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Ana Raquel Matias

Professora Auxiliar

CIES-Iscte - Centre for Research and Studies in Sociology
Department of Sociology (ESPP)



Contacts

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Curriculum

PhD in Sociology at Iscte (Lisbon) and the French Institute for Demographic Studies (INED, Paris), dissertation 'Self-reported bilingual outcomes and language acculturation among descendants of Turkish immigrants in France, Germany and the Netherlands', in the European project TIES (The Integration of the European Second Generation), as Earlier Stage Marie Curie, funded FCT/MCTES, Calouste Gulbenkian Foundation (FCG) as a PhD visitor at the Center for International Studies (CERI, Sciences Po, Paris).

Since 2003, I work in the Sociology of international and Sociology of language, focusing in the population with migrant background (immigrants, refugees and their descendants) in Europe and Portugal, comparing policies on migration, asylum seeking, integration and language, bilingual education, academic language in higher education, Portuguese for speakers of other languages, pluricentricity of Portuguese language, at the institutional, family and individual levels. Integrated at Iscte: researcher at the Center for Research and Studies in Sociology and Invited Assistant Professor; member of the Scientific Council of Iscte; member of the Scientific Commission of the Department of Sociology; coordinator of the research group 'Migration, Mobility and Ethnicity' (CIES-Iscte).

Teaching master and undergraduate studies: theory and methods on language policies and practices; family, migration and educations; research design; observational field research; ethics and profession in Sociology; research design applied to studies on Humanitarian Action; Sociological theories; Object and Method in Sociology; Culture and Society.

Teaching abroad: theory and methods on language policies and practices in two Erasmus Mundus Masters (MFamily and NOSWEL), University of Stavanger; undergraduate and master studies in Social Work: ethnographic methods and research

methods, the University of Makerere, Kampala.

Carrying out studies on language policies, practices and attitudes: in a post-doctoral research 'Konta bu storia: Linguistic Acculturation Patterns among Descendants of African Immigrants in Vale da Amoreira' (funded by FCT / MCTES, at CIES-Iscte, CELGA-ILTEC/UC, and CES-UC); co-coordinating a research 'Portuguese language policies for adult immigrants in Portugal with little or no schooling: institutionalization and challenges'; co-coordinating an action-research 'Trovoada de Ideias - Linguistic and Social Inclusion of PALOP Students in Portuguese Higher Education (with APEDI; CELGA-ILTEC/UC, funded by FAMI/ACM); coordinate an action-research 'MOCEP: Migrant Women, Cultural Orientation and Portuguese Teaching' (with APEDI, Penha de França Paris Council, CCC); local coordinator of 'Coop4Int - Strengthening Migrant Integration through cooperation between Portugal and Cabo Verde' (with BRU-Iscte; AUDAX-Iscte; Emigration Observatory-Iscte; ACM; AAI (Cape Verde).

Organizing Committee: the 7th Biennial Conference Network AfroEuropeans: "Black In/Visibilities Contested"; Seminar 'Language and Literacy Policies and Practices'; Seminar "Migration in Digital Space: experiences, change and resistance"; Round-Table on 'Linguistic Diversity in Portugal and Migratory Contexts' (CES/UC); 'Migration Experiences Meetings' (with CRIA).

Associated Researcher: 'Global Governance'/SocioDigital Lab for Public Policy; Imiscoe European Network; Scientific Commission at CAPLE/Univ.Lisbon; Emigration Observatory (Iscte); RedeMigra (Iscte); APEDI; CELGA-ILTEC/UC; EDiSo; RMIR - Refugees and Migration, Cost Network New Speakers in a Multilingual Europe.

Research Interests

International Migration; Linguistic and Literacy Policies and Practices; Migration and Inclusion Policies; Portuguese as a Pluricentric Language; Formal and Non- Formal Education; Bilingualism and Multilingualism; Adult Refugees and Immigrants; Portuguese as Non-Mother Tongue.

Academic Qualifications

| University/Institution | Type | Degree | Period |
|--|------------|---|--------|
| ISCTE-Instituto Universitário de Lisboa | PhD | Doutoramento em Sociologia | 2013 |
| ISCTE-Instituto Universitário de Lisboa | Licenciade | Sociologia e Planeamento | 2003 |
| Università degli Studi di Bologna Dipartimento di Scienze Politiche e Sociali | Licenciade | Scienze Politique | 2000 |
| ISCTE-Instituto Universitário de Lisboa | Licenciade | Economia e Políticas de Desenvolvimento/ Economy and Development Policies | 1997 |

External Professional Activities

| Period | Employer | Country | Description |
|------------|----------|----------|---|
| Since 2023 | Iscte | Portugal | Member |
| Since 2022 | Iscte | Portugal | Research Group Coordination "Migration, Mobility and Ethnicity" |
| Since 2022 | Iscte | Portugal | Member |

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| Since 2022 | Center for Assessment and Certification of Portuguese as a Foreign Language (CAPLE) | Portugal | |
| Since 2021 | Directorate General for Education (DGE), High Commission for Migrations (ACM), Aga Khan Foundation and the Association of Teachers for Intercultural Education (APEDI) | Portugal | Benchmark of Intercultural Education for pre-school, primary, lower secondary and secondary education |
| Since 2020 | CIES-IUL | Portugal | |
| 2020 - 2020 | ISCTE-IUL | Portugal | Anna Pracht-Tregan, Erasmus Internship, "Roma issues and social intervention", program: "Social Intervention, European Comparison, Migration" Uni.Strasbourg. |
| Since 2020 | CIES-IUL | Portugal | European network of scholars in the area of migration and integration. |
| 2019 - 2020 | ISCTE-IUL | Portugal | Research Internship within the project "rovoada de Ideias - Linguistic and social inclusion of Students from the PALOP in the Portuguese Higher Education" |
| Since 2019 | ISCTE-IUL | Portugal | MFamily - European Master in Social Work with Families and Children |
| 2019 - 2020 | ISCTE-IUL | Portugal | University Module Series on "Trafficking in Persons & Smuggling of Migrants" |
| 2019 - 2019 | ISCTE-IUL | Portugal | Acompanhamento de secretariado no âmbito da 7ª Conferência Bianual da Rede Afroeuropeans: "In/Visibilidades Negras Contestadas" |
| 2018 - 2019 | ISCTE-IUL | Portugal | National Adult Literacy Plan (PNLA) |
| 2018 - 2019 | ISCTE-IUL | Portugal | Acompanhamento da organização da 7ª Conferência Bianual da Rede Afroeuropeans: "In/Visibilidades Negras Contestadas" |
| 2018 - 2018 | ISCTE-IUL | Portugal | Member of the Scientific Commission 3rd International Conference, techLING'2018 - Languages, Linguistics and Technology |
| 2018 - 2021 | ISCTE-IUL | Portugal | Vogal de direção da APEDI - Associação de Professores para a Educação Intercultural |
| 2017 - 2020 | ISCTE-IUL | Portugal | Protocolo de cooperação científica, no âmbito dos projetos "Konta bu storia" e "Trovoada de Ideias". |
| Since 2017 | The Emigration Observatory | Portugal | Cooperation in the organization of scientific events |
| 2016 - 2017 | ISCTE-IUL | Portugal | Hanna Stepanik PhD project: "In)visibilidades e (i)mobilidades: O caso do Batuku em Lisboa" |
| 2016 - 2019 | ISCTE-IUL | Portugal | Protocolo de cooperação científica pelo projeto "Mobilidades e língua". |

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| 2016 - 2016 | Universidade Aberta, ISCTE-IUL | Portugal | Jury in Master thesis in Intercultural Relations: "A Educação Global e o Diálogo Intercultural em contexto de aprendizagem online: os cursos de Educação Global.", candidate Maria Margarida Teixeira de Araújo Magalhães, Supervisor Assistant Professor Luísa Aires, Universidade Aberta. (https://repositorioaberto.uab.pt/handle/10400.2/5523) |
| 2016 - 2016 | ISCTE-IUL | Portugal | Jury in Master thesis in Education and Society: "A Educação Sexual no Ensino Secundário (1º ciclo) em São Tomé: a avaliação dos professores envolvidos.", candidate Écela Rosa Fernandes de Carvalho, Supervisor Assistant Professor Teresa Seabra, ISCTE-IUL |

Teaching Activities

| Teaching Year | Sem. | Course Name | Degree(s) | Coord. |
|---------------|------|--|---|--------|
| 2026/2027 | 2º | Contemporary International Migrations | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2026/2027 | 2º | Research Design | Master Degree in Humanitarian Action; | No |
| 2026/2027 | 2º | Families and Education | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2026/2027 | 2º | Sociological Theory: Major Schools of Thought | Bachelor Degree in Sociology; | No |
| 2026/2027 | 1º | Research Design | Master Degree in Coordinated Human Response, Health and Displacement; | No |
| 2026/2027 | 1º | Linguistic Diversity in Contemporary Societies | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2026/2027 | 1º | Sociology of International Migrations | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2026/2027 | 1º | Object and Method of Sociology | Bachelor Degree in Sociology; | No |
| 2025/2026 | 2º | Research Design | Master Degree in Humanitarian Action; | No |
| 2025/2026 | 2º | Families and Education | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2025/2026 | 2º | Sociological Theory: Major Schools of Thought | Bachelor Degree in Sociology; | No |
| 2025/2026 | 1º | Research Design | Master Degree in Coordinated Human Response, Health and Displacement; | No |

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| 2025/2026 | 1º | Linguistic Diversity in Contemporary Societies | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2025/2026 | 1º | Sociology of International Migrations | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2025/2026 | 1º | Object and Method of Sociology | Bachelor Degree in Sociology; Bachelor Degree in Sociology (PL); | No |
| 2024/2025 | 2º | Research Design | Master Degree in Humanitarian Action; | No |
| 2024/2025 | 2º | Families and Education | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2024/2025 | 2º | Sociological Theory: Major Schools of Thought | Bachelor Degree in Sociology; Bachelor Degree in Sociology (PL); | No |
| 2024/2025 | 1º | Linguistic Diversity in Contemporary Societies | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2024/2025 | 1º | Culture and Society | Bachelor Degree in Sociology; | Yes |
| 2024/2025 | 1º | Object and Method of Sociology | Bachelor Degree in Sociology (PL); | No |
| 2023/2024 | 2º | Research Design | Master Degree in Humanitarian Action; | No |
| 2023/2024 | 2º | Families and Education | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2023/2024 | 2º | Sociological Theory: Major Schools of Thought | Bachelor Degree in Sociology (PL); | No |
| 2023/2024 | 1º | Laboratory: Observational Field Research | Bachelor Degree in Sociology (PL); | No |
| 2022/2023 | 2º | Research Design | Master Degree in Humanitarian Action; | No |
| 2022/2023 | 2º | Laboratory: Ethics and Profession in Sociology | Bachelor Degree in Sociology (PL); | No |
| 2022/2023 | 1º | Laboratory: Observational Field Research | Bachelor Degree in Sociology (PL); | No |
| 2021/2022 | 2º | Laboratory: Ethics and Profession in Sociology | Bachelor Degree in Sociology (PL); | No |
| 2021/2022 | 1º | Family and Migration | | No |
| 2021/2022 | 1º | Laboratory: Observational Field Research | Bachelor Degree in Sociology (PL); | No |
| 2020/2021 | 2º | Laboratory: Ethics and Profession in Sociology | Bachelor Degree in Sociology (PL); | No |

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| 2020/2021 | 1º | Laboratory: Observational Field Research | Bachelor Degree in Sociology (PL); | No |
| 2019/2020 | 2º | Laboratory: Ethics and Profession in Sociology | Bachelor Degree in Sociology (PL); | No |
| 2019/2020 | 1º | Family and Migration | | No |
| 2019/2020 | 1º | Laboratory: Observational Field Research | Bachelor Degree in Sociology (PL); | No |
| 2018/2019 | 2º | Linguistic Diversity in Contemporary Societies | | No |
| 2018/2019 | 1º | Families and Education | | No |
| 2017/2018 | 2º | Linguistic Diversity in Contemporary Societies | | No |
| 2015/2016 | 1º | Descendants of Immigrants and Education | | No |

Supervisions

• Ph.D. Thesis - Ongoing

| | Student Name | Title/Topic | Language | Status | Institution |
|---|--------------------------------|---|----------|------------|-------------|
| 1 | Easmat Jabin Sumi | Understanding the socioeconomic integration of Bangladeshi immigrants in Portugal: A study of migration policy, remittances, integration factors and individual experiences | English | Developing | Iscte |
| 2 | Easmat Jabin Sumi | Understanding the socioeconomic integration of Bangladeshi immigrants in Portugal: A study of migration policy, remittances, integration factors and individual experiences | English | Developing | Iscte |
| 3 | Mariana Quesada Maia Bernardo | Heleanic: Assessing Education Policies and Inception of NGO for Adult Refugee Integration in Portugal | English | Developing | Iscte |
| 4 | Joana Lança Malveiro de Caires | Schools, Equity and Immigration: The Implementation of Inclusive Policies in the Portuguese Educational System | -- | Developing | Iscte |

