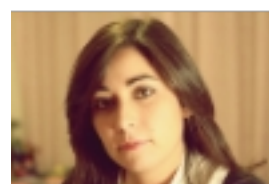


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## Ines Messias

### Associate Researcher

ISTAR-Iscte - Information Sciences, Technologies and Architecture Research Centre



## Contacts

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## Curriculum

Inês Teixeira de Sousa Messias is currently an Adjunct Professor at the School of Education of the Polytechnic Institute of Santarém, in the department of educational technology. She completed her PhD in Education in 2017 at the Universidade Aberta, obtained a Master's degree in Multimedia Education and Communication in 2009 and a degree in Primary Education - 1st Cycle in 2003, both from the School of Education of the Polytechnic Institute of Santarém. She is an integrated researcher at CIEQV, IP Santarém's Life Quality Research Center, in the field of Quality Education. She is a collaborating researcher at the Information Sciences, Technology and Architecture Research Centre at ISCTE - University Institute of Lisbon, in the field of Information Systems; and a collaborating researcher at the Distance Education and E-learning Laboratory at Universidade Aberta, in the field of Education and post-digital issues. She was an invited Assistant Professor at ISCTE-Instituto Universitário de Lisboa School of Technology and Architecture. She was a specialist in Multimedia Communication at the Finnish company Learnmera. She has received 2 awards and/or honours. Works in the field of Social Sciences with an emphasis on Educational Sciences. Areas of interest: e-Learning, Distance Learning, Instructional Design, Active Learning, Digital Educational Resources, Educational Technology, Technology Enhanced Learning, Digital Transformation, LMS, Educational Network Analysis, e-Skills, PLE, Educational Profiles, Technological Profiles.

## Research Interests

Ensino a Distância e eLearning

Web 2.0

Redes Sociais

Tecnologia para a Educação
Learning Analytics
Realidade aumentada
Interfaces Naturais
E-skills
LMS
Desenho de interação
Data mining
Colaboração e Comunicação
Multimédia
Instructional design

## Academic Qualifications

University/Institution	Type	Degree	Period
Universidade Aberta	PhD	Ensino a Distância - e-Learning	2017
Instituto Politecnico de Santarem - Escola Superior de Educacao de Santarem	M.Sc.	Educação e Comunicação Multimédia	2009
Instituto Politecnico de Santarem - Escola Superior de Educacao de Santarem	Licenciante	Educação Básica - 1º Ciclo	2003

## Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord
2019/2020	2º	Informatics for Economics and Management		Yes
2019/2020	1º	Information Systems in Organizational Structures		Yes
2019/2020	1º	Sistemas e Tecnologias da Informação - Nível B		No

## Supervisions

## • Ph.D. Thesis

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Júlio Mateus Manjate	Novos Media e Democracia - Impactos das Redes Sociais na Participação Política	Portuguese	Developing	Iscte

## • M.Sc. Dissertations

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Sofia Margarida Marques Luís	A literacia algorítmica dos jovens: perceções sobre o impacto dos algoritmos no quotidiano	--	Developing	Iscte
2	Alanis Barbosa Rosa	Título2025/2026	--	Developing	Iscte
3	Andreia Cristina Monteiro Craveiro	O impacto da inteligência artificial generativa na aprendizagem e no pensamento crítico dos estudantes universitários portugueses	--	Developing	Iscte
4	Diogo Filipe Henriqueto Lopes	Estudo de Perceção de Uso de Tecnologia	--	Developing	Iscte
5	Helena Marina da Silva Romualdo	Log Out ou Level Up? Perceções parentais sobre riscos e benefícios dos jogos online para as crianças do 1.º ciclo do ensino básico.	--	Developing	Iscte
6	Eliana de Lurdes Duarte Lima	A influência das aplicações móveis de e-commerce de roupa e calçado em segunda mão na promoção de padrões de consumo mais sustentáveis em Portugal	--	Developing	Iscte
7	Sânzia Maria Cesário dos Santos Henriques	Mindfulness Digital: Bem-Estar Emocional e Proteção de Dados nas Aplicações Móveis	--	Developing	Iscte
8	Mamiza Monteiro Muteia	Acordos online de utilizador, alguém os lê?	--	Developing	Iscte
9	Joana Rita Carvalho Henriques	Dashboard for Candidate Analysis for a Master's Program: Application to the Master's in Business Analytics at ISCTE	--	Developing	Iscte

- Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
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1	Natacha Raquel Augusto Cabral da Silva	Digital health literacy: Nursing professional's perceptions of the quality of online health information	Portuguese	Iscte	2025
2	Cristiana Pires Centeio	Optimizing Time Reducing Waste: A Study on the Adoption of Technology in Healthy Meal Planning and Food Waste Reduction	Portuguese	Iscte	2025
3	Filipe Henderson Gongga Van-Dúnem	Artificial intelligence and information security: Influence of security perception on the behaviors and feelings of Portuguese citizens regarding automation	Portuguese	Iscte	2025
4	Margarida Dos Santos Francisco	Between the Real and the Digital: The Influence of Instagram on Perceptions of Well-being - The Case of Generation Z	Portuguese	Iscte	2025
5	Samuel Filipe Lopes Rodrigues	Digital technology in an educational context: A study of perceptions regarding its integration	Portuguese	Iscte	2025
6	Yonara da Rocha Santos Correia	Adoption of CRM Systems in Human Resources: Usage Factors and Influence on Work in Portugal	Portuguese	Iscte	2025
7	Duarte Barreto Bigotte Chorão	Design of an Information System for an Amateur Sports Club: A Case Study	Portuguese	Iscte	2025
8	Mafalda Mourão Mina Crispim Santos	Digital Technologies in Athletics - Amateur Athletes' Perceptions of Performance Trackers	Portuguese	Iscte	2024
9	Eva Maria Manso Martins	I Was Born a Woman — Assessing the Role of Social Media as a Means to Negotiate Women's Rights	Portuguese	Iscte	2024
10	Filipe Raminhos Gonçalves Santos	"Are you sure you want to quit?" - Information systems and their relationship with burnout	Portuguese	Iscte	2024
11	Catarina Cerejeira Marques	Health at "Your Fingertips": The Acceptance of Telemedicine by Healthcare Professionals	Portuguese	Iscte	2024
12	Joana Inês Cordeiro Martins	Wearable technology: a study on the acceptance and use of smartwatches and smartbands in Portugal	Portuguese	Iscte	2023
13	Carolina Tavares Duarte	Z Generation + E-Commerce = ?? Study about E-Commerce Acceptance by Z Generation	Portuguese	Iscte	2023
14	Leandro Miguel Costa Pinto	National Exams of Secondary Education: A proposal for a dashboard for monitoring and evaluation of results	Portuguese	Iscte	2023

15	Pedro Miguel Pires Sequeira Pincho	Individual perception of the transmissibility of personal data online	Portuguese	Iscte	2022
16	José Nuno Canhão Ramalho	Impact of Social Networks on the productivity of University students	Portuguese	Iscte	2022
17	Inês Isabel Coelho Nunes Gonçalves	Social Media Promotion Strategies by Freelancer Photographers	Portuguese	Iscte	2021
18	André Ferreira dos Santos Neto Pinheiro	Documentary Tools in Project Management Support: creating tutorials for the Projektron Plataforma	Portuguese	Iscte	2020
19	Bruno Tomé de Oliveira	Living without secrets - The privacy of personal data in the era of Smartphones	Portuguese	Iscte	2020
20	Patrícia Pestana Nóbrega	Autonomous Driving: Are we ready to accept it? A study about Information influences on technology acceptance	English	Iscte	2019

## • M.Sc. Final Projects

### - Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Tomás Manuel Ferreira Soares	Development of an app to interconnect Personal Trainers and clients	English	Iscte	2023
2	Romy Alexandra Timmer	Finding Roommates App 'Hatch'	English	Iscte	2022

## Total Citations

Web of Science®	46
Scopus	7

## Publications

### • Scientific Journals

#### - Scientific journal paper

1	<p>Duarte, C., Messias, I. &amp; Oliveira, A. (2024). Technological acceptance of e-commerce by generation Z in Portugal. Information. 15 (7)</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 2</li> <li>- Times Cited Scopus: 2</li> <li>- Times Cited Google Scholar: 5</li> </ul>
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## • Books and Book Chapters

