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Filipe Galvão Chambel Caçador

Academic Qualifications

| University/Institution | Type | Degree | Period |
|------------------------|------------|--|--------|
| ISCTE-IUL | Licenciate | Licenciatura em Engenharia Informática | 2015 |

Total Citations

| | |
|-----------------|---|
| Web of Science® | 0 |
| Scopus | 4 |

Publications

• Books and Book Chapters

- Book author

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| 1 | Antunes, A., Barateiro, J., Mata, J., Tavares de Castro, A., Caçador, F. & Cardoso, E. (2023). Machine learning applied to sensor data. Predictive methods used for dam behavior interpretation. Lisboa. Laboratório Nacional de Engenharia Civil. |
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• Conferences/Workshops and Talks

- Publication in conference proceedings

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| 1 | <p>Cardoso, E., Santos, D., Costa, D., Caçador, F., Antunes, A. & Ramos, R. (2017). Learning scorecard: monitor and foster student learning through gamification. In Ciancarini, P., Poggi, F., Horridge, M., Zhao, J., Groza, T., Suarez-Figueroa, M.C., d'Aquin, M., Presutti, V. (Ed.), Lecture Notes in Computer Science. (pp. 55-68): Springer.</p> <p>- Times Cited Scopus: 1</p> <p>- Times Cited Google Scholar: 13</p> |
| 2 | <p>Cardoso, E., Santos, D., Costa, D., Caçador, F., Antunes, A. & Ramos, R. (2016). Learning scorecard: Monitor and foster student learning through gamification. In Matta, N., Zablith, F., Lahoud, I., and Ventura, S. (Ed.), Proceedings of the Second International Workshop on Educational Knowledge Management (EKM 2016). (pp. 39-50). Bologna: CEUR-WS.</p> <p>- Times Cited Scopus: 3</p> <p>- Times Cited Google Scholar: 5</p> |

- Talk

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| 1 | <p>Cardoso, E., Santos, D., Costa, D., Caçador, F., Antunes, A. & Ramos, R. (2016). Learning Scorecard: monitor and foster student learning through gamification . 2nd Int. Workshop on Educational Knowledge Management (EKM 2016).</p> |
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