• M.Sc. Dissertations

- Ongoing

| | Student Name | Title/Topic | Language | Status | Institution |
|----|---|--|----------|------------|-------------|
| 1 | Nuno Miguel de Matos Pereira Jardim | Immigrants that become homeless. Racism as a generating factor of discrimination | -- | Developing | Iscte |
| 2 | Md Rasel Mia | Empowerment or Vulnerability: The lives of the dependent migrant women in Europe. | -- | Developing | Iscte |
| 3 | Malin Ida Helena Östling | Racialization and the Making of "the Other": Media and Political Discourses on Refugees in Sweden. | -- | Developing | Iscte |
| 4 | Leticia Estefany Da Rosa | The Discourse and Practice of Border Externalisation: Implications for Asylum Seekers' Rights | -- | Developing | Iscte |
| 5 | Margarida Luísa de Campos Pio Melo dos Santos | Educar com o Cinema: Percepções das Famílias sobre o Impacto do Cinema na Educação | -- | Developing | Iscte |
| 6 | Alaa Alden Kordia | The Impact of Cultural and Islamic Beliefs on the Integration of Syrian Refugees in Portugal During and After the Refugee Crisis | -- | Developing | Iscte |
| 7 | Maria Baptista da Silva Valente Figueiredo | The Role of Non-Formal Education in the Psychosocial Integration of Refugee Youth. | -- | Developing | Iscte |
| 8 | Antónia Pamela Braz de Carvalho da Silva | De Que Forma a Exposição aos Meios de Comunicação Influencia a Aquisição de Línguas Multilíngues dos Jovens Timorenses: Um Estudo Comparativo entre o Tétum, o Português, o Inglês e o Indonésio | -- | Developing | Iscte |
| 9 | Mafalda Cristina David Milho | The Protection of Children's Rights in Age Assessment Exams: The Case of Unaccompanied Foreign Minors in Portugal | -- | Developing | Iscte |
| 10 | Helena Beatriz Silva-Nichols | Interrogating Raciolinguistic Ideologies in Portuguese Higher Education | -- | Developing | Iscte |
| 11 | Abduramane Baldé | Success in learning the french language. | -- | Developing | Iscte |
| 12 | Fernanda de Lemos | Project: Learning Workshops | -- | Developing | Iscte |

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|----|---|---|----|------------|-------|
| 13 | Nuno Manuel Salvado de Brito | Educational policies to promote foreign languages in the European curriculum: continuity and change. | -- | Developing | Iscte |
| 14 | Gonçalo Rodrigues Paçó de Isidoro Pereira | Coming from abroad to open up a business in Lisbon: a case study on identity and citizenship in Morais Soares | -- | Developing | Iscte |
| 15 | Mariana Diório Maciel Ávila | A Aplicação do LADO (Language Analysis for the Determination of Origin) nos Processos de Asilo na Europa | -- | Developing | Iscte |

- Concluded

| | Student Name | Title/Topic | Language | Institution | Concluding Year |
|---|----------------------------------|--|------------|-------------|-----------------|
| 1 | Raquel Costa dos Santos | Inclusion and Diversity: Challenges of Linguistic and Educational Integration of Refugee Children in the Portuguese Educational System | Portuguese | Iscte | 2026 |
| 2 | Evgenii Babintsev | Language strategies of Russian immigrants in Portugal | English | Iscte | 2025 |
| 3 | Ivaline Bonito Huma | Artificial Intelligence and Communication Training: The Role of Digital Literacy in the Education of Future Media Professionals in Angola | Portuguese | Iscte | 2025 |
| 4 | Diana Fialho Ferreira | The Formal and Informal Learning Processes of Portuguese as a Non-Mother Tongue of Immigrant Students: A Case Study in a Middle School in Lisbon | Portuguese | Iscte | 2025 |
| 5 | Taisa Ramalho Braga | Linguistic welcome for empowerment: a case study of the Lisbon Project in teaching Portuguese to migrants from the perspective of the 2030 Agenda. | Portuguese | Iscte | 2025 |
| 6 | Jéssika Dias da Silva Capeletti | The PLNM as a facilitator of the integration of refugee children and young people into the Portuguese educational system | Portuguese | Iscte | 2025 |
| 7 | Adriano Antunes Cordeiro | What is this thing called a dignified home? (The journey of refugees in accessing housing in Portugal) | Portuguese | Iscte | 2024 |
| 8 | Lara Alexandra Rodrigues Azevedo | Integration of Kurdish migrants in healthcare in Portugal and Scotland: A comparative analysis | Portuguese | Iscte | 2024 |

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|----|-----------------------------|---|------------|-------|------|
| 9 | Arlinda Mendonça Andrade | "What Impact nHas The Bilingual Experience In Cape Verde Had On The School-Family Relationship"? | Portuguese | Iscte | 2024 |
| 10 | Ruben Sergio Russel | Curaçao, Land and Property. Land ownership distribution in contemporary Curaçao, Dutch Caribbean, as of 2023. | English | Iscte | 2024 |
| 11 | Catherine Cover | Literacy Citizenship of Adult Immigrants and Refugees:A mapping of non-formal education projects for the acquisition of literacy among adult immigrants and refugees in the Lisbon Metropolitan Area. | Portuguese | Iscte | 2023 |
| 12 | Carolina Colimão Pires | Brazilian, Indian, and East Timorese women in Portugal | English | Iscte | 2023 |
| 13 | Obinna Casmir Odo | Strategies adopted by immigrant parents in language and education integration of children: The case of Nigerians in Lisbon, Portugal | English | Iscte | 2023 |
| 14 | Gladys Lois Appiah | Exploring the coping measures of youth language brokers: the case of the descendants of Ghanaian immigrants in Portugal | English | Iscte | 2023 |
| 15 | David Branquinho Alves | "And I write verses that you don't understand / Can you comprehend my anguish?":The nuances of portuguese language literary education in the curriculum of primary and secondary education. | Portuguese | Iscte | 2023 |
| 16 | Anna Lina Signorello | ?Eu sei screvé bonito com caneta?divagarinho, divagarinho??A study case of a collective project in alphabetization and literacy in Portuguese non-native language, with adult migrants. | Portuguese | Iscte | 2022 |
| 17 | Ritu Pant | Transnational parenting from the views of fathers: a study on Nepalese immigrants living in Portugal | English | Iscte | 2021 |
| 18 | Rita Adoma Parry | Resilience among Ghanaian migrants in Lisbon in accessing family reunification and learning of Portuguese language | English | Iscte | 2020 |
| 19 | Alice Cimenti | Exploring the Experiences of the Volunteers of Accueillons, an Informal-hosting Network of Foster Families for Unaccompanied and Separated Children in France. | English | Iscte | 2020 |
| 20 | Ana Paula Monteiro Marques | The teaching of Portuguese as a Non-Mother Tongue | Portuguese | Iscte | 2019 |
| 21 | Fernando Osório de Oliveira | Analysis of public opinion on refugees in German society, from 2013 to 2018 | Portuguese | Iscte | 2019 |

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|----|--------------------------|--|------------|-------|------|
| 22 | Aashima Budal | Paperless Reality: Transnational parenthood and undocumented Nepalese in Portugal | English | Iscte | 2018 |
| 23 | Basak Janota | When romantic love crosses borders: the case of mixed-nationality and transnational couples | English | Iscte | 2017 |
| 24 | José Eduardo Ribeiro Vaz | Sucesso/Insucesso escolar nos jovens imigrantes e descendente de imigrantes Caboverdianos no 3º ciclo do Ensino Básico no Vale da Amoreira. Um estudo de caso de quatro alunos | Portuguese | Iscte | 2017 |

• M.Sc. Traineeship Reports

- Ongoing

| | Student Name | Title/Topic | Language | Status | Institution |
|---|----------------------------------|---|------------|------------|-------------|
| 1 | Ângela Cristina Semedo Rodrigues | MOCEP Migrant Women Cultural Orientation and the Teaching of Portuguese | Portuguese | Developing | Iscte |

- Concluded

| | Student Name | Title/Topic | Language | Institution | Concluding Year |
|---|------------------------|---|------------|-------------|-----------------|
| 1 | Jefferson Santos | Research Group: Migration, Mobility and Ethnicity | Portuguese | Iscte | 2023 |
| 2 | David Branquinho Alves | Project Migration, Language and Education | Portuguese | Iscte | 2022 |

• M.Sc. Final Projects

- Concluded

| | Student Name | Title/Topic | Language | Institution | Concluding Year |
|---|----------------------------------|---|------------|-------------|-----------------|
| 1 | Walter Silveiro Manuel Marcelino | Accessibility of people with hearing impairment to Public Television in Angola. | Portuguese | Iscte | 2019 |

Total Citations

| | |
|-----------------|----|
| Web of Science® | 31 |
| Scopus | 26 |

Publications

• Scientific Journals

- Scientific journal paper

| | |
|---|--|
| 1 | Carone, R. R., Gaspar, S., Matias, A. R. & Lotta, G. S. (2025). "Eu falo Português, você fala Brasileiro": Processos de categorização operados pelos professores a partir da perspectiva dos alunos de origem Brasileira em Portugal. <i>Sociologia, Problemas e Práticas</i> . 107, 103-128 - Times Cited Google Scholar: 1 |
| 2 | Signorello, A. L. & Matias, A. R. (2022). "Eu Sei Screvé Bonito com Caneta..." Literacia com adultos imigrantes num projeto informal . <i>Trabalhos de Linguística Aplicada</i> . 61 (3), 657-678 |
| 3 | Scetti, F. & Matias, A. R. (2022). L'enseignement bilingue et les rapports de pouvoir des langues dans des contextes migratoires : le cas des communautés portugaises en Amérique du Nord et capverdiennes au Portugal. <i>Glottopol - Revue de Sociolinguistique En Ligne</i> . 37, 75-89 |
| 4 | Matias, A. R. & Pinto, P. F. (2020). Overcoming linguistic barriers in Portuguese higher education: The case of international African students. <i>Portuguese Journal of Social Science</i> . 19 (2-3), 189-214 - Times Cited Web of Science®: 6 - Times Cited Scopus: 7 |
| 5 | Matias, A. R. & Martins, P. (2019). Pode a educação plurilingue constituir-se como educação anti-racista?. <i>Medições</i> . 7 (2), 151-166 |
| 6 | Matias, A. R., Oliveira, N. & Ortiz, A. (2016). Implementing training in Portuguese for speakers of other languages in Portugal: the case of adult immigrants with little or no schooling. <i>Language and Intercultural Communication</i> . 16 (1), 99-116 - Times Cited Web of Science®: 5 - Times Cited Scopus: 2 - Times Cited Google Scholar: 15 |
| 7 | Machado, F. L., Matias, A.R. & Leal, S. (2005). Desigualdades sociais e diferenças culturais: os resultados escolares dos filhos de imigrantes africanos. <i>Análise Social</i> . 40 (176), 695-714 - Times Cited Scopus: 15 - Times Cited Google Scholar: 97 |

• Books and Book Chapters

- Book author

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|---|--|
| 1 | Matias, A.R., Pinto, P.F., Rodrigues, V., Martins, P., Seabra, T., Neves, M....Almeida, F. (2023). <i>Trovoada de ideias: Inclusão linguística e social dos estudantes internacionais dos PALOP no ensino superior português</i> . Lisboa. Alto Comissariado para as Migrações (ACM). - Times Cited Google Scholar: 3 |
| 2 | Pinto, P.F., Martins, P. & Matias, A.R. (2020). <i>Livro do/a Professor/a: Recursos Didáticos de Português Académico para Estudantes Internacionais dos PALOP (Projeto Inclusão Linguístico-social de Estudantes dos PALOP no Ensino Superior Português)</i> . Lisboa. CIES-IUL; APEDI. |
| 3 | Machado, FL & Matias, A.R. (2006). <i>Bibliografia sobre Imigração e Minorias Étnicas em Portugal (2000-2006)</i> . Lisboa. Fundação Calouste Gulbenkian. - Times Cited Google Scholar: 26 |

- Book editor

| | |
|---|---|
| 1 | Roldão, C., Lima, R., Varela, Pedro, Raposo, Otávio & Matias, A.R. (2025). AfroEuropeans: Identities, Racism, and Resistances. Routledge Studies on African and Black Diaspora. - Times Cited Scopus: 2 - Times Cited Google Scholar: 3 |
| 2 | Carvalho, Apolo de, Roldão, C., Candido, Diego, Raposo, Otávio, Varela, Pedro, Lima, R....Matias, A.R. (2019). Book of abstracts of the 7th AfroEuropeans Network Conference. Lisbon: CIES-IUL. Lisboa. ISCTE-IUL. |
| 3 | Carvalho, Apolo, Roldão, C., Candido, D., Raposo, Otávio, Varela, P, Lima, R....Matias, A.R. (2019). Black In/Visibilities Contested. Book of Abstracts Programme. Lisboa. CIES-ISCTE. |

