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Helena Belchior Rocha

Professora Auxiliar

CIES-Iscte - Centre for Research and Studies in Sociology
Department of Political Science and Public Policy (ESPP)



Contacts

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|-----------------|---------------------------|
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| Office | 1W07 |
| Post Box | 311-A |

Curriculum

Helena Belchior Rocha holds a PhD in Social Work, is an Assistant Professor in the Department of Political Science and Public Policy and is an integrated researcher at CIES-ISCTE. From 2018 to 2025, she was Deputy Director of the Laboratory of Transversal Skills (LCT) (Soft Skills Lab) , from 2018 to 2025, Director of the LCT's Center for Transversal Skills, and from 2022 to 2025, Director of the LCT's Language Center. She has been involved in national and international projects, including three Marie Curie, Horizon projects, Erasmus and several Cost Actions. She has written articles, book chapters, and communications at national and international scientific events in the areas of Social Services theory and methodology, sustainability, community intervention, ethics, human rights, social policies and well-being, education, and transversal skills. She is a member of the editorial and scientific boards of national and international journals. Member of the Scientific Committee of the Department of Political Science and Public Policy and member of the Plenary Scientific Council of Iscte.

Research Interests

Social Work, Environment, Sustainability, Community Intervention, Ethics, Human Rights, Social Policies and Well-being, Education, Soft Skills

Academic Qualifications

| University/Institution | Type | Degree | Period |
|---|-----------------------------|-------------------------------------|--------|
| ISCTE-IUL | PhD | Serviço Social | 2015 |
| Universidade Lusíada de Lisboa - Instituto Superior de Serviço Social | Other type of qualification | Estudos avançados em Serviço Social | 2011 |
| Universidade Lusíada de Lisboa | M.Sc. | Serviço Social | 2009 |
| BeCoach | Other type of qualification | Executive Coaching | 2009 |
| Universidade Lusíada de Lisboa | Licenciante | Serviço Social | 2007 |

Teaching Activities

| Teaching Year | Sem. | Course Name | Degree(s) | Coord. |
|---------------|------|--|--|--------|
| 2025/2026 | 2º | Ethics and Social Work | | Yes |
| 2025/2026 | 2º | Conflict Management | | Yes |
| 2025/2026 | 2º | Critical Thinking | | Yes |
| 2025/2026 | 2º | Personal Branding | | Yes |
| 2025/2026 | 2º | Mandarin and Chinese Culture | | Yes |
| 2025/2026 | 2º | Introduction to Sustainability | | Yes |
| 2025/2026 | 1º | Foundations of Social Work in Contemporaneity | | Yes |
| 2025/2026 | 1º | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | Yes |
| 2025/2026 | 1º | Conflict Management | Specialization Seminar in Leadership Skills; | Yes |
| 2025/2026 | 1º | Critical Thinking | Specialization Seminar in Leadership Skills; | Yes |
| 2025/2026 | 1º | Seminar Community and Groups Intervention | Bachelor Degree in Social Work; | Yes |
| 2025/2026 | 1º | Personal Branding | | Yes |
| 2025/2026 | 1º | Mandarin and Chinese Culture | | Yes |
| 2025/2026 | 1º | Eco-Social Model in Social Intervention | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |

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|-----------|----|--|--|-----|
| 2025/2026 | 1º | Introduction to Sustainability | | Yes |
| 2024/2025 | 2º | Ethics and Social Work | | Yes |
| 2024/2025 | 2º | Social Work with Adults and Elderly | Bachelor Degree in Social Work (PL); | Yes |
| 2024/2025 | 2º | Conflict Management | | Yes |
| 2024/2025 | 2º | Spanish | | Yes |
| 2024/2025 | 2º | Critical Thinking | | Yes |
| 2024/2025 | 2º | Personal Branding | | Yes |
| 2024/2025 | 2º | Social Work and Civil Society | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2024/2025 | 2º | Mandarin and Chinese Culture | | Yes |
| 2024/2025 | 2º | Introduction to Sustainability | | Yes |
| 2024/2025 | 1º | Foundations of Social Work in Contemporaneity | | Yes |
| 2024/2025 | 1º | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work; | Yes |
| 2024/2025 | 1º | Conflict Management | | Yes |
| 2024/2025 | 1º | Spanish | | Yes |
| 2024/2025 | 1º | Critical Thinking | | Yes |
| 2024/2025 | 1º | Seminar Community and Groups Intervention | Bachelor Degree in Social Work (PL); | Yes |
| 2024/2025 | 1º | Personal Branding | | Yes |
| 2024/2025 | 1º | Mandarin and Chinese Culture | | Yes |
| 2024/2025 | 1º | Eco-Social Model in Social Intervention | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2024/2025 | 1º | Introduction to Sustainability | | Yes |
| 2023/2024 | 2º | Ethics and Social Work | | Yes |
| 2023/2024 | 2º | Conflict Management | | Yes |
| 2023/2024 | 2º | Spanish | | Yes |
| 2023/2024 | 2º | Critical Thinking | | Yes |

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| 2023/2024 | 2º | Technical Report Writing | | Yes |
| 2023/2024 | 2º | Volunteerism and Social Responsibility | | Yes |
| 2023/2024 | 2º | Social Work and Civil Society | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2023/2024 | 2º | Social Work Placement I | Bachelor Degree in Social Work (PL); | No |
| 2023/2024 | 2º | Introduction to Design Thinking | | Yes |
| 2023/2024 | 1º | Foundations of Social Work in Contemporaneity | | Yes |
| 2023/2024 | 1º | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | Yes |
| 2023/2024 | 1º | Master Dissertation in Social Work | Master Degree in Social Work; | No |
| 2023/2024 | 1º | Conflict Management | | Yes |
| 2023/2024 | 1º | Personal Organization and Time Management | | Yes |
| 2023/2024 | 1º | Critical Thinking | | Yes |
| 2023/2024 | 1º | Seminar Community and Groups Intervention | Bachelor Degree in Social Work (PL); | Yes |
| 2023/2024 | 1º | Volunteerism and Social Responsibility | | Yes |
| 2023/2024 | 1º | Personal Branding | | Yes |
| 2023/2024 | 1º | Laboratory in Social Work Settings and Fields | | Yes |
| 2023/2024 | 1º | Eco-Social Model in Social Intervention | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2023/2024 | 1º | Introduction to Sustainability | | Yes |
| 2023/2024 | 1º | Introduction to Design Thinking | | Yes |
| 2022/2023 | 2º | Ethics and Social Work | | Yes |
| 2022/2023 | 2º | Social Work with Adults and Elderly | Bachelor Degree in Social Work (PL); | Yes |
| 2022/2023 | 2º | Conflict Management | | Yes |
| 2022/2023 | 2º | Spanish | | Yes |

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|-----------|----|--|--|-----|
| 2022/2023 | 2º | Personal Organization and Time Management | | Yes |
| 2022/2023 | 2º | Critical Thinking | | Yes |
| 2022/2023 | 2º | Technical Report Writing | | Yes |
| 2022/2023 | 2º | Volunteerism and Social Responsibility | | Yes |
| 2022/2023 | 2º | Personal Branding | | Yes |
| 2022/2023 | 2º | Social Work and Civil Society | Institutional Degree in Escola de Sociologia e Políticas Públicas; | Yes |
| 2022/2023 | 2º | Social Work Placement I | Bachelor Degree in Social Work (PL); | No |
| 2022/2023 | 1º | Foundations of Social Work in Contemporaneity | | No |
| 2022/2023 | 1º | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | Yes |
| 2022/2023 | 1º | Conflict Management | | Yes |
| 2022/2023 | 1º | Spanish | | Yes |
| 2022/2023 | 1º | Personal Organization and Time Management | | Yes |
| 2022/2023 | 1º | Critical Thinking | | Yes |
| 2022/2023 | 1º | Volunteerism and Social Responsibility | | Yes |
| 2022/2023 | 1º | Personal Branding | | Yes |
| 2022/2023 | 1º | Laboratory in Social Work Settings and Fields | Bachelor Degree in Social Work (PL); | Yes |
| 2022/2023 | 1º | Introduction to Sustainability | Institutional Degree in Softskills; | No |
| 2021/2022 | 2º | Ethics and Social Work | | Yes |
| 2021/2022 | 2º | Social Work with Adults and Elderly | Bachelor Degree in Social Work (PL); | Yes |
| 2021/2022 | 2º | Conflict Management | | Yes |
| 2021/2022 | 2º | Personal Organization and Time Management | | Yes |
| 2021/2022 | 2º | Critical Thinking | | Yes |

