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Associate Researcher

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Curriculum

Inês Casquilho-Martins is a social worker with a Master's and PhD in Social Work.

She is Assistant Professor at Iscte - University Institute of Lisbon and researcher at the Center for Research and Studies in Sociology at Iscte - University Institute of Lisbon (CIES-Iscte) and at the Lusíada Research Center on Social Work and Social Intervention (CLISSIS) - Lusíada University. Between 2019 and January 2024 she was Assistant Professor in the three cycles of study in Social Work at ISSSL - Universidade Lusíada, where she coordinated the Master's in Social Work and the research line "Teaching and Training in Social Work" at CLISSIS.

She was Online Learning's technical and pedagogical coordinator for the promotion, preparation, production and dissemination of iscte e-learning courses (2017-2019).

Research Interests

Social Work; Social Policies; Social Protection; Migration; Community Development; Transversal Competences

Academic Qualifications

University/Institution	Type	Degree	Period
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ISCTE-IUL	PhD	Serviço Social	2018
ISCTE-IUL	Advanced Studies	Diploma de Estudos Avançados em Serviço Social	2014
Universidade Lusíada - Instituto Superior de Serviço Social de Lisboa	M.Sc.	Serviço Social	2013
Universidade Lusíada - Instituto Superior de Serviço Social de Lisboa	Licenciate	Serviço Social	2010

External Professional Activities

Period	Employer	Country	Description
Since 2019	ISSSL - Universidade Lusíada de Lisboa	Portugal	

Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord
2024/2025	2º	Organization, Management, Planning and Evaluation in Social Work	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	No
2024/2025	2º	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2024/2025	2º	Social Work Methods of Intervention	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	No

2024/2025	1°	Research Design	Master Degree in Disability Studies and Human Rights ; Master Degree in School Administration; Master Degree in Management and Studies of Culture; Master Degree in Science, Innovation, and Society; Post Graduation Program in Disability Studies and Human Rights; Master Degree in Health, medicine and illness; Master Degree in New Media Management; Master Degree in Entrepreneurship and Studies of Culture; Master Degree in African Studies; Master Degree in Sociology and Planning; Master Degree in Education and Society; Master Degree in Sociology; Master Degree in Political Science; Master Degree in Social Work; Master Degree in International Migrations; Master Degree in Labour Sciences and Industrial Relations; Master Degree in Humanitarian Action; Master Degree in Studies and Management of Culture; Master Degree in Communication, Culture and Information Technology; Master Degree in Social Policy; Master Degree in Public Policy; Master Degree in Public Administration; Master Degree in Urban Politics and Territorial Development; Master Degree in International Studies; Master Degree in Architecture and Visual Culture in Lisbon; Master Degree in Work, Employment and Society;	No
2024/2025	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2024/2025	1°	Seminar Social Work Professional Practices	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	No
2024/2025	1°	Laboratory in Social Work Settings and Fields	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	Yes
2023/2024	2°	Social Work with Adults and Elderly	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	No
2023/2024	2°	Organization, Management, Planning and Evaluation in Social Work	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	No

2023/2024	2°	Research Design	Master Degree in Disability Studies and Human Rights ; Master Degree in School Administration; Master Degree in Management and Studies of Culture; Master Degree in Science, Innovation, and Society; Post Graduation Program in Disability Studies and Human Rights; Master Degree in Health, medicine and illness; Master Degree in New Media Management; Master Degree in Entrepreneurship and Studies of Culture; Master Degree in African Studies; Master Degree in Sociology and Planning; Master Degree in Education and Society; Master Degree in Sociology; Master Degree in Political Science; Master Degree in Social Work; Master Degree in International Migrations; Master Degree in Labour Sciences and Industrial Relations; Master Degree in Humanitarian Action; Master Degree in Studies and Management of Culture; Master Degree in Communication, Culture and Information Technology; Master Degree in Social Policy; Master Degree in Public Policy; Master Degree in Public Administration; Master Degree in Urban Politics and Territorial Development; Master Degree in International Studies; Master Degree in Architecture and Visual Culture in Lisbon; Master Degree in Work, Employment and Society;	No
2023/2024	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2023/2024	2°	Social Work Methods of Intervention	Bachelor Degree in Social Work (PL); Bachelor Degree in Social Work;	No
2023/2024	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2023/2024	1°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No

