

Warning: [2026-04-14 08:16] this document is a print-out of the Ciência-iul web portal and was automatically generated at the labeled date. The document has a mere informational purpose and represents the information contained on Ciência_Iscte at that date.

Ana Margarida Batista Fialho



Contacts

E-mail	Ana_Margarida_Fialho@iscte-iul.pt
Office	AA3.38
Telephone	217903089 (Ext: 713381)

Curriculum

Ana Margarida Fialho has a Master in Educational Psychology (ISPA). Her main research interests focus on early childhood education (ECE) quality and children's social and emotional development (in particular, social skills, social acceptance, and emotion regulation).

Research Interests

Early childhood education quality
Social and Emotional Development
Family context

Academic Qualifications

University/Institution	Type	Degree	Period
ISPA - Instituto Universitário de Ciências Psicológicas, Sociais e da Vida	Other type of qualification	Mestrado Integrado em Psicologia, área de especialização de Psicologia Educacional	2012

ISPA	Other type of qualification	Psicologia Educacional	--
------	-----------------------------	------------------------	----

Supervisions

• M.Sc. Dissertations

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Clémence da Eira Freitas	Parenting styles and social acceptance of preschool children: Mediating effect of behavioral problems.	Portuguese	Iscte	2020

Total Citations

Web of Science®	99
Scopus	64

Publications

• Scientific Journals

- Scientific journal paper

1	<p>Peceguina, I., I Silva, Correia, N., Fialho, A. & Aguiar, C. (2020). Teacher and peer reports on preschoolers' sociometric popularity. <i>Early Education and Development</i>. 31 (4), 475-490</p> <p>- Times Cited Web of Science®: 8 - Times Cited Scopus: 8 - Times Cited Google Scholar: 10</p>
2	<p>Correia, N., Carvalho, H., Fialho, A. & Aguiar, C. (2020). Teachers' practices mediate the association between teachers' ideas and children's perceived participation in early childhood education. <i>Children and Youth Services Review</i>. 108</p> <p>- Times Cited Web of Science®: 15 - Times Cited Scopus: 9 - Times Cited Google Scholar: 26</p>
3	<p>Ferreira, M., Aguiar, C., Correia, N., Fialho, A. & Pimentel, J. (2019). Friendships and social acceptance of children with disabilities: the role of classroom quality, individual skills, and ECEC dosage. <i>Topics in Early Childhood Special Education</i>. 39 (3), 183-195</p> <p>- Times Cited Web of Science®: 13 - Times Cited Scopus: 8</p>

4	<p>Aguiar, A., Aguiar, C., Cadima, J., Correia, N. & Fialho, A. (2019). Classroom quality and children's social skills and problem behaviors: dosage and disability status as moderators. <i>Early Childhood Research Quarterly</i>. 49, 81-92</p> <p>- Times Cited Web of Science®: 33 - Times Cited Scopus: 22 - Times Cited Google Scholar: 59</p>
5	<p>Fialho, M. & Aguiar, C. (2017). Escala de Avaliação das Estratégias Sociais: um estudo de validação com crianças em idade pré-escolar. <i>Análise Psicológica</i>. 35 (1), 101-115</p> <p>- Times Cited Web of Science®: 7 - Times Cited Scopus: 5 - Times Cited Google Scholar: 12</p>
6	<p>Ferreira, M., Aguiar, C., Correia, N., Fialho, A. & Pimentel, J. (2017). Social experiences of children with disabilities in inclusive Portuguese preschool settings. <i>Journal of Early Intervention</i>. 39 (1), 33-50</p> <p>- Times Cited Web of Science®: 23 - Times Cited Scopus: 12 - Times Cited Google Scholar: 64</p>

• Books and Book Chapters

- Book chapter

1	<p>Aguiar, C., Cadima, J., Correia, N., Daniel, J., Fialho, A., Gamelas, A,...Pimentel, J. (2021). Inclusão e participação social em educação de infância. In Sofia Freire (Ed.), <i>Inclusão como participação social: diferentes perspetivas em análise</i>. (pp. 52-60).: Instituto de Educaçao, Universidade de Lisboa.</p>
---	---

• Other Publications

- Non-peer-reviewed papers

1	<p>Correia, N., Aguiar, C., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2019). "PrimeirosAnos.pt": Um blogue sobre educação de infância baseado em investigação. <i>Cadernos de Educação de Infância</i>. 117, 37-38</p>
---	--

- Other publications

1	<p>Santos, S. C., Carapinheiro, G., Fialho, A., Aguiar, C. & Carvalho, H. (2018). Participation and quality in ECEC: A multi-method approach. EARLI SIG 5 Conference: ECEC 2.0: Future Challenges for Early Childhood Education and Care.</p>
---	---

- Report

1	<p>Fialho, A. & Monteiro, L. (2022). Relatório da Academia THE INVENTORS (Set2020-Dez.2021).</p>
---	--

