INSTITUTO UNIVERSITÁRIO DE LISBOA

Ciência_Iscte

Public Profile

Warning: [2026-11-16 20:49] this document is a print-out of the Ciência-iul web portal and was automatically generated at the labeled date. The document has a mere informational purpose and represents the information contained on Ciência_Iscte at that date.

Outdated Information: The information in this public profile may be outdated.

Hugo Duarte Alves Horta

Supervisions

- **Ph.D. Thesis**

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Sandra Hasanefendic	Responding to new policy demands: A comparative study of Portuguese and Dutch non-university higher education organizations	--	Iscte	--
2	João Miguel da Costa Sobreiro Marques dos Santos	The science of scientific agendas - insights into the agenda setting process of researchers	English	Iscte	--

Total Citations

Web of Science®	521
Scopus	502

Publications

• Scientific Journals

- Scientific journal paper

1	Horta, H. & Santos, J. M. (N/A). Do strategic research agendas change over time?. Scientometrics, N/A. https://doi.org/10.1007/s11192-026-05889-3
2	Horta, H. & Santos, J. M. (2025). A typology of peer-reviewers: Role, characteristics, and egoistic and altruistic perspectives. Research Evaluation, 34. https://doi.org/10.1093/reseval/rvaf021 - Times Cited Web of Science®: 6 - Times Cited Scopus: 6 - Times Cited Google Scholar: 7
3	Horta, H. & Santos, J. M. (2024). Determinants of peer review engagement and quality in scientific journals: Insights for academic research and the sustainability of the peer-review system. Studies in Higher Education, 49(9), 1553?1568. https://doi.org/10.1080/03075079.2023.2270488 - Times Cited Web of Science®: 13 - Times Cited Scopus: 15 - Times Cited Google Scholar: 19
4	Santos, J. M., Horta, H. & Feng, S. (2024). Homophily and its effects on collaborations and repeated collaborations: A study across scientific fields. Scientometrics, 129(3), 1801?1823. https://doi.org/10.1007/s11192-024-04950-3 - Times Cited Web of Science®: 17 - Times Cited Scopus: 15 - Times Cited Google Scholar: 24
5	Santos, J. M., Horta, H. & Li, H. (2022). Are the strategic research agendas of researchers in the social sciences determinants of research productivity?. Scientometrics, 127(7), 3719?3747. https://doi.org/10.1007/s11192-022-04324-7 - Times Cited Web of Science®: 21 - Times Cited Scopus: 17 - Times Cited Google Scholar: 25
6	Horta, H., Santos, J. M. & Loureiro, P. M. (2022). The strategic research agenda of academics and the involvement of non-academic peers in research in regimes of academic nested hybridity. European Journal of Higher Education, 12(1), 355?372. https://doi.org/10.1080/21568235.2022.2105373 - Times Cited Web of Science®: 5 - Times Cited Scopus: 6 - Times Cited Google Scholar: 7
7	Santos, J. M., Horta, H. & Luna, H. (2022). The relationship between academics' strategic research agendas and their preferences for basic research, applied research, or experimental development. Scientometrics, 127(7), 4191?4225. https://doi.org/10.1007/s11192-022-04431-5 - Times Cited Web of Science®: 9 - Times Cited Scopus: 7 - Times Cited Google Scholar: 19
8	Horta, H., Panova, A., Santos, J. M. & Yudkevich, M. (2022). The adaptation of academics to the Covid-19 crisis in terms of work time allocation. PLoS One, 17(8). https://doi.org/10.1371/journal.pone.0273246 - Times Cited Web of Science®: 3 - Times Cited Scopus: 5 - Times Cited Google Scholar: 14

