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Francisco Simões

Research Fellow

CIS-Iscte - Centre for Psychological Research and Social Intervention



Contacts

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Curriculum

Ph.D. in Psychology at the University of Coimbra.

Associate Researcher at and Full Member of the Centre for Social Research and Intervention (CIS).

Chair of the European Rural Youth Observatory.

Cocoordinator of the thematic line "Promoting Inclusion, Equality and Citizenship" of the SociDigitalLab for Public Policy.

Coordinator of the project OVER-SEES - VET excellence leadership for twin transtion in European Islands (Erasmus + program; ref. 101193997) (2025/20229)

Chair of the COST Innovators Grant Future Youth Information for Rural Areas (ref. CIG 18213) (FYI-R) (2024/2025).

Chair of COST Action 18213 – Rural NEET Youth Network, funded by the European Commission, through the COST Association (2019-2024).

Principal Investigator of the project Tr@ck-IN - Public employment services tracking effectiveness in supporting rural NEETs, funded by the Youth Employment Fund (EEA & Norway Grants) (2021-2024).

Member of the EU Rural Pact Coordination, promoted by the European Commission, as well as from the Pool of European Youth Researchers (PEYR), from the Council of Europe.

For the past 5 years, collaborated with international entities in project evaluation and the transfer of knowledge to public policies, such as the European Commission, the OECD, and the Council of Europe.

Editorial board member of the Journal of Community and Applied Social Psychology.

My work focuses on a psychosocial analysis of the school-to-work transition, namely social inclusion, well-being, and access to education and decent jobs for vulnerable young people such as those Not in Employment, nor in Education or Training (NEET). I also dedicate my work to scientific advice for public policies in these areas, at regional, national and European

levels.

I have experience in coordinating scientific teams to implement projects in public institutions, in Portugal

Research Interests

School to work transition
NEET youth in rural areas
Inequalities
Social Inclusion
Adolescents' social support, social development and well-being
Agriculture and community development
Youth mentoring

Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE	Post-Doc	Post-Doc	2018
Universidade de Coimbra	PhD	Family Clinical Psychology and Family Intervention	2013
Universidade dos Açores	M.Sc.	Social Sciences and Public Policies	2007
Universidade de Coimbra	Post-graduation	Family Evaluation and Intervention	2004
Universidade de Coimbra	Licenciate	Psychology	2002

External Professional Activities

Period	Employer	Country	Description
2013 - 2015	Caritas da Ilha Terceira	Portugal	
2006 - 2009	Instituto Social dos Açores	Portugal	
2004 - 2009	Caritas da Ilha Terceira	Portugal	

Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord
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2026/2027	1º	Research Methods in Psychology I	Master Degree in Emotion Sciences;	Yes
2026/2027	1º	Training of Academic Skills in Psychology	Doctorate Degree (PhD) in Psychology;	No
2026/2027	1º	Master Dissertation in Community Psychology, Protection of Children and Youth At Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	No
2025/2026	1º	Research Methods in Psychology I	Master Degree in Emotion Sciences;	Yes
2025/2026	1º	Master Dissertation in Emotion Sciences	Master Degree in Emotion Sciences;	No
2025/2026	1º	Training of Academic Skills in Psychology	Doctorate Degree (PhD) in Psychology;	No
2024/2025	1º	Training of Academic Skills in Psychology		No

Supervisions

• Ph.D. Thesis

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Bernardo Maria de Castilho Baptista Fernandes	Da Beira-Rio à Beira-Mar: Retratos Sociológicos de Jovens NEEF Rurais na Lezíria do Tejo e nos Açores	Portuguese	Developing	Iscte
2	Bernardo Maria de Castilho Baptista Fernandes	By the sea and by the river: Sociological Portraits of NEETs in Lezíria do Tejo and The Azores	Portuguese	Developing	Iscte
3	Maria Helena Pimentel	NEET or EET? Predictive factors of the NEET status in young people in the Metropolitan Area of Porto	Portuguese	Developing	--

• M.Sc. Dissertations

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Charzade Daia Araujo	Indicators of subjective well-being and their influence on the academic success of PALOP Students	--	Developing	Iscte

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Inês Margarida Vieira da Silva	Peer Mentoring: A case study of programs developed in Portugal	Portuguese	Iscte	2022
2	Joana Filipa Rodrigues Vaz	Characterization of parenting styles for NEET youth: A qualitative study	Portuguese	Iscte	2021
3	Joana Filipa Arcanjo da Fonseca	Hope of NEET Youth in rural areas: the role of social support.	Portuguese	Iscte	2020
4	Maria Antónia Gonçalves Vieira	The relation between social support and the mental health of the NEET youth in Madeira	Portuguese	Iscte	2020
5	Ana Catarina Farinha Santos	Career decision-making: influence of social support from peers and type of education	Portuguese	Iscte	2019
6	Ana Catarina da Silva Ribeiro	The Perception of Self-efficacy in Career Adaptability through Organizational Commitment in Generation Y Individuals	Portuguese	Iscte	2019
7	Sara Isabel Batista dos Santos	The influence of Multiple Autonomy Support Attunement in quality-of-life and hope of adolescents	Portuguese	Iscte	2019
8	Helena dos Anjos Santos	Best Friends Social Support for Adolescent Autonomy: Implications for Pro-social and Antisocial Behavior	Portuguese	Iscte	2019
9	Ana Margarida de Castro	Organizational Support in the relationship of Proactive Behaviors and Career Success	Portuguese	Iscte	2019
10	Joana Fernandes Bergano Durão	The perceived organizational support in the relationship between work-life balance and career satisfaction and quality of life.	Portuguese	Iscte	2019
11	Inês Abreu Delgado	Perception of Burnout Syndrome in Nurses through Years of Professional Experience and Perceived Organizational Support in Career Engagement	Portuguese	Iscte	2019
12	Amanda Nunes de Almeida	Perceived self-efficacy and future expectations of rural, low-qualified NEET youths in a small peripheral region of Portugal	English	Iscte	2019
13	Ana Cláudia Feliciano da Cruz	The Perception of Self-Efficacy in Choosing an internship through Organizational Attraction for Career Development: A Study with University Students.	Portuguese	Iscte	2018

14	Catarina Santos de Ornelas Correia	A Influência do Suporte Social Total e Integrado em Indicadores de Bem-Estar em Crianças do 2º e 3º Ciclo	Portuguese	Iscte	2017
15	Carina Alexandra Alegria Mendonça	Gender, age and multiple social support: Impact on the well-being of socially vulnerable youths	English	Iscte	2017
16	Maria Filomena Brito Vicente Pereira	Impacto das Redes Sociais de Adolescentes na Autorregulação Comportamental, Cognitiva e Emocional	Portuguese	Iscte	2016
17	João António Moreira Grilo	O impacto da rede social pessoal de adolescentes nos comportamentos pró-sociais e antissociais	Portuguese	Iscte	2016

Total Citations

Web of Science®	520
Scopus	494

Publications

• Scientific Journals

- Scientific journal paper

1	Pimentel, M.-H., Soares, J., Simões, F. & Barbosa-Ducharne, M. (2026). Predictors of the NEET status: The role of stress, behavioural problems, social support, and quality of life in a serial mediation model. <i>Children and Youth Services Review</i> . 184
2	Fernandes, B., Carmo, R. M. do. & Simões, F. (2026). Os pés na terra, o futuro no ar: Os jovens NEEF rurais em Portugal e as políticas aspiracionais na UE. <i>Sociologia, Problemas e Práticas</i> . 110
3	Ellena, A. M., Rocca, A., Mazzocchi, P., Zambelli, M., Marzana, D., Pizzolante, F...Marta, E. (2025). Unveiling the complexity of Italian NEET status through Latent Class Analysis: Examining NEET profiles and their engagement with Public Employment Services (PES). <i>Social Indicators Research</i> . 179 (3), 1665-1686 - Times Cited Web of Science®: 1 - Times Cited Scopus: 1 - Times Cited Google Scholar: 2
4	Ellena, A. M., De Luca, G., Mazzocchi, P., Rocca, A., Simões, F. & Marta, E. (2025). Life satisfaction and future expectations among young NEETs: A mixed method approach. <i>Archive of Psychology, Neurology and Psychiatry</i> . 1, 82-105