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|-----------|----|--|--|-----|
| 2021/2022 | 2º | Technical Report Writing | | Yes |
| 2021/2022 | 2º | Volunteerism and Social Responsibility | | Yes |
| 2021/2022 | 2º | Social Work and Civil Society | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2021/2022 | 2º | Laboratory in Social Work Settings and Fields | | Yes |
| 2021/2022 | 2º | Social Work Placement I | Bachelor Degree in Social Work (PL); | No |
| 2021/2022 | 1º | Foundations of Social Work in Contemporaneity | | No |
| 2021/2022 | 1º | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | Yes |
| 2021/2022 | 1º | Conflict Management | | Yes |
| 2021/2022 | 1º | Personal Organization and Time Management | | Yes |
| 2021/2022 | 1º | Critical Thinking | | Yes |
| 2021/2022 | 1º | Volunteerism and Social Responsibility | | Yes |
| 2021/2022 | 1º | Personal Branding | | Yes |
| 2021/2022 | 1º | Introduction to Sustainability | Institutional Degree in Softskills; | No |
| 2020/2021 | 2º | Social Work with Adults and Elderly | Bachelor Degree in Social Work (PL); | Yes |
| 2020/2021 | 2º | Conflict Management | | Yes |
| 2020/2021 | 2º | Personal Organization and Time Management | | Yes |
| 2020/2021 | 2º | Critical Thinking | | Yes |
| 2020/2021 | 2º | Technical Report Writing | | Yes |
| 2020/2021 | 2º | Volunteerism and Social Responsibility | | Yes |
| 2020/2021 | 2º | Personal Branding | | Yes |
| 2020/2021 | 2º | Social Work and Civil Society | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |

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|-----------|----|--|--|-----|
| 2020/2021 | 2º | Laboratory in Social Work Settings and Fields | Bachelor Degree in Social Work (PL); | Yes |
| 2020/2021 | 1º | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | Yes |
| 2020/2021 | 1º | Conflict Management | | Yes |
| 2020/2021 | 1º | Personal Organization and Time Management | | Yes |
| 2020/2021 | 1º | Critical Thinking | | Yes |
| 2020/2021 | 1º | Volunteerism and Social Responsibility | | Yes |
| 2020/2021 | 1º | Personal Branding | | Yes |
| 2020/2021 | 1º | Introduction to Sustainability | Institutional Degree in Softskills; | No |
| 2019/2020 | 2º | Ethics and Social Work | | Yes |
| 2019/2020 | 2º | Social Work with Adults and Elderly | Bachelor Degree in Social Work (PL); | Yes |
| 2019/2020 | 2º | Ethics and Deontology | | No |
| 2019/2020 | 2º | Conflict Management | | Yes |
| 2019/2020 | 2º | Personal Organization and Time Management | | Yes |
| 2019/2020 | 2º | Critical Thinking | | Yes |
| 2019/2020 | 2º | Volunteerism and Social Responsibility | | Yes |
| 2019/2020 | 2º | Personal Branding | | Yes |
| 2019/2020 | 2º | Social Work and Civil Society | Institutional Degree in Escola de Sociologia e Políticas Públicas; | No |
| 2019/2020 | 2º | Laboratory in Social Work Settings and Fields | Bachelor Degree in Social Work (PL); | No |
| 2019/2020 | 2º | Academical Writing and Critical Thinking | | No |
| 2019/2020 | 2º | Presenting in Public | | Yes |
| 2019/2020 | 2º | How to Write A Cv | | Yes |

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|-----------|----|--|--------------------------------------|-----|
| 2019/2020 | 1° | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | No |
| 2019/2020 | 1° | Master Dissertation in Social Work | Master Degree in Social Work; | No |
| 2019/2020 | 1° | Conflict Management | | Yes |
| 2019/2020 | 1° | Personal Organization and Time Management | | Yes |
| 2019/2020 | 1° | Critical Thinking | | Yes |
| 2019/2020 | 1° | Placement in Social Work | | Yes |
| 2019/2020 | 1° | Volunteerism and Social Responsibility | | Yes |
| 2019/2020 | 1° | Personal Branding | | Yes |
| 2019/2020 | 1° | Communication Techniques | | No |
| 2019/2020 | 1° | Presenting in Public | | Yes |
| 2019/2020 | 1° | How to Write A Cv | | Yes |
| 2018/2019 | 2° | Social Work with Adults and Elderly | Bachelor Degree in Social Work (PL); | No |
| 2018/2019 | 2° | Master Dissertation in Social Work | Master Degree in Social Work; | No |
| 2018/2019 | 2° | Ethics and Deontology | | No |
| 2018/2019 | 2° | Conflict Management | | Yes |
| 2018/2019 | 2° | Critical Thinking | | Yes |
| 2018/2019 | 2° | Volunteerism and Social Responsibility | | No |
| 2018/2019 | 2° | Social Work and Civil Society | | No |
| 2018/2019 | 2° | Laboratory in Social Work Settings and Fields | Bachelor Degree in Social Work (PL); | No |
| 2018/2019 | 1° | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | No |
| 2018/2019 | 1° | Master Dissertation in Social Work | Master Degree in Social Work; | No |
| 2018/2019 | 1° | Conflict Management | | Yes |
| 2018/2019 | 1° | Critical Thinking | Institutional Degree in Softskills; | Yes |

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| 2018/2019 | 1° | Volunteerism and Social Responsibility | | No |
| 2017/2018 | 2° | Conflict Management | | Yes |
| 2017/2018 | 2° | Critical Thinking | Institutional Degree in Softskills; | No |
| 2017/2018 | 2° | Volunteerism and Social Responsibility | | No |
| 2017/2018 | 2° | Social Work and Civil Society | | Yes |
| 2017/2018 | 2° | Methodologies of Social Work in Health | | No |
| 2017/2018 | 1° | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | No |
| 2017/2018 | 1° | Conflict Management | | Yes |
| 2017/2018 | 1° | Critical Thinking | Institutional Degree in Softskills; | No |
| 2017/2018 | 1° | Teamwork | | No |
| 2017/2018 | 1° | Volunteerism and Social Responsibility | | No |
| 2016/2017 | 2° | Conflict Management | | No |
| 2016/2017 | 2° | Critical Thinking | | No |
| 2016/2017 | 2° | Volunteerism and Social Responsibility | | No |
| 2016/2017 | 2° | Social Work and Civil Society | | No |
| 2016/2017 | 2° | Methodologies of Social Work in Health | | No |
| 2016/2017 | 1° | Laboratory: Ethics and Profession in Social Work | Bachelor Degree in Social Work (PL); | No |
| 2016/2017 | 1° | Critical Thinking | | No |
| 2016/2017 | 1° | Volunteerism and Social Responsibility | | No |
| 2015/2016 | 2° | Writing Scientific and Technical Texts | | No |
| 2015/2016 | 2° | Conflict Management | | No |
| 2015/2016 | 2° | Critical Thinking | | No |

