

Aviso: [2020-02-19 01:38] este documento é uma impressão do portal Ciência-IUL e foi gerado na data indicada. O documento tem um propósito meramente informativo e representa a informação contida no portal Ciência-IUL nessa data.

Elizabeth Claire Collins

Professora Auxiliar Convidada

Departamento de Psicologia Social e das Organizações (ECSH)

Investigadora Integrada

CIS-IUL - Centro de Investigação e de Intervenção Social (ECSH)
[Comportamento Emoção e Cognição]



Contactos

E-mail	elizabeth.claire.collins@iscte-iul.pt
Gabinete	1S07
Telefone	217650213 (Ext: 221111)

Currículo

Professional Experience

Centro de Investigação e Intervenção Social (CIS), ISCTE-Instituto Universitário de Lisboa. Science Management and Communication Coordinator. 11/2016-present.

- Disseminate information about research being completed and its implications
- Form and enhance research networks to improve breadth and depth of research with organization

Global-MINDS Erasmus Mundus Joint Master Degree Programme Grant, ISCTE-Instituto Universitário de Lisboa. European Administrative Coordinator. 11/2016-present.

- Administrate European Union funded Master Degree Program with five consortium member Universities across continental Europe, accepting ~30 students per year.
- Manage finances and budgeting, publicity, website, application processes, student selection and admissions processes, student enrollment and administrative support, consortium communication

Centro de Investigação e Intervenção Social (CIS), ISCTE-Instituto Universitário de Lisboa. Research Scientist. 09/2009-11/2016.

- Designed, conducted, and wrote research studies and manuscripts, including building Qualtrics surveys and E-prime programs, and analyzing data in SPSS, AMOS, SAS, MPlus and R
- Supervised undergraduate research assistants, graduate and post-doctoral research projects
- Wrote and served as principle investigator and team member on research grants

- Managed externally funded research projects, including coordinating research, supervising staff, and writing reports
- Served on PhD and Master's student thesis defense committees
- Taught undergraduate and graduate courses
- Tested new research software as team member on FCT grant "FlashDMDX: A web experimentation tool for response latency measurement" (#PTDC/PSI-PSO/101366/2008), awarded to Thomas Schubert

Indiana University, Bloomington. Post-doctoral research associate on NSF Grant #BCS0527249 awarded to Eliot R. Smith. 08/06-12/08.

- Designed, conducted, and wrote research studies and manuscripts, including programming in E-prime, MediaLab, and Python and analyzing data with SAS, SPSS and JMP
- Managed lab: coordinated, mentored, and supervised graduate students and undergraduate research assistants

University of Kansas. Graduate research assistant on NIMH R01 grant awarded to Monica R. Biernat. 08/01-05/04.

- Designed, conducted, and collaborated on research studies including programming in Authorware, MediaLab, and DirectRT and analyzing data with SAS and SPSS
- Managed lab: selected, coordinated and supervised undergraduate research assistants

Education Development Center. Technology assistant II. Waltham, MA. 06/95-12/99.

- Designed on-line surveys, databases and websites; evaluated on-line communities
- Involved in preparation of grant proposals

Education Development Center, Center for Children and Technology. Research assistant on NSF grant awarded to Jan Hawkins & Allan Collins. New York, NY. 06/92-08/94, 05/91-08/91.

- Collaborated on the creation and validation of an assessment rubric for project based high school math and science courses. Performed statistical data analyses using SPSS, and qualitative data analyses of classroom video, teacher interviews, and teacher comments.
- Evaluated continuing education class through class observation and student interviews.

Teaching Experience

Intercultural Communication. Lecturer (with Pawel Boski). Master in Psychology of Intercultural Relations, ISCTE-Instituto Universitário de Lisboa. Fall, 2016.

- Cooperatively prepared and delivered syllabus, lectures and assignments for 32-student class

Publication Ethics. Seminar presenter and co-presenter (with Sven Waldzus). 3 hour seminar. PhD in Psychology, ISCTE-Instituto Universitário de Lisboa. Feb. 25, 2016; Feb. 20, 2014.

- Cooperatively presented and facilitated discussion for ~25-student PhD seminar

Basic Concepts in Human Interaction, Relations and Groups. Lecturer (with Miriam Rosa). Master in Psychology of Intercultural Relations, ISCTE-Instituto Universitário de Lisboa. Fall, 2015.

