

Warning: [2026-05-14 18:32] this document is a print-out of the Ciência-IUL web portal and was automatically generated at the labeled date. The document has a mere informational purpose and represents the information contained on Ciência_Iscte at that date.

Outdated Information: The information in this public profile may be outdated.

Hugo Duarte Alves Horta

Supervisions

- **Ph.D. Thesis**
- **Concluded**

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Sandra Hasanefendic	Responding to new policy demands: A comparative study of Portuguese and Dutch non-university higher education organizations	--	Iscte	--
2	João Miguel da Costa Sobreiro Marques dos Santos	The science of scientific agendas - insights into the agenda setting process of researchers	English	Iscte	--

Total Citations

Web of Science®	483
Scopus	447

Publications

• Scientific Journals

- Scientific journal paper

1	<p>Horta, H. & Santos, J. M. (2025). A typology of peer-reviewers: Role, characteristics, and egoistic and altruistic perspectives. <i>Research Evaluation</i>. 34</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 4- Times Cited Scopus: 4- Times Cited Google Scholar: 4
2	<p>Horta, H. & Santos, J. M. (2024). Determinants of peer review engagement and quality in scientific journals: Insights for academic research and the sustainability of the peer-review system. <i>Studies in Higher Education</i>. 49 (9), 1553-1568</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 10- Times Cited Scopus: 12- Times Cited Google Scholar: 15
3	<p>Santos, J. M., Horta, H. & Feng, S. (2024). Homophily and its effects on collaborations and repeated collaborations: A study across scientific fields. <i>Scientometrics</i>. 129 (3), 1801-1823</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 12- Times Cited Scopus: 10- Times Cited Google Scholar: 13
4	<p>Santos, J. M., Horta, H. & Li, H. (2022). Are the strategic research agendas of researchers in the social sciences determinants of research productivity?. <i>Scientometrics</i>. 127 (7), 3719-3747</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 19- Times Cited Scopus: 14- Times Cited Google Scholar: 22
5	<p>Horta, H., Santos, J. M. & Loureiro, P. M. (2022). The strategic research agenda of academics and the involvement of non-academic peers in research in regimes of academic nested hybridity. <i>European Journal of Higher Education</i>. 12 (1), 355-372</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 5- Times Cited Scopus: 6- Times Cited Google Scholar: 8
6	<p>Santos, J. M., Horta, H. & Luna, H. (2022). The relationship between academics' strategic research agendas and their preferences for basic research, applied research, or experimental development. <i>Scientometrics</i>. 127 (7), 4191-4225</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 7- Times Cited Scopus: 5- Times Cited Google Scholar: 14
7	<p>Horta, H., Panova, A., Santos, J. M. & Yudkevich, M. (2022). The adaptation of academics to the Covid-19 crisis in terms of work time allocation. <i>PLoS One</i>. 17 (8)</p> <ul style="list-style-type: none">- Times Cited Web of Science®: 3- Times Cited Scopus: 5- Times Cited Google Scholar: 12

8	<p>Horta, H., Meoli, M. & Santos, J. M. (2022). Academic inbreeding and choice of strategic research approaches. <i>Higher Education Quarterly</i>. 76 (1), 76-101</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 38 - Times Cited Scopus: 37 - Times Cited Google Scholar: 58
9	<p>Santos, J. M., Horta, H. & Amâncio, L. (2021). Research agendas of female and male academics: a new perspective on gender disparities in academia. <i>Gender and Education</i>. 33 (5), 625-643</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 57 - Times Cited Scopus: 43 - Times Cited Google Scholar: 92
10	<p>Loureiro, P., Horta, H. & Santos, J. M. (2021). Mapping case studies of public engagement and participation in science and technology. <i>Science and Technology Studies</i>. 34 (2), 46-64</p> <ul style="list-style-type: none"> - Times Cited Scopus: 5 - Times Cited Google Scholar: 14
11	<p>Santos, J. M. & Horta, H. (2020). The association between researchers' conceptions of research and their strategic research agendas. <i>Journal of Data and Information Science</i>. 5 (4), 56-74</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 12 - Times Cited Scopus: 9 - Times Cited Google Scholar: 15
12	<p>Santos, J. M., Horta, H. & Zhang, L. - F. (2020). The association of thinking styles with research agendas among academics in the social sciences. <i>Higher Education Quarterly</i>. 74 (2), 193-210</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 14 - Times Cited Scopus: 18 - Times Cited Google Scholar: 23
13	<p>Horta, H., Jung, J. & Santos, J. M. (2020). Mobility and research performance of academics in city-based higher education systems. <i>Higher Education Policy</i>. 33 (3), 437-458</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 40 - Times Cited Scopus: 39 - Times Cited Google Scholar: 63
14	<p>Horta, H. & Santos, J. M. (2020). The Multi-Dimensional Research Agendas Inventory – Revised (MDRAI-R): factors shaping researchers' research agendas in all fields of knowledge. <i>Quantitative Science Studies</i>. 1 (1), 60-93</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 14 - Times Cited Scopus: 13 - Times Cited Google Scholar: 16
15	<p>Santos, J. M., Horta, H. & Heitor, M. (2016). Too many PhDs? An invalid argument for countries developing their scientific and academic systems: the case of Portugal. <i>Technological Forecasting and Social Change</i>. 113, 352-362</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 65 - Times Cited Scopus: 57 - Times Cited Google Scholar: 103
16	<p>Horta, H. & Patrício, M. T. (2016). Setting up an international science partnership program: a case study between Portuguese and US universities. <i>Technological Forecasting and Social Change</i>. 113, 230-239</p> <ul style="list-style-type: none"> - Times Cited Web of Science®: 15 - Times Cited Scopus: 15

17	Horta, H, Sato, M. & Yonezawa, A. (2011). Academic inbreeding: exploring its characteristics and rationale in Japanese universities using a qualitative perspective. <i>Asia Pacific Education Review</i> . 12 (1), 35-44 - Times Cited Web of Science®: 110 - Times Cited Scopus: 94
18	Horta, H & Lacy, T. A. (2011). How does size matter for science? Exploring the effects of research unit size on academics scientific productivity and information exchange behaviors. <i>Science and Public Policy</i> . 38 (6), 449-462 - Times Cited Web of Science®: 58 - Times Cited Scopus: 61

• Conferences/Workshops and Talks

- Talk

1	Santos, J. M. & Horta, H. (2022). The effect of Strategic Research Agendas on scientific productivity across Fields of Science. STI 2022.
2	Patrício, M.T., Horta, H., Austin Lacy, Brigida Blasi & Conceição, C. P. (2011). The international partnership program between Portugal and US research universities: analyzing the impact on the Portuguese universities. 10th Conference of the European Sociological Association.