5	<p>Pimentel, M.-H., Simões, F., Marques, P. F. & Barbosa-Ducharne, M. (2025). A mapping review on NEETs' psychological characteristics: Informing policies and programs. <i>Journal of Community and Applied Social Psychology</i>. 35 (2)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 2 - Times Cited Scopus: 2 - Times Cited Google Scholar: 1
6	<p>Ellena, A. M., Ferreira, T., Soler-Porta, M., Simões, F. & Pozzi, M. (2024). Unveiling the social representation of European identity among young adults in Italy, Portugal, and Spain: An exploratory study. <i>Community Psychology in Global Perspective</i>. 10 (2), 124-147</p> <ul style="list-style-type: none"> - Times Cited Scopus: 1 - Times Cited Google Scholar: 1
7	<p>Rocca, A., Agahi, O., Beilmann, M., Natalia Edisherashvili, N., Marta, Elena , Mazzochi, P....Simões, F. (2024). NEETs and youth guarantee registration: Examining the link to past undeclared work. <i>Politics and Governance</i>. 12 (24)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 4 - Times Cited Scopus: 5 - Times Cited Google Scholar: 8
8	<p>Simões, F. (2024). Rural NEETs' hope across the COVID-19 pandemic: A bioecological longitudinal mapping. <i>Journal of Community and Applied Social Psychology</i>. 34 (4)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 1 - Times Cited Scopus: 2 - Times Cited Google Scholar: 5
9	<p>Mazzochi, P., Agahi, O., Beilmann, M., Bettencourt, L., Braziene, R., Edisherashvili, N....Yurukov, B. (2024). Subjective wellbeing of NEETs and employability: A study of nonurban youths in Spain, Italy, and Portugal. <i>Politics and Governance</i>. 12</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 11 - Times Cited Scopus: 13 - Times Cited Google Scholar: 16
10	<p>Simões, F. & Marta, E. (2024). Public employment services and vulnerable youth in the EU: The case of rural NEETs. <i>Politics and Governance</i>. 12</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 6 - Times Cited Scopus: 8 - Times Cited Google Scholar: 9
11	<p>Bettencourt, L., Simões, F., Fernandes, B. & Fonseca, J. (2024). Designing vocational training policies in an outermost European region: Highlights from a participatory process. <i>European Educational Research Journal</i>. 23 (4), 524-543</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 7 - Times Cited Scopus: 8 - Times Cited Google Scholar: 12
12	<p>Ellena, A. M., Marzana, D., Marta, E., Rosina, A., Simões, F. & Pozzi, M. (2023). NEETs - One social group, many profiles: A proposed descriptive profiling of psychological dimensions . <i>Rivista Internazionale di Scienze Sociali</i>. 3, 353-384</p> <ul style="list-style-type: none"> - Times Cited Scopus: 6
13	<p>Garcia, D., Simões, F., Bettencourt, L., Aguiar, C., Ferreira, I. A., Mendonça, J....Lendzhova, V. (2023). Predictors of secondary education completion across Portuguese municipalities: Evidence from the 2009-2018 period. <i>Societies</i>. 13 (9)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 3 - Times Cited Scopus: 3 - Times Cited Google Scholar: 4

14	<p>Simões, F. & Calheiros, M. M. (2023). Multiple autonomy support attunement connections with perceived competence in learning and school grades among rural adolescents. <i>Current Psychology</i>. 42, 1687-1700</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 4 - Times Cited Scopus: 3 - Times Cited Google Scholar: 4
15	<p>Simões, F., Fernandes-Jesus, M. & Marta, E. (2022). NEETs civic and political participation in outermost islands: The mediating roles of sense of community and agency. <i>Journal of Community and Applied Social Psychology</i> . 32 (5), 799-813</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 6 - Times Cited Scopus: 5 - Times Cited Google Scholar: 12
16	<p>Simões, F., Tosun, J. & Rocca, A. (2022). Determinants of jobfinding intentions among young adults from 11 European countries. <i>Social Indicators Research</i>. 164 (2), 623-648</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 7 - Times Cited Scopus: 7 - Times Cited Google Scholar: 14
17	<p>Flynn, P., McCauley, V. , Mujcinovic, A. , Radovic, V. , Bojnec, S. & Simões, F. (2022). Rapid evidence assessment protocol for the meta-analysis of initiatives, interventions and programmes that target rural NEETs. <i>Social Sciences</i>. 11 (8)</p>
18	<p>Simões, F., Erdogan, E, Muratovic, M. & Sik, D. (2022). Scrutinising the exceptionalism of young rural NEETs: A bibliometric review. <i>Youth and Society</i>. 54 (2_suppl), 85-285</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 23 - Times Cited Scopus: 23 - Times Cited Google Scholar: 39
19	<p>Elena, M. A., Marta, E., Simões, F., Fernandes-Jesus, M. & Petrescu, C. (2021). Soft skills and psychological well-being: A study on Italian urban and rural NEETs. <i>Calitatea Vietii</i>. 32 (4)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 15 - Times Cited Scopus: 20
20	<p>Simões, F., Marta, E., Marta, E., Marzana, D., Alfieri, S. & Pozzi, M. (2021). An analysis of social relationships quality associations with hope among young Italians: The tole of NEET status. <i>Journal of Applied Youth Studies</i>. 4 (2), 169-184</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 6 - Times Cited Scopus: 9 - Times Cited Google Scholar: 12
21	<p>Unay-Gailhard, I. & Simões, F. (2021). Becoming a young farmer in the digital age— An island perspective. <i>Rural Sociology</i>. N/A</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 20 - Times Cited Scopus: 14 - Times Cited Google Scholar: 30
22	<p>Simões, F., Rocca, A., Rocha, R., Mateus, C., Marta, E. & Tosun, J. (2021). Time to get emotional: Determinants of university students' intention to return to rural areas. <i>Sustainability</i>. 13 (9)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 29 - Times Cited Scopus: 28 - Times Cited Google Scholar: 45