- Cooperatively prepared and delivered syllabus, lectures and assignments for 14-student class

Culture and Social Cognition. Course Coordinator and Lecturer (with Thomas Schubert). Master in Psychology of Intercultural Relations, ISCTE-Instituto Universitário de Lisboa. May, 2014.

- Cooperatively prepared and delivered syllabus, lectures and assignments for 13-student class

Writing Grants and Papers. Seminar co-presenter (with Margarida Garrido). 6 hour seminar/ workshop. PhD in Psychology, ISCTE-Instituto Universitário de Lisboa. April 18 & 19, 2013.

- Cooperatively presented and facilitated discussion for 15-student PhD/Master seminar

Competencia Academica II (Advanced Research Methods). Laboratory instructor (with Patrícia Arriaga).

Licenciatura/Bachelors in Social and Organizational Psychology, ISCTE-Instituto Universitário de Lisboa. Winter/Spring 2012.

- Taught laboratory sections of course (two 20-student sections) and supervised research projects

Epistemologia e Pencilmento Critico (Epistemology and Critical Thinking). Lecturer for Critical Thinking unit.

Licenciatura/Bachelors in Social and Organizational Psychology, ISCTE-Instituto Universitário de Lisboa. Winter/Spring 2011.

- Co-taught class: prepared and delivered syllabus, lectures, assignments and exams for two 40-student class sections

Social Psychology. Lecturer. Bachelors in Psychology, Indiana University, Bloomington. Fall, 2008; Graduate Assistant Instructor. Bachelors in Psychology, University of Kansas. Summer, 2004-Spring, 2005.

- Prepared and delivered syllabus, lectures, assignments and exams for 10-40 student classes

Introductory Psychology (neuroscience, cognitive, and social). Lecturer. Bachelors in Psychology, Indiana University, Bloomington. Fall, 2008.

- Prepared and delivered syllabus, lectures, assignments and exams for ~200-student class

Statistical Methods in Psychology II. Graduate Teaching Assistant. PhD in Psychology, University of Kansas. 01/06-05/06.

- Taught SAS to first year graduate students in weekly lab sessions and graded homework

Experimental Psychology: Social Behavior. Graduate Teaching Assistant. Bachelors in Psychology, University of Kansas. 8/05-12/05.

- Assisted students with statistics problem sets, experiment design, data analysis, and manuscript writing

Stereotyping and Prejudice Across Cultures. Graduate Assistant Instructor. Bachelors in Psychology, University of Kansas. Degree: Bachelors in Psychology. Summer, 2005.

- Prepared and delivered syllabus, lectures, assignments and exams for 8-student class
- Graduate Teaching Assistant. Fall, 2000-Spring, 2001.
- Assisted in teaching, including lecturing one week, assignment creation and grading

Áreas de Investigação

Foco de pesquisa actual: comunicação de informações de acordo com sua complexidade, estereotipia e relação entre os comunicadores.

Qualificações Académicas

Universidade/Instituição	Tipo	Curso	Período
University of Kansas	Doutoramento	Social Psychology	2006
University of Kansas	Mestrado	Social Psychology	2002
Smith College	Bacharelato	Experimental Psychology	1992

Orientações

• Dissertações de Mestrado

- Em curso

	Tipo de Orientação	Nome do Estudante	Título/Tópico	Língua	Estado	Instituição
1	Orientador	Julius Von Zitzewitz	As causas da desconfiança em instituições públicas na Alemanha	--	Em curso	ISCTE-IUL

2	Co-Orientador	Inês Isabel Ferreira Machado	O efeito do sotaque no processo de tomada de decisão Atitudes implícitas e atitudes explícitas	--	Em curso	ISCTE-IUL
---	---------------	------------------------------	---	----	----------	-----------

- Terminadas

	Tipo de Orientação	Nome do Estudante	Título/Tópico	Língua	Instituição	Ano de Conclusão
1	Orientador	Sara Alexandra Proença Freitas	Podemos clarificar a situação? Ostracismo explícito e implícito na ótica do ostracizado e do ostracizador	Português	ISCTE-IUL	2019
2	Orientador	Stephan Schulte-Nahring	Tópicos emocionais e mudança de linguagem em bilíngües: interação entre emoção e cultura e a categorização semântica de tópicos	Inglês	ISCTE-IUL	2018
3	Orientador	Daniel Alves da Silva Freire	Does it matter who is ostracizing you? Manipulating warmth and competence social dimensions as the source	Inglês	ISCTE-IUL	2016
4	Co-Orientador	Paulo Ricardo Ormonde Silveira	Language Prejudice in an organizational context in Portugal: The effect of Brazilian and British accents on perceived work-related, individual and group-related characteristics	Inglês	ISCTE-IUL	2016
5	Orientador	Jorge da Silva Rodrigues	Being aware of our own implicit prejudic- a study on implicit attitudes and self- awareness	Português	ISCTE-IUL	2016
6	Orientador	Laura Boavida Mégevand	Evidence of Racial Stereotyping in White Portugese Children's Judgments: The Shifting standards model tested with children	Inglês	ISCTE-IUL	2016