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|-----------|----|---|--|----|
| 2015/2016 | 2° | Teamwork | | No |
| 2015/2016 | 2° | Volunteerism and Social Responsibility | | No |
| 2015/2016 | 1° | Conflict Management | | No |
| 2015/2016 | 1° | Critical Thinking | | No |
| 2015/2016 | 1° | Bibliographical Research and Information Analysis | | No |
| 2015/2016 | 1° | Volunteerism and Social Responsibility | | No |
| 2014/2015 | 2° | Technical Report Writing | | No |
| 2014/2015 | 1° | Conflict Management | | No |
| 2014/2015 | 1° | Personal Organization and Time Management | | No |
| 2014/2015 | 1° | Critical Thinking | | No |
| 2014/2015 | 1° | Volunteerism and Social Responsibility | | No |
| 2013/2014 | 2° | Conflict Management | | No |
| 2013/2014 | 2° | Critical Thinking | | No |
| 2013/2014 | 2° | Technical Report Writing | | No |
| 2013/2014 | 2° | Volunteerism and Social Responsibility | | No |
| 2013/2014 | 2° | Volunteerism | | No |
| 2013/2014 | 1° | Conflict Management | | No |
| 2013/2014 | 1° | Study Methods and Techniques | | No |
| 2013/2014 | 1° | Personal Organization and Time Management | | No |
| 2013/2014 | 1° | Critical Thinking | | No |
| 2012/2013 | 2° | Critical Thinking | | No |
| 2012/2013 | 2° | Technical Report Writing | | No |

Supervisions

• Ph.D. Thesis

- Ongoing

| | Student Name | Title/Topic | Language | Status | Institution |
|---|--|---|------------|------------|-------------|
| 1 | Maria Helena Loureiro Cachopo | A prática do serviço social com a comunidade LGBTI+ em Portugal | Portuguese | Delivered | Iscte |
| 2 | Joana Semedo da Graça | Serviço social e desafios à sustentabilidade no desenvolvimento local. | Portuguese | Developing | Iscte |
| 3 | Maria José Lopes Simões | "A Construção da Intervenção face às Situações de Catástrofes, Desastres Naturais e Pandemias." | Portuguese | Developing | Iscte |
| 4 | Daniela Oliveira Duarte Freitas | Serviço Social e Desenvolvimento Sustentável: A Intervenção Eco-Social | Portuguese | Delivered | Iscte |
| 5 | Eugenia Manganja Augusto Morais Calivangue | Políticas Públicas de Proteção ao Idoso Vítima de Violência em Luanda | Portuguese | Developing | Iscte |
| 6 | Ana Isabel Vieira Ferreira | O ACOMPANHAMENTO SOCIAL NA HABITAÇÃO EM REGIME DE RENDA APOIADA: EFEITOS NA SUSTENTABILIDADE DAS POLÍTICAS HABITACIONAIS DE ANGRA DO HEROÍSMO | Portuguese | Developing | Iscte |
| 7 | Paula Leal Martins de Madre Deus | Dignidade e Proteção Social. As pessoas idosas em São Tomé e Príncipe. | Portuguese | Developing | Iscte |
| 8 | Elsa Marina Simões Ribeiro | Serviço Social e Políticas Ambientais: caminhos para o bem-estar social | Portuguese | Developing | Iscte |
| 9 | Antonia Regina Ribeiro dos Santos | Abordagem integrada no cuidado dos sujeitos com VIH/SIDA | Portuguese | Developing | Iscte |

- Concluded

| | Student Name | Title/Topic | Language | Institution | Concluding Year |
|---|--------------------------------------|---|------------|-------------|-----------------|
| 1 | Lorena Helena dos Santos Silva Anile | A informalidade em contextos urbanos: desafios para o crescimento e permanência local | Portuguese | Iscte | 2023 |

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|---|-------------------------|--|------------|-------|------|
| 2 | Ana Luisa de Souza Melo | Avaliação do Impacto das Políticas Públicas para a População em situação de sem abrigo adotadas no contexto da COVID-19: os Centros Emergenciais de Lisboa | Portuguese | Iscte | 2023 |
|---|-------------------------|--|------------|-------|------|

• M.Sc. Dissertations

- Ongoing

| | Student Name | Title/Topic | Language | Status | Institution |
|----|--|---|----------|------------|-------------|
| 1 | Isabelle Príncipe Passini Lannes | Levels of Political-Administrative Centralism in Portugal and the Effectiveness of Mental Health Policy Implementation | -- | Developing | Iscte |
| 2 | Merve Duman | Understanding School Bullying: Insights from Practitioners and Families in Türkiye | -- | Developing | Iscte |
| 3 | Vitória Isabel Ciuca | Serviço Social e Direção Técnica: Desafios para o Assistente Social | -- | Developing | Iscte |
| 4 | Carolina Alexandra Clemente Esteves | Práticas Ecosociais com Crianças e Jovens em Territórios Vulneráveis: Caminhos para a Cidadania Ativa e o Desenvolvimento Comunitário | -- | Developing | Iscte |
| 5 | Matilde Silva de Oliveira | Entre a Proteção e a Prevenção: Protocolos de Identificação de Vítimas de Tráfico de Seres Humanos em Portugal | -- | Developing | Iscte |
| 6 | Ana Rafaela Sobral Mendonça | Migrant trafficking in the agriculture and construction sectors | -- | Developing | Iscte |
| 7 | Sofia Lourenço Gonçalves Pinto | Animals and Social Work: an Intervention on the Rise | -- | Developing | Iscte |
| 8 | Filipa Silveira Monteiro da Gama Pereira | A relação escola-família-comunidade: Um estudo de caso do Agrupamento de Escolas Marquesa de Alorna | -- | Developing | Iscte |
| 9 | Manuela Sofia Afonso Jones Modesto | NGDOs in combating poverty and promoting inclusion in vulnerable communities - Strategies and Results | -- | Developing | Iscte |
| 10 | Leonor da Silva Bispo | Ethical Dilemmas in the Practice of Social Work in Intervention with Children and Young People at Risk | -- | Developing | Iscte |

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|----|------------------------------|---|----|------------|-------|
| 11 | Mariana Fernandes Vagarinho | Social support networks and social isolation in the elderly population: a case study in the municipality of Fornos de Algodres | -- | Developing | Iscte |
| 12 | Leonor Maria Matias Bernardo | The role of intergenerationality in combating isolation among the elderly: A case study in the municipality of Sobral de Monte Agraço | -- | Developing | Iscte |
| 13 | Inês Ramos da Silva | Crianças - Soldado -- As Crianças Esquecidas | -- | Developing | Iscte |
| 14 | Mariana Carmo | Violência na 3ª idade: um estudo de caso sobre práticas de prevenção e intervenção em Serviço Social no concelho de Vila Franca de Xira | -- | Developing | Iscte |
| 15 | Sara Maria Fernandes Proença | Human Trafficking in Portugal: Social Responses in Combating Human Exploitation | -- | Developing | Iscte |

- Concluded

| | Student Name | Title/Topic | Language | Institution | Concluding Year |
|----|-----------------------------------|--|------------|-------------|-----------------|
| 1 | Jublote da Silva | Protected areas management in Guinea-Bissau: Case study of the Lagoas of Cufada Natural Park | Portuguese | Iscte | 2025 |
| 2 | Eugénia Dias da Silva Ruas Gomes | The Roma Ethnicity and Access to the Labor Market | Portuguese | Iscte | 2025 |
| 3 | Flávio Pereira da Costa | Living conditions of Talibés Children in Guinea-Bissau | Portuguese | Iscte | 2025 |
| 4 | Inês Scherer Carneiro | Ecological Social Work with Indigenous Peoples in the Brazilian Context | Portuguese | Iscte | 2025 |
| 5 | Beatriz Maria do Nascimento Gomes | Juvenile Delinquency: Challenges for Social Work in Second Chance Schools (E2O). | Portuguese | Iscte | 2025 |
| 6 | Mariana Canarias Pombo | Os discursos conexos ao Tráfico Humano em Portugal | Portuguese | Iscte | 2024 |
| 7 | Vitória Domingues Godinho | Female Consumption: Harm Reduction Intervention in Mixed Drop In Centers | Portuguese | Iscte | 2024 |
| 8 | Maria Vitoria Fonseca Campelo | Social Service and Social Responsibility: A Delta Case Study | Portuguese | Iscte | 2023 |
| 9 | Catarina Lopes Ribeiro | The Challenges in the Working Conditions of the Social Worker | Portuguese | Iscte | 2023 |
| 10 | Carina Marçal de Carvalho Sousa | Dignity in Ageing: The Voice of the Elderly | Portuguese | Iscte | 2023 |