- Book chapter

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| 1 | Matias, A.R. & Pinto, P.F. (2025). Pluricentric Portuguese in Higher Education: dominance, non-dominance and legacies of racism. In Cristina Roldão, Raquel Lima, Pedro Varela, Otávio Raposo, Ana Raquel Matias (Ed.), AfroEuropeans: Identities, Racism, and Resistances.: Routledge Studies on African and Black Diaspora. |
| 2 | Matias, A.R. (2023). "Como é que eu os oiço, como é que eu os entendo?" Perceções dos docentes sobre inclusão linguística e social dos estudantes internacionais dos PALOP numa instituição de ensino. In Araújo e Sá, M.H., Feytor Pinto, P., & Pinto, S (Ed.), Mobilidade internacional de estudantes do ensino superior na CPLP: questões de língua e cultura. (pp. 213-236). Bruxelles, Berlin, Bern, New York, Oxford, Warszawa, Wien: P.I.E-Peter Lang S.A., Editions Scientifiques Internationales. |
| 3 | Matias, A.R. (2022). Kriolu na direitu di lingua i di sidadania na saude. In Renato Miguel do Carmo, Inês Tavares, Ana Filipa Cândido (Ed.), Que futuro para a igualdade?: pensar a sociedade e o pós-pandemia. (pp. 158-177). Lisboa: Observatório das Desigualdades, CIES-Iscte. |
| 4 | Matias, A.R. & Pinto, P. F. (2020). "Pretoguês/pretuguês": breves notas sobre o papel do racismo na construção histórica de um não-lugar de fala. In Caderno MICAR : textos para a 7ª edição da Mostra Internacional de Cinema Anti-Racista. (pp. 13-20). Porto: SOS Racismo. |
| 5 | Matias, A.R. (2020). O impacto da crise da covid-19 nas desigualdades sociolinguísticas e étnico-raciais. In Renato Miguel do Carmo, Inês Tavares e Ana Filipa Cândido (Ed.), Um olhar sociológico sobre a crise covid-19 em livro. (pp. 56-77). Lisboa: Observatório das Desigualdades. |
| 6 | Capucha, Luís, Sebastião, João, Capucha, A. & Matias, A.R. (2019). Portugal. Educational Policies and Autonomy in Portuguese Schools. In School Autonomy, Organization and Performance in Europe. (pp. 123-132). Lisboa: CIES-ISCTE. - Times Cited Google Scholar: 1 |
| 7 | Seabra, T., Mateus, S., Matias, A.R. & Roldão, C. (2018). Imigração e escolaridade: trajetos e condições de integração . In Desigualdades sociais: Portugal e a Europa. (pp. 301-314). Lisboa: Mundos Sociais. - Times Cited Google Scholar: 27 |
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| 13 | Machado, Fernando Luis Lopes, Abranches, Maria, Matias, Ana Raquel & Sofia Leal (2007). Para onde vai a imigração africana em Portugal? Sedentarização, gerações e trajectos. In Maria das Dores Guerreiro, Anália Cardoso Torres e Luís Capucha (Ed.), Quotidiano e Qualidade de Vida (Portugal no Contexto Europeu, vol. III). (pp. 195-216). Oeiras: Celta Editora. - Times Cited Google Scholar: 10 |

• Conferences/Workshops and Talks

- Publication in conference proceedings

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| 1 | Pinto, P. F. & Matias, A. R. (2018). Trovoada de ideias: Português académico para estudantes dos PALOP. In Viviane Bagio Furtoso (Ed.), Anais do Simpósio Internacional SIPLE 2017. (pp. 362-370). Lisboa: SIPLE - Sociedade Internacional de Português Língua Estrangeira. |
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| 3 | Oliveira, N., Matias, A. R. & Ortiz, A. (2016). Políticas de ensino da língua Portuguesa para imigrantes adultos em Portugal: Institucionalização e desafios. In IX Congresso Português de Sociologia: Portugal, território de territórios. Faro: Associação Portuguesa de Sociologia. - Times Cited Google Scholar: 1 |
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- Talk

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| 1 | Gaspar, S., Carone, R.R., Matias, A.R. & Lotta, G. (2025). 'I speak Portuguese, you speak Brazilian': Processes of categorization operated by teachers from the perspective of students of Brazilian origin. 11th International Conference on Pluricentric Languages and their Non-Dominant Varieties. |
| 2 | Matias, A.R., Espírito Santo, I., Santinho, Cristina & Mapril, J, (2025). Uma década de Encontros sobre Experiências Migratórias - Como tudo começou: conversa com a equipa fundadora. Um olhar retrospectivo sobre as migrações em Portugal (Encontros sobre Experiências Migratórias, CIES e CRIA). |
| 3 | Matias, A.R. & Pereira, Cláudia (2025). A Investigação no CIES: Balanços e Desafios - Grupo de Investigação Migrações, Mobilidade e Etnicidade. Fórum Pesquisas 40 Anos CIES - Memórias e Horizontes. |
| 4 | Matias, A.R. (2025). Ouvindo a Raça: Estás a ouvir-me? E “como” é que me estás a ouvir?. Seminário: Direitos Fundamentais e Antirracismo: Caminhos para a Mudança Social. (CES-Universidade de Coimbra). |
| 5 | Matias, A.R. (2025). Diversidades linguística nas Escolas: desafios e perspetivas. “Diversidade linguística nas escolas em Cabo Verde e Portugal: Desafios, Perspetivas e Diálogos” (Alta Autoridade para a Imigração em Cabo Verde, Universidade de Santiago, Instituto Internacional da Língua Portuguesa). |
| 6 | Matias, A.R. & Barroso, Margarida (2025). Fostering New Language Learning Policies for Adult Immigrants and Refugees in Portugal . Travailler ensemble – Working Together LESLLA 20th Annual Symposium . |
| 7 | Matias, A.R. & Rodrigues, V. (2025). How do linguistic ideologies on Portuguese as an international language impact the academic identity among African students in Portuguese higher education institutions?. 11th conference on Pluricentric Languages and their Non-Dominant Varieties Pluricentric Languages and Power: At the Crossroads of Legacies. |
| 8 | Matias, A.R. (2024). Mesa redonda: Pensar as comunidades crioulas - Academia e Sociedade. Seminário sobre Perspectivas crioulas na academia e na sociedade - CreoPhonPt: Vozes das comunidades crioulas, Casa Comum, Reitoria da Universidade do Porto (UP) . |
| 9 | Matias, A.R. & Rodrigues, V. (2024). “When I speak Portuguese the others are there laughing”. Ideologies and attitudes in language transmission among international students from African countries. Multilingual and Multicultural Learning: Policies and Practices MMLPP 3, Faculty of European Languages and Communication, Yerevan State University. |
| 10 | Matias, A.R. (2023). Educação, Diversidade e Fronteiras. Fórum Pesquisas CIES – Educação e Políticas Educativas: Agir com Conhecimento. |
| 11 | Matias, A.R. & Rodrigues, V. (2023). 'Quando falo português os outros ficam ali a gozar, ficam ali a gargalhar.' Socialização linguística de estudantes internacionais de países africanos no ensino superior português. Conferência final de projeto “Perfil dos Estudantes dos PALOP nas Instituições do Ensino Superior em Portugal - PEPI”, Painel: Integração dos Estudantes PALOP: estudos de caso. |
| 12 | Carone, R.R., Matias, A.R. & Gaspar, S. (2023). Práticas de coping de professores do ensino secundário na perspetiva de jovens de origem imigrante: o uso da língua portuguesa na variedade brasileira. VII Congresso Ibero-Americano e X Congresso Luso-Brasileiro de Políticas e Administração da Educação. |
| 13 | Matias, A.R. (2023). A diversidade linguística como estratégia de inclusão de crianças e jovens em mobilidade forçada e voluntária. 7th ICCA – International Conference on Childhood and Adolescence, ‘Mesa Redonda - Tempo de Guerra - o que importa antecipar, prevenir e resolver?’. |

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| 15 | Matias, A.R. & Rodrigues, V. (2023). Ideologies in language transmission among international students from African countries in Portuguese higher education. 3rd International Conference ‘Multilingual Theories and Practices (MTP20)’, Dublin City University and MultiLingNet. |
| 16 | Matias, A.R. & Rodrigues, V. (2023). ‘Quando falo português os outros ficam ali a gozar, ficam ali a gargalhar.’ Experiências de socialização linguística de estudantes internacionais de países africanos no ensino superior português. XII Congresso Português de Sociologia Sociedades Polarizadas? Desafios para a Sociologia, Faculdade de Economia da Universidade de Coimbra. |
| 17 | Matias, A.R. (2023). ‘How do I hear them?’ Professors’ perceptions on international students from PALOP countries in a Portuguese higher education institution. the 20th IMISCOE Annual Conference Migration and Inequalities. In Search of Answers and Solutions, Centre of Migration Research, University of Warsaw . |
| 18 | Matias, A.R., Signorello, A.L. & Cover, C. (2023). Learning from Portuguese language projects for adult immigrants and refugees in non-formal learning contexts in Portugal. 19th Annual LESLLA Symposium (Literacy Education and Second Language Learning for Adults), ‘Bridging the Gap between Research and Practice with LESLLA learners: Challenges and Opportunities’, ELBEC – Evidence-Based Language Education, Universitat Autònoma de Barcelona. |
| 19 | Matias, A.R. & Rodrigues, V. (2023). Ideologies in language transmission among international students from African countries in Portuguese higher education. 3ème Congrès du Réseau international POCLANDE (Populations, Cultures, Langues et Développement), Faculté des Lettres et des Sciences Humaines Dhar El Mahraz, Université Sidi Mohamed Ben Abdellah de Fès. |
| 20 | Matias, A.R. (2023). A Educação e a Década: Explorar Percursos e Encontros. Seminário ‘Década Internacional de Afrodescendentes: O Caminho para a Educação’, CNAIM, ACM Alto Comissariado para as Migrações. |
| 21 | Matias, A.R. & Rodrigues, V. (2022). Discussing linguistic and social inclusion in higher education through the reported experiences of international African students. 11.º Congresso Ibérico de Estudos Africano Trânsitos Africanos no mundo global: história e memórias, heranças e inovações" Panel 40: "Descendants of African Migrants in Portugal ",Faculdade de Letras Universidade de Lisboa. |
| 22 | Matias, A.R. (2022). "Desconstruir Estereótipos e Promover uma Cultural de Igualdade Racial - Lutas e Desafios". "Desconstruir Estereótipos e Promover uma Cultural de Igualdade Racial - Lutas e Desafios". |
| 23 | Matias, A.R., Gaspar, S. & Carone, R.R. (2022). Discriminação linguística em contexto escolar português de jovens de origem brasileira. I Congresso Internacional sobre Migração e Diáspora Académica Brasileira. |
| 24 | Matias, A.R. (2022). Multilinguismo, integração e acolhimento de migrantes. Português e Francês: Duas Línguas Internacionais. Seminário Luso-Francês: Contributos para as políticas públicas de língua . |
| 25 | Signorello, A.L. & Matias, A.R. (2022). “Eu sei se crevé bonito com caneta...” Alfabetização e Literacia em Português junto de adultos imigrantes. "Os emaralhados de português como língua adicional: cenários multilingues de (i)mobilidade e agenciamento" I Seminário Internacional IndisciPLAr, Universidade Estadual de Campinas (Unicamp). |

