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Public Profile

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Gabriel Cipriano

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Contacts

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Curriculum

Gabriel Cipriano is an Invited Assistant Professor in the Department of Social Research Methods at Iscte - University Institute of Lisbon, and an integrated researcher at CIES-Iscte (Centre for Research and Studies in Sociology). He holds a PhD in Policies of School Administration and Management. His main research interests include evaluation theories, assessment of learning, research methods and techniques, research data management, the evaluation of public policies in education, school administration, and school commuting.

Academic Qualifications

University/Institution	Type	Degree	Period
Iscte	PhD	Políticas de Administração e Gestão Escolar	2025
Iscte	Post-graduation	Análise de Dados em Ciências Sociais	2022
Iscte	M.Sc.	Administração Escolar	2019
ESELx	Licenciate	Ensino na área da Educação Musical	2007

Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord.
2026/2027	2º	Multivariate Data Analysis for the Social Sciences II	Bachelor Degree in Political Science;	No
2026/2027	2º	Current Issues of Policies of School Administration and Management	Doctorate Degree (PhD) in Policies of School Administration and Management;	Yes
2026/2027	2º	Statistics and Data Analysis I	Bachelor Degree in Psychology;	No
2026/2027	2º	Statistics and Data Analysis II	Bachelor Degree in Psychology;	No
2026/2027	1º	Multivariate Data Analysis for the Social Sciences I	Bachelor Degree in Political Science;	No
2026/2027	1º	Descriptive Data Analysis for the Social Sciences	Bachelor Degree in Sociology;	No
2025/2026	2º	Multivariate Data Analysis for the Social Sciences II	Bachelor Degree in Political Science;	No
2025/2026	2º	Current Issues of Policies of School Administration and Management	Doctorate Degree (PhD) in Policies of School Administration and Management;	No
2025/2026	2º	Statistics and Data Analysis I	Bachelor Degree in Psychology;	No
2025/2026	1º	Multivariate Data Analysis for the Social Sciences I	Bachelor Degree in Political Science;	No
2024/2025	2º	Statistics and Data Analysis I	Bachelor Degree in Psychology;	No
2024/2025	1º	Descriptive Data Analysis for the Social Sciences	Bachelor Degree in Sociology;	No
2022/2023	1º	Research Methods and Techniques in Social Sciences	Bachelor Degree in Social Work (PL);	No

Supervisions

- **M.Sc. Dissertations**

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Paula Patrícia Moura de Almeida Dias	A Prática Docente entre a Educação Inclusiva e a Avaliação Padronizada: Tensões no final de ciclo de ensino	--	Developing	Iscte

2	Manuel Maria do Carmo Carneiro Portugal e Vasconcelos	Developing youth-centric mobility policies for school commuting in Lisbon	English	Developing	Instituto Superior Técnico - Universidade de Lisboa

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Francisco Maria de Carvalho e Silva Lucas Coelho	Mental Health	English	Faculdade de Medicina da Universidade de Lisboa	2026

Total Citations

Web of Science®	15
Scopus	12

Publications

• Scientific Journals

- Scientific journal paper

1	Cipriano, G. & Martins, S. da C. (N/A). The washback effect of external assessments and the COVID-19 pandemic: Perspectives of head teachers in Portugal. Policy Futures in Education, N/A. https://doi.org/10.1177/14782103251411715 - Times Cited Web of Science®: 2 - Times Cited Scopus: 1 - Times Cited Google Scholar: 1
2	Cipriano, G., Carvalho, H. & Martins, S. da C. (2026). Assessing learning for students with special educational needs and disabilities in times of disruption. Educational Assessment, 31(3), 192?210. https://doi.org/10.1080/10627197.2026.2654638 - Times Cited Google Scholar: 2
3	San Payo, M., Cipriano, G., Martins, S. C. & Andrade, A. R. (2026). School commuting in Lisbon: Exploratory research on active and public transportation choices. Journal of Advanced Transportation, 2026. https://doi.org/10.1155/atr/9320090
4	Cipriano, G. & Martins, S. da C. (2026). Examining the effects of the COVID-19 pandemic and professional development on teachers' grade repetition beliefs and practice. Educational Research for Policy and Practice, 25(1), 109?128. https://doi.org/10.1007/s10671-025-09403-z - Times Cited Web of Science®: 4 - Times Cited Scopus: 2 - Times Cited Google Scholar: 4