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|----|---|---|------------|-------|------|
| 11 | Catarina Mauritti Granjo | Between the State and Society: an ex-post evaluation of ITCP/COPPE/UFRJ | Portuguese | Iscte | 2023 |
| 12 | Catarina Maria Daniela Rischawy da Costa Dias | Community Social Intervention in the field of Education in Guinea-Bissau: the case of the Tabanane and Sibidjanfula tabancas of the Bafatá region | Portuguese | Iscte | 2022 |
| 13 | Débora Alexandra Fernandes Carvalho | Juvenile Delinquency: Prevention and Intervention in the Community | Portuguese | Iscte | 2022 |
| 14 | Beatriz Chenque Pimenta | Sustainability in the Practice of Social Workers in Portugal | Portuguese | Iscte | 2022 |
| 15 | Beatriz Catarina Amorim Nascimento | Covid 19 and the repercussions on the social conditions of the urban elderly people | Portuguese | Iscte | 2022 |
| 16 | Neuza Carina Zambujo Boieiro | Social Workers and Social Politics | Portuguese | Iscte | 2021 |
| 17 | Elsa Marina Simões Ribeiro | Social Work and Social Responsibility: practice, perceptions and contributions | Portuguese | Iscte | 2021 |
| 18 | Beatrice Banda | Exploring implications of Covid-19 on children and caregivers in informal kinship care in Shibuyunji Zambia | English | Iscte | 2021 |
| 19 | Isabel da Conceição Abreu Rebouta Antas | The collaborative approach in the context in child youth in protective services | Portuguese | Iscte | 2021 |
| 20 | Débora Cristina Gonçalves da Silva | Configuration of Human Rights in the model of eco-social intervention in Mental Health | Portuguese | Iscte | 2021 |
| 21 | Tatiana Vicente Soares | Accountability in Social Worker Practice in Childhood and Youth | Portuguese | Iscte | 2020 |
| 22 | Rita Taveira Luís | Social Work and Sustainable Development | Portuguese | Iscte | 2020 |
| 23 | João Gonçalo Maurício Pinho | Native Digital Portuguese | Portuguese | Iscte | 2020 |
| 24 | Inácia de Jesus da Conceição Sezões | Professional Ethics: Solitude in attendance | Portuguese | Iscte | 2020 |
| 25 | Ana Rita Menino de Ouro Pombeiro | Potentialities and Constraints in the practice and intervention of Social Workers | Portuguese | Iscte | 2020 |
| 26 | Carla Cristina Monteiro Teixeira Fortes | Social Work and Mental Health: The Professional Practice of the Social Worker in Mental Health in the Hospital Context | Portuguese | Iscte | 2020 |
| 27 | Afonso Pereira Borga | Cities as a mechanism for sustainable development - the case of Boavista Eco-neighborhood | Portuguese | Iscte | 2019 |

• M.Sc. Final Projects

- Concluded

| | Student Name | Title/Topic | Language | Institution | Concluding Year |
|---|---|---|------------|-------------|-----------------|
| 1 | Sara Sofia Oliveira da Silva Lopes Oliveira | "I am, therefore I exist" - Fighting isolation, loneliness and social exclusion | Portuguese | Iscte | 2021 |
| 2 | Daniela da Cruz Santos | Pet Friendly Eldery Home - Um projecto para ERPI que preserva o elo de ligação com o Animal | Portuguese | Iscte | 2017 |

Total Citations

| | |
|-----------------|-----|
| Web of Science® | 173 |
| Scopus | 154 |

Publications

• Scientific Journals

- Scientific journal paper

| | |
|---|--|
| 1 | PrechtI, M. H. G., Alegria, E. C. B. A., Belchior-Rocha, H., Justino, E., Gomes, J. F. & Puna, J. F. (2026). Boundaries for a global resilient energy transition. Green Chemistry. N/A - Times Cited Web of Science®: 1 |
| 2 | Er, F., Peker, F., Karada, F. & Belchior-Rocha, H. (2026). The civil employment experiences of amputee veterans: The case of Turkey. Military Psychology. 38 (1), 70-82 - Times Cited Web of Science®: 1 |
| 3 | Freitas, D. & Belchior-Rocha, H. (2025). Serviço social e prática eco-social: Promover sustentabilidade através da intervenção comunitária. Trabajo Social Global. 15, 106-129 |
| 4 | Sacavém, A., Machado, A. de B., Santos, J. R. dos., Palma-Moreira, A., Belchior-Rocha, H. & Au-Yong-Oliveira, M. (2025). Leading in the digital age: The role of leadership in organizational digital transformation. Administrative Sciences. 15 (2) - Times Cited Web of Science®: 28 - Times Cited Scopus: 26 |
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| 31 | Belchior-Rocha, H., Ferreira, J. & Ferreira, P. (2017). Social Work curricula to today's labor market. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Ed.), EDULEARN17 Proceedings. (pp. 4165-4176). Barcelona: IATED Academy. - Times Cited Web of Science®: 1 |
| 32 | Ferreira, J., Rocha, H. & Ferreira, P (2011). A investigação do serviço social em Portugal: Potencialidades e constrangimentos. In Intervenção Social. (pp. 253-258).: Universidade Lusíada Editora. |

- Conference proceedings editor

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| 1 | Freire, A., Accornero, G., Queiroga, V., Santana Pereira, J., Asensio, M. & Belchior-Rocha, H. (2021). "Da Austeridade à Pandemia. Portugal e a Europa entre as crises e as inovações". Mundos sociais. |
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- Talk

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| 1 | Pereira, E. R., Mauritti, R, Oliveira, A., Wojciechowska, M. & Belchior-Rocha, H. (2025). Empowering students for the future: embedding soft skills into higher education curricula. 17th International Conference on Education and New Learning Technologies. |
| 2 | Justino, E., Mauritti, R, Belchior-Rocha, H. & Silva, S. F. (2025). Mais do que um teto. Origens sociais e condições de vida dos estudantes em residências públicas do ensino superior. XIII Portuguese Congress of Sociology. |
| 3 | Mauritti, R, Saleiro, Sandra Palma, Justino, E., Silva, S. F. , Sousa, C., Pintassilgo, S....Paio, A. (2025). Estudo nacional sobre as residências para estudantes do ensino superior: Principais resultados. XIII Congresso Português de Sociologia. |
| 4 | Mauritti, R, Justino, E., Silva, S. F. , Saleiro, Sandra Palma, Sousa, C., Pintassilgo, S....Paio, A. (2025). Estudo nacional sobre as residências para estudantes do ensino superior: Principais resultados. XIII Portuguese Congress of Sociology. |
| 5 | Justino, E. & Belchior-Rocha, H. (2025). Empowering Human Rights Through Green Chemistry and Renewable Energy in a Climate-Challenged World. 5th Edition of International Conference on Green Chemistry and Renewable Energy. |
| 6 | Justino, E., Belchior-Rocha, H. & Casquilho-Martins, I. (2025). Human Rights and Social Work as Drivers of Inclusive Policy in Democratic Contexts. Expert Seminar: Access to Social Rights in Democratic Societies. |
| 7 | Belchior-Rocha, H. & Yener, S. (2024). Cultural Expertise in Social Sciences Today: An interdisciplinaryView. International Scientific Conference "Challenges and Cooperation of Albania's Integration in the European Union". |
| 8 | Belchior-Rocha, H. (2024). Digital Transformation in Education. DITEC24. |
| 9 | Belchior-Rocha, H. (2024). The Contributions of Renewable Energy to Community Development. 2nd Global Webinar on Renewable and Sustainable Energy. |
| 10 | Belchior-Rocha, H. (2024). The link of green chemistry with community sustainable intervention. Green Chemistry 2024. |
| 11 | Yener, S., Belchior-Rocha, H. & Arslan, A. (2024). TECNOSTRESS IN HIGHER EDUCATION STUDENTS: AN EXPLORATORY STUDY. 16th International Conference on Education and New Learning Technologies. |
| 12 | Saleiro, Sandra Palma, Mauritti, R, Silva, S. F. , Justino, E., Belchior-Rocha, H. & Pintassilgo, S. (2024). Experiences and perceptions on the quality of higher education student halls of residence: The perspective of displaced students. 16th International Conference on Education and New Learning Technologies. |
| 13 | Justino, E. & Belchior-Rocha, H. (2024). Digital Divide in a World of Asymmetries. Digital Transformation in Education International Conference (DITEC'24). |