2022/2023	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2022/2023	2°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2022/2023	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2022/2023	2°	Volunteerism and Social Responsibility	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2022/2023	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2022/2023	1°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2021/2022	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes

2021/2022	2°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2021/2022	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2021/2022	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2021/2022	1°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2020/2021	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2020/2021	2°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2020/2021	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes

2020/2021	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2020/2021	1°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2019/2020	2°	Conflict Management	Institutional Degree in Softskills; Post Graduation Program in Municipal Challenges and Local Development; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2019/2020	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2019/2020	2°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2019/2020	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2019/2020	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes

2019/2020	1°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2019/2020	1°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2018/2019	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2018/2019	2°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2018/2019	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2018/2019	2°	Academical Writing and Critical Thinking	Modular Preparation Program in Academical Writing and Critical Thinking;	No
2018/2019	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes

2018/2019	1°	Critical Thinking	Bachelor Degree in Economics; Bachelor Degree in Industrial Management and Logistics; Bachelor Degree in Finance and Accounting; Institutional Degree in Softskills; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Human Resources Management; Bachelor Degree in Data Science (PL); Bachelor Degree in Anthropology (PL); Bachelor Degree in Marketing Management; Bachelor Degree in Data Science; Bachelor Degree in Management; Bachelor Degree in Politics, Economics and Society;	No
2017/2018	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2017/2018	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2017/2018	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2017/2018	1°	Personal Organization and Time Management	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2017/2018	1°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2016/2017	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2016/2017	2°	Personal Organization and Time Management	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2016/2017	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2016/2017	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes

2016/2017	1°	Personal Organization and Time Management	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2015/2016	2°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2015/2016	2°	Personal Organization and Time Management	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2015/2016	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2015/2016	1°	Study Methods and Techniques	Institutional Degree in Softskills; Bachelor Degree in Political Science; Bachelor Degree in Anthropology; Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2015/2016	1°	Personal Organization and Time Management	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2015/2016	1°	Bibliographical Research and Information Analysis	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	No
2015/2016	1°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes
2014/2015	2°	Technical Report Writing	Bachelor Degree in Industrial Management and Engineering; Bachelor Degree in Anthropology (PL);	Yes

Supervisions

• Ph.D. Thesis

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Helena Isabel Carrilho Morgado	The social assistance system in higher education: measures and strategies to promote equal opportunities and students' rights	Portuguese	Developing	Universidade Lusíada Lisboa

• M.Sc. Dissertations

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Cristina Laçate Ribeiro Pires Raposo Rodrigues	Transferência de competências para as autarquias locais no domínio da ação social	Portuguese	Developing	ISCTE-IUL
2	Sofia Casadinho de Brito Serrano	Workplace Harassment: Impacts on professional activity of social workers	Portuguese	Developing	Universidade Lusíada de Lisboa

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Ana Catarina Tavares Simões Correia	Unconditional Basic Income as a social protection measure in Portugal	Portuguese	Universidade Lusíada Lisboa	2023
2	Soraia Alexandra Rodrigues Ferreira	Social intervention with the immigrant population: promoting access to health care	Portuguese	Universidade Lusíada de Lisboa	2023
3	Diana Patrícia Borges Azevedo Contente Ferreira	Stress e burnout dos assistentes sociais na área da Saúde no contexto da pandemia COVID-19	Portuguese	Universidade Lusíada de Lisboa	2022
4	Thais Carvalho de Oliveira Matela	Social intervention strategies with children and young immigrants at risk	Portuguese	Universidade Lusíada de Lisboa	2022

Total Citations

Web of Science®	39
Scopus	48

Publications

• Scientific Journals

- Scientific journal paper

1	Casquilho-Martins, I. & Sousa, I. (2024). A formação em serviço social em Portugal: Uma análise da constituição do campo. Revista Brasileira de História da Educação. 24 (1)
2	Fialho, J. & Casquilho-Martins, I. (2023). Redes, territórios e cidades: a rede de ação social na área metropolitana de Lisboa. Inter-Legere. 6 (36)