Total de Citações

Web of Science®	201
Scopus	225

Publicações

- **Revistas Científicas**

- Artigo em revista científica

1	Rosa, M., Giessner, S.R., Guerra, R., Waldzus, S., Anna-Maria Kersting, Katarina Velickovic...Collins, E. C. (2020). They (don't) need us: Functional indispensability impacts perceptions of representativeness and commitment when lower-status groups go through intergroup change. <i>Frontiers in Psychology</i> .
2	Rosa, M., Kavanagh, E., Kounov, P., Jarosz, S., Waldzus, S., Collins, E. C....Giessner, S. (2017). Change commitment in low-status merger partners: the role of information processing, relative ingroup prototypicality, and merger patterns. <i>British Journal of Social Psychology</i> . 56 (3), 618-630 - N.º de citações Web of Science®: 1 - N.º de citações Scopus: 1
3	Schubert, T., Murteira, C, Collins, E. C. & Lopes, D. (2013). ScriptingRT: A Software Library for Collecting Response Latencies in Online Studies of Cognition. <i>PLoS One</i> . 8 (6), e67769 - N.º de citações Web of Science®: 27 - N.º de citações Scopus: 29
4	Collins, E. C., Percy, E. J., Smith, E. R. & Kruschke, J. K. (2011). Integrating advice and experience: Learning and decision making with social and nonsocial cues. <i>Journal of Personality and Social Psychology</i> . 100 (6), 967-982 - N.º de citações Web of Science®: 16 - N.º de citações Scopus: 20
5	Biernat, M., Collins, E. C., Katarska-Miller, I. & Thompson, E. R. (2009). Race-based shifting standards and racial discrimination. <i>Personality and Social Psychology Bulletin</i> . 35 (1), 16-28 - N.º de citações Web of Science®: 25 - N.º de citações Scopus: 27
6	Collins, E. C., Biernat, M. & Eidelman, S. (2009). Stereotypes in the communication and translation of person impressions. <i>Journal of Experimental Social Psychology</i> . 45 (2), 368-374 - N.º de citações Web of Science®: 21 - N.º de citações Scopus: 21
7	Waggoner, A. S., Smith, E. R. & Collins, E. C. (2009). Person perception by active versus passive perceivers. <i>Journal of Experimental Social Psychology</i> . 45 (4), 1028-1031 - N.º de citações Web of Science®: 22 - N.º de citações Scopus: 23
8	Smith, E. R. & Collins, E. C. (2009). Contextualizing person perception: distributed social cognition. <i>Psychological Review</i> . 116 (2), 343-364 - N.º de citações Web of Science®: 60 - N.º de citações Scopus: 69
9	Collins, E. C., Crandall, C. S. & Biernat, M. (2006). Stereotypes and implicit social comparison: shifts in comparison-group focus. <i>Journal of Experimental Social Psychology</i> . 42 (4), 452-459 - N.º de citações Web of Science®: 10 - N.º de citações Scopus: 8
10	Batson, C. D., Collins, E. & Powell, A. A. (2006). Doing business after the fall: the virtue of moral hypocrisy. <i>Journal of Business Ethics</i> . 66 (4), 321-335 - N.º de citações Web of Science®: 19 - N.º de citações Scopus: 27