### - Book chapter

1	Pincho, P., Messias, I. & Alturas, B. (2023). User perceptions about online personal data transmissibility. In Paulo Botelho Pires, José Duarte Santos, Inês Veiga Pereira, Ana Isabel Torres (Ed.), <i>Confronting security and privacy challenges in digital marketing</i> . (pp. 140-158): IGI Global.
2	Messias, I., Loureiro, A., Rocha, D. & Oliveira, N.R. (2023). eLEARNING ECIÊNCIA ABERTA - CAMINHOS PARA A SUSTENTABILIDADE. In byMorgado, Lina; Bidarra, José; Paz, João; Cravino, José; Loureiro, Ana. (Ed.), <i>Passado, Presente e Futuro(s) do eLearning em Portugal: 10 anos do eLIES</i> : Universidade Aberta,.
3	Messias, I. & Paiva, A. (2022). Moving to E@D - Transformação digital no Ensino Superior em tempo de pandemia. In Morgado, Lina; Aires, Luísa; Barretode Seabra, Filipa; Paz, João; Rocha, Antonieta (Ed.), <i>Investigação e Inovação no LE@D: Atores e Projetos em 2021- 2022</i> : LE@D, Universidade Aberta,.
4	Messias, I., Cardoso, P., Morgado, L., Paiva, A., Paz, J., Elisabete Mendes...Loureiro, A. (2022). Learning During Emergency Remote Teaching in Portugal. In <i>Handbook of Research on Driving Stem Learning with Educational Technologies</i> : IGI.
5	Messias, I. & Morgado, L. (2017). Facebook, educação a distância e envolvimento do estudante. In Helena Almeida, Paula Fonseca, Susana Gonçalves, Cândida Malça, Fátima Neves, Carlos Dias Pereira, Marco Veloso (Ed.), <i>Estratégias de Ensino e Sucesso Académico: Boas Práticas no Ensino Superior</i> . (pp. 117-138). Coimbra: CINEP/IPC.
6	Loureiro, A. & Messias, I. (2016). Competences and Learning Profiles of Digital Age's Students. In IGI Global (Ed.), <i>Handbook of Research on Engaging Digital Natives in Higher Education Settings</i> . (pp. 171-191): IGI Global. - Times Cited Google Scholar: 12
7	Messias, I. & Morgado, L. (2014). Facebook + LMS: cenários para o envolvimento do estudante na aprendizagem a distância. In Cristiane Porto e Edméa Oliveira dos Santos (Ed.), <i>Facebook e educação: publicar, curtir, compartilhar</i> . (pp. 403-427). Campina Grande: EDUEPB. - Times Cited Google Scholar: 7

## • Conferences/Workshops and Talks

### - Publication in conference proceedings

1	Messias, I. & Morgado, L. (2018). Social Networks & Learning Management Systems in Distance Education (DE): Scenarios to foster students' engagement. In 2nd ICETIC. Badajoz
2	Messias, I., Morgado, L. & Barbas, M. (2017). Ambientes Híbridos no Ensino a Distância: LMS e Redes Sociais - Cenários para a criação de envolvimento do estudante. In Carvalho, Graça Simões de; Dionísio, Maria de Lourdes (Ed.), <i>IENJIE 2017</i> . Braga: Universidade do Minho. Centro de Investigação em Educação (CIEEd).
3	Barbas, M., Messias, I. & Pacheco, N. (2015). Visualyart Project – the role in education. In <i>Procedia - Social and Behavioral Sciences</i> . (pp. 2829-2834). Valletta: Elsevier BV. - Times Cited Google Scholar: 2