3	<p>Casquilho-Martins, I. & Ferreira, S. (2022). Migrants' health policies and access to health care in Portugal within the European Framework. <i>Societies</i>. 12 (2)</p> <p>- Times Cited Web of Science®: 2</p> <p>- Times Cited Scopus: 4</p> <p>- Times Cited Google Scholar: 5</p>
4	<p>Casquilho-Martins, I., Belchior-Rocha, H. & Moro, S. (2022). Unfolding Social Work research to address the COVID-19 impact: A text mining literature analysis. <i>British Journal of Social Work</i>. 52 (7), 4358-4377</p> <p>- Times Cited Web of Science®: 2</p> <p>- Times Cited Scopus: 2</p> <p>- Times Cited Google Scholar: 2</p>
5	<p>Casquilho-Martins, I., Sousa, I. & Vilar, D. (2022). A promoção de competências transversais na formação em serviço social: uma experiência aplicada no ISSSL. <i>Intervenção Social</i>. 59/60, 65-90</p>
6	<p>Belchior-Rocha, H., Casquilho-Martins, I. & Simões, E. (2022). Transversal competencies for employability: From higher education to the labour market. <i>Education Sciences</i>. 12 (4)</p> <p>- Times Cited Web of Science®: 14</p> <p>- Times Cited Scopus: 18</p> <p>- Times Cited Google Scholar: 39</p>
7	<p>Casquilho-Martins, I. & Belchior-Rocha, H. (2022). Tecnologias digitais em tempos de pandemia: Uma análise da experiência na formação em serviço social. <i>Campo Abierto. Revista de Educación</i>. 41 (2), 235-248</p>
8	<p>Casquilho-Martins, I., Belchior-Rocha, H. & Alves, D. R. (2022). Racial and ethnic discrimination in Portugal in times of pandemic crisis. <i>Social Sciences</i>. 11 (5)</p> <p>- Times Cited Web of Science®: 5</p> <p>- Times Cited Scopus: 6</p> <p>- Times Cited Google Scholar: 15</p>
9	<p>Vegard, P., Belchior-Rocha, H. & Casquilho-Martins, I. (2022). Digital interventions with families - a case study. <i>Research in Education and Learning Innovation Archives</i>. 28, 37-49</p> <p>- Times Cited Google Scholar: 3</p>
10	<p>Casquilho-Martins, I. & Belchior-Rocha, H. (2022). Responses to COVID-19 social and economic impacts: A comparative analysis in Southern European countries. <i>Social Sciences</i>. 11 (2)</p> <p>- Times Cited Web of Science®: 8</p> <p>- Times Cited Scopus: 14</p> <p>- Times Cited Google Scholar: 22</p>
11	<p>Casquilho-Martins, I. (2021). The impacts of socioeconomic crisis in Portugal on social protection and social work practices. <i>Sustainability</i>. 13 (23)</p> <p>- Times Cited Web of Science®: 2</p> <p>- Times Cited Scopus: 2</p> <p>- Times Cited Google Scholar: 3</p>
12	<p>Casquilho-Martins, I. & Matela, T. (2021). Protection of Immigrant Children and Youth at Risk: Experiences and Strategies of Social Integration in Portugal. <i>Societies</i>. 11 (4)</p> <p>- Times Cited Google Scholar: 2</p>
13	<p>Matela, T. & Casquilho-Martins, I. (2021). A intervenção de equipas multidisciplinares para a integração e proteção social de crianças e jovens imigrantes socialmente vulneráveis. <i>Intervenção Social</i>. 57/58, 81-92</p>
14	<p>Vegard, P. & Casquilho-Martins, I. (2021). Medidas de apoio e proteção social na atual crise pandémica. <i>Intervenção Social</i>. 57/58, 271-284</p>