23	<p>Simões, F., Unay-Gailhard, I., Mujinovi, A. & Fernandes, B. (2021). How to foster rural sustainability through farming workforce rejuvenation? Looking into involuntary newcomers' spatial (im)mobilities. <i>Sustainability</i>. 13 (15)</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 10 - Times Cited Scopus: 11 - Times Cited Google Scholar: 16
24	<p>Almeida, A. & Simões, F. (2020). Professional development perspectives across gender and age groups of under-qualified rural NEETs. <i>Journal of Community Psychology</i> . 48 (5), 1620-1636</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 26 - Times Cited Scopus: 25 - Times Cited Google Scholar: 49
25	<p>Simões, F. & Rio, N. B. (2020). How to increase rural NEETs professional involvement in agriculture? The roles of youth representations and vocational training packages improvement. <i>Journal of Rural Studies</i>. 75, 9-19</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 35 - Times Cited Scopus: 46 - Times Cited Google Scholar: 75
26	<p>Simões, F., Rocha, R. & Mateus, C. (2020). Beyond the prophecy success: how place attachment and future time perspective shape rural university students intentions of returning to small islands. <i>Journal of Youth Studies</i>. N/A</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 32 - Times Cited Scopus: 31 - Times Cited Google Scholar: 44
27	<p>Simões, F. & Calheiros, M. M. (2019). A matter of teaching and relationships: determinants of teaching style, interpersonal resources and teacher burnout. <i>Social Psychology of Education</i>. 22 (4), 991-1013</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 51 - Times Cited Scopus: 26 - Times Cited Google Scholar: 84
28	<p>Mendonça, C. & Simões, F. (2019). Disadvantaged youths' subjective well-being: the role of gender, age, and multiple social support attunement. <i>Child Indicators Research</i>. 12 (3), 769-789</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 8 - Times Cited Scopus: 8 - Times Cited Google Scholar: 17
29	<p>Simões, F. A. M., Calheiros, M. M. D. A., Alarcão e Silva, M. M., Toledo Sousa, A. S. & Lopes da Silva, O. D. (2018). Total and attuned multiple autonomy support and the social development of early adolescents. <i>Journal of Child and Family Studies</i>. 27 (2), 374-386</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 12 - Times Cited Scopus: 9 - Times Cited Google Scholar: 19
30	<p>Simões, F. (2018). How to involve rural NEET youths in agriculture? Highlights of an untold story. <i>Community Development</i>. 49 (5), 556-573</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 19 - Times Cited Scopus: 28 - Times Cited Google Scholar: 46
31	<p>Simões, F., Calheiros, M. M. & Alarcão, M. M. A. (2018). Socioeconomic status, multiple autonomy support attunement, and early adolescents' social development. <i>Journal of Community Psychology</i>. 46 (6), 790-805</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 13 - Times Cited Scopus: 12 - Times Cited Google Scholar: 23

32	<p>Simões, F., Meneses, A., Luís, R. & Drumonde, R. (2017). NEETs in a rural region of Southern Europe: perceived self-efficacy, perceived barriers, educational expectations, and vocational expectations. <i>Journal of Youth Studies</i>. 20 (9), 1109-1126</p> <p>- Times Cited Web of Science®: 31</p> <p>- Times Cited Scopus: 38</p> <p>- Times Cited Google Scholar: 63</p>
33	<p>Simões, F. & Calheiros, M. M. (2016). The relations between prosocial behaviors and self-regulation: evidences from the validation of the PTM-R for Portuguese early adolescents. <i>The Spanish Journal of Psychology</i>. 19</p> <p>- Times Cited Web of Science®: 21</p> <p>- Times Cited Scopus: 17</p> <p>- Times Cited Google Scholar: 39</p>
34	<p>Simões, F. & Alarcão, M. (2014). Teachers and school-based mentors for at-risk students: a qualitative study. <i>Child and Youth Care Forum</i>. 43 (1), 113-133</p> <p>- Times Cited Web of Science®: 31</p> <p>- Times Cited Scopus: 5</p> <p>- Times Cited Google Scholar: 45</p>
35	<p>Simões, F. & Alarcão, M. (2014). Mentors and teachers: testing the effectiveness of simultaneous roles on school performance from a basic psychological needs satisfaction perspective. <i>Instructional Science</i>. 42 (3), 465-483</p> <p>- Times Cited Web of Science®: 20</p> <p>- Times Cited Scopus: 8</p>
36	<p>Simões, F. & Alarcão, M. (2014). Promoting well-being in school-based mentoring through the satisfaction of basic psychological needs: does it really count? . <i>Journal of Happiness Studies</i>. 15 (2), 407-424</p> <p>- Times Cited Web of Science®: 46</p> <p>- Times Cited Scopus: 32</p>
37	<p>Simões, F. & Alarcão, M. (2014). The moderating influence of perceived competence in learning on mentored students' school performance. <i>Learning and Individual Differences</i>. 32, 212-218</p> <p>- Times Cited Web of Science®: 6</p> <p>- Times Cited Scopus: 2</p> <p>- Times Cited Google Scholar: 16</p>
38	<p>Simões, F. & Alarcão, M. (2013). Satisfação de necessidades psicológicas básicas em crianças e adolescentes: adaptação e validação da ESNPBR. <i>Revista Psicologia: Reflexão e Crítica</i>. 26 (2), 261-269</p> <p>- Times Cited Scopus: 15</p> <p>- Times Cited Google Scholar: 35</p>
39	<p>Simões, F. & Alarcão, M. (2011). Avaliação da motivação intrínseca na aprendizagem: validação de duas escalas para crianças e adolescentes. <i>Psico-USF</i>. 16 (3), 265-273</p> <p>- Times Cited Google Scholar: 9</p>
40	<p>Simões, F. & Alarcão, M. (2011). A eficácia da mentoria escolar na promoção do desenvolvimento socioemocional e instrumental de jovens. <i>Educação e Pesquisa</i>. 37 (2), 339-354</p> <p>- Times Cited Scopus: 1</p> <p>- Times Cited Google Scholar: 32</p>

- Scientific journal editor

1	<p>Simões, F., Carmo, R. M. & Alturas, B. (2025). Social Inclusion.</p>
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- Editorial

1	Simões, F., Carmo, R. M. do. & Alturas, B. (2025). The implementation of the European Pillar of Social Rights in the era of polycrisis. <i>Social Inclusion</i> . 13 - Times Cited Web of Science®: 1 - Times Cited Scopus: 1
2	Simões, F. & Tosun, J. (2024). Active labour market policies and youth employment in European peripheries. <i>Politics and Governance</i> . 12 - Times Cited Web of Science®: 3 - Times Cited Scopus: 3 - Times Cited Google Scholar: 6

- Review article

1	Simões, F. (2025). Rural NEETs school to work transitions: A conceptual model based on the psychology of working theory. <i>Journal of Adolescence</i> . 97 (7), 1695-1709 - Times Cited Web of Science®: 1 - Times Cited Scopus: 1 - Times Cited Google Scholar: 1
2	Aresi, G. , Ferrari, V., Marta, E. & Simões, F. (2023). Youth involvement in alcohol and drug prevention: A systematic review. <i>Journal of Community and Applied Social Psychology</i> . 33 (5), 1256-1279 - Times Cited Web of Science®: 8 - Times Cited Scopus: 7 - Times Cited Google Scholar: 14

• Books and Book Chapters

- Book editor

1	Simões, F. & Erdogan, Emre (2024). NEETs in European rural areas Individual features, support systems and policy measures. Springer. - Times Cited Google Scholar: 3
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- Book chapter

1	Simões, F. (2024). Rural NEETs: Individual features, challenges, and opportunities . In Francisco Simões, Emre Erdogan (Ed.), <i>NEETs in European rural areas: Individual features, support systems and policy measures.</i> : Springer. - Times Cited Google Scholar: 4
2	Simões, F., Carmo, R. M. & Fernandes, B. (2023). Equal opportunities, fair work and social protection: Impacts of COVID-19 on young people in Portuguese rural territories. In Eduardo Medeiros (Ed.), <i>Public policies for territorial cohesion</i> . (pp. 45-64): Springer. - Times Cited Scopus: 5 - Times Cited Google Scholar: 8