• Conferences/Workshops and Talks

- Talk

1	Carvalho, C., Fialho, A., Carvalho, A., Martins, S., Vanessa Moutinho, Aguiar, C....Raquel Corval (2024). Modelo de desenvolvimento profissional em creche: uma proposta para a monitorização da sua implementação. ICRE'24 - Porto International Conference on Research in Education 2024.
2	Fialho, A., Monteiro, L., Malaquias, J. & Moreira, A. (2022). Avaliação e monitorização de um programa de intervenção num contexto de pandemia. Porto ICRE'22 - Porto International Conference on Research in Education 2022.
3	Barros, S., Santos, M. , Pessanha, M., Sanches-Ferreira, M., Peixoto, C. , Aguiar, C....Monteiro, L. (2021). O Projeto Erasmus+ BECERID e o blogue PrimeirosAnos.pt: ligações entre a investigação e a prática. Fórum inED'21 – Pensar a Educação pelos Olhares da Investigação.
4	Correia, N., Aguiar, C., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2019). PrimeirosAnos.pt: A Portuguese blog linking research and practice in early childhood education. Equality & Inclusion Conference.
5	Barros, S., Correia, N., Aguiar, C., Almeida, T. , Pessanha, M., Peixoto, C. ...Fialho, A. (2019). Linking research and practice in early childhood education through the blog PrimeirosAnos.pt. EECERA 29th Annual Conference.
6	Aguiar, C., Correia, N., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, F. M. S. (2019). PrimeirosAnos.pt: A blog about early childhood education based on research. Porto ICRE'19 - Porto International Conference on Research in Education 2019.
7	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2019). A sensibilidade materna e as competências sociais: O papel das interações educador-criança e da regulação emocional. X Simpósio Nacional de Investigação em Psicologia.
8	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2018). Associations between maternal sensitivity and emotion regulation: The role of teacher-child relationship and child temperament. EDULOG International Conference: Early Childhood Education: What Science Has to Teach Us.
9	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2018). A sensibilidade materna e a regulação emocional em contexto pré-escolar: O efeito moderador da qualidade da relação educador-criança. I Congresso Internacional Integrando Saberes: Pedagogia, Formação e Investigação em Educação.
10	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2018). O contexto familiar e as competências sociais em idade pré-escolar: Poderá a qualidade das interações educador-criança influenciar esta relação?. XIV Colóquio Internacional de Psicologia e Educação.
11	Aguiar, C., Correia, N., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2018). 'Primeiros Anos': Um blogue sobre educação de infância baseado em investigação. XIV Colóquio Internacional de Psicologia e Educação. - Times Cited Google Scholar: 2
12	Aguiar, C., Correia, N., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2018). A blog about early childhood education based on research. 2018 EDULOG International Conference - Early Childhood Education: What Science Has to Teach Us.
13	Barros, S., Peixoto, C. , Aguiar, C., Pessanha, M., Sanches-Ferreira, M., Santos, M. ...M. Fuertes (2018). Projeto BECERID: o blogue como plataforma de aprendizagem em educação de infância para apoiar a inclusão e a diversidade . Seminário Luso-Brasileiro de Educação de Infância; Congresso Luso Afro Brasileiro de infâncias e Educação.

14	Correia, N., Fialho, A. & Aguiar, C. (2017). Associations between children's ideas about participation and their social skills: Classroom-level moderators. 18th European Conference on Developmental Psychology.
15	Correia, N., Fialho, A. & Aguiar, C. (2017). Children's ideas about participation and their effect on sociocognitive development.
16	Correia, N., Fialho, A. & Aguiar, C. (2017). Teachers' perceptions and children's ideas about participation: The moderating role of teacher-child interactions quality. ECEC Quality - New interdisciplinary perspectives on an old issue.
17	Aguiar, C., Aguiar, C., Correia, N. & Fialho, A. (2017). Teacher-child interactions and children's social skills and behavior problems: ECEC dosage and disability status as moderators.
18	Correia, N., Fialho, A. & Aguiar, C. (2017). Experiências sociais em contexto de jardim de infância: perspectivas de crianças e de educadores. Mais e Melhor Educação.
19	Ferreira, M., Aguiar, C., Fialho, A., Correia, N. & Pimentel, J. (2017). Social experiences of children with disabilities in inclusive preschool settings: The role of teacher-child interactions, individual skills, and ECEC dosage. Porto International Conference of Research in Education.
20	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2017). Maternal sensitivity and social skills: Moderating effect of quality of teacher-child interactions. 18th European Conference on Developmental Psychology.
21	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2017). Como avaliar a regulação emocional em contexto pré-escolar?. 2º Congresso de Educação Emocional: De Dentro para fora - Como nasce a Empatia?.
22	Peceguina, I., Aguiar, C., Correia, N., Fialho, A. & Daniel, J. (2016). Assessing group and dyadic relationships quality in the preschool setting: Is there an effect on children's early academic skills? . 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
23	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2016). Parenting styles and emotion regulation in the preschool context: Moderating effect of quality of teacher-child interactions. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
24	Silva, I., Aguiar, C., Correia, N. & Fialho, A. (2016). Social status of preschool children: Teacher and peer perspectives. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
25	Ferreira, M., Aguiar, C., Pimentel, J., Correia, N. & Fialho, A. (2016). The social competence of children with disabilities and the quality of teacher-child interactions. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
26	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2016). Maternal sensitivity and emotion regulation in the preschool context: Moderating effect of quality of teacher-child interactions. 24th ISSBD Biennial Meeting of the International Society for the Study of Behavioural Development.
27	Correia, N., Fialho, A. & Aguiar, C. (2016). Children's self-concept and social skills, and their ideas about participation: The moderating role of classroom quality and teacher's perceptions. 24th ISSBD Biennial Meeting of the International Society for the Study of Behavioural Development.
28	Ana Madalena Gamelas, Cadima, J., Fialho, A. & Correia, N. (2015). Quality of classroom interactions and teachers' ideas about practices to promote peer relationships. 16th European Conference for Research on Learning and Instruction, on Towards a Reflective Society: Synergies Between Learning.