15	Casquilho-Martins, I., Belchior-Rocha, H. & Ferreira, J. (2020). Community strategies for intercultural participation. <i>Trabajo Social Global</i> . 10 (19), 157-179 - Times Cited Web of Science®: 3 - Times Cited Google Scholar: 4
16	Cardoso, J., Vilar, D. & Casquilho-Martins, I. (2020). Desafios ao serviço social no contexto da COVID-19. <i>Intervenção Social</i> . 55/56, 9-87 - Times Cited Google Scholar: 12
17	Casquilho-Martins, I. & Ferreira, J. M. L. (2018). Serviço social & terrorismo: Uma dialética em ação num contexto transnacional. <i>Intervenção Social</i> . 51/52, 197-221
18	Casquilho-Martins, I. (2015). Políticas de imigração e integração: intervenção do Serviço Social. <i>Intervenção Social</i> . 46, 57-75 - Times Cited Google Scholar: 10

- Editorial

1	Casquilho-Martins, I. (2022). Consequences of COVID-19: Limitations to the Quality of Palliative Care and Social Work Intervention. <i>Journal of Social Work in End-of-Life and Palliative Care</i> . N/A - Times Cited Web of Science®: 1 - Times Cited Scopus: 2 - Times Cited Google Scholar: 3
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• Books and Book Chapters

- Book author

1	Fialho, J., Casquilho-Martins, I., Caraça, L. & Oliveira, A. (2023). <i>Scroll. Logo existo! : comportamentos aditivos no uso dos ecrãs</i> . Lisboa. Universidade Lusíada Editora.
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- Book editor

1	Casquilho-Martins, I. & Fialho, J. (2023). <i>Planeamento da Intervenção Social: conceção, ação e avaliação</i> . Lisboa. Edições Sílabo.
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- Book chapter

1	Casquilho-Martins, I. & Belchior-Rocha, H. (2023). Proteção social em tempos de crise e pandemia: impactos e desafios. In <i>Da austeridade à pandemia: Portugal e a Europa entre as crises e as inovações</i> . (pp. 43-59). Lisboa: Mundos Sociais.
2	Casquilho-Martins, I. & Alves, D. R. (2023). Planeamento e condução de reuniões eficazes. In <i>Planeamento da Intervenção Social: conceção, ação e avaliação</i> . (pp. 205-223).
3	Casquilho-Martins, I. (2023). Matriz de suporte ao planeamento de programas de ação social em período de crise. In <i>Planeamento da Intervenção Social: conceção, ação e avaliação</i> . (pp. 89-104).
4	Casquilho-Martins, I. (2023). Planeamento e avaliação de programas sociais - conceitos e estratégias de ação. In <i>Planeamento da Intervenção Social: conceção, ação e avaliação</i> . (pp. 73-88).

5	Casquilho-Martins, I., Alves, D. R. & Belchior-Rocha, H. (2023). The expression of hate in Portuguese digital media: Ethnic and racial discrimination. In Elias Said Hung, Julio Montero Diaz (Ed.), News media and hate speech promotion in Mediterranean countries. (pp. 220-236):. IGI Global.
6	Ferreira, D. C. & Casquilho-Martins, I. (2023). Stress in a Crisis Context: Experiences of Portuguese Social Workers in Healthcare During COVID-19. In Perspectives on Stress and Wellness Management in Times of Crisis. (pp. 158-171).
7	Casquilho-Martins, I. (2021). O conhecimento e a prática política na intervenção social. In Joaquim Fialho (Ed.), Manual para a Intervenção Social: Da Teoria à Ação. (pp. 33-56). Lisboa: Sílabo.
8	Casquilho-Martins, I. (2020). Estado, Proteção Social e Serviço Social: tendências atuais e desafios à mudança. In Miguel Conceição Bento, Ana Isabel Lapa Fernandes (Ed.), Do conhecimento à ação em Serviço Social: contributos para uma intervenção profissional sustentada. (pp. 73-94). Porto: 5livros.
9	Belchior-Rocha, H. & Casquilho-Martins, I. (2019). Critical Thinking in Social Work Training. In Empathy Study .: INTECHOPEN LIMITED, Registered in England and Wales No. 11086078. - Times Cited Google Scholar: 5
10	Almeida, F., Casquilho-Martins, I., Belchior-Rocha, H. & Rocha, A. (2019). Habilidades emocionais: competências para o sucesso. In Carolina Machado; J. Paulo Davim (Ed.), Resiliência e Inteligência Emocional. Lisboa: actual editora. - Times Cited Google Scholar: 7
11	Casquilho-Martins, I., Ferreira, J. & Álvarez-Pérez, P. (2017). A ação social em contexto de austeridade: Perceções e atuações dos assistentes sociais. In Ana I. Lima Fernández, Enrique Pastor Seller, Carmen Verde Diego (Ed.), Comunidades sostenibles: dilemas y retos desde el trabajo social. Cizur Menor: Thomson Reuters Aranzadi.