3	<p>Simões, F. (2023). Vivere in tempi di crisi: I giovani portoghesi e la transizione dal mondo scolastico a quello lavorativo nel corso dell'ultimo decennio. In <i>La condizione giovanile in Italia: Rapporto Giovani 2023</i>. (pp. 175-204).: Il Mulino.</p> <p>- Times Cited Google Scholar: 1</p>
4	<p>Simões, F., Calheiros, M. M. & Alarcão, M. (2021). Youth mentoring and multiple social support attunement: Contributions to understand youth social development and well-being. In Òscar Prieto-Flores and Jordi Feu (Ed.), <i>Mentoring children and young people for social inclusion: Global approaches to empowerment</i>. (pp. 94-109). Abingdon: Routledge.</p> <p>- Times Cited Google Scholar: 2</p>
5	<p>Simões, F. (2016). A tutoria escolar como factor promotor do sucesso escolar e do bem-estar de jovens: impactos de uma prática. In <i>Juventude(s) novas realidades novos olhares</i>. (pp. 183-208). Famalicão: Húmus.</p> <p>- Times Cited Google Scholar: 2</p>
6	<p>Simões, F. & Drumonde, R. (2016). Os desafios da reconversão profissional de jovens nas atividades do setor primário: O caso do projeto Terra Nostra: capacitação com raízes. In Gilberta Pavão Nunes Rocha, Rolando Lalanda Gonçalves, Pilar Damião de Medeiros (Ed.), <i>Juventude(s) novas realidades novos olhares</i>. (pp. 103-121).: Húmus.</p>

• Other Publications

- Working Papers

1	<p>Simões, F. (2022). School to work transition in the Resilience and Recovery Facility framework: Youth oriented active labour market policies under Pillar 6. School to work transition in the Resilience and Recovery Facility framework: Youth oriented active labour market policies under Pillar 6.</p> <p>- Times Cited Google Scholar: 9</p>
2	<p>Simões, F. (2019). Programa Cultivar Vocações: Guia de recomendações de melhoria (Cultivar Vocações program: Improvement recommendations guide). Programa Cultivar Vocações: Guia de recomendações de melhoria.</p>
3	<p>Simões, F., Alarcão, M., Alarcão, M. & Alarcão, M. (2008). Being a mentor and mentoring in schools: Clues for the intervention. Being a mentor and mentoring in schools: Clues for the intervention.</p>

- Non-peer-reviewed papers

1	<p>Simões, F., Alarcão, M. & Alarcão, M. (2009). O impacto da reclusão na conjugalidade e na parentalidade: perspectiva da companheira do recluso. <i>Ousar-Integrar</i>. 1-10</p> <p>- Times Cited Google Scholar: 4</p>
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- Other publications

1	<p>Simões, F. (2024). Emprego jovem e transição escola-trabalho no tempo e no espaço. <i>Passagens</i>.</p>
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2	<p>Simões, F., Fernandes-Jesus, M., Marta, E., Albanesi, C. & Carr, N. (2023). The increasing relevance of European rural young people in policy agendas: Contributions from community psychology. <i>Journal of Community and Applied Social Psychology</i>. 33 (1), 3-13</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 1 - Times Cited Scopus: 1 - Times Cited Google Scholar: 4
3	<p>Simões, F. (2022). Avaliação de Impacto Social nas Organizações de Economia Social e Solidária na Região Autónoma dos Açores. Avaliação de Impacto Social nas Organizações de Economia Social e Solidária na Região Autónoma dos Açores.</p>
4	<p>Simões, F., Ferreira, I., Vieira, M. M. & Vieira, M. M. (2020). Rural NEETs in Portugal: 2009/2019 overview. <i>Rural NEETs in Portugal: 2009/2019 overview</i>.</p> <ul style="list-style-type: none"> - Times Cited Google Scholar: 4
5	<p>Fernandes-Jesus, M. & Simões, F. (2020). Addressing climate vulnerability and the needs of rural youth NEET in Portuguese Islands. COST Action 18213 Rural NEET Youth Network: Third Management Committee Meeting.</p>
6	<p>Simões, F. (2020). Youth unemployment trends. Summer Webinars 2020 .</p> <ul style="list-style-type: none"> - Times Cited Scopus: 4
7	<p>Bettencourt, L., Simões, F., Ferreira, I., D'Jamila Garcia, Aguiar, C. & Moleiro, C. (2020). Transição do 1º para o 2º ciclo de escolaridade do Ensino Básico e estatuto socioeconómico: Como se posiciona a Lezíria do Tejo entre as NUTS III, na última década? Policy-brief nº 2. Transição do 1º para o 2º ciclo de escolaridade do Ensino Básico e estatuto socioeconómico: Como se posiciona a Lezíria do Tejo entre as NUTS III, na última década? Policy-brief nº 2.</p>
8	<p>Simões, F. (2020). How to involve rural NEET youths in agriculture? Highlights of an untold story. <i>Journal of Planning Literature</i>. 35 (3), 5417-5417</p>
9	<p>Simões, F., Ferreira, I., D'Jamila Garcia, Aguiar, C. & Moleiro, C. (2020). Estatuto socioeconómico e percursos de sucesso no 3º ciclo do ensino básico: Como se posiciona a Lezíria do Tejo entre as NUTS III? Policy-brief nº 1. Estatuto socioeconómico e percursos de sucesso no 3º ciclo do ensino básico: Como se posiciona a Lezíria do Tejo entre as NUTS III? Policy-brief nº 1.</p>
10	<p>Ferreira, I., Mendonça, J., D'Jamila Garcia, Simões, F., Aguiar, C. & Moleiro, C. (2020). Lezíria do Tejo: Situação educativa do território. <i>Lezíria do Tejo: Situação educativa do território</i>.</p>
11	<p>Bettencourt, L., Simões, F., Ferreira, I., D'Jamila Garcia, Aguiar, C. & Moleiro, C. (2020). Fatores do contexto escolar na transição do 1º para o 2º ciclo de escolaridade do Ensino Básico: Como se posiciona a Lezíria do Tejo entre as NUTS III? Short-brief nº 3. Fatores do contexto escolar na transição do 1º para o 2º ciclo de escolaridade do Ensino Básico: Como se posiciona a Lezíria do Tejo entre as NUTS III? Short-brief nº 3.</p>
12	<p>Simões, F. (2020). How to increase rural NEETs professional involvement in agriculture? The role of vocational training packages improvement. <i>Green economy: Challenges and opportunities for rural NEETs</i>.</p>
13	<p>Ferreira, I., D'Jamila Garcia, Simões, F., Aguiar, C. & Moleiro, C. (2020). Lezíria do Tejo: Conhecer o território para melhor compreender os resultados escolares. <i>Lezíria do Tejo: Conhecer o território para melhor compreender os resultados escolares</i>.</p>
14	<p>Simões, F., Ferreira, I., D'Jamila Garcia, Aguiar, C. & Moleiro, C. (2020). Percursos diretos de sucesso no ensino secundário: Como se posiciona a Lezíria do Tejo em relação a outras regiões do país? Short-brief nº 2. Percursos diretos de sucesso no ensino secundário: Como se posiciona a Lezíria do Tejo em relação a outras regiões do país? Short-brief nº 2.</p>

15	Ferreira, I., D'Jamila Garcia, Simões, F., Aguiar, C. & Moleiro, C. (2020). Como se distribuem os percursos diretos de sucesso no 3º ciclo de escolaridade, nos municípios e nas escolas da Lezíria do Tejo? Short-brief nº 1. Como se distribuem os percursos diretos de sucesso no 3º ciclo de escolaridade, nos municípios e nas escolas da Lezíria do Tejo? Short-brief nº 1.
16	Simões, F. (2020). NEET youths profile in The Azores Islands: What do we know so far?. NEET youths profile in The Azores Islands: What do we know so far.
17	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
18	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
19	Simões, F. (2019). Rural NEET Youth Network: Goals and deliverables. COST Action 18213 Rural NEET Youth Network: First Management Committee Meeting.
20	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
21	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
22	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
23	Simões, F. (2019). Social economy in rural spaces: Potentialities and limitations for the integration of NEETs.
24	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
25	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? . XXVIII European Society for Rural Sociology Congress.
26	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
27	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
28	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
29	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
30	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
31	Simões, F. (2019). Rural NEETs qualifications: What do we know so far? .
32	Simões, F., Mateus, C., Carlos Mateus, Mateus, C., Carlos Mateus & Rocha, R. (2019). Intenção de regresso aos Açores de estudantes universitários: Entre o pragmatismo e a vinculação à ilha (Intention to return of university students to The Azores Islands: Between pragmatism and island attachment). Atlântida.
33	Simões, F. & Calheiros, M. M. (2018). Multiple social support attunement and natural mentoring for disadvantaged youths. IV Global Youth Mentoring Network conference.
34	Simões, F. (2017). A autoridade partilhada por professores, pais e mentores e o desenvolvimento social de pré-adolescentes (Shared authority by teachers, parents and mentors and the social development of early adolescents). Summit Educacional do SDPA.