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| 14 | Justino, E., Silva, S. F. , Mauritti, R & Belchior-Rocha, H. (2024). Exploring Student Residences: Impact of Parental Education on Residence Experiences. EDULEARN24 - 16th International Conference on Education and New Learning Technologies. |
| 15 | Belchior-Rocha, H. (2024). Harmony in Diversity: Crafting a Sustainable Tomorrow between Climate Crisis. Twenty-fourth International Conference on Diversity in Organizations, Communities & Nations. |
| 16 | Yener, S., Belchior-Rocha, H. & Teliti, E. (2024). Cross Border Cooperation in Combating Human Trafficking: Lessons from Albania and Neighboring EU Countries. International Scientific Conference "Challenges and Cooperation of Albania's Integration in the European Union". |
| 17 | Justino, E. & Belchior-Rocha, H. (2024). Converging paths: Green Chemistry and Human Rights Advocacy. 4th Edition of International Conference on Green Chemistry and Renewable Energy. |
| 18 | Belchior-Rocha, H., Casquilho-Martins, I. & Capucha, Luís (2023). Action-research: responding to contemporary challenges in Social Work. IFSW European Conference on Social Work 2023. |
| 19 | Belchior-Rocha, H., Casquilho-Martins, I. & Capucha, Luís (2023). COVID-19 social and economic impacts: A comparative analysis in Southern European countries - updating for SWE. European Conference of Social Work Education 2023. |
| 20 | Casquilho-Martins, I., Belchior-Rocha, H. & Moro, S. (2023). Tendências da investigação e intervenção do Serviço Social face aos impactos da COVID-19: um estudo com recurso a mineração de texto. 7.º Congresso Internacional de Serviço Social. |
| 21 | Casquilho-Martins, I., Belchior-Rocha, H. & Alves, D. R. (2023). Enhancing student skills to understand globalization and emerging challenges. Edulearn 23 - 15th International Conference on Education and New Learning Technologies. |
| 22 | Belchior-Rocha, H. (2022). SymbioCity model for sustainable urban development. Green Chemistry 2022 - 2nd Edition of International Conference on Green Chemistry and Renewable Energy . |
| 23 | Belchior-Rocha, H., Casquilho-Martins, I. & Ferreira, J. (2022). Social and Ecological sustainability in social work training. Edulearn 22 - 14th International Conference on Education and New Learning Technologies. |
| 24 | Ramalho, V. & Belchior-Rocha, H. (2022). Socio-sportive experience and informal education of children and young people: contributions to the citizenship of new generations. Edulearn 2022 - 14th annual International Conference on Education and New Learning Technologies. |
| 25 | Ramalho, V., Belchior-Rocha, H. & Roseta-Palma, C. (2022). Introduction to sustainability as a transversal competence in higher education. Edulearn 2022 - 14th annual International Conference on Education and New Learning Technologies. |
| 26 | Alves, D. R., Belchior-Rocha, H. & Casquilho-Martins, I. (2022). Teaching Foreigner Languages in Higher Education: Challenges in Times of the Pandemic. Edulearn 22 - 14th International Conference on Education and New Learning Technologies. |
| 27 | Mauritti, R, Belchior-Rocha, H., Saleiro, Sandra Palma & Granjo, C. (2022). Paths to interdisciplinarity in higher education: comparative analysis of experiences in Portugal. Edulearn22 - 14th annual International Conference on Education and New Learning Technologies. |
| 28 | Vegard, P., Belchior-Rocha, H. & Casquilho-Martins, I. (2022). Ferramentas e redes digitais para a promoção e proteção dos direitos de crianças e jovens durante a pandemia. IV Simpósio Internacional Network Science. |

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| 29 | Belchior-Rocha, H. (2021). Ecobairros como alternativa para a Sustentabilidade Ecológica. Habitação & Qualidade Um direito fundamental. |
| 30 | Mauritti, R, João Paiva Monteiro, Belchior-Rocha, H., Luis Carneiro & Rodrigues, M. (2021). NEW SKILLS AND ROLES FOR TEACHING AND LEARNING IN HIGHER EDUCATION IN THE CONTEXT OF THE COVID-19 PANDEMIC. 13th International Conference on Education and New Learning Technologies. |
| 31 | Belchior-Rocha, H. (2021). SmartCities vs Sustentabilidade Implicações Sociais. Smart cities, Sustentabilidade e Serviço Social. |
| 32 | Mauritti, R, Belchior-Rocha, H., João Paiva Monteiro, Luis Carneiro & Rodrigues, M. (2021). SOFT SKILLS' IMPACT ON DISTANCE LEARNING - WHAT STUDENTS SAY ABOUT IT!. 13th International Conference on Education and New Learning Technologies. |
| 33 | Antas, I & Belchior-Rocha, H. (2021). A abordagem colaborativa em Contexto das Comissões de Proteção de Crianças e Jovens. "Criança - um Futuro Sustentável das Nações" - . |
| 34 | Mauritti, R, Oliveira, A., Belchior-Rocha, H. & Pereira, E. R. (2021). AFFIRMATIVE ACTIONS FOR THE INTEGRATION OF NEW STUDENT PROFILES IN HIGHER EDUCATION: PORTUGAL AND BRAZIL. 13th International Conference on Education and New Learning Technologies. |
| 35 | Casquilho-Martins, I. & Belchior-Rocha, H. (2021). Proteção Social em tempos de crise e pandemia Impactos e Desafios. Da austeridade à pandemia: Portugal e a Europa entre as crises e as inovações. |
| 36 | Ferreira, J. & Belchior-Rocha, H. (2021). The sustainability of the action on Global Digital Human Rights " Digitalization and sustainability. COSTWP3-Meeting. |
| 37 | Casquilho-Martins, I., Belchior-Rocha, H. & Miguel, L. (2021). Looking at b-learning and online experience in higher education during COVID-19. EDULEARN21 - 13th annual International Conference on Education and New Learning Technologies. |
| 38 | Belchior-Rocha, H. & Ferreira, J. (2021). Iscte- Portugal - Environmental Sustainability Training - Symposium on how ecosocial work is part of the curriculum at European Higher Education Institutes. ECSWE 2021 - European Conference on Social Work Education. |
| 39 | Belchior-Rocha, H. & Casquilho-Martins, I. (2021). Critical thinking and its importance in the present days for social workers. EDULEARN21 - 13th annual International Conference on Education and New Learning Technologies. |
| 40 | Belchior-Rocha, H. (2021). Políticas sociais em Portugal no contexto atual. XVII Seminário Internacional Demandas Sociais e Políticas Públicas na Sociedade Contemporânea & XIII Mostra Internacional de Trabalhos Científicos. |
| 41 | Belchior-Rocha, H. (2021). Intervenção Comunitária e Serviço Social. Webinar - Serviço Social & Ambiente na Comunidade. |
| 42 | Anile, L. & Belchior-Rocha, H. (2021). Práticas informais urbanas: um modo de produção e reprodução das relações sociais,. 6.º Congresso Internacional de Serviço Social — Mudança e resiliência numa sociedade de risco. |
| 43 | Wojciechowska, M., Belchior-Rocha, H. & França, T. (2021). LANGUAGES LEARNING AND TEACHING METHODOLOGIES FOR A SUPERDIVERSITY WORLD. Edulearn21 - 13th International Conference on Education and New Learning Technologies. |