• Conferences/Workshops and Talks

- Publication in conference proceedings

1	Matela, T. & Casquilho-Martins, I. (2023). Empoderamento através da imagem: Intervenção comunitária com crianças e jovens através da autoimagem. In Fialho, J. M. R., Casquilho-Martins, I., Vilar, D. C. R., Macedo, V., Dias, E. C. F., Thurler, L., Duarte, A. B., and Cavalcanti, M. (Ed.), IV Simpósio Internacional de Network Science: Redes sociais face aos desafios num mundo global. (pp. 133-140). Lisboa, Portugal: Universidade Lusíada Editora.
2	Vegard, P., Belchior-Rocha, H. & Casquilho-Martins, I. (2023). Ferramentas e redes digitais para a promoção e proteção dos direitos de crianças e jovens durante a pandemia. In Fialho, J. M. R., Casquilho-Martins, I., Vilar, D. C. R., Macedo, V., Dias, E. C. F., Thurler, L., Duarte, A. B., and Cavalcanti, M. (Ed.), IV Simpósio Internacional de Network Science: Redes sociais face aos desafios num mundo global. (pp. 173-180). Lisboa, Portugal: Universidade Lusíada Editora.
3	Casquilho-Martins, I., Belchior-Rocha, H. & Alves, D. R. (2023). Enhancing student skills to understand globalization and emerging challenges. In Gómez Chova, L., González Martínez, C., and Lees, J. (Ed.), EDULEARN23 Proceedings. (pp. 5822-5827). Palma, Spain: IATED Academy.
4	Belchior-Rocha, H., Casquilho-Martins, I. & Ferreira, J. (2022). Social and ecological sustainability in social work training. In Gómez Chova, L., López Martínez, A., and Candel Torres, I. (Ed.), EDULEARN22 Proceedings. (pp. 7476-7483). Palma, Spain: IATED Academy.

5	Alves, D. R., Belchior-Rocha, H. & Casquilho-Martins, I. (2022). Teaching foreigner languages in higher education: Challenges in times of the pandemic. In Gómez Chova, L., López Martínez, A., & Lees, J. (Ed.), EDULEARN22 Proceedings. (pp. 10094-10102). Palma: IATED Academy.
6	Belchior-Rocha, H. & Casquilho-Martins, I. (2021). Critical thinking and its importance in the present days for social workers. In Gómez Chova, L., López Martínez, A., and Candel Torres, I. (Ed.), EDULEARN21 Proceedings. (pp. 9222-9228). Online Conference: IATED Academy. - Times Cited Google Scholar: 1
7	Casquilho-Martins, I. , Belchior-Rocha, H. & Miguel, L. (2021). Looking at b-learning and online experience in higher education during COVID-19. In Gómez Chova, L., López Martínez, A., and Candel Torres, I. (Ed.), EDULEARN21 Proceedings. (pp. 7171-7180). Online Conference: IATED Academy. - Times Cited Google Scholar: 2
8	Casquilho-Martins, I., Vilar, D. & Sousa, I. (2021). Transversal competencies for social work training: A case study at a Portuguese university. In Luis Gómez Chova; Agustín López Martínez; Ignacio Candel Torres; (Ed.), ICERI2021 Proceedings. (pp. 4717-4724). Online Conference
9	Casquilho-Martins, I. & Matela, T. (2021). Inequalities in access to education: A socio-educational intervention with migrant children and youth. In Luis Gómez Chova; Agustín López Martínez; Ignacio Candel Torres; (Ed.), ICERI2021 Proceedings. (pp. 6888-6895). Online Conference - Times Cited Google Scholar: 1
10	Belchior-Rocha, H., Magalhães, A. B., Almeida, F., Ferreira, J. & Casquilho-Martins, I. (2017). Aprendizagem e competências transversais: um estudo de caso. In ESE Porto (Ed.), ICRE17 International Conference on Research in Education: livro de resumos. (pp. 225-225). Porto
11	Belchior-Rocha, H., Almeida, F., Casquilho-Martins, I. & Ferreira, J. (2017). Preparing students to apply transversal skills - a case study in higher education. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Ed.), Edulearn17 Proceedings – 9th International Conference on Education and New Learning Technologies. (pp. 4156-4163). Barcelona: IATED. - Times Cited Web of Science®: 1 - Times Cited Google Scholar: 6