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| 28 | Matias, A.R. & Parry, R. (2022). Am I really doing enough? Experiences of Ghanaian Transnational Parents in Lisbon. 19th IMISCOE Annual Conference Migration and Time: Temporalities of Mobility, Governance, and Resistance, Panel: Transnational family relations and obligations; Session 141, Oslo Metropolitan University. |
| 29 | Matias, A.R. & Rodrigues, V. (2022). Reflection about an action-research project on linguistic and social inclusion of international African students in Portuguese higher education. 19th Imiscoe Annual Conference Migration and Time: Temporalities of Mobility, Governance, and Resistance, Panel: "New developments in the study of migration and education", Oslo Metropolitan University. |
| 30 | Matias, A.R. (2022). Ensino Superior em Portugal e a internacionalização da língua portuguesa: que caminhos para a inclusão?. Encontro Educação Social e Ensino Superior (4.ª edição) Painel II "Diversidade e Discriminação: Intervenção, Formação e Políticas" . |
| 31 | Matias, A.R. & Rodrigues, V. (2021). Linguistic and social inclusion of International Students from the PALOP countries in Portuguese Higher Education. 15 "International and minority students in Higher Ed: when the Global South is in the Global North". International Forum on Global South Studies. |
| 32 | Matias, A.R. (2021). Academic writing. MFamily_European Master in Social Work with Families and Children. |
| 33 | Matias, A.R. (2021). Compreender o impacto da diversidade linguística no Ensino Superior. Jornadas Interinstitucionais de Desenvolvimento Pedagógico. 4.ª edição, Universidade do Minho. |
| 34 | Matias, A.R., Rodrigues, V. & Pinto, P.F. (2021). Portuguese-speaking African Students in Higher Education Mobility: what answers of social and academic inclusion have been provided by the Portuguese HE?. Education & Social Inequality 7. 18th annual Imiscoe Conference Crossing Borders, Connecting Cultures. |
| 35 | Matias, A.R. (2021). Estás a ouvir-me? E "como" é que me estás a ouvir? Ouvindo a raça. Juntos pela Diversidade. 2.ª edição. |
| 36 | Matias, A.R. & Rodrigues, V. (2021). Mobilidade internacional de estudantes africanos de países de língua portuguesa: Que respostas de inclusão social e académica têm sido dadas pelas Instituições de Ensino Superior em Portugal?, . "Migrações, Etnicidade e Racismo/Estudantes internacionais" XI Congresso Português de Sociologia, Identidades ao rubro: diferenças, pertenças e populismos num mundo efervescente. |
| 37 | Matias, A.R. (2021). Estás a ouvir-me? E "como" é que me estás a ouvir? Ouvindo a raça. Workshop da Secção Temática Migrações, Etnicidade e Racismo, Associação Portuguesa de Sociologia . |
| 38 | Matias, A.R. & Pinto, P.F. (2021). Projeto de inclusão linguística e social dos Estudantes Internacionais dos PALOP no Ensino Superior Português. DIA MUNDIAL DA LÍNGUA PORTUGUESA NA REITORIA DA U.PORTO. |
| 39 | Matias, A.R. (2020). Trajetórias escolares e biografias linguísticas. Conferência Trovoada de Ideias - Inclusão linguística e social de estudantes internacionais dos PALOP no Ensino Superior Português. |

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| 40 | Matias, A.R. (2019). The impact of linguistic diversity in contemporary societies, discussing methods for analysis. Lectures for international master students on MFamily and NOSWEL, ERASMUS MUNDUS Programmes (4th to 6th February 2019). |
| 41 | Matias, A.R. (2019). Trovoada de Ideias - Linguistic and Social Inclusion of International Students from Portuguese Speaking African Countries (PALOP) in Portuguese Higher Education. Wednesday Seminar, UiOslo, Center for Multilingualism in Society across the Lifespan. |
| 42 | Matias, A.R. (2019). Que escolhas de (in)visibilidade da diversidade linguística na sociologia das migrações internacionais?., SIMPÓSIO Internacional EDiSo "Vozes, silêncios e silenciamentos nos estudos do discurso" - (Des)Encontros linguísticos: que invisibilidades e silenciamentos entre as populações negras na Europa?. |
| 43 | Matias, A.R. (2019). Multilingualism and International Migration. International Conference Language Technologies for All (LT4All): Enabling Linguistic Diversity and Multilingualism Worldwide - Session 3: Language policies and globalization: challenges and opportunities. |
| 44 | Matias, A.R. (2019). Módulo "Multilinguismo" (17 setembro 2019) - Unidade Curricular do Projeto de Mentorado PALOP (Buddy Mentoring, SAS-Iscte). Unidade Curricular do Projeto de Mentorado PALOP (Buddy Mentoring, SAS-Iscte). |
| 45 | Matias, A.R. (2019). A (in)visibilidade das línguas faladas pelas populações negras europeias. XII CONSIPLE - Convergência de águas e encontro de pluralidades em português, UFAM- Universidade Federal do Amazonas - MESA PLENÁRIA I Ensino de Português em contextos multilíngues e multiculturais: migrações e diásporas. |
| 46 | Matias, A.R. (2019). The (In)visibility of languages spoken by black european population. in International Conference «Communication, diversity and solidarity. Discourses and Practices in Cultural Diversity», CODES - Session 3: Multilingualism, citizenship and cultural diversity. |
| 47 | Matias, A.R. & Santinho, Cristina (2019). Perceptions and prejudices about refugees and African students' knowledge. Inclusive Learning & Teaching Practices in Higher Education, LTEC - Learning and Teaching Enhancement Centre, Kingston University. |
| 48 | Matias, A.R. (2019). Educação bilingue e educação para a diversidade linguística podem constituir ferramentas para uma educação anti-racista?. Roteiro para uma Educação Antirracista - ""Diversidade Linguística e Bilinguismo". |
| 49 | Pinto, P.F. & Matias, A.R. (2019). Trovoada de Ideias 2016-2020 Linguistic and social inclusion in higher education: the case of international students fluent in stigmatized language norms. International Conference Languages, Nations, Cultures: Pluricentric Languages in Context(s) (LNC 2019): "Beyond dominance and non-dominance",. |
| 50 | Pinto, P.F. & Matias, A.R. (2019). Trovoada de Ideias 2016-2020 Linguistic and social inclusion in higher education: the case of international students fluent in stigmatized language norms. Beyond dominance and nondominance", International Conference Languages, Nations, Cultures: Pluricentric Languages in Context(s) (LNC 2019). |
| 51 | Matias, A.R. (2018). Ethnography with African immigrants' descendants in Portugal in disadvantaged neighbourhoods: self-reported language choices and ideologies",. Painel . |
| 52 | Matias, A.R. (2018). Português Língua de Herança: Perspectivas e Práticas . Colóquio "Língua Portuguesa: um Património a Preservar. Língua Portuguesa Unindo Gerações,", 9-13 abril, IX Curso de Capacitação para a Elaboração de Materiais: Ensino de Português como Língua de Herança,. |

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| 53 | Matias, A.R. (2018). Diásporas Africanas: Resistências, Lutas, Presenças. Painel II: Workshop em Estudos Africanos: Diásporas Africanas: Resistências, Lutas, Presenças,. |
| 54 | Matias, A.R. (2018). Desafios da Multiculturalidade na Alfabetização de Adultos Estrangeiros (Programa de ensino em língua portuguesa). Formação em Alfabetização de Pessoas Adultas, na Escola Superior de Educação de Coimbra, APCEP, Letras P´rà Vida. |
| 55 | Matias, A.R. (2018). Escolhas e ideologias dos falantes perante a sua diversidade linguística: o caso dos descendentes de imigrantes em Portugal num território TEIP. X Congresso Português de Sociologia Na Era da “Pós-verdade”? Esfera Pública, Cidadania e Qualidade da Democracia no Portugal Contemporâneo. |
| 56 | Matias, A.R. & Scetti, F. (2018). Is Portuguese (European) a dominant language? Language policies involving Portuguese in three different contexts of migration. BAAL Language Policy Forum 2018 “Language Policy in the Age of Diversity: Dilemmas and Hopes”, 31 may – 1 June 2018, Hallam University. |
| 57 | Matias, A.R. (2017). Diversidade linguística em Portugal e políticas de ensino de português. VIII Curso de Capacitação Português Língua de Acolhimento IILP/CPLP. |
| 58 | Scetti, F. & Matias, A.R. (2017). Between community life and official discourses in urban territory: the case of Portuguese immigrants in Montreal and of Capverdeans in Lisbon. II. International Conference on Immigration and Security: ??Immigration and Integration, Center for Research on Immigration and Border Security (CRIBS) ??. |
| 59 | Matias, A.R. (2017). Alfabetização de adultos de Adultos imigrantes e seus descendentes: possibilidades e constrangimentos. I Encontro Educação de Adultos Prá Vida, Celebração do Ano Europeu de Educação de Adultos, Escola Superior de Educação de Coimbra. |
| 60 | Matias, A.R. (2017). Trajetórias e implicações psicossociais na imigração (emigração). Transmissão da língua em famílias de origem imigrante (emigrante). Ciclo de Conferências às Quintas, Universidade Autónoma de Lisboa. |
| 61 | Matias, A.R. (2017). Bilingual education in disadvantaged neighbourhoods: the case of African immigrants' descendants in Portugal. Migration Seminar Series in the School of International Development within the Social Sciences, Faculty at the University of East Anglia. |
| 62 | Matias, A.R. (2017). Diversidade linguística em Portugal e a (in)visibilidade das línguas silenciadas – o caso da língua caboverdeana nas escolas portuguesas. II Coloquio Internacional Raça, Identidade, Mundialização. Desmentidos coloniais, dominadores e transformadores. Um diálogo entre a psicanálise e as ciências sociais. |
| 63 | Matias, A.R. & Pinto, P.F. (2017). Trovoada de Ideias: Português Académico para Estudantes dos PALOP. Simpósio Internacional SIPLE 2017 – PLE/L2: Contextos, Usos e Práticas de Ensino. |
| 64 | Matias, A.R., Martins, P. & Dulce Pereira (2017). Bilingual Education (Portuguese – Capeverdean): Language and Education Policies in Portugal. The Fifteenth International Conference on Law, Language and Justice, IALL - the International Academy of Linguistic Law / Académie Internationale de Droit Linguistique, Zhejiang Police College. |
| 65 | Matias, A.R. (2017). Nha Dalina Konta Sto?ria di-Nha: linguistic socialization experiences in a family with immigrant background. I Seminário em Linguística Aplicada Linguagens e Sujeitos em Tempos de Globalização e Superdiversidade, Universidade de Macau. |

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| 66 | Mateus, S. & Matias, A.R. (2017). A aprendizagem do português língua estrangeira (PLE): as motivações e perfis sociológicos dos jovens que procuram a certificação em língua portuguesa no mundo [The learning of Portuguese foreign language (PLE): the motivations and sociological profiles of young people seeking certification in Portuguese in the world]. Simpósio 69 – Bordas e Fronteiras do Português Globalizado, 6.ª Edição Simpósio Mundial de Estudos da Língua Portuguesa (SIMELP). |
| 67 | Seabra, T., Roldão, C., Mateus, S. & Matias, A.R. (2017). “Educação e etnicidade: trajetos e condições de integração” [Education and ethnicity: paths and conditions of integration]. Fórum de Pesquisas CIES- IUL 2017. Desigualdades Sociais: Portugal e a Europa. |
| 68 | Matias, A.R. (2017). Konta bu storia: Padro?es de Aculturac?a?o Lingui?stica entre Descendentes de Imigrantes Cabo-Verdianos no Vale da Amoreira. Mestrado: Psicologia Comunitaria e Protec?a?o de Crianç?as e Jovens em Risco UC: Intervenc?a?o Comunitaria em Minorias Estigmatizadas. |
| 69 | Matias, A.R. (2016). Nha Dalina: Nha Konta Stória di-Nha. 4.ª Mesa Redonda Interdisciplinar 2016, Línguas e Mobilidades/Mobilidades Linguísticas,. |
| 70 | Matias, A.R., Martins, P. & Dulce Pereira (2016). Bilingual Education (Portuguese-Cape Verdean) and language and education policies in Portugal . 3rd ISA Forum of Sociology 2016, The Futures We Want: Global Sociology and the Struggles for a Better World. |
| 71 | Matias, A.R., Martins, P. & Dulce Pereira (2016). Educação Bilingue (português - caboverdiano): políticas linguísticas e educativas em Portugal. IX Congresso Português de Sociologia 2016, Territórios educativos e (re)produção de desigualdades, exclusões e inclusões . |
| 72 | Oliveira, Nuno, Matias, A.R. & Ortiz, Alejandra (2016). A implementação da formação em Português para Falantes de Outras Línguas em Portugal: o caso dos imigrantes adultos com pouca ou nenhuma escolaridade. IX Congresso Português de Sociologia 2016, Territórios educativos e (re)produção de desigualdades, exclusões e inclusões. |
| 73 | Matias, A.R. (2016). Trovoada de Ideias 2016: Necessidades Linguísticas dos Estudantes dos PALOP no Ensino Superior Português. IX Congresso Português de Sociologia 2016, Semi-plenário: Mobilidades, identidades e conflitos. |
| 74 | Ana Josefa Cardoso & Matias, A.R. (2016). Educação Bilingue (português- cabo-verdiano): políticas linguísticas e educativas de Portugal a Cabo Verde. III Congresso Internacional Cooperação e Educação (COOPEDU) Cidadania Global. |
| 75 | Matias, A.R. (2016). Educação Bilingue (português - caboverdiano): políticas linguísticas e educativas em Portugal. Workshop DE INVESTIGAÇÃO DO CIES-IUL, 2016 . |
| 76 | Oliveira, Nuno, Matias, A.R. & Ortiz, Alejandra (2015). Políticas de ensino de Português Língua Não Materna: O caso dos imigrantes adultos com pouca ou nenhuma literacia em qualquer língua. XII CONLAB Congresso Luso-Afro-Brasileiro. Imaginar e Repensar o Social: Desafios às Ciências Sociais em Língua Portuguesa, 25 anos depois. |
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| 78 | Matias, A.R., Oliveira, Nuno & Ortiz, Alejandra (2015). Implementing Portuguese for Speakers of Other Languages in Portugal: The case of immigrant adults with no or low education in any language. Colloque Internationale “Sciences Humaines et Sociales, Sciences du Langage : Méthodologies Transversales . |

