

**Warning:** [2026-02-06 07:00] this document is a print-out of the Ciência-Iscte web portal and was automatically generated at the labeled date. The document has a mere informational purpose and represents the information contained on Ciência\_Iscte at that date.

**Outdated Information:** The information in this public profile may be outdated.

## Catarina Granjo

### Teaching Activities

| Teaching Year | Sem. | Course Name                            | Degree(s) | Coord . |
|---------------|------|--|-----------|---------|
| 2023/2024     | 2º   | Professional Presentations             |           | No      |
| 2023/2024     | 2º   | Introduction to Design Thinking        |           | No      |
| 2023/2024     | 1º   | Volunteerism and Social Responsibility |           | No      |
| 2023/2024     | 1º   | Introduction to Sustainability         |           | No      |
| 2022/2023     | 2º   | Professional Presentations             |           | No      |

### Supervisions

#### • M.Sc. Dissertations

##### - Concluded

|   | Student Name                          | Title/Topic  | Language   | Institution | Concluding Year |
|---|---------------------------------------|--|------------|-------------|-----------------|
| 1 | Alfredo da Ressurreição Mavinga André | Poverty and social inequalities in Angola: a case study in the municipality of Caconda - Huila | Portuguese | Iscte       | 2024            |

## Publications

### • Conferences/Workshops and Talks

#### - Publication in conference proceedings

|   |   |
|---|---|
| 1 | Belchior-Rocha, H., Sampayo, M., Mauritti, R., Granjo, C. & Rodrigues, M. (2022). Starting over through different learning areas. In Gómez Chova, L., López Martínez, A., & Lees, J. (Ed.), EDULEARN22 Proceedings. (pp. 7743-7748). Palma: IATED Academy.  |
| 2 | Mauritti, R., Belchior-Rocha, H., Saleiro, S. P. & Granjo, C. (2022). Paths to interdisciplinarity in higher education: Comparative analysis of experiences in Portugal. In Gómez Chova, L., López Martínez, A., & Lees, J. (Ed.), EDULEARN22 Proceedings . (pp. 10069-10074). Palma: IATED Academy.<br>- Times Cited Google Scholar: 1 |

#### - Talk

|   |   |
|---|---|
| 1 | Mauritti, R., Belchior-Rocha, H., Saleiro, Sandra Palma & Granjo, C. (2022). Paths to interdisciplinarity in higher education: comparative analysis of experiences in Portugal. Edulearn22 - 14th annual International Conference on Education and New Learning Technologies. |
| 2 | Mauritti, R & Granjo, C. (2022). Economia Solidária, desigualdade social e bem-estar. Economia Solidária, Desigualdades e Bem-Estar.  |

## Research Projects

| Project Title   | Role in Project    | Partners  | Period      |
|---|--------------------|---|-------------|
| Flipping Learning Internationally in a Post Pandemic Era                                      | Research Assistant | CIES-Iscte, ZMR / BORNOVA - (Turkey), 3rd GYMNASIUM OF NIKAIA - (Greece), --- (Italy), KOLEGJI UNIVERSUM O.P - (Serbia), EGE UNIVERSITY - Leader (Turkey) | 2023 - 2024 |
| A Investigação e o Ensino da Ação Humanitária em Universidades de Países de Língua Portuguesa | Researcher         | CIES-Iscte, CEI-Iscte   | 2021 - 2022 |