- Talk

1	Casquilho-Martins, I. (2024). Migrants' Health Policies and Access to Health Care in Portugal. International Congress of Healthcare Associated Infection and Antimicrobial Resistance Luz Saúde 2024: A changing World.
2	Casquilho-Martins, I. (2023). Medidas de promoção do acesso a cuidados de saúde dos Migrantes: uma análise comparativa em Portugal e na Europa. 7.º Congresso Internacional de Serviço Social.
3	Casquilho-Martins, I., Belchior-Rocha, H. & Moro, S. (2023). Tendências da investigação e intervenção do Serviço Social face aos impactos da COVID-19: um estudo com recurso a mineração de texto. 7.º Congresso Internacional de Serviço Social.
4	Morgado, H. I. C. & Casquilho-Martins, I. (2023). Programas de ação social para a igualdade de oportunidades dos estudantes do ensino superior. 7.º Congresso Internacional de Serviço Social.
5	Casquilho-Martins, I. (2023). Serviços Sociais e assistência durante a pandemia: desafios para o Serviço Social. Reunión Científica Internacional: la investigación enfocada a la autonomía personal en Trabajo Social: una perspectiva comparada hispano-portuguesa.

6	Fialho, J., Casquilho-Martins, I., Caraça, L. & Oliveira, A. (2023). A vida nos ecrãs: a internet e a redes sociais no centro das relações de sociabilidade. 7.º Congresso Internacional de Serviço Social.
7	Casquilho-Martins, I., Belchior-Rocha, H. & Alves, D. R. (2023). Enhancing student skills to understand globalization and emerging challenges. Edulearn 23 - 15th International Conference on Education and New Learning Technologies.
8	Belchior-Rocha, H., Casquilho-Martins, I. & Capucha, Luís (2023). Action-research: responding to contemporary challenges in Social Work. IFSW European Conference on Social Work 2023.
9	Belchior-Rocha, H., Casquilho-Martins, I. & Capucha, Luís (2023). COVID-19 social and economic impacts: A comparative analysis in Southern European countries - updating for SWE. European Conference of Social Work Education 2023.
10	Belchior-Rocha, H., Casquilho-Martins, I. & Ferreira, J. (2022). Social and Ecological sustainability in social work training. Edulearn 22 - 14th International Conference on Education and New Learning Technologies.
11	Casquilho-Martins, I. (2022). Investigação em Serviço Social - Desafios em tempos de incerteza. Conferência de Abertura da III Edição do Mestrado em Serviço Social-Riscos Sociais e Desenvolvimento Local do IPBeja .
12	Alves, D. R., Belchior-Rocha, H. & Casquilho-Martins, I. (2022). Teaching Foreigner Languages in Higher Education: Challenges in Times of the Pandemic. Edulearn 22 - 14th International Conference on Education and New Learning Technologies.
13	Fialho, J., Casquilho-Martins, I., Caraça, L. & Oliveira, A. (2022). Scroll. Logo existo! Os comportamentos aditivos no uso da internet e das redes sociais. IV Simpósio Internacional Network Science.
14	Matela, T. & Casquilho-Martins, I. (2022). Empoderamento através da imagem: intervenção comunitária com crianças e jovens através da autoimagem. IV Simpósio Internacional Network Science.
15	Vegard, P., Belchior-Rocha, H. & Casquilho-Martins, I. (2022). Ferramentas e redes digitais para a promoção e proteção dos direitos de crianças e jovens durante a pandemia. IV Simpósio Internacional Network Science.
16	Casquilho-Martins, I., Vilar, D. & Sousa, I. (2021). Transversal competencies for social work training: a case study at a Portuguese university. 14th annual International Conference of Education, Research and Innovation.
17	Casquilho-Martins, I. & Matela, T. (2021). Inequalities in access to education: a socio-educational intervention with migrant children and youth. 14th annual International Conference of Education, Research and Innovation.
18	Casquilho-Martins, I. & Belchior-Rocha, H. (2021). Proteção Social em tempos de crise e pandemia Impactos e Desafios. Da austeridade à pandemia: Portugal e a Europa entre as crises e as inovações.
19	Casquilho-Martins, I., Belchior-Rocha, H. & Miguel, L. (2021). Looking at b-learning and online experience in higher education during COVID-19. EDULEARN21 - 13th annual International Conference on Education and New Learning Technologies.
20	Belchior-Rocha, H. & Casquilho-Martins, I. (2021). Critical thinking and its importance in the present days for social workers. EDULEARN21 - 13th annual International Conference on Education and New Learning Technologies.