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| 79 | Matias, A.R. (2015). Representações sobre práticas e competências linguísticas: uma comparação entre descendentes de imigrantes turcos, em França, Alemanha e Holanda. Workshops de Investigação CIES-IUL. |
| 80 | Sebastião, João, Capucha, Luís, Martins, SC, Amândio, S., Capucha, A., Matias, A.R....Calado, A. (2015). Crisis and equity in Southern Europe's educational systems, tendencies and evolution. 12th Conference of the European Sociological Association. |
| 81 | Matias, A.R. (2015). Konta bu storia -- Padrões de Aculturação Linguística de uma Mulher Imigrante Caboverdiana em Portugal. Colóquio Narrar e Retratar. Desafios às Ciências Sociais. |
| 82 | Matias, A.R. (2015). Integrac?ao lingui?stica, poli?ticas e pra?ticas. Estudar as conseque?ncias lingui?sticas dos feno?menos migrato?rios. Mestrados de Educac?ao e Sociedade e de Sociologia, UC: Descendentes de Imigrantes e Educac?ao. |
| 83 | Matias, A.R., Oliveira, Nuno & Ortiz, Alejandra (2014). Learning processes on Portuguese for Speakers of Other Languages: the case of adult immigrants with little or no literacy in any language. The 14th International Conference of the International Association for Languages and Intercultural Communication: Linguistic resources and intercultural (communicative) competence: bridging a theoretical and empirical gap. |
| 84 | Matias, A.R. (2014). O lugar das línguas imigrantes não-europeias enquanto objecto na sociologia das migrações internacionais. 1ª Mesa-redonda interdisciplinar: A diversidade dos espaços linguísticos em Portugal e nos seus contextos migratórios. |
| 85 | Matias, A.R. (2014). Self-reported bilingual outcomes and language acculturation among descendants of Turkish immigrants in France, Germany and the Netherlands. IGNITE PhD 2014 -- Semana da Investigação do ISCTE-IUL. |
| 86 | Capucha, Luís, Sebastião, João, Matias, A.R., Martins, SC, Capucha, A., Alvares, Maria...Calado, A. (2014). Southern Europe and its representations in the European scene – union or fragmentation, convergence or divergence?. RN 10 Sociology of Education, European Sociological Association (ESA) Mid-term International Conference: Education and citizenship: theoretical issues, policies and practices. |
| 87 | Matias, A.R. (2014). O lugar das línguas imigrantes na?o-europeias enquanto objecto de estudo na sociologia das migrac?oes internacionais. in Migrac?oes Etnicidade e Racismo, VIII Congresso Portugue?s de Sociologia. 40 anos de democracia(s): progressos, contradic?oes e prospetivas. |
| 88 | Sebastião, João, Martins, SC, Capucha, Luís, Matias, A.R., Capucha, A. & Estêvão, P. (2014). Crise e equidade nos sistemas educativos do sul da europa: tendências de evolução . IV Colóquio Luso-Brasileiro De Sociologia Da Educação, Entre a Crise e a Euforia: Práticas e Políticas Educativas no Brasil e em Portugal. |
| 89 | Matias, A.R. (2014). Representações sobre competências e práticas linguísticas. Descendentes de imigrantes turcos em França, Alemanha e Holanda. Fórum Pesquisas CIES-IUL: Vidas em Movimento: Migrações, Mobilidades e Turismo. |
| 90 | Matias, A.R. (2012). Language transmission and bilingual outcomes of descendants of Turkish immigrants in France, Germany and the Netherlands. Turkish Migration in Europe: Projecting the next 50 years, London Centre for Social Studies (LCSS). |
| 91 | Matias, A.R. (2012). Turkish descendants and language shift within the family an approach on intergenerational language acculturation. Atelier da Unidade de Investigac?ao Migrations Internationales et Minorite?s (MIM), Institut national d'e?tudes de?mographiques (INED). |

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| 92 | Matias, A.R. (2011). Language Transmission and Bilingual Outcomes Descendants of Turkish Immigrants in France, Germany and the Netherlands. Journée doctorale de l'Institut National d'Études Démographiques (Ined). |
| 93 | Matias, A.R. & VERRA-LARRUCEA, C. (2010). Integration and Citizenship: The importance of the context. Conferência final do projecto Europeu TIES. |
| 94 | Matias, A.R. & Milewski, N. (2009). Towards a segmented identity or a bridge? - Exploring transnational behaviour of descendants of Turkish immigrants to Western Europe. section 605: International communities and social networks, International Population Conference 2009, The International Union for the Scientific Study of Population (UIESP,IUSSP). |
| 95 | Matias, A.R. (2009). Investigating Turkish Descendants of Immigrants in Europe: The TIES Survey in Germany. Research Unit Workshop, Social Science Research Center Berlin (WZB). |
| 96 | Matias, A.R. & Simon, P. (2009). Identité, religion et transmission culturelle. Journée française do projecto TIES, Premiers résultats d'une enquête comparative européenne sur les trajectoires sociales des descendants des immigrants Turcs : la situation française, com líderes associativos e representantes políticos, Ined. |
| 97 | Matias, A.R. & Milewski, N. (2008). Investigating the Descendants of Immigrants in Europe: The TIES Survey in Eighth Countries. Workshop de Investigação, CIES-IUL/ISCTE-IUL. |
| 98 | Matias, A.R. (2008). Para além da cidadania: Sentimentos de identidade nacional e cultural entre jovens adultos descendentes de imigrantes turcos na Europa. Seminário de Investigação do Terceiro Ano Doutoral em Sociologia, ISCTE-IUL. |
| 99 | Matias, A.R. (2008). Beyond citizenship: National and cultural identity feelings among young adult descendants of Turkish migrants in France. Conferência Universitária do projecto TIES, International School of Social Science and Humanities (ISHSS), University of Amsterdam. |
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| 101 | Matias, A.R. & Padilla, B. (2008). Políticas migratórias e acesso à nacionalidade em Portugal. VI Congresso Português de Sociologia, 'Mundos Sociais e Práticas', workshop: Integração e Cidadania, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. |
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| 103 | Matias, A.R. & Padilla, B. (2007). Migratory and Nationality Politics in Portugal, Evolution and Perspectives. Colloque International Migrants de la Cité à la Citoyenneté: état de lieux des recherches Européenes, Université du Luxembourg, Université de Metz. |
| 104 | Matias, A.R. & Padilla, B. (2007). Migratory and Nationality Politics in Portugal: 'Re or De'-Ethnicisation?'. 4th Annual IMISCOE Conference, Cluster B3 workshop . |
| 105 | Matias, A.R. & Machado, FL (2006). Avaliação e Acompanhamento de um projecto de intervenção social no Casal da Boba (Amadora), . Workshop de Investigação, CIES/ ISCTE-IUL. |

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| 106 | Nunes, C. & Matias, A.R. (2006). Mulheres imigrantes em Portugal: trajectos e problemas de integração. Seminário As Mulheres Imigrantes: Trajetos e Vivências, Fórum Cultural do Seixal. |
| 107 | Machado, FL & Matias, A.R. (2006). Jovens como os outros? Modos de integração social dos descendentes de imigrantes africanos em Portugal. Workshop de Investigação, CIES/ ISCTE-IUL. |
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| 113 | Matias, A.R. (2005). Os Direitos Familiares dos Estrangeiros em Portugal. Assembleia Geral da Coordination Européenne pour les Droits des Étrangers à Vivre en Famille (COORDEUROP), Paritätischer Wohlfahrtsverband. |
| 114 | Nunes, C., Matias, A.R. & Wall, K. (2005). Mulheres Imigrantes em Portugal: Trajetos, Principais Características e Problemas. I Congresso Internacional "Imigração em Portugal e na União Europeia", Centro Cultural António Aleixo. |
| 115 | Machado, FL, Matias, A.R. & Leal, S. (2004). Jovens descendentes de imigrantes africanos: transição para a integração ou para a exclusão social. V Congresso Português de Sociologia. |
| 116 | Matias, A.R., Machado, FL & Leal, S. (2004). As Filhas dos Imigrantes Africanos em Portugal. Seminário do projecto Mulheres Migrantes: trajectos profissionais e modos de inserção socioeconómicos dos imigrantes em Portugal, SOCIUS, Instituto Superior de Economia e Gestão (ISEG). |
| 117 | Matias, A.R. (2004). Da Ucrânia a Portugal: Trajetos migratórios e modalidades de inserção no mercado de trabalho. V Congresso Português de Sociologia, 'Sociedades Contemporâneas – Reflexividade e Acção'. |
| 118 | Machado, FL, Matias, A.R. & Leal, S. (2004). Retratos a preto e branco: a imagem dos jovens descendentes de imigrantes africanos nos jornais de referência em Portugal. V Congresso Português de Sociologia. |
| 119 | Machado, FL, Matias, A.R. & Leal, S. (2004). Descendentes de imigrantes africanos em Portugal: vínculos objectivos e subjectivos de pertença nacional. II Congresso Português de Demografia. |

• Other Publications

- Working Papers

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| 1 | Santos, Ana C., Teles, Nuno, Matias, A.R., Brown, Andrew & Spencer, David (2016). Cross-national comparative analysis of household well-being. I&D CES - Vários. |
| 2 | Machado, FL & Matias, A.R. (2006). Jovens Descendentes de Imigrantes nas Sociedades de Acolhimento: Linhas de Identificação Sociológica. CIES e-Working Papers 13. - Times Cited Google Scholar: 70 |

- Recensions in journals

| | |
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| 1 | Matias, A.R. & Toader, A. (2008). North African Women in France. Gender, Culture and Identity. Population. 63 (4), 781-783 |
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- Other publications

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| 1 | Matias, A.R., Barros, C., Gaspar, S., Dias, S., Oliveira, S. & Eloi da Fonseca, V. (2025). Manual de Formação em Temas de Imigração e Diversidade Cultural. Manual de Formação em Temas de Imigração e Diversidade Cultural. |
| 2 | Couteiro, A., Matias, A.R., Barros, C., Pires, C., Serém, C. & Gaspar, S. (2025). Manual de Formação em Instrumentos Nacionais e Internacionais de Gestão da Imigração. Manual de Formação em Instrumentos Nacionais e Internacionais de Gestão da Imigração. |
| 3 | Raposo, Otávio, Matias, A.R., Casa-Nova, Maria José, Paula, C., Oliveira, Nuno & Gaspar, S. (2021). Racismo(s) em Portugal: conhecimento académico e associativo. Workshop da Secção Temática Migrações, Etnicidade e Racismo. |
| 4 | Raposo, Otávio, Matias, A.R., Pedro Gois, Oliveira, Nuno, Casa-Nova, Maria José & Gaspar, S. (2021). Racismo(s) em Portugal: conhecimento académico e associativo. Racismo(s) em Portugal: conhecimento académico e associativo. |
| 5 | Matias, A.R., Pinto, P.F., Rodrigues, V. & Seabra, T. (2020). Aprender e Ensinar na Diversidade. Orientações para Professores/as do Ensino Superior. Aprender e Ensinar na Diversidade. Orientações para Professores/as do Ensino Superior. |
| 6 | Santos, Ana Cordeiro (coord.), Matias, A.R., Frade, Catarina, Lopes, Cláudia, Reis, José & Teles, Nuno (2020). Transdisciplinary research: reflections on the study of finance and well-being [FESSUD], 2011-2016. Coleção APIS Arquivo Português de Informação Social, Lisboa. APIS0058 . |
| 7 | Capucha, Luís, Sebastião, João, Matias, A.R., Martins, SC, Capucha, Luís, Alvares, Maria...Calado, A. (2014). Comunicação: Southern Europe and its representations in the European scene – union or fragmentation, convergence or divergence?. Mid-term International Conference: Education and citizenship: theoretical issues, policies and practices. |
| 8 | Matias, A.R. (2013). Language transmission and bilingual outcomes: descendants of Turkish immigrants in France, Germany and the Netherlands. Documents de Travail 197 - Actes de la Journée Doctorale de l'Ined du 30 juin 2011. 172-212 |