• Livros e Capítulos de Livros

- Capítulo de livro

1	Moleiro, C. & Collins, E. C. (2016). Ética em contexto académico. In <i>Manual de Desenvolvimento de</i>
---	--

	Competências Pessoais e Académicas [Handbook for the Development of Personal and Academic Competences]. (pp. 147-173). Lisboa: Edições Sílabo.
2	Waldzus, S., Bierwiazzonek, K. & Collins, E. C. (2016). Advanced methodology group research project. In Manual de Práticas Pedagógicas de Integração da Investigação no Ensino Superior [Handbook of Pedagogical Practice for Integrating Research into Higher Education] . (pp. 116-123). Lisbon: ISCTE-IUL.
3	Rodrigues, R. B., Rutland, A. & Collins, E. C. (2016). A Multi-Norm Structural Social-Developmental Model of Children's Intergroup Attitudes: Integrating Ingroup-loyalty and Outgroup Fairness Norms. In J. Vala, M. Calheiros, & S. Waldzus (Ed.), The Social Developmental Construction of Violence and Conflict Resolution. (pp. 219-246). New York, NY: Springer.
4	Smith, E. R. & Collins, E. C. (2012). Dual-process models: A social psychological perspective. In J. StBT. Evans & K. Frankish (Ed.), In Two Minds: Dual Processes and Beyond. (pp. 197-216). New York, NY: Oxford University Press.
5	C. Daniel Batson & Collins, E. (2011). Moral Hypocrisy: A Self-Enhancement/Self-Protection Motive in the Moral Domain. In Mark D. Alicke and Constantine Sedikides (Ed.), Handbook of Self-enhancement and Self-protection. (pp. 92-111). New York, NY, USA: Guilford Press.
6	Eliot R. Smith & Collins, E. (2010). Situated Cognition. In Batja Mesquita, Lisa Feldman Barrett, and Eliot R. Smith (Ed.), The Mind in Context. (pp. 126-145). New York, NY, USA: Guilford Press.
7	C. Daniel Batson, Anderson, S. & Collins, E. (2005). Personal religion and prosocial motivation. In Martin L. Maehr and Stuart A. Karabenick (Ed.), Advances in motivation and achievement, Vol. 14: Religion and motivation. (pp. 151-185). Greenwich, CT, USA: JAI Press.

• Outras Publicações

- Artigo sem avaliação científica

1	Collins, E. & C. Daniel Batson (2007). Moral Hypocrisy. Encyclopedia of social psychology. 2, 589-590
---	---

- Outras publicações

1	Collins, E. C., Ferreira, L., Fasoli, F., Lopes, D. & Smith, E. R. (2016). How communication and communication partners interact: The effect of information stereotypicality and complexity on communication with close and distant others. The Society of Personality and Social Psychology 17th annual convention.
2	Ferreira, L., Collins, E. C., Fasoli, F., Silvia, C., Lopes, D., Collins, E. C....Silvia, C. (2015). Using Serial Reproduction Methodology to Examine Communication in Organizations. The Portuguese Psychological Association's VIII Annual Symposium on Organizational Behavior.
3	Ferreira, L., Collins, E. C., Fasoli, F., Silvia, C., Lopes, D., Collins, E. C....Silvia, C. (2015). Using Serial Reproduction Methodology to Examine Communication in Organizations. VIII Simpósio Sobre Comportamento Organizacional. 8-23

- Relatório

1	Alexandre, J., Morais, M., Collins, E. C., Gaspar, R., Esteves, C., Correia, R....Guerra, R. (2015). Projeto Communication for Integration: Social networks for diversity (C4i): Relatório 3 – avaliação de impacto (pós-
---	---

intervenção).