21	Casquilho-Martins, I. (2021). Discriminação racial e étnica: Avanços e retrocessos em tempos de crise. IV Congresso Ibero-Americano de Intervenção Social.
22	Matela, T. & Casquilho-Martins, I. (2021). Integração e proteção social de crianças e jovens imigrantes socialmente vulneráveis. 6.º Congresso Internacional de Serviço Social.
23	Vegard, P. & Casquilho-Martins, I. (2021). Medidas de apoio e proteção social na atual crise pandémica. 6.º Congresso Internacional de Serviço Social.
24	Casquilho-Martins, I. (2021). Desafios ao Serviço Social no contexto da COVID-19: Que lições tiramos?. 6.º Congresso Internacional de Serviço Social.
25	Belchior-Rocha, H. & Casquilho-Martins, I. (2020). Critical Thinking and Digital Social Work. I Congreso Internacional de Trabajo Social Digital.
26	Casquilho-Martins, I. (2020). Redes e relações sociais: Desafios à intervenção social em tempos de pandemia. III Simpósio Internacional de Network Science – SINS.
27	Casquilho-Martins, I. (2019). Proteção social em período de crise e austeridade: Reflexões para o Serviço Social e para as políticas sociais. Seminário: Serviço Social e Políticas Sociais de iniciativa municipal.
28	Belchior-Rocha, H. & Casquilho-Martins, I. (2019). Migrant children unaccompanied - Hosting and Integration Challenges. European Association of Schools of Social Work. Conference Madrid 2019.
29	Casquilho-Martins, I. (2019). Impacts of the Economic Model in Social Services. European Association of Schools of Social Work. Conference Madrid 2019.
30	Almeida, F., Simões, E., Belchior-Rocha, H. & Casquilho-Martins, I. (2018). The importance of transversal skills in higher education curricula for today's labor market. 12th International Technology, Education and Development Conference. 7136-7136 - Times Cited Web of Science®: 1 - Times Cited Google Scholar: 2
31	Belchior-Rocha, H., Almeida, F. & Casquilho-Martins, I. (2018). Preparing students to apply transversal skills a case study in higher education – 2nd phase. wces 2018.
32	Belchior-Rocha, H., Casquilho-Martins, I., Almeida, F. & Simões, E. (2018). Competence training as a driver of competitive advantages for students in higher education. 9th World Conference on Learning, Teaching and Educational Leadership.
33	Casquilho-Martins, I. (2018). Experiências de power users: ISCTE-IUL. Jornadas da Computação Científica 2018.
34	Belchior-Rocha, H., Almeida, F. & Casquilho-Martins, I. (2018). Preparing students to apply transversal skills a case study in higher education – 2nd phase. WCES2018 - 10th World Conference of Education Sciences.
35	Casquilho-Martins, I., Belchior-Rocha, H., Almeida, F. & Picornell-Lucas, A. (2018). Methods and techniques of study as a complement to lifelong learning and professional life. WCLTA 2018 9th World Conference on Learning, Teaching and Educational Leadership.
36	Belchior-Rocha, H., Almeida, F., Ferreira, J., Casquilho-Martins, I. & Magalhães, A. (2017). Aprendizagem e Competências Transversais: Um estudo de Caso. ICRE17 -International Conference on Research in Education.

