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Filipe Martins



Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord
2026/2027	1º	Intervention in Non-Formal Education Contexts - Concepts and Methods	Institutional Degree in Escola de Sociologia e Políticas Públicas;	No
2025/2026	1º	Intervention in Non-Formal Education Contexts - Concepts and Methods	Institutional Degree in Escola de Sociologia e Políticas Públicas;	No
2024/2025	1º	Intervention in Non-Formal Education Contexts - Concepts and Methods	Institutional Degree in Escola de Sociologia e Políticas Públicas;	No
2023/2024	1º	Intervention in Non-Formal Education Contexts - Concepts and Methods	Institutional Degree in Escola de Sociologia e Políticas Públicas;	No
2022/2023	1º	Intervention in Non-Formal Education Contexts - Concepts and Methods	Institutional Degree in Escola de Sociologia e Políticas Públicas;	Yes

2019/2020	2º	Non-Formal Education: Theoretical Foundations, Contexts and Pedagogical Methods		No
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Supervisions

• M.Sc. Dissertations

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Dominique Lara Nacht	Education and Community Development: Mutual Contributions to the (Re)Construction of Knowledge and Practices	Portuguese	Iscte	2025
2	Joana Maria Pinto Leite Varela Cid	CRIAR-TE - Lifelong Creativity: A Non Formal Education Project	Portuguese	Iscte	2020

Publications

• Scientific Journals

- Scientific journal paper

1	Soares, A., Martins, F., Costa, P. & Martins, T. (2016). É de género?: aprender pensando e agindo, cruzar caminhos que se insistem paralelos!. Sinergias - Diálogos educativos para a transformação social. 3, 38-53
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