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## Joana Baptista

### Professora Auxiliar

CIS-Iscte - Centre for Psychological Research and Social Intervention  
Department of Psychology (ECSH)



### Contacts

<b>E-mail</b>	Joana.Isabel.Baptista@iscte-iul.pt
<b>Office</b>	AA1.07
<b>Post Box</b>	232-B

### Curriculum

Joana Baptista is an Assistant Professor at the ISCTE – University Institute of Lisbon. Her research focuses on the early relational determinants of child development, particularly the quality of caregiver-child interactions. In recent years, she has concentrated on understanding the impact of early adverse experiences, with a special emphasis on how deprived parental care affects children's cognitive, emotional, and behavioral functioning. She is the Principal Investigator of the project All4Children – The Integrated Model of Family Foster Care to Promote High-Quality Child Welfare Practices in Portugal, funded by the Portuguese Foundation for Science and Technology (2022.03592.PTDC). Her work also explores how the quality of mother- and father-child interactions shapes executive functioning in infants and preschoolers, both in typically developing children and those born preterm. Joana Baptista has published extensively in leading journals and serves on the editorial board of *Infant Behavior & Development*.

### Research Interests

Developmental Psychology
Differential susceptibility to environment influences
Attachment and early quality of care

## Academic Qualifications

University/Institution	Type	Degree	Period
Universidade do Minho Escola de Psicologia	Post-Doc	Psychology	2018
Universidade do Porto Faculdade de Psicologia e de Ciências da Educação	PhD	Psychology	2011
Universidade do Porto Faculdade de Psicologia e de Ciências da Educação	Licenciate	Psychology	2006

## Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord
2026/2027	2º	Psychological Assessment	Bachelor Degree in Psychology;	Yes
2026/2027	2º	Assessment and Intervention with Families at Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2026/2027	2º	Adoption, Foster and Residential Care and Child Development	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2026/2027	1º	Doctoral Thesis in Psychology	Doctorate Degree (PhD) in Psychology;	No
2026/2027	1º	Psychopathology and Clinical Evaluation	Institutional Degree in Escola de Ciências Sociais e Humanas;	No
2026/2027	1º	Child and Adolescence Developmental Psychopathology	Institutional Degree in Escola de Ciências Sociais e Humanas;	Yes
2025/2026	2º	Psychological Assessment	Bachelor Degree in Psychology;	Yes
2025/2026	2º	Assessment and Intervention with Families at Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2025/2026	2º	Adoption, Foster and Residential Care and Child Development	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2025/2026	1º	Perspectives & Theories of Emotion		Yes
2025/2026	1º	Project Seminar in Psychology	Doctorate Degree (PhD) in Psychology;	No
2025/2026	1º	Doctoral Thesis in Psychology	Doctorate Degree (PhD) in Psychology;	No
2025/2026	1º	Psychopathology and Clinical Evaluation	Institutional Degree in Escola de Ciências Sociais e Humanas;	Yes

2025/2026	1°	Child and Adolescence Developmental Psychopathology	Institutional Degree in Escola de Ciências Sociais e Humanas;	Yes
2023/2024	2°	Psychological Assessment	Bachelor Degree in Psychology;	Yes
2023/2024	2°	Assessment and Intervention with Families at Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2023/2024	2°	Adoption, Foster and Residential Care and Child Development	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2023/2024	1°	Internship Training in Community Psychology		Yes
2023/2024	1°	Personality Theories		Yes
2023/2024	1°	Research Seminar in Psychology - Advanced Methodologies		Yes
2023/2024	1°	Doctoral Thesis in Psychology	Doctorate Degree (PhD) in Psychology;	No
2023/2024	1°	Psychopathology and Clinical Evaluation	Institutional Degree in Escola de Ciências Sociais e Humanas;	Yes
2022/2023	2°	Internship Training in Community Psychology		Yes
2022/2023	2°	Research Seminar in Psychology - Advanced Methodologies		Yes
2022/2023	2°	Psychological Assessment	Bachelor Degree in Psychology;	Yes
2022/2023	2°	Assessment and Intervention with Families at Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2022/2023	2°	Adoption, Foster and Residential Care and Child Development	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2022/2023	1°	Psychological Assessment of the Child and Adult	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	No
2022/2023	1°	Internship Training in Community Psychology		Yes
2022/2023	1°	Personality Theories		Yes
2022/2023	1°	Research Seminar in Psychology - Advanced Methodologies		Yes
2022/2023	1°	Doctoral Thesis in Psychology	Doctorate Degree (PhD) in Psychology;	No