37	Belchior-Rocha, H., Almeida, F., Casquilho-Martins, I. & Ferreira, J. (2017). Preparing students to apply transversal skills - a case study in higher education. Edulearn17 – 9th International Conference on Education and New Learning Technologies .
38	Casquilho-Martins, I., Ferreira, J. & Álvarez-Pérez, P. (2017). A Ação Social em contexto de austeridade: perceções e atuações dos assistentes sociais. XIII Congreso Estatal y I Iberoamericano de Trabajo Social.
39	Casquilho-Martins, I. & Belchior-Rocha, H. (2016). Desenvolvimento Comunitário: Estratégias de Intervenção Partilhada. CEISAL.

- Conference paper not in proceedings

1	Almeida, F., Rocha, H. B. & Casquilho-Martins, I. (2018). Preparing students to apply transversal skills a case study in higher education – 2nd phase . WCES2018 - 10th World Conference of Education Sciences. 47-47
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• Other Publications

- Non-peer-reviewed papers

1	Belchior-Rocha, H., Casquilho-Martins, I. & Figueiredo, V. (2020). Country Portrait Portugal. Socialnet International.
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- Other publications

1	Casquilho-Martins, I., Almeida, F. & Abreu, R. (2018). Experiências de power users: ISCTE-IUL. Jornadas da Computação Científica 2018.
2	Belchior-Rocha, H., Almeida, F., Casquilho-Martins, I. & Ferreira, J. (2017). PREPARING STUDENTS TO APPLY TRANSVERSAL SKILLS - A CASE STUDY IN HIGHER EDUCATION . Edulearn17 – 9th International Conference on Education and New Learning Technologies .

- Doctoral Thesis

1	Casquilho-Martins, I. (2018). Modelos de Proteção Social em Sociedades com Programas de Austeridade. - Times Cited Google Scholar: 7
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- Report

1	Cardoso, J., Vilar, D. & Casquilho-Martins, I. (2020). Desafios ao Serviço Social no contexto da COVID-19.
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Research Projects

Project Title	Role in Project	Partners	Period
Flipping Learning Internationally in a Post Pandemic Era	Researcher	CIES-Iscte, ZMR / BORNOVA - (Turkey), 3rd GYMNASIUM OF NIKAIA - (Greece), --- (Italy), KOLEGJI UNIVERSUM O.P - (Serbia), EGE UNIVERSITY - Leader (Turkey)	2023 - 2024

Awards

Prémio Silva Leal (2019)

Professional Associations

Associação Sociedade Científica de Investigação Em Serviço Social (Since 2019)

Associação dos Profissionais de Serviço Social (Since 2016)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Member of scientific event's organizing committee	Welfare and development models	Universidade Lusíada	Since 2023
Member of scientific event committee	7th International Congress of Social Work	Universidade Lusíada	2023
Member of scientific event's organizing committee	7th International Congress of Social Work	Universidade Lusíada	2023
Member of scientific event's organizing committee	Human Rights in the digital era	Universidade Lusíada	Since 2023
Member of scientific event's organizing committee	Longevity and Quality of Life	Universidade Lusíada	Since 2023
Member of scientific event's organizing committee	Climate change and ecological transition	Universidade Lusíada	Since 2022
Member of scientific event's organizing committee	IV Simpósio Internacional Network Science	CLISSIS e CRIE	2022
Member of scientific event's organizing committee	6th International Congress of Social Work	Universidade Lusíada	2021
Member of scientific event committee	6th International Congress of Social Work	Universidade Lusíada	2021

Scientific Editing/Reviewing Activities

Type of Activity	Journal Title	ISSN/Quartile	Period	Language
Member of scientific journal editing staff	Intervenção Social	0874-1611	Since 2019	Portuguese