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| 44 | Sampayo, M.M. & Belchior-Rocha, H. (2021). THE ROLE OF BEHAVIORAL SOFT SKILLS DEVELOPING ENGAGED STUDENTS IN TIMES OF UNCERTAINTY. Edulearn21 - 13th annual International Conference on Education and New Learning Technologies. |
| 45 | Belchior-Rocha, H. & Simões, M. J. (2021). Serviço Social e ação humanitária em catástrofes naturais, desastres e pandemias. 6.º Congresso Internacional de Serviço Social — Mudança e resiliência numa sociedade de risco. |
| 46 | Soares, T., Belchior-Rocha, H. & Pena, M. (2021). Accountability, New Management e Intervenção Social. "Da austeridade à pandemia, Portugal e a Europa entre as crises e as inovações", Conferência do Grupo IV do CIES-Iscte, «Política e Cidadania» & do «Observatório da Democracia e da Representação». |
| 47 | Belchior-Rocha, H., Ferreira, J., Pena, M. & Álvarez-Pérez, P. (2021). Developing the power of action of individuals and communities, with children and young people - PHILIA Project. ISWED Online Conference 2021. |
| 48 | Belchior-Rocha, H., Amaro, M. I., Ferreira, J., Rambaree, Komalsingh & Pieter Lievens (2021). Social Work and DeGrowth - a paradigm towards sustainability. ECSWE 2021 - European Conference on Social Work Education. |
| 49 | Belchior-Rocha, H. (2020). Now its Different . 7th Internacional Chaos, Complexity and Leadership Simpósium 2020. |
| 50 | Belchior-Rocha, H. & Casquilho-Martins, I. (2020). Critical Thinking and Digital Social Work. I Congreso Internacional de Trabajo Social Digital. |
| 51 | Vegard, P. & Belchior-Rocha, H. (2020). O digital na intervenção com Famílias. I Congreso Internacional de Trabajo Social Digital. |
| 52 | Belchior-Rocha, H., Mauritti, R, João Paiva Monteiro & Luis Carneiro (2020). 21ST CENTURY SKILLS AND DIGITAL SKILLS, ARE ONE AND THE SAME THING?. 12th International Conference on Education and New Learning Technologies. |
| 53 | Belchior-Rocha, H., Mauritti, R, João Paiva Monteiro & Luis Carneiro (2020). IS THIS BLENDED-LEARNING, OR ANOTHER THING?. 12th International Conference on Education and New Learning Technologies. |
| 54 | Belchior-Rocha, H. & Picornell-Lucas A. (2019). Sustainability and Social/Human Development (ODS). European Association of Schools of Social Work - Conference Madrid 2019. |
| 55 | Belchior-Rocha, H. & Casquilho-Martins, I. (2019). Migrant children unaccompanied - Hosting and Integration Challenges. European Association of Schools of Social Work. Conference Madrid 2019. |
| 56 | Belchior-Rocha, H. & Cardoso, Júlia ou Cardoso, Maria Júlia (2019). Sustainability starts with Local Intervention. European Association of Schools of Social Work. Conference Madrid 2019. |
| 57 | Belchior-Rocha, H. (2018). RECURSOS À PUBLICAÇÃO. Seminário de Investigação em Serviço Social "Atravessar Fronteiras e (re)descobrir o Serviço Social. |
| 58 | Almeida, F., Simões, E., Belchior-Rocha, H. & Casquilho-Martins, I. (2018). The importance of transversal skills in higher education curricula for today's labor market. 12th International Technology, Education and Development Conference. 7136-7136 - Times Cited Web of Science®: 1 - Times Cited Google Scholar: 3 |

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| 59 | Belchior-Rocha, H., Almeida, F. & Casquilho-Martins, I. (2018). Preparing students to apply transversal skills a case study in higher education – 2nd phase. wces 2018. |
| 60 | Belchior-Rocha, H., Casquilho-Martins, I., Almeida, F. & Simões, E. (2018). Competence training as a driver of competitive advantages for students in higher education. 9th World Conference on Learning, Teaching and Educational Leadership. |
| 61 | Belchior-Rocha, H., Almeida, F. & Casquilho-Martins, I. (2018). Preparing students to apply transversal skills a case study in higher education – 2nd phase. WCES2018 - 10th World Conference of Education Sciences. |
| 62 | Casquilho-Martins, I., Belchior-Rocha, H., Almeida, F. & Picornell-Lucas, A. (2018). Methods and techniques of study as a complement to lifelong learning and professional life. WCLTA 2018 9th World Conference on Learning, Teaching and Educational Leadership. |
| 63 | Belchior-Rocha, H. (2017). Urban Family Integration: Ecosocial Model. INSP Annual Meeting. |
| 64 | Andrade, Marília & Belchior-Rocha, H. (2017). Dimensão Vivencial e Sustentabilidade em Territórios Urbanos. XIII Congresso Estatal y I Iberoamericano de Trabajo Social, Mérida . |
| 65 | Belchior-Rocha, H., Almeida, F., Casquilho-Martins, I. & Ferreira, J. (2017). Preparing students to apply transversal skills - a case study in higher education. Edulearn17 – 9th International Conference on Education and New Learning Technologies . |
| 66 | Belchior-Rocha, H. (2017). The Eco-social Model and a the Multifocal Vision applied to Sustainable Social Intervention. XIII Congresso Estatal y I Iberoamericano de Trabajo Social, Mérida. |
| 67 | Ferreira, J. & Belchior-Rocha, H. (2017). Serviço Social: uma formação generalista para campos de intervenção específicos. II Congresso de Serviço Social do CHLC, EPE: “CONHECIMENTO E PRÁTICA INTERDISCIPLINAR NA SAÚDE. |
| 68 | Ferreira, J. & Belchior-Rocha, H. (2017). Symposium: Mediterranean knowledge-potentialities in social work education. EASSW-UNAFORIS 2017 European Conference Social Work Education in Europe: Challenging Boundaries, Promoting a Sustainable Future. |
| 69 | Belchior-Rocha, H., Ferreira, J. & Ferreira, P. (2017). Social Work Curricula to today's labor market. 9th annual International Conference on Education and New Learning Technologies. |
| 70 | Belchior-Rocha, H., Almeida, F., Ferreira, J., Casquilho-Martins, I. & Magalhães, A. (2017). Aprendizagem e Competências Transversais: Um estudo de Caso. ICRE17 -International Conference on Research in Education. |
| 71 | Casquilho-Martins, I. & Belchior-Rocha, H. (2016). Desenvolvimento Comunitário: Estratégias de Intervenção Partilhada. CEISAL. |
| 72 | Belchior-Rocha, H. (2016). The ethical political project of Social Work and the 2020 Agenda. World Conference on Social Work, Education and Social Development 2016. |
| 73 | Belchior-Rocha, H. & Ferreira, J. (2016). Social Work, Ecology and Community Intervention. CEISAL. |
| 74 | Belchior-Rocha, H. & Ferreira, J. (2016). Ecosocial Work in community intervention. CIFETS - II Congreso Internacional de Trabajo Social. |
| 75 | Ferreira, J., Ferreira, P. & Belchior-Rocha, H. (2016). The adequacy of social work curricula to today's labour market. World Conference on Social Work, Education and Social Development. |

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| 76 | Ferreira, J. & Belchior-Rocha, H. (2016). Simpósio - The social work eco-systemic model applied to rural environment. I International Conference on Research for Sustainable Development in Mountain Regions, X European Mountain Convention . |
| 77 | Ferreira, P. & Belchior-Rocha, H. (2016). Social Work in multidisciplinary teams: a practical case of urban regeneration. World Conference on Social Work, Education and Social Development. |
| 78 | Ferreira, J., Belchior-Rocha, H., Ferreira, P. & Álvarez-Pérez, P. (2016). Human Rights and Social Justice in Social Work training. II Congreso Internacional de Trabajo Social (CIFETS) y XI Congreso de Facultades y Escuelas de Trabajo Social. |
| 79 | Ferreira, J., Belchior-Rocha, H., Spolander, Gary, Lambert, Engelbrecht & Ornellas, Abigail (2016). Contextualizing the Global Definition of Social work Across Ten Countries: Implications, Challenges, Similarities and Differences. World Conference on Social Work, Education and Social Development 2016. |
| 80 | Belchior-Rocha, H., Ferreira, J., Spolander, Gary, Ornellas, Abigail & Lambert, Engelbrecht (2016). Contextualizing the Global Definition of Social Work within the Portuguese Context: Ontology, Challenges and Implications. CIFETS - II Congreso Internacional de Trabajo Social. |
| 81 | Ferreira, J., Belchior-Rocha, H. & Ferreira, P. (2015). An integrated model for Social Work Education. Conferência Internacional: Social Work Education in Europe: towards 2025. |
| 82 | Belchior-Rocha, H. & Ferreira, P. (2013). Intervenção social em bairros críticos. 2º Seminário Internacional sobre Regeneração Urbana Quinta da Mina e Cidade Sol - cidade para todos. |