2021/2022	2°	Lectures in Psychology Or in Other Social Sciences and Humanities		No
2021/2022	2°	Psychological Assessment	Bachelor Degree in Psychology;	Yes
2021/2022	2°	Assessment and Intervention with Families at Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2021/2022	2°	Adoption, Foster and Residential Care and Child Development	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2021/2022	1°	Psychological Assessment of the Child and Adult	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	No
2021/2022	1°	Personality Theories		Yes
2020/2021	2°	Ontogenesis of Emotion		Yes
2020/2021	2°	Psychological Assessment	Bachelor Degree in Psychology;	Yes
2020/2021	2°	Assessment and Intervention with Families at Risk	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2020/2021	2°	Adoption, Foster and Residential Care and Child Development	Master Degree in Community Psychology, Protection of Children and Youth at Risk;	Yes
2020/2021	1°	Legislation, Organization and Competencies of Services in Social Intervention with Children and Youth at Risk and Danger		Yes
2020/2021	1°	Definition, Report and Assessment of Child Maltreatment and Neglect		Yes

## Supervisions

### • Post-doc Supervisions

#### - Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Lorena Maneiro	One care setting does not fit all. Unravelling developmental trajectories and caregiver-youth dynamics for resilience and wellbeing in adolescents in alternative care	English	Developing	Iscte

### • Ph.D. Thesis

#### - Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Cláudia Sofia Cardona Azeitão Ramos	Early mother-infant relationship and the development of executive function during the first year	English	Delivered	Iscte
2	Vanessa Moutinho	A differential susceptibility approach of early social cognition in boys and girls born preterm: The contribution of child temperament and parenting	English	Developing	Escola de Psicologia da Universidade do Minho
3	Amber Feher	Maternal Touch and the Development of Self-Regulation among Moderate-to-Late Preterm (MLPT) children	English	Developing	Iscte
4	Priska Stefanie Baieta Müller	Development and validation of a novel observation scale for ADHD assessment during the preschool years	English	Developing	Iscte

#### - Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Micaela Sofia da Silva Pinheiro	Resilience of adolescents in residential care: From risk to protection	English	Iscte	2025
2	Paulo Bulaque	Child development and the quality of residential care in Beira-Mozambique	Portuguese	Escola de Psicologia da Universidade do Minho	2020

#### • M.Sc. Dissertations

##### - Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Luísa Santos da Silva	Psicopatologia Materna e Funções Executivas do Bebê: o Papel Mediador da Intrusividade Materna	--	Developing	Iscte
2	Mariana Manuel Bento	Professionals' contributions to assessing the quality of parent-child interactions during parental visits for children in care	--	Developing	Iscte
3	Ana Sofia Leal Quaresma	The Effects of separation into out-of-home care: A qualitative study with birth parents	--	Developing	Iscte
4	Inês Filipa Rodrigues Sobral	Early Adversity and Trauma among Youth in Care	--	Developing	Iscte

5	Maria Dias de Frias	Quality of relational care in the foster family and children's socioemotional development	--	Developing	Iscte
6	Laura Rafaela Gonçalves Vasconcelos	Early Adverse Experiences and Their Relationship with Internalizing and Externalizing Behaviors among Youths in Residential Care.	--	Developing	Iscte

**- Concluded**

	<b>Student Name</b>	<b>Title/Topic</b>	<b>Language</b>	<b>Institution</b>	<b>Concluding Year</b>
1	Mariana Filipa Ferreira Messias	Maternal affective touch and psychopathological symptoms	Portuguese	Iscte	2025
2	Mafalda Novo Rodolfo de Varela Gomes	Maternal sensitivity and psychopathological symptoms.	Portuguese	Iscte	2025
3	Beatriz Mendes Júlio	Impact of ADHD in the Pre-School Period: Perceptions of Barriers and Enablers	Portuguese	Iscte	2025
4	Beatriz Irina Pires dos Santos Fernandes	Enablers and barriers to the initial implementation of the Integrated Model of Family Foster Care (MIAF)	Portuguese	Iscte	2025
5	Sara Maria Gouveia Mourisco	Mind-mindedness and psychological symptoms in mothers of babies between 9 and 13 months of age	Portuguese	Iscte	2024
6	Maria Madalena Lopes Correia	Perceptions about Family Foster Care	Portuguese	Iscte	2024
7	Márcia Alexandra da Cruz Pereira	Maternal Affective Touch in moderate-to-late preterm infants: Exploring the psychometric properties of the Maternal Touch Scale	Portuguese	Iscte	2024
8	Sercileyne Nunes do Nascimento	Attitudes about child maltreatment among migrant mothers from Sao Tome and Principe	Portuguese	Iscte	2024
9	Catarina Peres Pereira	Contribution to the Assessment of the Quality of Parental Visits in Foster Care: The Parental Responsiveness Scale in Foster Care Visits	Portuguese	Iscte	2024
10	Carolina dos Reis Di Sabbato	Preschool Children's Reaction to Maternal Touch	Portuguese	Iscte	2024
11	Maria José Seabra Silva	Positive Parenting in Mothers Exposed to Domestic Violence in Childhood	Portuguese	Iscte	2023
12	Carolinne Afonso Marques	Re-entries into Residential Care: An Ecological Analysis from the Professionals' Perspective	English	Iscte	2023