35	Simões, F. (2017). How to involve NEET youth in rural areas? Highlights from an untold story. Convegno meeting.
36	Simões, F. (2017). A autoridade partilhada por professores, pais e mentores e o desenvolvimento social de pré-adolescentes (Shared authority by teachers, parents and mentors and the social development of early adolescents). Comunicação apresentada na Universidade dos Açores, Ponta Delgada. Comunicação livre.
37	Simões, F. (2016). Jovens nem em emprego, nem em educação/formação na Região Autónoma dos Açores: Como o uso de estratégias participadas pode consolidar a integração social e a investigação (NEET youths in The Azores Islands: How the use of participatory strategies can improve social inclusion and research). XII Congresso da APP.
38	Simões, F., Calheiros, M. M., Alarcão, M., Alarcão, M., Alarcão, M., Áurea Sandra Toledo Sousa...Madalena Moutinho Alarcão e Silva (2016). Attuned autonomy support and internalisation of social norms: Results from an exploratory study. II international conference of the Global Youth Mentoring Network.
39	Simões, F. & Calheiros, M. M. (2016). Prosocial Tendencies Measure--Revised; Portuguese Version. PsycTESTS Dataset.
40	Simões, F., Drumonde, R. & Drumonde, R. (2015). As singularidades dos jovens NEEF em zonas rurais: O caso açoriano (The singularities of NEET youths in rural areas: The case of Azores Islands). Site do Observatório Permanente da Juventude.
41	Simões, F. (2013). Exemplos de mediação entre a escola e família: O exemplo da tutoria escolar. seminário da Comissão de Proteção de Crianças e Jovens de Angra do Heroísmo.
42	Simões, F. (2013). Intervenção com jovens no contexto de famílias multiproblemáticas. Seminário do instituto de Ação Social dos Açores.
43	Alarcão, M., Alarcão, M., Alarcão, M. & Simões, F. (2008). Tatal - metodologia de intervenção com alunos e alunas promovida por professores tutores/Tatal - intervention methodology for students promoted by mentor-teachers. Tatal - metodologia de intervenção com alunos e alunas promovida por professores tutores Tatal - intervention methodology for students promoted by mentor-teachers.

- Report

1	Simões, F., Bettencourt, L. & Bernardo M.Q. Fernandes (2022). Agenda Regional para a Qualificação Profissional Sumário Gráfico e Executivo.
2	Simões, F., Bettencourt, L. & Fernandes, B. (2022). Agenda Regional para a Qualificação Profissional Valorizar os Açorianos, Horizonte 2030.
3	Simões, F., Bettencourt, L. & Bernardo M.Q. Fernandes (2022). Agenda Regional para a Qualificação Profissional Valorizar os Açorianos, Horizonte 2030.

• Conferences/Workshops and Talks

- Talk

1	Prieto-Flores, Ò., Agahi, O., Braziene, R., Rodrigues, R. B., Rocca, A., Mazzochi, P....Simões, F. (2024). Impact analysis of PES in assisting young people in transitioning out of NEET status in Spain. 2nd Italian Conference on Economic Statistics.
2	Simões, F. (2024). VET in The Azores Islands: Context, trends and future developments. TERINOV 4th annual conference.
3	Simões, F. (2024). COST Action Rural NEET Youth Network: Strategy to address stakeholders and policy-makers . COST Association workshop on Policy Advice .
4	Simões, F. (2024). The contribution of the European Rural Youth Observatory for the future of rural young people . Final conference of the COST Action Rural NEET Youth Network at the European Committee of the Regions .
5	Simões, F. (2024). NEETs across Europe: concepts, trends and future research avenues . NEETs in Turkey: Research Approaches.
6	Simões, F. (2024). Track-IN project: Wrap-up and final results – final conference of the Track-IN project (Brussels, Belgium). Track IN Final Conference .
7	Simões, F. (2022). Rural NEET Youth Network: Achievements, challenges and take-out lessons. 16th COST Scientific Committee .
8	Simões, F. (2022). Rural NEETs: What do we know so far?. Rural NEETs transition to the labour market: The role of Public Employment Services .
9	Simões, F., Tosun, J. & Rocca, A. (2022). Determinants of Job-Finding Intentions Among Young Adults from 11 European Countries. Global Labor Organization Global Conference 2022.
10	Simões, F., Rocca, A. & Tosun, J. (2022). European and national policy priorities for NEETs in the aftermath of the COVID-19. 17th EACES Conference 2022/Naples.
11	Simões, F. (2022). Concluding remarks: The European Rural Youth Observatory. Rural Youth and the New Youth Guarantee .
12	Simões, F. & Flynn, P. (2022). Rural Young people Not in Employment, nor in Education or Training: International trends and engagement paths through formal education. Navigating the Future A Compass for Youth Policy and Practice.
13	Simões, F. (2022). Transição escola-trabalho nas periferias: O caso dos jovens Nem em Emprego, nem em Educação ou Formação. Programa doutoral em Ciências da Educação .
14	Bettencourt, L., Simões, F. & Fernandes, B. (2022). Designing Vocational Training Policies For The Next Ten Years In An Outermost European Region: Highlights From A Participatory Process . 1st International Conference Rural Youth and the New Youth Guarantee.
15	Simões, F. (2022). The increasing relevance of European rural young people in policy agendas: Contributions from community psychology. European Community Psychology Association webinar series.
16	Simões, F. (2021). Rural NEET Youth Network: An overview. Social-emotional prototype modeling: The NEETs case .
17	Simões, F. (2021). Rural NEET Youth Network: An overview . Building Networks for Rural Youth Opportunities .

18	Simões, F. (2021). Rural NEET Youth Network: An overview of rural NEETs across Europe . NEETs and rural in Romania: Knowledge, problems, solutions.
19	Simões, F. (2021). Rural NEET Youth Network: An overview. Unlocking the potential of social economy enterprises in rural areas .
20	Simões, F. (2021). Rural NEET Youth Network: An overview. Ethical dilemmas and data protection regulation in research and intervention with young people in rural areas .
21	Simões, F. (2021). Educação nos Açores: Caminhos, desafios, futuro ou uma forma de terapia breve. Semanas de Estudo do IAC.
22	Simões, F. (2021). Rural NEET Youth Network: An overview of rural NEETs across Europe . Rural NEET Youth in Turkey: Policies, education, support and future.
23	D'Jamila Garcia, Bettencourt, L., Simões, F., Ferreira, I., Aguiar, C., Moleiro, C...Mendonça, J. (2021). Predictors of school attainment in secondary education in portuguese municipalities: Evidence from the past decade. Conference Lisbon COST Action CA18213 Rural NEET Youth: Education: What's next? Formal education and training and the transition from school to work in rural areas.
24	Fernandes, B. & Simões, F. (2021). NEET Youths and Rural Areas: exploring perspectives on Green Jobs. European Sociological Association.
25	Simões, F. (2020). Rural NEET online observatory: Formats and content. COST Action 18213 Rural NEET Youth Network: Third Management Committee Meeting.
26	Simões, F. (2020). Rural NEET Youth Network: An overview. COST Action 18213 Rural NEET Youth Network: Second Management Committee Meeting.
27	Simões, F. (2020). NEET youths profile in The Azores Islands: What do we know so far (2nd Edition). NEET youths profile in The Azores Islands: What do we know so far.
28	Simões, F., Ferreira, T. & Vieira, M. M. (2020). Rural NEETs in portugal 2009-2019: Main trends. Economic and Business Trends Shaping the Future.
29	Simões, F. (2019). Economia social em espaços rurais: Potencialidades e limitações para a integração de jovens NEEF (Social economy in rural spaces: Potentialities and limitations for the integration of NEETs). ESPANet Portugal .
30	Simões, F. (2019). Desempenho escolar e estatuto socioeconómico (School performance and socioeconomic status). Cerimónia comemorativa dos 30 anos do SDPA.
31	Simões, F. (2019). A mentoria como uma experiência promotora do desenvolvimento emocional (Mentoring as an experience to promote emotional development). II Encontro de Pensamento Emocional .
32	Simões, F. (2018). Rural NEET youths in rural areas: A. multidisciplinar, multilevel, and participatory approach to uphold future research. NEETs in rural areas: A double challenge for European Union.
33	Simões, F. (2018). Paisagem e território: Desafios dos jovens NEEF na ruralidade (Landscape and territory: Challenges of NEET youths in rural areas). Encontro dos mestrados de psicologia comunitária e de psicologia da saúde.