5	Bhosale, V., San Payo, M., Cipriano, G. & Andrade, A. R. (2025). Key factors affecting transportation choices in school commuting in Lisbon: A machine learning approach. Case Studies on Transport Policy, 21. https://doi.org/10.1016/j.cstp.2025.101557
6	Cipriano, G. & Martins, S. da C. (2024). Introducing technologies into national large-scale testing: Are we ready?. Education Policy Analysis Archives, 32(20). https://doi.org/10.14507/epaa.32.8538 - Times Cited Web of Science®: 2 - Times Cited Scopus: 2 - Times Cited Google Scholar: 7
7	Cipriano, G. & Martins, S. C. (2021). Beliefs on assessment and grade repetition among teachers in Portugal. Meta: Avaliação, 13(39), 248?273. https://doi.org/10.22347/2175-2753v13i39.3033 - Times Cited Web of Science®: 7 - Times Cited Scopus: 7 - Times Cited Google Scholar: 11

• Books and Book Chapters

- Book editor

1	Entradas, M., Lima, M. J. & Cipriano, G. (2025). Ideias de pesquisa: Refugiados em Portugal. Iscte - Instituto Universitário de Lisboa.

• Conferences/Workshops and Talks

- Publication in conference proceedings

1	Cipriano, G. & Martins, S. da C. (2023). Avaliação das aprendizagens em Portugal durante a pandemia. In Fonseca, D., Neto-Mendes, A., Gonçalves, M., Ventura, A., and Costa, J. A. (Ed.), A gestão da incerteza na educação: (Des)continuidades e desafios: Livro de atas do X Simpósio de Organização e Gestão Escolar (pp. 191?210). UA Editora. https://doi.org/10.48528/kc4m-sa71 - Times Cited Google Scholar: 3

- Talk

1	Cipriano, G., San Payo, M., Bhosale, V. & Andrade, A. R. (2026). School Commuting Choices in Lisbon: Evidence from the “Hands Up” Survey. Urban Transitions 2026,.
2	Cipriano, G. (2026). Políticas educativas em contexto de emergência: Lições da pandemia Covid-19 para a regulação da avaliação das aprendizagens.. 1º Congresso Internacional do Fórum Português de Administração Educacional | Administração Educacional em Tempo de Transformação das Democracias,.
3	David, N., Cordeiro, M., Cipriano, G., Boavida, C. P., Cunha, C., Figueiredo, J....Gallagher, K. (2025). Toolkit sobre questões jurídicas, proteção de dados e licenças. 12.º Fórum GDI | Fórum de Gestão de Dados de Investigação,.
4	Cipriano, G., Machado Alexandre, I. & Martins, SC (2025). Artificial Intelligence in Educational Assessment: From Early Automation to Generative AI. Futures Conference 2025 | Artificial Intelligence in Education,.
5	Oliveira, J., Cunha, C., Boavida, C. P. & Cipriano, G. (2025). Centro de Gestão de Dados de Investigação para as Ciências Sociais e Humanas (RDMC-SSH). 12º Fórum Gestão de Dados de Investigação,.

6	Boavida, C. P., Cipriano, G. & Cunha, C. (2025). Data Stewards em Portugal: caracterização dos profissionais e mapeamento de funções e competências. 12.º Fórum GDI | Fórum de Gestão de Dados de Investigação,.
7	Cipriano, G., Machado Alexandre, I. & Martins, SC (2024). "I used to know but I'm not sure now – what was I made for?" Teachers' concerns about the use of Artificial Intelligence in classroom assessment.. Association for Educational Assessment - Europe, 25th annual conference | Advances in Educational Assessment Practices: Considering the use of Technology, Artificial Intelligence, and Process Data for Assessment in the 21st Century,.
8	Cipriano, G. & Martins, SC (2024). Impacts of teachers' continuous professional development in their assessment practices and beliefs. International Council on Education for Teaching (ICET) – 65th World Assembly | Enhancing the teaching profession through quality teacher education: Purpose, policy and practice in times of teacher shortage,.
9	Cipriano, G., Carvalho, H. & Martins, SC (2024). Évaluation des apprentissages pendant la 1ère vague de la pandémie de covid-19, avec un regard sur l'éducation spécialisée.. 35ème colloque de l'Association pour le Développement des Méthodologies d'Évaluation en Éducation | L'évaluation face aux défis de la diversité et de l'inclusion: entre normes et différenciations,.
10	Cipriano, G. & Martins, SC (2023). Towards external assessments dematerialization – Are we ready? Portuguese school principals' concerns.. Association for Educational Assessment - Europe, 24th annual conference | Assessment reform journeys: intentions, enactment and evaluation,.
11	Cipriano, G. & Martins, SC (2023). L'évaluation externe des élèves dans l'après-pandémie: Perceptions des directeurs d'école au Portugal. 34ème colloque de l'Association pour le Développement des Méthodologies d'Évaluation en Éducation | Évaluation des apprentissages: continuités et ruptures,.
12	Cipriano, G. (2022). Avaliação das aprendizagens: Desafios e soluções durante a pandemia Covid-19 em Portugal. VIII Colóquio Doutoral da Escola de Sociologia e Políticas Públicas,.
13	Cipriano, G. & Martins, SC (2021). Reshaping external high-stake assessment to mitigate students' inequality during the first stage of Covid-19 pandemic in Portugal. Association for Educational Assessment - Europe, 22nd annual conference | Assessment for Changing Times: Opportunities and Challenges,.
14	Cipriano, G. (2021). Croyances sur l'évaluation et le redoublement scolaire des enseignants au Portugal. Université d'Eté ADMEE Europe | Carrefour(s) de discussions des recherches doctorales en évaluation: causons, échangeons, communiquons,.
15	Cipriano, G. & Martins, SC (2021). Avaliação das aprendizagens em Portugal durante a pandemia. X Simpósio de Organização e Gestão Escolar | A gestão da incerteza na Educação: (des)continuidades e desafios,.