• Conferências/Workshops e Comunicações

- Comunicação em evento científico

1	Rosa, M., Giessner, S.R., Guerra, R., Waldzus, S. & Collins, E. C. (2019). Lesser but needed: Conditions for lower-status merger partners' representativeness, identification and commitment to change. 19o Congresso da European Association of Work and Organizational Psychology (EAWOP).
2	Rosa, M., Giessner, S.R., Waldzus, S. & Collins, E. C. (2019). Which best is the best? The effect of morality in merger support by the lower-status merger partner. 42d Annual Scientific Meeting, International Society for Political Psychology.
3	Rosa, M., Giessner, S.R., Waldzus, S. & Collins, E. C. (2019). We are not becoming like them! Effect of corporate social responsibility on merger support among employees from the lower-status merger partner. 5th Symposium on Ethics and Social Responsibility Research.
4	Jacinto, S., Braga, J. N., Ferreira, M., Collins, E. C., Krendl, K. & Lewis, C. C. (2018). Psychological disorder diagnosis: No cure for trait inferences. 49th Society for Psychotherapy Research Annual Meeting.
5	Jacinto, S., Ferreira, M., Collins, E. C., Lewis, C. C. & Krendl, A. (2018). Body over Mind: Mental illness stigma and perceived morality of euthanasia. 49th Society for Psychotherapy Research Annual Meeting.
6	Jacinto, S., Ferreira, M., Braga, J. N. & Collins, E. C. (2018). The impact of task decomposability in hypothesis testing within the psychotherapy session. Clinical Decision Making Workshop.
7	Rodrigues, R. B., Rutland, A., Waldzus, S., Collins, E. C. & França, D. (2018). "Igualdade ou lealdade?" O papel de normas sociais contraditórias nas relações intergrupais na infância. Harmonia e Conflito Social da Infância à Idade Adulta: Encruzilhadas da Psicologia Social (em homenagem a Maria Benedicta Monteiro).
8	Rosa, M., Waldzus, S. & Collins, E. C. (2017). We know best! Strong belief as a source of positive social identity among low-status groups. 40th Annual Scientific Meeting, International Society for Political Psychology.
9	Rosa, M., Giessner, S.R., Waldzus, S. & Collins, E. C. (2017). Are us becoming them? Lower-status group's commitment with merger changes depending on merger pattern, representativeness and information processing. 40th Annual Scientific Meeting, International Society for Political Psychology.
10	Jacinto, S., Ferreira, M., Braga, J., Krendl, A. & Collins, E. C. (2017). Diagnostic Inferences No cure for correspondent inference. 11 th European Workshop on Clinical Reasoning and Decision Making - Clinical Decision Making Workshop 2017.
11	Rosa, M., Giessner, S.R., Guerra, R., Waldzus, S. & Collins, E. C. (2016). "Merge, not submerge!": representativeness and commitment to change in low-status merger partners. XI Simpósio da Associação Portuguesa de Psicologia.
12	Rosa, M., Waldzus, S. & Collins, E. C. (2016). We have to tell them! Religious proselytism as intergroup behavior. Annual Meeting of the International Society for Political Psychology.
13	Rosa, M., Giessner, S.R., Guerra, R., Waldzus, S. & Collins, E. (2015). Small but mighty: Effects of functional indispensability and processing motives on low-status merger partners' representativeness and commitment to change. The Portuguese Psychological Association's VIII Annual Symposium on Organizational Behavior.

14	Barreiros, J., Collins, E. & Arriaga, P. (2015). Help Withheld as Punishment for Aggression. XI PhD Meeting in Social and Organizational Psychology.
15	Rosa, M., Collins, E. & Waldzus, S. (2014). "Moral" bicycling: Conditions for minorities to claim superiority. 17th General Meeting of the European Association of Social Psychology (EASP), July 9-12, Amsterdam, The Netherlands.
16	Barreiros, J., Collins, E. & Arriaga, P. (2014). Prosocial selectivity: How behavioral information of a potential beneficiary influences decision making. X Encontro de Investigação em Psicologia Social e das Organizações.
17	Schubert, T. W., Collins, E. C., Murteira, C. & Lopes, D. (2013). ScriptingRT: An open source tool for measuring response latencies online. 14th Annual meeting of the Society for Personality and Social Psychology.
18	Murteira, C., Schubert, T. W., Lopes, D. & Collins, E. C. (2012). ScriptingRT: A new tool to collect reaction time data online. Association for Psychological Science Annual Convention.
19	Murteira, C., Schubert, T. W., Lopes, D. & Collins, E. C. (2012). ScriptingRT: A new tool to collect reaction time data online. Encontro Nacional da Associação Portuguesa de Psicologia Experimental.
20	Murteira, C., Schubert, T. W., Lopes, D. & Collins, E. C. (2012). ScriptingRT: A new tool to collect reaction time data online. 2012 APS Annual Convention.

Projetos de Investigação

Título do Projeto	Papel no Projeto	Parceiros	Período
Partilhar aquilo que os outros acreditam: Separar informação estereotípica e complexa na comunicação	Investigadora Responsável	CIS-IUL (BEC)	2013
2013	The Clinical Gut	Investigadora	CIS-IUL (Psychange)
2017 - 2018	2017	Sharing What Others Believe Follow-up tasks	Investigadora Responsável
CIS-IUL (BEC)	2016	2016	Contratada Ciencia_Elizabet h Collins
Investigadora Responsável	CIS-IUL (BEC)	2013 - 2014	2013

Cargos de Gestão Académica

Secretariado (2018 - 2020)
Unidade/Área: Erasmus Mundus em Psicologia da Mobilidade Global, Inclusão e Diversidade na Sociedade

Coordenadora da unidade curricular Psicologia da Comunicação Intercultural (2016)
Unidade/Área: Psicologia

Subdirector da Unidade de Investigação CIS-IUL (2016 - 2018)
Unidade/Área: Centro de Investigação e de Intervenção Social (CIS-IUL)

Prémios

International Social Cognition Network Best Paper Award (2009)