34	Simões, F. (2017). How to involve NEET youth in rural areas? Highlights from an untold story. Convegno meeting.
35	Simões, F. (2014). School-based mentoring in Portugal: Contextualization, programs and results. I international conference of the Global Youth Mentoring Network.
36	Simões, F. (2013). Motivação em tempos de crise. II Fórum de Empreendedorismo de Angra do Heroísmo.
37	Simões, F. (2013). Investigação-Ação em Educação. III FIPED.
38	Simões, F. (2013). Ciência, Participação e Mudança . III FIPED.
39	Simões, F. (2012). Going beyond teaching: The impact of school mentoring perceived by teachers in the role of school mentors. ATEE Winter Conference.
40	Simões, F. (2012). Does school mentoring enhance school grades? Results of an experimental study. na International Conference the Future of Education.
41	Simões, F. (2012). Investigação-Ação em Educação. II FIPED.
42	Simões, F. (2012). Prevenção da indisciplina em meio escolar. Palestra - Centro de formação de escolas das Ilhas Terceira, Graciosa e S. Jorge.
43	Simões, F. (2011). Promoção da Autonomia no Contexto da Tutoria Escolar. INTE 2011 – International Conference on New Horizons in Education.
44	Simões, F. (2011). Prevenção e gestão da indisciplina em meio escolar. Palestra - Centro de formação de escolas das Ilhas Terceira, Graciosa e S. Jorge.
45	Simões, F. (2010). Metodologia TUTAL: Interventions promoted by teachers in the role of mentors. Pathways to Resilience.
46	Simões, F. (2010). Metodologia TUTAL: Metodologia de intervenção promovida por professores tutores. Encontro nacional da Caritas Portuguesa.
47	Simões, F. (2009). Metodologia TUTAL: Metodologia de intervenção promovida por professores tutores. Encontro nacional de escolas TEIP.
48	Simões, F., Alarcão, M. & Alarcão, M. (2009). Metodologia TUTAL - intervenção com alunos e alunas promovida por professores tutores. Metodologia TUTAL.
49	Simões, F. (2009). Ser tutor e fazer tutoria em meio escolar: Pistas para a intervenção. Ser tutor.
50	Simões, F. (2009). Metodologia TUTAL: Metodologia de intervenção promovida por professores tutores. VIII encontro de inovação educacional.
51	Simões, F. (2008). Metodologia TUTAL: Metodologia de intervenção promovida por professores tutores. Evento de encerramento do projeto Itineris - Sistema Global de Aprendizagens para a Empregabilidade .
52	Simões, F. (2008). Metodologia TUTAL: Metodologia de intervenção promovida por professores tutores. Encerramento da Iniciativa EQUAL - Fundo Social Europeu.

53	Simões, F. (2008). Metodologia TUTAL: Metodologia de intervenção promovida por professores tutores. XV Congresso Internacional INFAD.
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Research Projects			
Project Title	Role in Project	Partners	Period
OVER-SEES: VET excellence leadership for the twin transition in European Islands	Global Coordinator	CIS-Iscte (CED) - Leader	2025 - 2029
Future Youth Information for Rural Areas	Global Coordinator	CIS-Iscte (CED) - Leader	2024 - 2025
BeWell-Iscte	Researcher	CIS-Iscte (H4A), CIES-Iscte, BRU-Iscte (OB&HR), ISTAR-Iscte (DLS)	2024 - 2026
Public employment services tracking effectiveness in supporting rural NEETs	Principal Researcher	CIS-Iscte (CED), UCSC - ASAG - (Italy), UdM - (Spain), Iscte - Leader (Portugal), UdG - (Spain), JPN - (Italy), UT - (Estonia), ILO - Consultant (Switzerland), UHEI - Consultant (Germany), UV - (Lithuania), ICS/UL - (Portugal), SWU - (Bulgaria)	2021 - 2024
Fórum Regional da Qualificação Profissional - Valorizar os Açorianos - Horizonte 2030	Principal Researcher	CIS-Iscte (CED)	2021 - 2022
Young farmers in the digital age: A sketch of agriculture digitalization in European islands	Principal Researcher	CIS-Iscte (CED)	2020
7 TEIP - 2º Programa Territorialização de Políticas Educativas de Intervenção Prioritária	Researcher	CIS-Iscte (CED) - Leader	2019 - 2020
Rural NEET Youth Network: Modeling the risks underlying rural NEETs social exclusion	Global Coordinator	CIS-Iscte (CED)	2019 - 2023
The involvement of rural NEETs in agriculture: From negative representations to active involvement in training packages improvement	Principal Researcher	CIS-Iscte (CED)	2019 - 2020

SOCIAL IMAGES, ORGANIZATIONAL CLIMATE AND QUALITY OF RELATIONSHIPS IN RESIDENTIAL CARE_CIRC: THE DESIGN, IMPLEMENTATION AND EVALUATION OF AN INTERVENTION PROGRAM.	Researcher	CIS-Iscte (CED)	2019 - 2022
Serviços Consultoria Técnica e Científica para o Observatório Educação (Plano Integrado e Inovador de Combate Insucesso Escolar Lezíria Tejo	Principal Researcher	CIS-Iscte (CED)	2019 - 2020
6 TEIP - 2º Programa Territorialização de Políticas Educativas de Intervenção Prioritária	Researcher	CIS-Iscte - Leader	2018 - 2019

Awards

Post-doctoral fellowship (SFRH/BPD/99616/2014) (2014)

Doctoral Scholarship (SFRH/BD/60823/2009) (2009)

Research Networks

Research Network Name	Representative Role	Period
Coordination Group of the EU Rural Pact	Expert	2023 - 2026
European Rural Youth Observatory	Chair	2024 - 2026
Pool of European Youth Researchers (Youth Partnership)	Expert	2024 - 2025

Professional Associations

European Community Psychology Association (Since 2020)