9	Horta, H., Meoli, M. & Santos, J. M. (2022). Academic inbreeding and choice of strategic research approaches. Higher Education Quarterly, 76(1), 76?101. https://doi.org/10.1111/hequ.12328 - Times Cited Web of Science®: 43 - Times Cited Scopus: 45 - Times Cited Google Scholar: 67
10	Santos, J. M., Horta, H. & Amâncio, L. (2021). Research agendas of female and male academics: a new perspective on gender disparities in academia. Gender and Education, 33(5), 625?643. https://doi.org/10.1080/09540253.2020.1792844 - Times Cited Web of Science®: 58 - Times Cited Scopus: 47 - Times Cited Google Scholar: 103
11	Loureiro, P., Horta, H. & Santos, J. M. (2021). Mapping case studies of public engagement and participation in science and technology. Science and Technology Studies, 34(2), 46?64. https://doi.org/10.23987/sts.88827 - Times Cited Scopus: 7 - Times Cited Google Scholar: 17
12	Santos, J. M. & Horta, H. (2020). The association between researchers' conceptions of research and their strategic research agendas. Journal of Data and Information Science, 5(4), 56?74. https://doi.org/10.2478/jdis-2020-0032 - Times Cited Web of Science®: 12 - Times Cited Scopus: 10 - Times Cited Google Scholar: 15
13	Santos, J. M., Horta, H. & Zhang, L. - F. (2020). The association of thinking styles with research agendas among academics in the social sciences. Higher Education Quarterly, 74(2), 193?210. https://doi.org/10.1111/hequ.12240 - Times Cited Web of Science®: 14 - Times Cited Scopus: 21 - Times Cited Google Scholar: 24
14	Horta, H., Jung, J. & Santos, J. M. (2020). Mobility and research performance of academics in city-based higher education systems. Higher Education Policy, 33(3), 437?458. https://doi.org/10.1057/s41307-019-00173-x - Times Cited Web of Science®: 47 - Times Cited Scopus: 47 - Times Cited Google Scholar: 65
15	Horta, H. & Santos, J. M. (2020). The Multi-Dimensional Research Agendas Inventory – Revised (MDRAI-R): factors shaping researchers' research agendas in all fields of knowledge. Quantitative Science Studies, 1(1), 60?93. https://doi.org/10.1162/qss_a_00017 - Times Cited Web of Science®: 14 - Times Cited Scopus: 15 - Times Cited Google Scholar: 17
16	Santos, J. M., Horta, H. & Heitor, M. (2016). Too many PhDs? An invalid argument for countries developing their scientific and academic systems: the case of Portugal. Technological Forecasting and Social Change, 113, 352?362. https://doi.org/10.1016/j.techfore.2015.12.013 - Times Cited Web of Science®: 66 - Times Cited Scopus: 59 - Times Cited Google Scholar: 109
17	Horta, H. & Patrício, M. T. (2016). Setting up an international science partnership program: a case study between Portuguese and US universities. Technological Forecasting and Social Change, 113, 230?239. https://doi.org/10.1016/j.techfore.2015.07.027 - Times Cited Web of Science®: 16 - Times Cited Scopus: 16

18	Horta, H, Sato, M. & Yonezawa, A. (2011). Academic inbreeding: exploring its characteristics and rationale in Japanese universities using a qualitative perspective. Asia Pacific Education Review, 12(1), 35?44. https://doi.org/10.1007/s12564-010-9126-9 - Times Cited Web of Science®: 113 - Times Cited Scopus: 99
19	Horta, H & Lacy, T. A. (2011). How does size matter for science? Exploring the effects of research unit size on academics scientific productivity and information exchange behaviors. Science and Public Policy, 38(6), 449?462. https://doi.org/10.3152/030234211X12960315267813 - Times Cited Web of Science®: 64 - Times Cited Scopus: 65

• Conferences/Workshops and Talks

- Talk

1	Santos, J. M. & Horta, H. (2022). The effect of Strategic Research Agendas on scientific productivity across Fields of Science. STI 2022,.
2	Patrício, M.T., Horta, H., Austin Lacy, Brigida Blasi & Conceição, C. P. (2011). The international partnership program between Portugal and US research universities: analyzing the impact on the Portuguese universities. 10th Conference of the European Sociological Association,.