29	Correia, N., L. Lopes, Fialho, A. & Aguiar, C. (2015). Children's participation right, preschool classroom quality, and self-competence. 16th European Conference for Research on Learning and Instruction, on Towards a Reflective Society: Synergies Between Learning, Teaching and Research.
30	Correia, N., L. Lopes, Fialho, A. & Aguiar, C. (2015). Participation right, preschool quality, and children's perceived competence. 17th European Conference on Developmental Psychology.
31	Fialho, A. & Aguiar, C. (2015). Few feelings and affects and even fewer emotions. 17th European Conference on Developmental Psychology.
32	Fialho, A., Correia, N. & Aguiar, C. (2015). Escolaridade materna e competência social em contexto pré-escolar: O efeito moderador da qualidade das interações educador-criança. 13.º Colóquio Internacional de Psicologia e Educação: Diversidade e Educação: Desafios Atuais.
33	Aguiar, C., Cadima, J., Cadima, J., Fialho, A., Correia, N., Peceguina, M....Ana Madalena Gamelas (2015). Dosage as a moderator of classroom organization quality effects on children's social skills. 2015 SRCD Biennial Meeting.
34	Cadima, J., Aguiar, C., Ana Madalena Gamelas, Fialho, A. & Correia, N. (2014). Supporting self-determination in inclusive preschool classrooms: Results from observations. Congress on Early Childhood Intervention.
35	Ana Madalena Gamelas, Aguiar, C., Fialho, A. & Correia, N. (2014). Enhancing peer relationships: Preschool teachers' ideas and practices. 9th EFQUEL Innovation Forum & LINQ 2014.
36	Ferreira, M., Aguiar, C., Daniel, J., Correia, N., Fialho, A. & Pimentel, J. (2014). Social experiences of children with disabilities in inclusive preschool settings.
37	Aguiar, C., Correia, N., Fialho, A., Ana Madalena Gamelas, Ferreira, M., Cadima, J....Santos, A.J. (2013). Promover as relações entre pares: As ideias e as práticas de educadores de infância. VIII Seminário Internacional de Investigação em Psicologia.
38	Fialho, A., Correia, N. & Aguiar, C. (2013). The matching between the Classroom Assessment Scoring System and portuguese official standards for preschool education. 1st Symposium Joaquim Bairrão "Transatlantic Trends in Childhood Intervention." - Times Cited Google Scholar: 1

Research Projects

Project Title	Role in Project	Partners	Period
Academias Gulbenkian do Conhecimento - The Inventors	Researcher	CIS-Iscte (CED)	2020 - 2021

A Blog as open learning platform for the field of Early Childhood Education about Research and Innovation to support Disadvantaged and Diverse children	Researcher	CIS-Iscte (CED), Odisee vzw - Leader (Belgium), UNIWARSAW - (Portugal), UU - (Netherlands), IPP - (Portugal), INSTITUTO POLITÉCNICO DE LISBOA - (Portugal), KU LEUVEN - (Belgium), THOMAS MORE KEMPEN VZW - (Belgium), Stichting CED-Groep - (Netherlands), STICHTING FONTYS - (Netherlands), Instytut Komenskigo sp.z o.o. sp k. - (Poland), Akademia Pedagogiki Specjalnej im. Marii - (Poland)	2017 - 2020
---	------------	---	-------------

Awards

Scientific Prize Iscte-IUL 2018 (2018)

Publication Prize CIS-Iscte 2017 (2017)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Member of scientific event's organizing committee	(Re)Encontros de uma comunidade dedicada à educação de infância (BECERID Erasmus+ Project)	Iscte-IUL	2020
Member of scientific event's organizing committee	VI Encontro Nacional de Psicologia Comunitária: Contributos para a Transformação Social	Iscte-IUL	2017
Member of scientific event's organizing committee	XI PhD Meeting in Social and Organizational Psychology	Iscte-IUL	2015