016
ISCTE - Instituto Universitário de Lisboa	Licenciate	Psicologia	2014

Total Citations

Web of Science®	71

Scopus	52

Publications

• Scientific Journals

- Scientific journal paper

1	Aguiar, A. & Aguiar, C. (2022). Challenges associated with group composition: A qualitative study about the perceptions of teachers in Portuguese public preschools. Teaching and Teacher Education, 117. https://doi.org/10.1016/j.tate.2022.103786 - Times Cited Web of Science®: 5 - Times Cited Scopus: 5 - Times Cited Google Scholar: 12
2	Aguiar, A. & Aguiar, C. (2020). Classroom composition and quality in early childhood education: a systematic review. Children and Youth Services Review, 115, 1?26. https://doi.org/10.1016/j.childyouth.2020.105086 - Times Cited Web of Science®: 32 - Times Cited Scopus: 24 - Times Cited Google Scholar: 59
3	Aguiar, A., Aguiar, C., Cadima, J., Correia, N. & Fialho, A. (2019). Classroom quality and children's social skills and problem behaviors: dosage and disability status as moderators. Early Childhood Research Quarterly, 49, 81?92. https://doi.org/10.1016/j.ecresq.2019.05.005 - Times Cited Web of Science®: 34 - Times Cited Scopus: 23 - Times Cited Google Scholar: 63

• Books and Book Chapters

- Book chapter

1	Aguiar, C., Cadima, J., Correia, N., Daniel, J., Fialho, A., Gamelas, A,...Pimentel, J. (2021). Inclusão e participação social em educação de infância. In Sofia Freire (Ed.), Inclusão como participação social: diferentes perspetivas em análise (pp. 52?60). Instituto de Educacao, Universidade de Lisboa.

• Conferences/Workshops and Talks

- Talk

1	Aguiar, A. & Aguiar, C. (2021). Classroom sociocultural composition and early childhood education quality in Portuguese public classrooms. EECERA Online Festival 2021,.
2	Aguiar, A., Aguiar, C. & Albuquerque, J. (2019). Classroom composition and quality in early childhood education: A systematic review (preliminary results). X Simpósio Nacional de Investigação em Psicologia,.
3	Aguiar, A., Aguiar, C. & Albuquerque, J. (2019). Classroom composition and quality in early childhood education: A systematic review (preliminary results). XV PhD Meeting in Psychology: Psychology and Well-being,.
4	Aguiar, A., Aguiar, C., Correia, N. & Albuquerque, J. (2019). Group composition indexes and the quality of teacher-child interactions in preschool: A systematic review. EECERA 29th Annual Conference,.

5	Craveiro, D., Marques, S., Lima, M. L. & Aguiar, A. (2017). Project INHERIT: Identifying ways of living, moving and consuming that protect the environment and promote health and health equity. Ciência 2017, Ministro da Ciência, Tecnologia e Ensino Superior, Lisboa.,.

Research Projects

Project Title	Role in Project	Partners	Period
INter-sectoral Health Environment Research for InnovaTions	Researcher	CIS-Iscte (H4A), EUROHEALTHNET ASBL - Leader (Belgium), RIVM - (Netherlands), UNIVERSITY COLLEGE LONDON - (United Kingdom), PROLEPSIS - (Greece), UNEXE - (United Kingdom), NTNU - (Norway), Riga City Council Welfare Department - (Latvia), CSCP - (Germany), FoHM - (Sweden), IJZRM - (Macedonia), BC3 - (Spain), CUNI - (Czech Republic), UNIVERSIDAD DE ALCALA - (Spain), Revolve Media - (Belgium), PHILIPS ELECTRONICS NEDERLAND B.V. - (Netherlands), VIGEZ - (Belgium), BZGA - (Germany)	2017