- Conference paper not in proceedings

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|---|---|
| 1 | Almeida, F., Rocha, H. B. & Casquilho-Martins, I. (2018). Preparing students to apply transversal skills a case study in higher education – 2nd phase . WCES2018 - 10th World Conference of Education Sciences. 47-47 |
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• Other Publications

- Entries/Forewords/Afterwords

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| 1 | Freire, A., Accornero, G., Queiroga, V., Asensio, M., Belchior-Rocha, H. & Santana Pereira, J. (2023). Introdução. Da austeridade à pandemia: Portugal e a Europa entre as crises e as inovações. 1-12 |
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- Non-peer-reviewed papers

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|---|---|
| 1 | Belchior-Rocha, H., Casquilho-Martins, I. & Figueiredo, V. (2020). Country Portrait Portugal. Socialnet International. - Times Cited Google Scholar: 1 |
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- Other publications

| | |
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| 1 | Belchior-Rocha, H., Borges, M., Conceição, Marcelo & Correia, J.P. M. (2021). A Escolha de Diana. Casos Pedagógicos sobre a Administração Pública Portuguesa. |
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| 2 | Belchior-Rocha, H. & Gomes, Carlos Jorge Manso (2018). Os assistentes sociais e a criação de áreas protegidas em Portugal (1976-1980). |
| 3 | Almeida, F., Simões, E., Belchior-Rocha, H. & Casquilho-Martins, I. (2018). The importance of transversal skills in higher education curricula for today's labor market. 12th International Technology, Education and Development Conference. - Times Cited Google Scholar: 3 |
| 4 | Belchior-Rocha, H. & Santos, Daniela da Cruz (2017). Pet Friendly Eldery Home: um projecto para ERPI que preserva o elo de ligação com o animal. |

- Doctoral Thesis

| | |
|---|---|
| 1 | Belchior-Rocha, H. (2016). Serviço social e ambiente: a sustentabilidade ecológica das comunidades socialmente vulneráveis. - Times Cited Google Scholar: 13 |
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- Report

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| 1 | Casanova, J. L., Guerreiro, MD, Capucha, Luís, Ferreira, J., Belchior-Rocha, H. & João Curvelo (2015). Global Challenges to the State and Society in Today's World. |
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| Research Projects | | | |
|---|-----------------|--|-------------|
| Project Title | Role in Project | Partners | Period |
| Candidates Survey (MPs and non-elected candidates) for the 2024 Legislative Elections | Researcher | CIES-Iscte - Leader | 2024 - 2026 |
| Models and Instruments for Transforming Higher Education Systems through Transnational Multi-Sector Links | Researcher | CIES-Iscte, BRU-Iscte, ISTAR-Iscte, DINAMIA'CET-Iscte, UNWE - Leader (Bulgaria), UBB - (Romania), METU - (Turkey), ESPAP - (Portugal), AZ - (Bulgaria), RM - (Bulgaria), C.School - (Romania), Novarge - (Turkey), Associação 101010 Portugal (Escola 42) - (Portugal) | 2023 - 2027 |
| Espaço para crescer | Researcher | CIES-Iscte | 2023 - 2024 |
| Erasmus+ Educação e Formação: caracterização, análise e avaliação da qualidade das residências para estudantes do ensino superior | Researcher | CIES-Iscte | 2023 |

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| System approach to close the employment gap and create a more inclusive labor market for vulnerable groups | Researcher | BRU-Iscte (Management), CIES-Iscte, ISTAR-Iscte, TNO - Leader (Netherlands), ARC FUND - (Bulgaria), FIOH - (Finland), SDA - (Bulgaria), INAIL - (Italy), UvT - (Netherlands), UCC - (Ireland), AMF - (Netherlands), CENTAR - (Estonia), TERMCERTO - (Portugal), LAO - (Portugal), REDO - (Portugal), PACT - (Portugal), IEFPP - (Portugal), KOK - (Finland) | 2025 - 2027 |
| Flipping Learning Internationally in a Post Pandemic Era | Local Coordinator | CIES-Iscte, ZMR / BORNOVA - (Turkey), 3rd GYMNASIUM OF NIKAI A - (Greece), --- (Italy), KOLEGJI UNIVERSUM O.P - (Serbia), EGE UNIVERSITY - Leader (Turkey) | 2022 - 2024 |
| Candidates Survey (MPs and non-elected candidates) for the 2022 Legislative Elections | Researcher | CIES-Iscte | 2022 - 2024 |
| Strengthening Migrant Integration through cooperation between Portugal and Cabo Verde | Researcher | BRU-Iscte (M&M) - Leader, CIES-Iscte, IT-Iscte | 2022 - 2024 |
| Teaching and Learning Ecosocial Work in Europe | Local Coordinator | CIES-Iscte, . - Leader (Sweden), . - (Finland), . - (Ireland), . - (Belgium) | 2021 - 2022 |
| EUROPEAN CITIZENSHIP COMMON EDUCATION PROGRAM FOR INTEGRATED EUROPE | Researcher | BRU-Iscte (M&M), Voices of the World - Leader (Belgium), Özel Antalya Vizyon Koleji Anadolu Lisesi - (Turkey), Siauliu r. Dubysos aukstupio mokykla - (Lithuania), NIEPUBLICZNE LICEUM OGÓLNOKSZTACZE W LUBLINIE LUBESLKA SZKOA REALNA - (Poland), Özel Adalya Anadolu Lisesi - (Turkey) | 2022 - 2023 |
| Applying Sustainability Transition Research in Social Work tackling Major Societal Challenge of Social Inclusion | Researcher | CIES-Iscte, JYU - Leader (Finland), UNIBI - (Germany), UNIBZ - (Italy), . - (United Kingdom), KU LEUVEN - (Belgium), UL - (Slovenia), CIRIEC SECTION BELGE - (Belgium), LUKE - NATURAL RESOURCES INSTITUTE - (Finland) | 2020 - 2023 |
| PHILIA+ | Researcher | CIES-Iscte, CRFMS - Leader (France), EHB - (Germany), HEB - (Belgium), UAIC - (Romania), AJ - (Belgium), ANRAS - (France), QPI - (Portugal), SCL - (Romania), IGFH - (Germany), RETIS - (France), IRTS - (France) | 2017 - 2020 |
| Adequacy of training in social work to professional practice | Researcher | CIES-Iscte | 2015 - 2017 |
| Civil Engagement in Social Work: Developing Global Models | Researcher | CIES-Iscte, - - Leader (United Kingdom), - - (Italy), UA - (Spain), - - (Turkey), SPSU - (Russian Federation), SU - (South Africa), - - (India), SYSU - (China), Ufes - (Brazil) | 2013 - 2016 |