Portuguese Psychologists Association (Since 2013)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Member of scientific event's organizing committee	Five years of the European Pillar of Social Rights: From diagnosis to policies	Iscte SocioDigital Lab for Public Policies	2025
Member of free course/summer school's organizing committee	Integration of NEET Youth: Challenges and Responses	Organização Internacional do Trabalho	2025
Member of scientific event committee	46th annual Conference of the International School Psychology Association	International School Psychology Association	2025
Coordination of scientific event (with scientific committee) at ISCTE-IUL	School-to-work transition in the rural labour markets: The case of rural NEETs	Università di Firenze	2025
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Future Youth Information for Rural Areas workkshop	COST Innovators Grant 18213 Rural NEET Youth Network	2025
Coordination of scientific event (with scientific committee) at ISCTE-IUL	Future Youth Information for Rural Areas training school on foresight	COST Innovators Grant 18213 Rural NEET Youth Network	2025
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Final Conference of the COST Action 18213 Rural NEET Youth Network	COST Action 18213 Rural NEET Youth Network	2024
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Final conference of the Track-IN project	Track-IN project	2024
Member of scientific event committee	Workshop of the Track-IN project	Track-IN project	2023
Coordination of scientific event (with scientific committee) at ISCTE-IUL	Um guia para a inclusão social dos NEET: Contributos de investigadores, decisores políticos e instituições	COST Action Rural NEET Youth Network	2023
Member of scientific event's organizing committee	Training school of the Rural NEET Youth Network Mentoring Program	COST Action Rural NEET Youth Network	2023
Member of scientific event's organizing committee	Public employment services digitalization and the transition from school to work: Problems, trends and pathways	SocioDigital Lab / Iscte	2022
Member of scientific event's organizing committee	Young people's transition from school to work in Southern European countries: Trends, developments and the policy response	Projeto Track-IN	2022
Member of scientific event committee	NMP 2022 New Media Pedagogy Conference	University of Krakow, Poland	2022
Coordination of scientific event (with scientific committee) at ISCTE-IUL	Rural Youth and the New Youth Guarantee	COST Action Rural NEET Youth Network	2022
Member of scientific event committee	Mentoring program of the Rural NEET Youth Network for young researchers	COST Action Rural NEET Youth Network	2022 - 2023
Member of scientific event committee	Confab webinar series // Rural NEET Youth Network	COST Action Rural NEET Youth Network	2022

Member of scientific event's organizing committee	Rural NEETs transition to the labour market: The role of employment services	ISCTE	2022
Member of scientific event's organizing committee	Transnational workshop series of the project Track-IN	Projeto Track-IN	2022 - 2023
Coordination of non-scientific event	Studies Weeks of the Azorian Institute of Culture	Instituto Açoriano de Cultura	2021
Coordination of scientific event (with scientific committee) at ISCTE-IUL	Education: What's next? Formal education & training and the transition from school to work in rural areas	COST Action 18213	2021
Coordination of non-scientific event	COST Action 18213 2nd Meeting	COST Action 18213	2020
Member of free course/summer school's organizing committee	II CED Summer Meeting	Grupo de Investigação Comunidade, Educação e Desenvolvimento	2019
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	XXVIII European Society of Rural Sociology Conference	European Society of Rural Sociology	2019 - 2020
Member of free course/summer school's organizing committee	I CED Summer Meeting	Grupo de Investigação Comunidade, Educação e Desenvolvimento	2018
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	III International Conference of the Global Youth Mentoring Network. Dublin, Ireland.	Global Youth Mentoring Network	2017
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	IV National Meeting of Community Psychology	Sociedade Portuguesa de Psicologia Comunitária	2017

Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Talk/Conference in public diffusion event	Portuguese Child Guarantee - Capacity Building Workshop	Workshop on children and young people's right to participation	2025
Talk/Conference in public diffusion event	Youth Perspectives in Contemporary Europe	Conference presenting report on young people in rural areas coordinated for Youth Partnership	2025
Coordination of knowledge diffusion event	FYI-R road-show	Series of workshops to present the FYI-R foresight tool on demographic trends among young people in rural areas	2025
Talk/Conference in public diffusion event	Kick-off of the OVER-SEES project	Keynote conference of the conference	2025
Talk/Conference in public diffusion event	Young people in The Azores: Trajectories and (un)certainities	Talk at the Regional Conference of Child Protection Committees of The Azores	2024

Talk/Conference in public diffusion event	Rural development: Converging on development	Communication at an event of the European network of regional and local councillors of the Committee of the Regions	2023
Talk/Conference in public diffusion event	Activating NEETs: Challenges and solutions across Europe	Communication in the opening session of the Track-IN project in Naples	2023
Talk/Conference in public diffusion event	2nd conference of the SocioDigital Lab for Public Policies // Inclusive territories for a green and digital transition	Participation in round-table	2023
Talk/Conference in public diffusion event	Non-urban NEETs? What do we know so far?	Masters degree lecture in the context of the masters class of Community Psychology of the Università Cattolica di Milano, project Track-IN	2023
Talk/Conference in public diffusion event	Final conference of the Ruralization project	Participation in round-table - From practice to policy: Legacy of the ruralization project	2023
Coordination of knowledge diffusion event	COST Action Rural NEET Youth Network 2nd meeting with EU stakeholders		2023
Talk/Conference in public diffusion event	Social Policy Responses: From Old Issues to New Challenges	Keynote speaker in conference at the University of Vilnius, Lithuania	2023
Talk/Conference in public diffusion event	Community interventions & policies for non-urban youths: Reflections from the Southern policies perspective	Activity included in a scientific mission to Università Cattolica di Milano, organized at the Health Directorate of Lombardy, in the context of the Track-IN project	2023
Talk/Conference in public diffusion event	The money is out there: Grants for early career development	Conference for PhD students of the Catholic University of Milano - Track-IN project	2023
Coordination of knowledge diffusion event	COST Action Rural NEET Youth Network 1st meeting with EU stakeholders		2023
Publication in general diffusion news outlet	Towards a sustainable Europe	Short interview for the COST Association long reads series	2022
Talk/Conference in public diffusion event	Regional Agenda for Professional Qualification: Road-show		2022
Talk/Conference in public diffusion event	Regional Agenda for Professional Qualification - The Azores 2030	Conference for assessing the implementation of the Regional Agenda for Professional Qualification - The Azores 2030	2022
Talk/Conference in public diffusion event	Regional Agenda for Professional Qualification: Road-show		2022
Talk/Conference in public diffusion event	Regional Agenda for Professional Qualification - The Azores 2030: Presentation of results	Final event of the project Agenda Regional para a Qualificação Profissional - Açores 2030, project funded by the Regional Government of The Azores.	2022
Publication in general diffusion news outlet	Network breakdown	Popular journal article	2021

Publication in general diffusion news outlet	These islands don't have to be only for the elderly	Popular journal article	2021
Publication in general diffusion news outlet	Are The Azorians that selfish?	Popular journal article	2021
Publication in general diffusion news outlet	Do not trust the next MacGyver	Popular journal article	2021
Publication in general diffusion news outlet	Surveys for dummies	Popular journal article	2021
Publication in general diffusion news outlet	Localism: why so much drama?	Popular journal article	2021
Talk/Conference in public diffusion event	Final conference of the project Açores com Impacto	Presentation on the evaluation of social impact.	2021
Coordination of knowledge diffusion event	The loneliness economy	Popular journal article	2021
Publication in general diffusion news outlet	The English impatient	Popular journal article	2021
Publication in general diffusion news outlet	And what about an European social security system?	Popular journal article	2021
Publication in general diffusion news outlet	Invisible but less	Popular journal article	2021
Publication in general diffusion news outlet	About the efficacy of the Regional Strategy against Poverty and Social Exclusion	Popular journal article	2021
Coordination of knowledge diffusion event	New Year's promises	Popular journal article	2021
Publication in general diffusion news outlet	Prosucesso: We need another way to measure	Popular journal article	2021
Publication in general diffusion news outlet	Balanced development	Popular journal article	2021
Participation in general diffusion news tv show	COVID-19: Public participation		2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #5: Knowledge: Is investing in the University a waste of money?	Popular journal article	2020
Publication in general diffusion news outlet	Vaccination: What if we thought a bit more on the demand and a bit less on the supply?	Popular journal article	2020
Talk/Conference in public diffusion event	Debate	European Night of Researchers	2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #7: Media in The Azores: Is there any alternative to hate and propaganda?	Popular journal article	2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #2: I'm a youth in The Azores. Is it fatal to be unemployed?		2020
Talk/Conference in public diffusion event	Cooperative City - Online debate		2020