• Other Publications

- Other publications

1	Bórquez-Sánchez, E., Cipriano, G. & Normann, D. A. (2026). The unique value of AEA-Europe: Personal insights for early career researchers. BERA | British Educational Research Association,.
2	David, N., Cordeiro, M., Cipriano, G., Boavida, C. P., Cunha, C., Figueiredo, J....Gallagher, K. (2026). Toolkit sobre Questões Jurídicas, Proteção de Dados e Licenças (Versão 2). Re.Data,. https://doi.org/10.5281/zenodo.21670169

3	Cipriano, G. (2025). Papel ou digital? Mais do que uma questão de formato, uma questão política. FPAE | Fórum Português de Administração Educacional,.

Research Projects

Project Title	Role in Project	Partners	Period
Centro de Gestão de Dados de Investigação para as Ciências Sociais e Humanas	Researcher	Iscte-CI - Leader	2025
Research Data Management Network	Researcher	Iscte, UMinho - Leader (Portugal), UC - (Portugal), UNL - (Portugal), IPB - (Portugal)	2025
Baseline study methodology plan and protocol	Research Assistant	CIES-Iscte	2023 - 2024
Assessment of learning in Portugal: Impacts of the Covid-19 pandemic in an ongoing process of change	PhD Scholar	CIES-Iscte	2020 - 2024

Awards

CIES-Iscte Research and Development Award – 2025 Edition (2026)
Iscte merit award - Master degree finalist (2021)
Iscte merit award - Admission in master degree program (2017)

Research Networks

Research Network Name	Representative Role	Period
EURYO | European Rural Youth Observatory	Member	2025
CA20112 | PlatfoRm OF policy Evaluation community for improvED EU policies and Better ACKnowledgement (PROFEEDBACK)	Member	2025
CA24106 | Building Education and One Health with Adaptive Convergence and Open Networks (BEACON)	Member	2026 - 2029

Professional Associations

FPAE | Portuguese Forum for Educational Administration (Since 2025)
ADMEE Europe | Association pour le Développement des Méthodologies d'Évaluation en Éducation (Since 2023)
AEA Europe | Association for Educational Assessment (Since 2021)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Member of scientific event committee	1st International FPAE Congress | Educational Administration in a Time of Democratic Transformation	Fórum Português de Administração Educacional	2026
Member of scientific event's organizing committee	Workshop on Legal Issues, Data Protection, and Licenses	Iscte - Conhecimento e Inovação	2025
Member of scientific event's organizing committee	International Conference Cycle on Education	Escola de Sociologia e Políticas Públicas	2025

Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Talk/Conference in public diffusion event	abreTciência	Data Protection in Research	2026
Talk/Conference in public diffusion event	Building the Proximity City	Youth4Mobility Project Presentation	2026
Talk/Conference in public diffusion event	Data Carpentry Webinar Series	Toolkit sobre Questões Jurídicas, Proteção de Dados e Licenças	2025
Talk/Conference in public diffusion event	Re.Data Lunch Webinars	Proteção de dados em projetos de investigação científica	2025
Talk/Conference in public diffusion event	Association for Educational Assessment - Europe: Postgraduate Student and Early Career Researcher Network Webinars	The washback effect of external assessments and the Covid-19 pandemic: Perceptions of school principals in Portugal	2023
Talk/Conference in public diffusion event	Seminário Desenhos de Pesquisas em Ciências Sociais: desafios e aprendizagens	Portuguese teachers' beliefs on assessment and grade repetition	2022