Academic Management Positions

Sub-diretor (2026)
Unit/Area: Master Degree in Social Work

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| Membro (Docente) (2025 - 2027) Unit/Area: Plenário do Conselho Científico |
| Coordenador (2024 - 2025) Unit/Area: Institutional Degree in Softskills |
| Sub-diretor (2024 - 2025) Unit/Area: Institutional Degree in Softskills |
| Coordenador do 1º Ano (2024 - 2025) Unit/Area: Bachelor Degree in Social Work (PL) |
| Coordenador do 1º Ano (2024 - 2025) Unit/Area: Bachelor Degree in Social Work |
| Sub-diretor (2023 - 2025) Unit/Area: Laboratório de Competências Transversais |
| Coordenador de ECTS (2023 - 2027) Unit/Area: Núcleo de Competências Transversais |
| Director (2023 - 2025) Unit/Area: Núcleo de Competências Transversais |
| Coordenador de ECTS (2023 - 2027) Unit/Area: Núcleo de Línguas |
| Coordenador do 1º Ano (2022 - 2024) Unit/Area: Bachelor Degree in Social Work |
| Coordenador do 1º Ano (2022 - 2024) Unit/Area: Bachelor Degree in Social Work (PL) |
| Coordenador do 1º Ano (2021 - 2022) Unit/Area: Bachelor Degree in Social Work (PL) |
| Coordenador do 1º Ano (2020 - 2021) Unit/Area: Bachelor Degree in Social Work (PL) |
| Coordenador do 3º Ano (2020) Unit/Area: Bachelor Degree in Social Work (PL) |
| Sub-diretor (2019 - 2023) Unit/Area: Institutional Degree in Softskills |

Awards

Social work practices and the ecological sustainability of socially vulnerable communities (2018)

Development Networks Award - Project "Promotion of Education for Global Citizenship - UN17" (ISCTE-IUL / COI Foundation) (2015)

Research Networks

| Research Network Name | Representative Role | Period |
|---|---------------------|------------|
| COST Action CA19143 - Global Digital Human Rights Network (GDHRNet) | | Since 2023 |

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|---|-----------------------------------|------------|
| COST ACTION CA19143 Global Digital Human Rights Network (GDHRNet) | Science Communication Coordinator | Since 2023 |
| CA22122 - Rethinking the Blue Economy: Socio-Ecological Impacts and Opportunities (RethinkBlue) | Member | Since 2023 |
| CA22101 - Cultural Expertise Junior Network (K-Peritia) | Member | Since 2023 |
| COST ACTION CA22156 - Transformations international Experience and Research network for Sustainable futures (TransformERS). | Member of WG 1, WG 3, WG 5 | Since 2025 |

Professional Associations

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| EASSW (Since 2018) |
| Inclusive Policy Lab . UNESCO (Since 2017) |
| Network for the development of new Paradigms for Education (Since 2016) |
| Association of Social Work Professionals (Since 2015) |

Organization/Coordination of Events

| Type of Organization/Coordination | Event Title | Organizer | Year |
|---|--|---|------|
| Member of scientific event's organizing committee | 2nd cycle of debates "Sustainability of social intervention practices in vulnerable communities - Housing Transformations: Housing post-COVID. | CIES-ISCTE | 2020 |
| Member of scientific event's organizing committee | 2nd cycle of debates "Sustainability of social intervention practices in vulnerable communities | CIES-ISCTE | 2020 |
| Member of scientific event's organizing committee | Humanization of Health Care: Social Work Contributions | CIES-ISCTE | 2019 |
| Member of scientific event's organizing committee | 1st debate cycle about Sustainability of social intervention practices in vulnerable communities | CIES-ISCTE | 2019 |
| Member of scientific event committee | 5th Symposium on Ethics and Social Responsibility Research-2019 - Linking Ethics, Social Responsibility and Sustainability – challenges for science and practice | ISCTE-IUL (CIES)-DINAMIA'CET | 2019 |
| Member of scientific event's organizing committee | 5th Symposium on Ethics and Social Responsibility Research-2019 - Linking Ethics, Social Responsibility and Sustainability – challenges for science and practice | ISCTE-IUL (CIES)-DINAMIA'CET | 2019 |
| Coordination of scientific event (with scientific committee) outside of ISCTE-IUL | Symposium Innovative perspectives in Social Work Education | European Association of Schools of Social Work Conderense Madrid 2019 | 2019 |

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|---|---|---|------|
| Member of scientific event's organizing committee | Integrated Care PIC Individual Care Plan | CIES-ISCTE | 2019 |
| Member of scientific event's organizing committee | Specificities versus specialization of Social Work in Health | CIES-ISCTE | 2019 |
| Member of scientific event committee | 5th National Congress of Social Work | APSS - Associação de Profissionais de Serviço Social | 2018 |
| Member of scientific event committee | 10 years of Social Work ISCTE-IUL: Sustainability, Innovation and Participation | ISCTE-IUL (CIES) | 2018 |
| Member of scientific event's organizing committee | 10 years of Social Work ISCTE-IUL: Sustainability, Innovation and Participation | ISCTE-IUL (CIES) | 2018 |
| Member of scientific event's organizing committee | Human Rights and High Protection in hospital context. Social worker's ethical procedures and dilemmas | ISCTE-IUL (CIES) | 2018 |
| Member of scientific event's organizing committee | Social Service Good Practice Scale - Quality assurance for Social Work intervention in Hospital Context. Debate Cycle Social Work in Health | ISCTE-IUL (CIES) | 2018 |
| Member of scientific event's organizing committee | Scale of Complexity and its Application in Family Health Units and in Family Units - Cycle of Debates Social Work in Health | ISCTE-iul (CIES) | 2018 |
| Member of scientific event's organizing committee | Skills of Social Work in Palliative Care - Cycle of Debates Social Work in Health | ISCTE-IUL (CIES) | 2018 |
| Member of scientific event's organizing committee | INSP Annual Meeting (International Network for Social Policy) | ISCTE-IUL - INSP | 2017 |
| Member of scientific event's organizing committee | Seminar «What Education for Portugal?» | Instituto Superior de Educação - Universidade de Lisboa | 2016 |
| Member of scientific event's organizing committee | 1st Social Work International Forum - Qualified Social Work in times of Social Changing | ISCTE-IUL - ESPP | 2012 |
| Member of scientific event's organizing committee | II Social Work International Congress - Social Work: commitment to a new generation | ISSSL - Universidade Lusíada de Lisboa | 2011 |
| Member of scientific event's organizing committee | International Seminar - Human Rights and Citizenship; (re)thinking social intervention | ISSSL - Universidade Lusíada de Lisboa | 2009 |
| Member of scientific event's organizing committee | Ist Social Work International Congress - Social Work in the XXI century - Challenges and Opportunities | ISSSL- Universidade Lusíada de Lisboa | 2008 |
| Member of scientific event's organizing committee | Challenges in Social Work Education | ISSSL - Universidade Lusíada de Lisboa | 2008 |
| Member of scientific event's organizing committee | Environmental Ethic - A new society responsibility | ILDA – Instituto para o Direito do Ambiente, Universidade Lusíada de Lisboa | 2008 |
| Member of scientific event's organizing committee | Seminar - Social Work and Justice | ISSSL - Universidade Lusíada de Lisboa | 2007 |
| Member of scientific event's organizing committee | I Jornadas "The role of the Social Worker in the interdisciplinary game" | ISSSL | 2006 |

Scientific Editing/Reviewing Activities

| Type of Activity | Journal Title | ISSN/Quartile | Period | Language |
|--|---|---------------|------------|------------|
| Member of scientific journal editing staff | International Journal of Sustainability in Higher Education | | Since 2020 | English |
| Member of scientific journal editing staff | IJERPH Editorial Office | | Since 2020 | English |
| Member of scientific journal editing staff | MDPI - Social Sciences | | Since 2019 | English |
| Member of scientific journal editing staff | MDPI - Forests | | Since 2019 | English |
| Member of scientific journal editing staff | MDPI - Sustainability | -- | Since 2016 | English |
| Member of scientific journal editing staff | Revista Intervenção Social | | Since 2007 | Portuguese |

Products

| Product Type | Product Title | Detailed Description | Year |
|--|-----------------------------|---|------|
| Digital Materials or Audiovisual Resources | What is the Soft Skills Lab | Presentation Video of the Soft Skills Lab made and produced by the team Belchior-Rocha, H., Maurratti, R., Monteiro, J., Cordeiro, L. | 2020 |