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| 9 | Machado, FL, Azevedo, J. & Matias, A.R. (2009). Bibliografia e Filmografia sobre Imigração e Minorias Étnicas em Portugal (2000/2008). Fórum Gulbenkian Migrações, Programa Gulbenkian de Desenvolvimento Humano. - Times Cited Google Scholar: 17 |
| 10 | Machado, FL, Matias, A.R. & S. Leal (2005). Jovens Descendentes de Imigrantes Africanos em Portugal. Arquivo Português de Informação Social, Lisboa. |
| 11 | Matias, A.R. (2004). Da Ucrânia a Portugal: Trajectos migratórios e modalidades de inserção no mercado de trabalho. Actas do Vº Congresso Português de Sociologia Sociedades Contemporâneas: Reflexividade e Acção, Atelier: Migrações e Etnicidades. |
| 12 | Leal, S., Matias, A.R. & Machado, FL (2004). Retratos a preto e branco: a imagem dos jovens descendentes de imigrantes africanos nos jornais de referência em Portugal. Actas Vº Congresso Português de Sociologia Sociedades Contemporâneas: Reflexividade e Acção. 147-149 |
| 13 | Machado, FL, Matias, A.R. & Leal, S. (2004). Jovens descendentes de imigrantes africanos: transição para a integração ou para a exclusão social. Actas do Vº Congresso Português de Sociologia Sociedades Contemporâneas: Reflexividade e Acção. 32-33 |
| 14 | Matias, A.R. (2002). Estudo sócio-demográfico dos Formandos-Imigrantes do Programa de Inserção Sócio-Profissional de Imigrantes. IEFP. |

- Master's Dissertation

| | |
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| 1 | Matias, A.R. (2003). Da Ucrânia a Portugal – trajectos migratórios e inserção no mercado de trabalho, Tese de Licenciatura pré-Bolonha (equivalência). |
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- Doctoral Thesis

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| 1 | Matias, A.R. (2012). Self-reported bilingual outcomes and language acculturation among descendants of Turkish immigrants in France, Germany and the Netherlands. 1-470 |
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- Report

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| 1 | Mateus, S., Santos, P., Santinho, Cristina, Matias, A.R., Pinho, Filipa, Seabra, T....Al-Alou, A. (2019). PandPAS Social Survey Report, PandPAS project – Pre and Post-Arrival Schemes to facilitate inclusion and prevent xenophobia and radicalization. |
| 2 | Mateus, S., Santos, P., Santinho, Cristina, Matias, A.R. & Al-Alou, A. (2019). Brief on the PandPAS Social Survey Report, PandPAS project – Pre and Post-Arrival Schemes to facilitate inclusion and prevent xenophobia and radicalization, . |
| 3 | Sebastião, João, Capucha, Luís, Martins, SC, Abrantes, P., Ávila, P., Capucha, A....Calado, A. (2017). ECSE Research project: “Educational Challenges in Southern Europe. Equity and Efficiency in a Time of Crisis” (2013-2015): National Reports. |
| 4 | Sebastião, João, Capucha, Luís, Martins, SC, Abrantes, P., Ávila, P., Capucha, A....et al (2016). ECSE Research project: “Educational Challenges in Southern Europe. Equity and Efficiency in a Time of Crisis” (2013-2015): National Reports. |

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| 5 | Sebastião, João, Capucha, Luís, Martins, SC, Abrantes, P., Ávila, P., Capucha, A....et al (2016). ECSE Research project: "Educational Challenges in Southern Europe. Equity and Efficiency in a Time of Crisis" (2013-2015): National Reports. |
| 6 | Sebastião, João, Capucha, Luís, Martins, SC, Ávila, P., Abrantes, P., Capucha, Luís...et al (2015). Educational challenges in southern europe. Equity and efficiency in a time of crisis (ECSE). |
| 7 | Sebastião, João, Capucha, Luís, Alvares, Maria, Ávila, P., Abrantes, P., Martins, SC...Matias, A. R. (2015). Educational Challenges in Southern Europe. Equity and efficiency in a time of crisis (Appendix). |
| 8 | Sebastião, João, Capucha, Luís, Alvares, Maria, Ávila, P., Abrantes, P., Martins, SC...Matias, A. R. (2015). Educational Challenges in Southern Europe. Equity and efficiency in a time of crisis. Final comparative report. - Times Cited Google Scholar: 2 |
| 9 | Machado, FL, Matias, A.R. & Leal, S. (2006). Jovens como os outros? A integração dos descendentes de imigrantes africanos em Portugal (2003-2005). Relatório Final. |
| 10 | Wall, K., Matias, A.R. & C. Nunes (2005). Immigrant Women in Portugal: migration trajectories, main problems and policies – Research in Progress,. |
| 11 | Machado, FL & Matias, A.R. (2005). Projectos de Intervenção em Casal da Boba (Amadora) – Relatório de Avaliação Prévia. |
| 12 | Matias, A.R. & Vinhas, M. (2003). Programa Portugal Acolhe. Relatorios de Execucao. |
| 13 | Matias, A.R. & Silva, A. (2003). Caracterização dos trabalhadores/as do tecido empresarial do Concelho de Vila Franca de Xira. |
| 14 | Matias, A.R. & Vinhas, M. (2002). Portugal Acolhe. Programa de Acolhimento e Inserção Sócio-Profissional de Imigrantes. Estudo Sociodemográfico de Formandos Imigrantes. |
| 15 | Matias, A.R. & Vinhas, M. (2002). Programa Portugal Acolhe. Relatorios de Execucao. |

Research Projects

| Project Title | Role in Project | Partners | Period |
|---|---------------------|--|-------------|
| Erasmus Mundus Joint Master on Coordinated Humanitarian Response, Health and Displacement (HumanResponse) | Work Package Leader | IRU-Iscte - Leader, CIES-Iscte, NTNU - (Norway), MAKERERE - (Uganda), NKUA - (Greece), Uni-CV - (Cape Verde), US - (Cape Verde), Universidade de Rovuma - (Mozambique) | 2024 - 2030 |
| Facts First: Untangling the Nexus of Human (Im)Mobility and Climate in Europe | Researcher | CIES-Iscte, University of Marburg - (Germany) | 2024 |

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|---|--------------------|---|-------------|
| Strengthening Migrant Integration through cooperation between Portugal and Cabo Verde | Local Coordinator | BRU-Iscte (M&M) - Leader, CIES-Iscte, IT-Iscte | 2022 - 2024 |
| NEAR – NEwly ARrived in a common home: Orientation of newly-arrived university students | Researcher | CIES-Iscte, CRIA-Iscte, AIDGLOBAL - (Portugal) | 2021 - 2023 |
| Schooling, academic and professional trajectories of young Brazilian, Ukrainian and Chinese | Researcher | CIES-Iscte - Leader | 2020 - 2023 |
| MOCEP- Mulheres Migrantes Orientação Cultural e Ensino de Português | Global Coordinator | CIES-Iscte - Leader, Junta de Freguesia da Penha de França - (Portugal), APEDI - (Portugal) | 2021 - 2022 |
| Documentation of Cora in San Juan Corapan | Local Coordinator | CIES-Iscte | 2018 - 2019 |
| Migrações, Linguagem e Educação | Global Coordinator | CIES-Iscte | 2018 - 2024 |
| Pre and Post – Arrival Schemes to facilitate inclusion and prevent xenophobia and radicalization | Researcher | CIES-Iscte, Comune di Bagnoli di Sopra - Leader (Italy), CPS - (Croatia), SYNTHESIS - (Cyprus), Irecoop Veneto - (Italy), ZRC SAZU - (Slovenia) | 2018 - 2019 |
| Mobility and language: the motivations and sociological profiles of young people seeking certification in Portuguese in the world | Global Coordinator | CIES-Iscte, CAPLE - (Portugal) | 2017 - 2018 |
| Trovoada de Ideias - Linguistic and social inclusion of Students from the PALOP in the Portuguese Higher Education | Global Coordinator | CIES-Iscte - Leader, CELGA-ILTEC - (Portugal), APEDI - (Portugal) | 2016 - 2020 |
| Konta bu storia: Patterns of linguistic acculturation among descendants of African immigrants in the Vale da Amoreira | Global Coordinator | CIES-Iscte - Leader, CELGA-ILTEC - (Portugal), CES-UC - (Portugal) | 2014 - 2022 |

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|---|---------------------|---|-------------|
| Portuguese language policies for adult immigrants in Portugal with little or no schooling: institutionalization and challenges | Global Coordinator | CIES-Iscte | 2014 - 2016 |
| Erasmus Mundus Master in Social Work with Families and Children | Work Package Leader | IRU-Iscte - Leader, UiS - Technical Coordinator (Norway), GU - (Sweden), MAKERERE - (Uganda) | 2019 - 2023 |
| Educational Challenges in Southern Europe. Equity and efficiency in a time of crisis | Post-Doc Scholar | CIES-Iscte - Leader | 2014 |
| Toward a Social Construction of an European Youth-Ness: Experience of Inclusion and Exclusion in the Public Sphere among Second Generation Migrated Teenagers | Researcher | CIES-Iscte, A.R.O.F.E. - (France), -- (Spain), CIIMU - (Spain), FDCL - (Germany), FFP - (Portugal), Lunaria - (Italy), UDL - (Spain), UU - (Netherlands), Universidade de Gênova - Leader (Italy) | 2006 |
| Levantamento Bibliográfico sobre Imigração e Minorias Étnicas (2000-2006) | Researcher | CIES-Iscte - Leader | 2006 |
| Crianças e Jovens em Risco de Exclusão Social no Bairro de Casal da Boba (Amadora) - Projecto de avaliação de acompanhamento | Researcher | CIES-Iscte - Leader | 2005 - 2009 |
| Young Descendants of African Immigrants: Transition to Social Integration or to Social Exclusion? | Researcher | CIES-Iscte - Leader | 2003 - 2005 |

Academic Management Positions

Membro (Docente) (2025 - 2028)
Unit/Area: Comissão Científica

Membro (Docente) (2023 - 2025)
Unit/Area: Plenário do Conselho Científico

Membro (Docente) (2022 - 2025)
Unit/Area: Comissão Científica

Membro (Docente) (2021 - 2023)
Unit/Area: Plenário do Conselho Científico

Research Networks

| Research Network Name | Representative Role | Period |
|---|----------------------------|-------------|
| European Coordination for Foreigners' Right to Family Life (COORDEURÖP) | Representante de Portugal | 2004 - 2005 |
| Rede COST New Speakers in a Multilingual Europe – Opportunities and Challenges (Novos Falantes numa Europa Multilingue) | Membro | 2013 - 2017 |
| EDiSo - Associação de Estudos sobre Discurso e Sociedade | Membro | 2014 - 2019 |
| Rede Migra | Membro | Since 2014 |
| RMIR - Refugiados e Migrações – Iniciativas e Reflexões | Co-coordenadora | 2015 - 2017 |
| AILPcsh Associação Internacional de Ciências Sociais e Humanas em Língua Portuguesa | Membro | Since 2015 |
| ISA International Sociological Association | Membro | Since 2016 |
| WGNDV - International Working group on Non-dominant Varieties of Pluricentric Languages | Membro | Since 2019 |
| IMISCOE - International Migration Research Network | Membro | Since 2020 |
| IMISCOE - International Migration, Integration and Social Cohesion | Board of Directors | 2020 - 2022 |
| IMISCOE - International Migration Research Network | External Affairs Committee | 2020 - 2022 |
| LESLLA - Literacy Education and Second Language Learning for Adults | Membro | Since 2023 |
| POCLANDE – International Network People, Cultures, Languages and Development | Membro | Since 2023 |
| WGNDV - International Working group on Non-dominant Varieties of Pluricentric Languages | Steering Committee | Since 2024 |

Professional Associations

Teachers Association for Intercultural Education (Since 2019)

Associação Portuguesa de Sociologia (Since 2016)