4	<p>Messias, I., Morgado, L. &amp; Barbas, M. (2015). Students' engagement in Distance Learning: creating a scenario with LMS and Social Network aggregation. In Figueiredo M., Nistal M.L., do Rosario Rodrigues M. (Ed.), 2015 International Symposium on Computers in Education (SIIE). (pp. 44-49). Setubal: IEEE.</p> <p>- Times Cited Web of Science®: 7  - Times Cited Scopus: 5  - Times Cited Google Scholar: 23</p>
5	<p>Messias, I., Morgado, L. &amp; Barbas, M. (2015). Envolvimento do estudante no ensino a distância: criação dum cenário de agregação LMS e Rede Social. In Maria do Rosário Rodrigues, Martín Llamas Nistal e Miguel Figueiredo (Ed.), Atas do XVII Simpósio Internacional de Informática Educativa. (pp. 86-93). Setúbal: Escola Superior de Educação, Instituto Politécnico de Setúbal.</p>
6	<p>Messias, I. &amp; Loureiro, A. (2014). Competences for collaboration and knowledge sharing in digital society - a case study with an erasmus intensive programme. In INTED2014 Proceedings. (pp. 5562-5569). Valencia: IATED.</p> <p>- Times Cited Web of Science®: 1  - Times Cited Google Scholar: 3</p>
7	<p>Messias, I. &amp; Morgado, L. (2014). Facebook + Moodle: environments to foster students' involvement in distance learning. In ICERI2014 Proceedings. (pp. 4033-4040). Sevilha: IATED.</p> <p>- Times Cited Google Scholar: 3</p>
8	<p>Loureiro, A., Messias, I. &amp; Barbas, M. (2012). Embracing web 2.0 and 3.0 tools to support lifelong learning - let learners connect. In Procedia - Social and Behavioral Sciences. (pp. 532-537). Barcelona: Elsevier BV.</p> <p>- Times Cited Web of Science®: 36</p>

#### - Talk

1	<p>Messias, I., Loureiro, A. &amp; Rocha, D. (2023). Online Distance Learning –conceptualizing a tailored pedagogical model for a Higher Education Institution. ICEM2023.</p>
2	<p>Messias, I., Leal, S., Oliveira, S., Nascimento, J.A.M. do, Barradas, L.C.S., Loureiro, A...Gonçalves, C. (2023). PROJETOTIME2ACT@SD – TIME TO ACT THROUGH SUSTAINABLE EXPERIENCES FOR HIGHER EDUCATION STUDENTS. CCS2023 - 5ª Conferência Campus Sustentável - Capacitação para a ação climática: docampus à comunidade, Viana do Castelo, 2023.</p>
3	<p>Messias, I. &amp; Loureiro, A. (2022). Digital Open Educational Resources : Teachers' perceptions of the Pedagogical implications. ICEM2022.</p>
4	<p>Messias, I., Paiva, A., Loureiro, A., Paz, J., Carlos Seco, Márcia de Freitas Vieira...Cardoso, P. (2022). MOVING TO E@D - TRANSFORMAÇÃO DIGITAL NO ENSINO SUPERIOR EM TEMPO DE PANDEMIA. 1º Encontro de Investigadores do LE@D- Investigação e Invocação (Meet.UP22).</p>
5	<p>Messias, I. &amp; Morgado, L. (2018). Social Networks &amp; Learning Management Systems in Distance Education (DE): Scenarios to foster students' engagement. 2nd ICETIC.</p>
6	<p>Messias, I., Morgado, L. &amp; Barbas, M. (2017). Ambientes Híbridos no Ensino a Distância: LMS e Redes Sociais - Cenários para a criação de envolvimento do estudante. II ENJIE.</p>
7	<p>Messias, I., Morgado, L. &amp; Barbas, M. (2015). Envolvimento do estudante no ensino a distância: criação dum cenário de agregação LMS e Rede Social. SIIE2015.</p>

8	Messias, I. & Loureiro, A. (2014). Competences for collaboration and knowledge sharing in digital society - a case study with an erasmus intensive programme. 8th International Technology, Education and Development Conference (INTED2014).
9	Messias, I. & Morgado, L. (2014). Facebook + Moodle: Environments to foster students' involvement in distance learning. 7th International Conference of Education, Research and Innovation (ICERI2014).
10	Loureiro, A., Messias, I. & Barbas, M. (2012). Learning in Knowledge Society: the different roles of VLEs & PLEs. 5th WSKS (5th World Summit in the Knowledge Society).
11	Loureiro, A., Messias, I. & Barbas, M. (2012). Embracing Web 2.0 & 3.0 tools to support lifelong learning - Let learners connect. 4th World Conference on Educational Sciences (WCES-2012).

## • Other Publications

### - Other publications

1	Messias, I., Morgado, L. & Barbas, M. (2017). Ambientes híbridos no ensino a distância: LMS e redes sociais - cenários para a criação de envolvimento do estudante. II ENJIE 2017.
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