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Beatriz Marçalo

PhD Student

CIS-Iscte - Centre for Psychological Research and Social Intervention

Contacts

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Curriculum

Master's graduate in Social and Organizational Psychology and currently a PhD student. Research focuses on the development and evaluation of a personal and professional skills program aimed at enhancing teachers' work engagement and reducing presenteeism.

Research Interests

Teachers Job Demands

Job Demands-Resources Model in Education

Teachers Job Resources

Teachers Presenteeism

Teachers Work Engagement

School Leadership

School Climate

Academic Qualifications

| University/Institution | Type | Degree | Period |
|--|------------|--------------------------------------|--------|
| ISCTE-Instituto Universitario de Lisboa | M.Sc. | Psicologia Social e das Organizações | 2023 |
| Instituto Superior de Ciencias da Saude Egas Moniz | Licenciate | Psicologia | 2021 |

External Professional Activities

| Period | Employer | Country | Description |
|------------|----------|----------|-------------|
| Since 2023 | BI4ALL | Portugal | |

Publications

• Scientific Journals

- Scientific journal paper

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| 1 | Marçalo, B., Carvalho, H., Costa, P. & Aguiar, C. (2026). Early childhood education settings are also organizations: Indirect associations between transformational leadership and children's autonomy support through teachers' self-efficacy and work engagement. <i>Social Psychology of Education</i> . 29 (1) |
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• Conferences/Workshops and Talks

- Talk

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| 1 | Marçalo, B., Carvalho, H., Costa, Patrícia & Aguiar, C. (2026). Leadership and Autonomy-Supportive Teaching: The Role of Teacher Resources. EARLI SIG 4 & 11 CONFERENCE 2026. |
| 2 | Marçalo, B., Costa, P. & Aguiar, C. (2025). Early childhood education is also an organization: Organizational predictors of children' autonomy support. 3.ª Edição do evento Comunidade, Educação e Desenvolvimento Intervenção e Investigação. |

• Other Publications

- Other publications

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| 1 | Marçalo, B., Silva, M., Camilo, C., Silva, V. H. & Aguiar, C. (2026). Reducing presenteeism and enhancing work engagement in teachers: A systematic review of intervention programs. PROSPERO International prospective register of systematic reviews. |
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Organization/Coordination of Events

| Type of Organization/Coordination | Event Title | Organizer | Year |
|---|-------------------------------|---|-------------|
| Member of scientific event's organizing committee | XXI PhD Meeting in Psychology | Iscte - Instituto Universitário de Lisboa | 2026 |