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Catarina Liane Araújo



Research Interests

Self-Regulated Strategy Development

Special Education

ICT in education

Learning Disabilities

Writing problems

Media Education

Digital and Multimodal Literacies

Teacher practices

Student´s perceptions

Teachers Perceptions

Student´s Academic Performance

Teacher Professional Development

Assessment

Pre-school Education

Primary School Education

Academic Qualifications

University/Institution	Type	Degree	Period
Universidade do Minho	PhD	Estudos da Criança	2017
Universidade do Minho	M.Sc.	Educação Especial	2012
Universidade do Minho	Licenciante	Ensino Básico 1.º Ciclo	2009

Total Citations

Web of Science®	9
Scopus	8

Publications

• Scientific Journals

- Scientific journal paper

1	<p>Araújo, C. L., Aguiar, C. & Monteiro, L. (2023). Media literacy in early education: European policies and curricular differentiation. <i>Educational Media International</i>. 60 (3-4), 242-256</p> <p>- Times Cited Web of Science®: 4 - Times Cited Scopus: 3 - Times Cited Google Scholar: 6</p>
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• Conferences/Workshops and Talks

- Publication in conference proceedings

1	<p>Araújo, C. L., Aguiar, C. & Monteiro, L. (2021). Projeto Kit@: Formação em literacia mediática para educadores de infância na Europa. In Silva, A. I., Melo, A., Cardoso, A. P., Ribeiro, A., Gomes, H., Rocha, J., Menezes, L., Figueiredo, M., and Felizardo, S. (Ed.), <i>Livro de Resumos do 9.º Congresso Olhares Sobre a Educação</i>. (pp. 81-82). Viseu: Escola Superior de Educação, Instituto Politécnico de Viseu.</p>
2	<p>Araújo, C. L. & Martins, A. P. (2017). Perceção de professores do 1.º Ciclo do Ensino Básico sobre as suas práticas em sala de aula. In <i>II Encontro Internacional de Formação na Docência (INCTE)</i>. (pp. 572-578). Bragança: Instituto Politécnico de Bragança.</p>
3	<p>Araújo, C., Osório, A. J. & Martins, A. P. L. (2017). Autorregulação na escrita: self-regulated strategy development e tecnologias de informação e comunicação. In <i>X Conferência Internacional de TIC na Educação – Challenges 2017: aprender nas nuvens, learning in the clouds</i>. (pp. 953-964). Braga: Universidade do Minho.</p>
4	<p>Miranda-Pinto, M. S., Osório, A. J., Monteiro, A. F., Valente, L. & Araújo, C. (2017). Laboratory of technologies and learning of programming and robotics for pre and primary school . In <i>10th Annual International Conference of Education, Research and Innovation (ICERI)</i>. (pp. 1497-1502). Sevilha: International Academy of Technology, Education and Development (IATED).</p> <p>- Times Cited Web of Science®: 4</p>

5	Araújo, C. L., Osório, A. J. & Martins, A. P. L. (2017). Primary school students' choices in writing opinion essays: using ICT combined with self-regulated strategies. In 11th IFIP TC 3 World Conference on Computers and Education, WCCE 2017. (pp. 323-334). Heidelberg: Springer. - Times Cited Scopus: 5
6	Araújo, C. L., Martins, A. P. & Osório, A. J. (2017). Do papel para a realidade ou da realidade para o papel?. In II Encontro Internacional de Formação na Docência (INCTE). (pp. 129-139). Bragança: Instituto Politécnico de Bragança.
7	Araújo, C. L., Osório, A. J. & Martins, A. P. (2014). Could my writing really improve? An exploratory study using SRSD and ICT in the classroom context . In Braga 2014 Embracing Inclusive Approaches for Children and Youth with Special Education Needs Conference. (pp. 373-379). Braga: Research Center on Education (CIEd)/Institute of Education, University of Minho.
8	Faria, C. M & Araújo, C. (2013). O papel das práticas educativas na delinquência juvenil: o autorrelato. In XII Congresso Internacional Galego-português de Psicopedagogia. Braga
9	Araújo, C., Martins, A. P., Osório, A. & Faria, C. (2013). Squeak Etoys - eu consigo criar os meus mundos! Estudo de caso junto de alunos com necessidades educativas especiais. In VII Conferência Internacional de TIC na Educação [Aprender a qualquer hora e em qualquer lugar]. Braga
10	Araújo, C., Martins, A. P. & Osório, A. (2013). How to improve the writing of opinion essays? – the role of self-regulated strategies development . In INPACT 2013: International Psychological Applications Conference and Trends. (pp. 88-91). Madrid: World Institute for Advanced Research and Science. - Times Cited Web of Science®: 1