Organization/Coordination of Events

| Type of Organization/Coordination | Event Title | Organizer | Year |
|---|--|---|-------------|
| Member of scientific event committee | Le 4ème Congrès du Réseau international POCLANDE (Populations, Cultures, Langues et Développement) | L'Université Paul-Valéry Montpellier 3 (France); POCLANDE | 2024 - 2025 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Panel Organization: Language, literacy and its intersecting axes in non-formal education for adult immigrants and refugees in Europe. The importance of national and local contexts for a policy-practice debate | CIES-Iscte; Imiscoe | 2024 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Languages, Power and Society: the crossroad of legacies, discourses and practices", 11th International Conference on Pluricentric Languages and their Non-Dominant Varieties WGNDV | CIES-IUL; Celga-Iltec; WGNDV | 2024 - 2025 |
| Member of scientific event's organizing committee | Final Conference of the Project "School, academic and professional trajectories of of Young Brazilian, Ukrainian and Chinese | CIES-Iscte | 2023 - 2024 |
| Member of scientific event's organizing committee | 10th International Conference on Pluricentric Languages and their Non-Dominant Varieties WGNDV, "Pluricentric Languages, Multilingualism and Linguistic Dehegemonisation in Africa" | University of Leipzig, Germany, WGNDV | 2023 |
| Member of scientific event committee | Panel Organization: Discussing Postcolonial Pluricentricity and Multilingualism in African countries: the cases of Guinea-Bissau, Morocco and South Africa, in 10th International Conference on Pluricentric Languages and their Non-Dominant Varieties WGNDV, 'Pluricentric Languages, Multilingualism and Linguistic Dehegemonisation in Africa' | University of Leipzig, Germany, WGNDV | 2023 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | 21st IMISCOE Annual Conference in Lisbon, Migration as a Social Construction. A Reflexive Turn | Iscte - Instituto Universitário de Lisboa; IMISCOE | 2023 - 2024 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Migration as a Social Construction. A Reflexive Turn. 21st IMISCOE Annual Conference | CIES-IUL; IMISCOE | 2023 - 2024 |
| Member of scientific event's organizing committee | "Migrants' digital practices of creativity and resistance", NIEBLA, Silvia Almenara (Vrije University of Brussels, Bélgica); MINGOT, Ester Serra (University of Bielefeld, Alemanha), PALMAS, Luca Queirolo (University of Genoa, Itália), in Migration in Digital Space: Experiences, Changes and Resistances | CIES-IUL | 2023 |
| Member of scientific event's organizing committee | Round Table "Migrations in the digital space: transformations in mobility in times of crisis", in 1st SocioDigital Lab for Public Policy 2022 Conference "Digital Transformation in Times of Crisis" | SocioDigital Lab | 2022 |
| Member of scientific event's organizing committee | "Family Multilingualism in the digital space", in international seminar "Migration in Digital Space: experiences, change and resistance" and Seminar on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 - 2023 |

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| Member of scientific event's organizing committee | Discussing life-time work of prof. Medadi Ssentanda (Makerere University, African Languages Department), in Seminar on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 |
| Member of scientific event's organizing committee | Exchange PhD and Master research projects between students from Makerere University (Uganda), Iscte and University of Lisbon, in seminar on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 |
| Member of scientific event committee | Panel Organization "Migration and Time: Temporalities of Mobility, Governance, and Resistance", in 19th Annual IMISCOE Conference "Migration and Time: Temporalities of Mobility, Governance, and Resistance" | CIES-Iscte | 2022 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Portuguese Language: Between International Language and Immigrant Language in North America", in Seminar on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Multilingual Behaviour within the Portuguese and Italian Communities in Montreal: A Quest of Purism" with Fabio Scetti, in Seminar Cycle on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 |
| Member of scientific event's organizing committee | "la escrever agora // O nosso falar // Escrevendo versos que não entendes", in seminar on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 |
| Member of scientific event's organizing committee | "Ethnography of Language Policy" by David Cassels Johnson, in Seminar on "Language and Literacy Policies and Practices" | CIES-IUL | 2022 |
| Member of scientific event's organizing committee | "Self-reflection on language and literacy practices", in Seminar on "Language and Literacy Policies and Practices" | CIES-Iscte | 2022 |
| Member of scientific event's organizing committee | Article discussion:: IDEOLOGIES OF LANGUAGE AND BILINGUAL EDUCATION IN MOZAMBIQUE, by SARITA MONJANE HENRIKSEN | CIES-IUL: Ciclo de seminários mensais "Políticas e práticas linguísticas e de literacia" | Since 2021 |
| Member of scientific event's organizing committee | Mother and national language teaching in education systems in multilingual African contexts:: Sarita Henriksen, Universidade Pedagógica de Maputo, Moçambique | CIES-IUL: Ciclo de seminários mensais "Políticas e práticas linguísticas e de literacia" | Since 2021 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Digital Technologies and Border Control: New Challenges for Migration | Ciclo de seminários CIES-IUL: Migration in Digital Space: Experiences, Changes and Resistances (with MFamily Erasmus Mundus e Observatório da Emigração) | Since 2021 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Language as a resource for social mobility: Sarita Henriksen Universidade Pedagógica de Moçambique | ESPP_Ciclo Internacional de Conferências em Educação 2021 | 2021 |

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| Member of scientific event's organizing committee | Self-reflection on language and literacy practices | CIES-IUL: Ciclo de seminários mensais "Políticas e práticas linguísticas e de literacia" | 2021 - 2022 |
| Member of scientific event committee | Launch of brochure "Teaching and Learning in Diversity: Guidelines for Higher Education Teachers" | CIES-IUL | 2021 |
| Member of scientific event's organizing committee | Discussing professional experience with a sociologist artist, producer, activist and educator: Xulaji | ESPP_UC Laboratório de Ética e Profissão em Sociologia | Since 2021 |
| Member of scientific event's organizing committee | "The legal construction of domestic and foreign in South America for 200 years" - Meetings on Migration Experiences | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2020 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Trovoada de Ideias - Project of Linguistic-social Inclusion of PALOP Students in Portuguese Higher Education" | CIES-IUL; APEDI; ISCTE-IUL; LLCT-IUL; SAS-IUL; CELGA/ILTEC; IILP/CPLP; Cátedra UNESCO em Políticas Linguísticas para o Multilinguismo; FCT/MCTES; FAMI/ACM | 2020 |
| Member of scientific event's organizing committee | Danielle Chavrimootoo (Kingston University, London), "Understanding whiteness working towards dismantling privilege by anti-racist pedagogical strategies", in Pedagogical Workshop for professors "Diferente publics, different challenges" | Conselho Pedagógico ISCTE, Projeto Trovoada de Ideias Inclusão Linguístico-social de estudantes internacionais dos PALOP no ensino superior (CIES) | 2020 |
| Member of scientific event's organizing committee | Tânia Dias Fonseca (Kingston University, London), "Perspetivas e Experiências do Ensino superior no Reino Unido: a igualdade, diversidade e inclusão como prática educativa", in Pedagogical Workshop for professors "Diferente publics, different challenges" | Conselho Pedagógico ISCTE, Projeto Trovoada de Ideias Inclusão Linguístico-social de estudantes internacionais dos PALOP no ensino superior (CIES) | 2019 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Violence, trafficking and humanitarian action" - Meetings on Migration Experiences | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra; MFamily Erasmus Mundus | 2019 |
| Member of scientific event committee | Panel Organization: Decolonizing Knowledge: African and European Linguistic (Dis)Encounters, in Thematic Line "Decolonizing Knowledge on Black Europe, African Diaspora and Africa", 7th Biennial Network Conference "Black In/Visibilities Contested" | CIES-Iscte; CES-UC | 2019 |
| Member of scientific event committee | Panel Coordinator: (Des)Encontros linguísticos: que invisibilidades e silenciamentos entre as populações negras na Europa?, in IV SIMPÓSIO Internacional EDiSo "Vozes, silêncios e silenciamentos nos estudos do discurso", | Faculdade de Filoxia, Universidade de Santiago de Compostela | 2019 |

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| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Undocumented migrants health and access to care in Sweden" - Meetings on Migration Experiences | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2019 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Nepalese Immigration in Rural and Urban Settings", Meeting on Migration Experiences | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2018 |
| Member of scientific event's organizing committee | 7th Biennial Conference Network AfroEuropeans: "Black In/Visibilities Contested" | CIES-IUL; CEI-IUL; CES-UC | 2018 - 2019 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Voices' of left behind children in Tajikistan", Meeting on Migration Experiences | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2018 |
| Member of scientific event committee | 3rd International Conference, techLING'2018 - Languages, Linguistics and Technology | Universidade Autónoma de Lisboa | 2018 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Diversidade linguística e educação bi e plurilingue: em torno de quatro projetos pioneiros em Portugal" - Ciclo de seminário: Políticas e Práticas Linguísticas em Portugal: Que Escolhas, Imposições e Resistências? | CIES-IUL; CES-UC | 2018 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "Dynamiques urbaines, situations migratoires et construction des altérités", Meeting on Migration Experiences | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2018 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | "A Língua é de Quem a Fala?", Meeting on Migration Experiences. | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra, o Mestrado em Educação e Sociedade e o Mestrado em Administração Escolar do ISCTE-IUL | 2018 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Meeting on Migration Experiences "Forced Migration in Europa, Indica and Africa" | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2017 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Meetings on Migration Experiences and RMIR: "Access to Education, Migration and Refugees." | RMIR; ISCTE-IUL; CIES-IUL; CRIA; CEG-UL; ICS-UL; CES-UC; Le Monde Diplomatique. | 2017 |
| Member of scientific event's organizing committee | Final Whole Action Conference: "New Speakers in a Multilingual Europe." | CES-UC; CIDLES; New Speakers Network (Cost Action) | 2017 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Meetings on Migration Experiences: "Ethnic and racial categories. Between political choices and social practices." | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatório da Emigração; RedeMígra | 2017 |

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| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Ethnic-racial boundaries in contemporary Brazil. Repertoires of Ethnicization." (by Nuno Oliveira) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2017 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "(In)visibilities and (i)mobilities: The case of Batuku in Lisbon." (by Hanna Stepanik) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2017 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "PAR - Refugee Support Platform and the Frontline Project @ Greece Experience." (by Mariana Barbosa) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Remigration, Ethnicity and Class: Processes of Categorization of Migrant Populations in Portugal and England" (by Nuno Dias) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração, Livraria Tigre de Papel; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) outside of ISCTE-IUL | 4th Interdisciplinary Round Table. Language and Mobilities / Linguistic Mobilities | Univ.Algarve, CES-UC, CIES-IUL, CEPED - Univ. Paris Descartes, EDiSo - Associação de Estudos sobre Discursos e Sociedade | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | RMIR Workshop: "The role of justice in the defense of refugees and migrants: Discussion of practical cases." | RMIR; ISCTE-IUL; CIES-IUL; CRIA; CEG-UL; ICS-UL; CES-UC; Le Monde Diplomatique. | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Return to the Future - The New Emigration and the Portuguese Society." (by Bárbara Ferreira and João Peixoto) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Trafficking of human beings: to monitor to know, to know to intervene." (by Rita Penedo) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) outside of ISCTE-IUL | 3th Interdisciplinary Round Table, Linguistic Diversity in Portuguese Language Fielworks | CES-UC; CIES-IUL; CEPED-Univ.Paris Descartes; Fundação Calouste Gulbenkian (Paris), Instituto Internacional da Língua Portuguesa (IILP/CPLP) | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Mobility, migration and diaspora. The construction of new categories in the Cape Verdean migratory field." (by Iolanda Évora) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Trovoada de Ideias 2016 | CIES-IUL; CELGA-ILTEC; ESE-IPS | 2016 |

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| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Afro-descendants in the Portuguese Education System."(by Cristina Roldão) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; NEEA-FLUL; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "The crisis of social theory and the crisis of refugees in Europe." The crisis of social theory and the crisis of refugees in Europe." (by António Pedro Dores) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | RMIR Workshop: "How to Represent Refugees in the Media" | RMIR; ISCTE-IUL; CIES-IUL; CRIA; CEG-UL; ICS-UL; CES-UC; Le Monde Diplomatique. | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Deported and/or readmitted? Cape Verde in international migration policies." (by Redy Wilson Lima) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "From India: between the Gharba and Bollywood. Migration experiences and cultural travelling in the female." (by Inês Lourenço) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; RedeMigra | 2016 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Emigration and Work: An approach through the cinema." (by Luísa Veloso e Frédéric Vidal) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Projecto Works; Cinemateca Portuguesa; Observatória da Emigração; RedeMigra | 2015 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | RMIR Workshop: "Refugees and Housing Emergencies." | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; IGOT-UL; CEG-UL; ICS-UL; Le Monde Diplomatique. | 2015 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Linguistic Inclusion of Angolan Students in the Portuguese Higher Education System." (by Paulo Feytor Pinto) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; CEI-IUL; Observatória da Emigração; RedeMigra | 2015 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "The Effects of Border Policies on the Strategies of Refugees from Syria." (by Lama Kabanji, Helena Barroco, Susana Martins) | ISCTE-IUL; CIES-IUL; CRIA/FCSH-UNL; Observatória da Emigração; CML; RedeMigra | 2015 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Trafficking in Human Beings in Portugal. For a State of the Art." (by Mara Clemente) | ISCTE-IUL; CIES-IUL; Observatório da Emigração; RedeMigra | 2015 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Question scale while studying migration." (by João Baía) | ISCTE-IUL; CIES-IUL; Observatório da Emigração; RedeMigra | 2015 |
| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Stumbling and much inequality: contributions of a survey on contemporary domestic service." (by Manuel Abranches) | ISCTE-IUL; CIES-IUL; Observatório da Emigração; RedeMigra | 2015 |