Publication in general diffusion news outlet	The Azores - Challenge #9: Participation: Did you know there's democracy beyond voting?	Popular journal article	2020
Coordination of knowledge diffusion event	The Azores 2020 - Challenge #4: Poverty and exclusion: Do we have good news?	Popular journal article	2020
Publication in general diffusion news outlet	We missed the hate. What about now?	Popular journal article	2020
Talk/Conference in public diffusion event	Oportunities for young people in rural areas: Facts instead of myths	European Night of Researchers	2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #6: Mobility: And what if we thought beyond Ryanair?	Popular journal article	2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #1: How many are we? And how many can we be in the future?	Popular journal article	2020
Talk/Conference in public diffusion event	Your future is on debate	Debate - Associação Jovens Unidos pelos Açores (JAUPA)	2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #8: Autonomy and cohesion: More Azorians, less islanders	Popular journal article	2020
Publication in general diffusion news outlet	The Azores 2020 - Challenge #3: Education: In the past 4 years, have we done better?	Popular journal article	2020
Coordination of knowledge diffusion event	Rural schools: Beyond fatalism	Popular journal article	2019
Member of organizing committee of knowledge diffusion event	XXVII TEIP meeting at ISCTE-IUL	Teachers workshop	2019
Coordination of knowledge diffusion event	JAUPA open conference	Return intention among Azorian university students	2019
Publication in general diffusion news outlet	There will be no Benjamin Button effect: Notes on teachers ageing	Popular journal article	2019
Coordination of knowledge diffusion event	Motivation in teachers career (2nd edition)	Teachers training course	2019
Talk/Conference in public diffusion event	Angra do Heroísmo annual conference	Quality-of-life and well-being	2019
Publication in general diffusion news outlet	We don't care about Greta Thunberg, do we?	Popular journal article	2019
Talk/Conference in public diffusion event	SPRA annual meeting	Teachers' burnout: Connections to teaching conditions and quality of teacher-student relationships	2019
Coordination of knowledge diffusion event	Motivation in teaching career (1st edition)	Teachers training course	2019
Coordination of knowledge diffusion event	Angra do Heroísmo municipality - presentation of social and educational diagnosis	Social and educational situation of youths aged 14 to 18 years old in Angra do Heroísmo: Diagnosis and intervention proposal	2019

Publication in general diffusion news outlet	Those crooks from the countryside (or the right to political engagement=	Popular journal article	2019
Talk/Conference in public diffusion event	Opening ceremony - Plan against school failure of Lezíria do Tejo	3is educational observatory of the Lezíria do Tejo: In search of the question	2018
Talk/Conference in public diffusion event	I Educational Fórum of Angra do Heroísmo	3D Program: Impacts in school achievement and well-being	2018
Member of organizing committee of knowledge diffusion event	XXV TEIP meeting at ISCTE-IUL	Teachers workshop	2018
Talk/Conference in public diffusion event	Closing ceremony of the project Raising Vocations	How to involve NEET youth in agriculture?	2018
Talk/Conference in public diffusion event	kick-off event of the Program of Promotion of School Achievement of Lezíria do Tejo	3is educational observatory of the Lezíria do Tejo: In search of the question	2018
Member of organizing committee of knowledge diffusion event	XXVI TEIP meeting at ISCTE-IUL	Teachers workshop	2018
Talk/Conference in public diffusion event	Children and youth challenges	Social development in significant relationships	2018
Talk/Conference in public diffusion event	V Conference of the Child and Youth Protection Committee	School achievement: Processes and results	2018
Member of organizing committee of knowledge diffusion event	XXIV TEIP meeting at ISCTE-IUL	Teachers workshop	2017
Talk/Conference in public diffusion event	Educational Summit of the Democratic Union of Teachers of The Azores	Shared authority between parents, teachers and mentors and the social development of early adolescents	2017
Member of organizing committee of knowledge diffusion event	XXII TEIP meeting at ISCTE-IUL	Teachers workshop	2017
Member of organizing committee of knowledge diffusion event	XXIII TEIP meeting at ISCTE-IUL	Teachers workshop	2017
Member of organizing committee of knowledge diffusion event	XIX TEIP meeting at ISCTE-IUL	Teachers workshop	2016
Member of organizing committee of knowledge diffusion event	XX TEIP meeting at ISCTE-IUL	Teachers workshop	2016
Member of organizing committee of knowledge diffusion event	XXI TEIP meeting at ISCTE-IUL	Teachers workshop	2016
Talk/Conference in public diffusion event	STEP by STEP project final conference	Comunicação	2015
Coordination of knowledge diffusion event	Final Conference of the COST Action 18213 Rural NEET Youth Network		2014

Talk/Conference in public diffusion event	Ceremony of commemoration of the 480 years of the municipality of Angra do Heroísmo	Social development perspectives for the municipality of Angra do Heroísmo	2014
Talk/Conference in public diffusion event	Seminar of the Child and Youth Protection Committee from Angra do Heroísmo	Mediation between schools and families: The example of school-based mentoring	2013
Talk/Conference in public diffusion event	Seminar of the Instituto de Segurança Social dos Açores	Interventions with youths from multiproblematic families	2013
Talk/Conference in public diffusion event	Seminars cycle of the Associação de Centros de Formação de Escolas das ilhas Terceira, Graciosa e São Jorge	Prevention and management of school misbehaviour	2012
Talk/Conference in public diffusion event	Seminars cycle of the Associação de Centros de Formação de Escolas das ilhas Terceira, Graciosa e São Jorge	Metodologia TATAL: Metodologia de intervenção promovida por professores tutores (TATAL - intervention methodology promoted by mentor-teachers) - Talk	2011
Talk/Conference in public diffusion event	Portuguese Caritas National Meeting	TATAL - intervention methodology promoted by mentor-teachers	2010
Talk/Conference in public diffusion event	Seminar cycle of the Centro de Formação da Associação de Escolas da Terceira, S. Jorge e Graciosa. Santa Cruz da Graciosa	Prevention and management of school misbehaviour	2010
Talk/Conference in public diffusion event	Workshop TEIP II Program	TATAL - intervention methodology promoted by mentor-teachers	2009
Talk/Conference in public diffusion event	Closing event - EQUAL Initiative - European Social Fund	Metodologia TATAL: Metodologia de intervenção promovida por professores tutores (TATAL - intervention methodology promoted by mentor-teachers) - Talk	2008
Coordination of knowledge diffusion event	III international workshop ITINERIS project	School, Family and Community communication	2008
Talk/Conference in public diffusion event	Closing event - ITINERIS Project - Global System of Learning for Employment	TATAL - intervention methodology promoted by mentor-teachers	2008
Coordination of knowledge diffusion event	II international workshop ITINERIS project	School, Family and Community communication	2007
Coordination of knowledge diffusion event	I international workshop ITINERIS project	School, Family and Community communication	2006
Coordination of knowledge diffusion event	Training course of vocational trainers	Training course	2006

Scientific Editing/Reviewing Activities

Type of Activity	Journal Title	ISSN/Quartile	Period	Language
Member of scientific journal editing staff	Journal of Community and Applied Social Psychology	1052-9284 / Q1	Since 2023	English

Products

Product Type	Product Title	Detailed Description	Year
Digital Materials or Audiovisual Resources	NEETworks: Rural NEET Youth Network podcast series		2022