- Talk

1	Araújo, C. L., Aguiar, C. & Monteiro, L. (2022). Media literacy in early education: European policies and curricular differentiation. ICEM22 [International Council for Educational Media]: Moving on towards 'new normal' in education.
2	Araújo, C. L., Aguiar, C. & Monteiro, L. (2021). Projeto Kit@ - Formação em literacia mediática para educadores de infância na Europa. 9.º Congresso Olhares sobre a Educação/2nd International Congress Perspectives on Education.
3	Araújo, C. L., Martins, A. P & Osório, A. J. (2017). The SRSD + ICT model improves the writing skills of 4th grade students. Conference: 17th Biennial EARLI Conference: .
4	Araújo, C. L., Osório, A. J. & Martins, A. P. (2017). Students' Choices in Writing: Using ICT combined with Self-Regulated Strategies. World Conference on Computing in Education (WCCE 2017).
5	Araújo, C. L., Martins, A. P. & Osório, A. J. (2017). Evaluate the average performance level of 4th grade students in writing opinion essay. JURE 2017 Conference: "Education in the light of multiple perspectives: Towards intertwining personalised and collaborative learning".
6	Araújo, C. L., Martins, A. P. & Osório, A. J. (2017). "Students' writing skills and their self-perceptions' in writing of 4th grade students". JURE 2017 Conference: "Education in the light of multiple perspectives: Towards intertwining personalised and collaborative learning.
7	Araújo, C. L., Martins, A. P. & Osório, A. J. (2015). Bem-me-quer/Mal-me-quer: as TIC nas Dificuldades de Aprendizagem Específicas na Escrita. II.º Congresso Cabo-Verdiano de Educação Inclusiva. As Necessidades Educativas Especiais na Família, Educação e Comunidade.

• **Other Publications**

- **Other publications**

1	Araújo, C. L. (2017). Specific Learning Disabilities in Writing Opinion Essays: The role of Self-Regulated Strategy Development in context of Information and Communication Technologies. [Dificuldades de Aprendizagem Específicas na escrita de textos argumentativos de opinião: O papel das estratégias de autorregulação no contexto das Tecnologias de Informação e Comunicação]. Specific Learning Disabilities in Writing Opinion Essays: The role of Self-Regulated Strategy Development in context of Information and Communication Technologies. [Dificuldades de Aprendizagem Específicas na escrita de textos argumentativos de opinião: O papel das estratégias de autorregulação no contexto das Tecnologias de Informação e Comunicação].
2	Araújo, C. L. (2012). Dificuldades de Aprendizagem Específicas: Um Estudo Quantitativo sobre o Uso de Estratégias de Autorregulação numa Turma Inclusiva. Dificuldades de Aprendizagem Específicas: Um Estudo Quantitativo sobre o Uso de Estratégias de Autorregulação numa Turma Inclusiva.

- **Report**

1	Aguiar, C., Araújo, C. L., Monteiro, L. & Boavida, T. (2019). Media competency training for early childhood education and care professionals: Principles and guidelines for developing professional development tools. Intellectual Output 1 (Part II) of Erasmus+ Project Kit@: Media competency training for professionals in day-care centers and comparable institutions in rural areas of Europe.
2	Araújo, C. L., Aguiar, C., Monteiro, L. & Boavida, T. (2018). State of the Art on Media Education, Information and Communication Technologies (ICT) use in early childhood education. Media competency training for ECEC professionals. Intellectual Output 1 (Part I) of Erasmus+ Project Kit@: Media competency training for professionals in day-care centers and comparable institutions in rural areas of Europe.

Professional Associations

Membro do UDL-Implementation and Research Network (UDL-IRN). (Since 2018)
Membro da European Literacy Network, Grupo 2 – Developmental Aspects of Literacy and Education in a Digital World (Since 2018)
Membro de VoiceS Network (Since 2018)
Colaboradora com a Associação Portuguesa de Pessoas com Dificuldades de Aprendizagem Específicas (Since 2018)
Colaboradora com a Plataforma Mundial sobre Self-Regulated Strategy Development (SRSD) (Since 2018)
Membro do Council for exceptional Children (CEC) (Since 2018)
Membro JURI da European Association for Research in Learning and Instruction (EARLI) (Since 2014)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
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Member of scientific event committee	II Meeting of Innovative Teachers with ICT	Centro de Competência TIC da Escola Superior de Educação do Instituto Politécnico de Bragança, com a colaboração do Centro de Competência TIC da Universidade do Minho,	2018
Member of scientific event's organizing committee	XIV Congresso Internacional Galego-Português de Psicopedagogia Braga	Instituto de Educação - Universidade do Minho	2017
Member of scientific event's organizing committee	IX Conferencia Internacional de TIC na Educação - Meio Século de TIC na Educação - Challenges 2015	Universidade do Minho - Instituto de Educação	2015
Member of scientific event committee	Curso Intensivo: "Integrated competences for European Teachers: digital applications and environments: giving voice(s) to identity and diversity in school collaboration"	Universidade do Minho - Instituto de Educação	2015