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| Coordination of scientific event (with scientific committee) at ISCTE-IUL | Monthly Meetings on Migration Experiences: "Seeking Greener Pastures: Intra-European onward migration of Nigerian migrants." (by Jill Ahrens) | ISCTE-IUL; CIES-IUL; Observatório da Emigração; RedeMígra | 2015 |
| Coordination of scientific event (with scientific committee) outside of ISCTE-IUL | 2th Interdisciplinary Round Table: "Multilingualism: methods and spaces of action in/with Portuguese." | CES - UC; CES - Lisboa; CEPED, Univ. Paris Descartes; CIES-IUL/ISCTE-IUL; ILTEC/CELGA. | 2015 |
| Coordination of scientific event (with scientific committee) outside of ISCTE-IUL | 1th Interdisciplinary Round Table: "The diversity of linguistic spaces in Portugal and the migratory contexts." | CES - UC; CES- Lisboa; CEPED, Univ. Paris Descartes; CIES-IUL/ISCTE-IUL; ILTEC/CELGA. | 2014 |

Diffusion Activities

| Activity Type | Event Title | Activity Description | Year |
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| Member of organizing committee of knowledge diffusion event | International Seminar "10 Years of the National Strategy for the Integration of Roma Communities" | Balance of the National Strategy concretization, in terms of housing, education and professional training access for different generations, with policy makers and representatives of the Roma community. | 2023 |
| Talk/Conference in public diffusion event | INA - Administration National Institute (I.P.), webINArS, celebration the International Day for Erradicating Racial Discrimination | Descontruting stereotypes and promoting a culture for racial equality - struggles and challenges | 2022 |
| Talk/Conference in public diffusion event | S.E.F. - Without Those Borders (The immigration languages spoken in Portugal) | Lisbon 5L Literary Festival, promoted by the City Council and dedicated to the five cultural dimensions of Language, Literature, Books, Libraries and Reading | 2022 |
| Member of organizing committee of knowledge diffusion event | Member of the Innovation and Pedagogical Reflection Group - NIRPed, from the Department of Sociology, Iscte | Discussion of practices and events on Innovation and Pedagogical Reflection | 2022 |
| Talk/Conference in public diffusion event | Portuguese and French: Two International Languages. Luso-French Seminar: Contributions for Language Public Policies | Multilingualismo, Integration and Hosting Migrants | 2022 |
| Member of organizing committee of knowledge diffusion event | S.E.F. Sem Essas Fronteiras, in Festival Literário Lisboa 5L - Língua, Literatura, Livros, Livrarias e Leitura | Festival Literário da Câmara Municipal de Lisboa | 2022 |
| Talk/Conference in public diffusion event | 7th Global Meeting on Law & Society "Rage, Reckoning, & Remedy" 2022 | Round Table Moderator "Racism and Public Policies" | 2022 |
| Publication in general diffusion news outlet | "The Friendly Language that becomes the Enemy." African students are discriminated against due to the difficulty in dealing with the different varieties of Portuguese. Trovoada de Ideias project creates inclusion tools | Interview by João Morgado Fernandes to Ana Raquel Matias. (8. Lusofonia). EntreCampus #3. Iscte-Instituto Universitário de Lisboa | 2021 |

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| Talk/Conference in public diffusion event | Juntos pela Diversidade. 2. ^a edição, Núcleo de Estudantes de Sociologia, Núcleo de Estudantes Africanos, Núcleo de Estudantes de História Moderna e Contemporânea, Iscte | Do you hear me? How do you hear me? Listening to race. | 2021 |
| Participation in general diffusion news tv show | International Portuguese Language Day_ Television programme "Causa e Efeito" RTP (mins 26:59 até 41:11) | Celebration of the International Day of the Portuguese Language, interview with Ana Raquel Matias and Ana Josefa Cardoso | 2021 |
| Talk/Conference in public diffusion event | Conference of the School of the Linhó Prison Facility, Sintra | Creole: Past, Present and Future | 2020 |
| Publication in general diffusion news outlet | European Website on Integration | Portugal: Trovoada de ideias: linguistic and social inclusion of Portuguese-speaking African students | 2020 |
| Talk/Conference in public diffusion event | Observatório das Desigualdades, CIES-Iscte | Sociolinguistic Inequalities. A Sociologic approach to the COVID-19 crisis #11 | 2020 |
| Coordination of knowledge diffusion event | Portugal: Trovoada de ideias: linguistic and social inclusion of Portuguese-speaking African students. | Dissemination by Alina Esteves of good practices in European Website on Integration, European Commission | 2020 |
| Publication in general diffusion news outlet | IMISCOE Bulletin#2. Vitrine 30 June 2020 | Trovoada de Ideias - Linguistic and Social Inclusion of International Students from PALOP Countries in the Portuguese Higher Education | 2020 |
| Publication in general diffusion news outlet | Trovoada de Ideias - Linguistic and Social Inclusion of International Students from PALOP Countries in the Portuguese Higher Education | Dissemination of the project on IMISCOE Bulletin#2, Vitrine 30 June 2020 | 2020 |
| Talk/Conference in public diffusion event | Conference cycle at Linhó Prison School, Sintra | Matias, Ana Raquel; Cardoso, Ana Josefa; Santiago, Dino, "Creoles: past, present and future" (3 February 2020) | 2020 |
| Coordination of knowledge diffusion event | Linguistic (Dis)encounters: what invisibilities and silences among black people in Europe? | Panel of the IV International Symposium "Voices, Silences and Silences in the Study of Discourse", Faculdade de Filologia (University of Santiago de Compostela) | 2019 |
| Coordination of knowledge diffusion event | Decolonizing Knowledge: African and European Linguistic (Dis)Encounters | Panel 7th Biennial Network Conference "Black In/Visibilities Contested" | 2019 |
| Talk/Conference in public diffusion event | 8.º Encontro da Associação de Professores para a Educação Intercultural (APEDI) "Sentidos Interculturais" | Diversidade, Migrações e Políticas de Língua em Portugal: Prioridades e Ausências | 2018 |
| Publication in general diffusion news outlet | Migration Cycle: "Hospitality and hostility towards immigrants" | Episode 42 Podcast Maria Matos Theater, interview by Marta Lança BUALA editor | 2018 |
| Publication in general diffusion news outlet | Migration Cycle: "Go see on the other side" | Episode 41 Podcast Maria Matos Theater, interview by Marta Lança, BUALA editor | 2018 |

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| Talk/Conference in public diffusion event | Ciclo Agora Falo Outra Língua, Casa da Achada – Centro Mario Dionísio, Lisboa | O Crioulo de Cabo Verde em Portugal, o que sabemos afinal? | 2018 |
| Talk/Conference in public diffusion event | Psicology for all: UALMedia Rádio, interview by Sandra Figueiredo | Trajectories and psico-social impact of immigration | 2017 |
| Publication in general diffusion news outlet | The research project "Konta Bu Storia" in the programme Bem-vindos (VI) RTP África, 17 Out 2017 (from 14m16s) | Interview by Cláudia Leal in Bem-vindos | 2017 |
| Talk/Conference in public diffusion event | "Third Floor", Official Selection for the Portuguese Competition/DocLisboa'16 | Discussion with Luciana Fina, the film director | 2017 |
| Publication in general diffusion news outlet | RMIR Initiative: Refugees and Migrations - Initiatives and Reflections. (Revista da Plataforma Portuguesa das ONGD. Migrações, Fronteiras e Desenvolvimento n.º XII) | Presentating the group Refugees and Migrations, Initiatives and Reflections (RMIR), its present and future aims, works developed to date (events and publications), and contributions intended to achieve an informed and participative public debate. | 2017 |
| Talk/Conference in public diffusion event | Academia and Bootcamp ISCTE2017 - Programs for initiation scientific research for students from upper secondary | Konta bu storia - Which practices shape the languages you speak? | 2017 |
| Publication in general diffusion news outlet | How are refugees represented in the media? (Le Monde Diplomatique - edição portuguesa) | The way the media in Portugal represents the refugees was discussed in a recent meeting through a surveillance at three levels: from the journalists who have covered this thematic, social science researchers and representatives of citizen organizations. We discuss here the discussed analysis and concrete proposals. | 2016 |
| Talk/Conference in public diffusion event | Science and Technology Week, National Agency for Scientific and Technological Culture (ANCCT) - Ciência Viva, CIES-IUL / ISCTE-IUL | Experiencing Sociology: Semi-directive interviews | 2016 |
| Publication in general diffusion news outlet | Refugees and housing emergencies. Reinforcing Public Policies. (Le Monde Diplomatique - edição portuguesa) | In the recent months, the violence inflicted on thousands of people has forced them to flee their homes and countries, seeking refuge in the Europe as the place for democracy and peace. However, what are the hosting conditions that these people find in the different European Union countries? Aiming to discuss around this reality, we held a first "Workshop: Refugees and Emergencies in Housing" whose main discussion we present in this paper. | 2015 |

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| Publication in general diffusion news outlet | Joint position by a group of social scientists from migration studies. (Le Monde Diplomatique - edição portuguesa) | While researchers from different social sciences such as Sociology, Anthropology, Geography, Economics, Political Science, we believe we can and should make our contribution to a critical reflection that urges on the reality of migration, whether participating in the current public debate or engaging for a more plural and inclusive society. | 2015 |
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Scientific Editing/Reviewing Activities

| Type of Activity | Journal Title | ISSN/Quartile | Period | Language |
|--|---|----------------|------------|------------|
| Member of scientific journal editing staff | Cadernos do Instituto de Sociologia – UP (revisão de artigo) | | Since 2024 | Portuguese |
| Member of scientific journal editing staff | Forum for Linguistic Studies [FLS] | 2705-0602 / Q4 | Since 2023 | English |
| Member of scientific journal editing staff | Qeios (revisão de artigo) | 2632-3834 | Since 2023 | English |
| Member of scientific journal editing staff | Revista Brasileira de Educação rbe (revisão de artigo) | 1413-2478 / Q4 | 2023 | Portuguese |
| Scientific journal editor | La Revue des Migrations Africaines et Diasporas MIGRAFRIC | 1987-1635 | Since 2023 | French |
| Member of scientific journal editing staff | Journal of Chinese Overseas (2022) (revisão de artigo) | 1793-0391 / Q1 | 2022 | English |
| Member of scientific journal editing staff | Letrônica (revisão de artigo) | 1984-4301 | 2021 | Portuguese |
| Member of scientific journal editing staff | Population (revisão de artigo) | 19589190 / Q3 | 2021 | French |
| Member of scientific journal editing staff | Análise Social (revisão de artigo) | 0003-2573 / Q2 | 2020 | English |
| Member of scientific journal editing staff | Cadernos de Estudo Africanos (revisão de artigo) | ISSN 2182 | 2020 | Portuguese |
| Member of scientific journal editing staff | Revista Virtual de Estudos da Linguagem – ReVEL (revisão de artigo) | 1678-8931 | 2020 | Portuguese |
| Member of scientific journal editing staff | Cities, Communities and Territories (revisão de artigo) | 2182-3030 / Q3 | 2019 | Portuguese |
| Member of scientific journal editing staff | Medi@ções - Revista Online (revisão de artigo) | 1769-7425 | Since 2019 | Portuguese |
| Member of scientific journal editing staff | Sociologia ON LINE (desde 2017) (revisão de artigo) | 1647-3337 | Since 2017 | Portuguese |
| Member of scientific journal editing staff | Gênero e Direito (revisão de artigo) | 2179-7137 | 2016 | Portuguese |

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|--|--|----------------|------------|------------|
| Member of scientific journal editing staff | Forum Sociológico (revisão de artigo) | 0872-8380 | 2016 | Portuguese |
| Member of scientific journal editing staff | Sociologia, Problemas e Práticas (revisão de artigo) | 0873-6529 / Q3 | Since 2014 | Portuguese |

Products

| Product Type | Product Title | Detailed Description | Year |
|--|--|--|------|
| Digital Materials or Audiovisual Resources | Video: Welcome to students from third countries at Iscte_Projet "NEAR - NEwly ARrived in a common home" | Video: Welcome to students from third countries at Iscte_Projet "NEAR - NEwly ARrived in a common home" | 2023 |
| Other Products | Report on the results of the survey of third-country students at Iscte-IUL within the scope of the project | Report on the results of the survey of third-country students at Iscte-IUL within the scope of the project | 2023 |
| Other Products | Iscte and Lisbon Map - Projet NEAR "NEwly ARrived in a common home" | Iscte and Lisbon Map - Projet NEAR "NEwly ARrived in a common home" | 2023 |
| Other Products | Welcome Manual (in English) for New Arrived Third-Country Students - Projet NEAR "NEwly ARrived in a common home" | Welcome Manual (in English) for New Arrived Third-Country Students - Projet NEAR "NEwly ARrived in a common home" | 2022 |
| Other Products | Welcome Manual (in Portuguese) for New Arrived Third-Country Students - Projet NEAR "NEwly ARrived in a common home" | Welcome Manual (in Portuguese) for New Arrived Third-Country Students - Projet NEAR "NEwly ARrived in a common home" | 2022 |