13	Inês Teixeira Soares de Almeida	TOXIC STRESS AND THE MATERNAL EMOTIONAL RESPONSE TO THE BABY'S CRYING	Portuguese	Iscte	2023
14	Bárbara Sofia Marques Claro	Benevolent Childhood Experiences and Maternal Emotional Reaction to Infant Crying	Portuguese	Iscte	2023
15	Beatriz Gonçalves da Silva	The impact of COVID-19-related stressors on the social and emotional functioning of young Portuguese children.	English	Iscte	2022
16	Luísa Weyerhauser Pereira	Motivations and Perceptions about Foster Care in Portugal: Study of the psychometric properties of two questionnaires	Portuguese	Iscte	2022
17	Christina Stella Zola Jacob	Emotional regulation in adults exposed to adverse childhood experiences: from the cumulative model to the dimensional model	Portuguese	Iscte	2022
18	Ana Beatriz Rodrigues Luzio	The intention to become a foster family: evidence in the Portuguese context from the theory of planned behavior.	Portuguese	Iscte	2022
19	Geórgia Gabriella Carvalho da Silva	Subjective experience of childbirth: associations with the woman's emotional well-being and with the care provided during childbirth	Portuguese	Iscte	2021
20	Inês Maria Batista Gaudêncio	Health-related quality of life in children in residential care	Portuguese	Iscte	2021
21	Vânia Alexandra Gonçalves Pires	Parental self-regulation in parents with a history of residential care and parents who had never been in care exposed to early adversity experiences	Portuguese	Iscte	2021
22	Patrícia Bettencourt Preto de Freitas Lopes	Psychometric Evaluation of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA): Portuguese Version	Portuguese	Iscte	2021
23	Adriana Filipa Jourdan Carrolino	Parental acceptance and attachment in mother survivors of childhood maltreatment	Portuguese	Iscte	2021
24	Sara Giuffre	Posttraumatic stress disorder symptoms and peer problems in children and adolescents exposed to maltreatment	English	Iscte	2021
25	Rita Francisca Buinho Pires Neves	Teleworking during the COVID-19 pandemic : A study with women about work-family articulation and coping strategies	Portuguese	Iscte	2021

26	Vítor Hugo Alves Serrão	Attention problems and hyperactivity in children in residential care and children in the community exposed to adversity	Portuguese	Iscte	2020
27	Eva Santos Cabral	Contacts with the biological family and the emotional and behavioral functioning of children in residential care: an exploratory study	Portuguese	Iscte	2020
28	Cláudia Sofia Cardona Azeitão Ramos	Study of psychometric properties of UCLA PTSD Reaction Index for DSM-5 - Version for Parents/Caregivers	Portuguese	Iscte	2020
29	Cindy Rego Sá	Jogo social simbólico e o efeito preditor da sensibilidade materna: um estudo com crianças prematuras em idade pré-escolar [Social symbolic play and the predictive effect of maternal sensitivity: a study with preterm children in preschool age]	English	Iscte	2020
30	Leonor Anachorêta Matoso Pereira da Silva	Beliefs about sensitive care among parents of children with disabilities	Portuguese	Iscte	2019
31	Catarina Magalhães	Superproteção parental e problemas emocionais e de comportamento em crianças nascidas prematuras [Parental overprotection and emotional and behavioral problems in child born preterm]	Portuguese	Universidade do Minho	2019
32	Maria Sousa de Freitas	Relação entre a corticoterapia e o contributo dos comportamentos interativos maternos em crianças nascidas prematuramente [Corticosteroid therapy and the quality of maternal interactive behaviors in prematurely born children]	Portuguese	Universidade do Minho	2019
33	Cátia Molho	Cuidados relacionais e comportamentos interativos de crianças em acolhimento residencial: Estudo longitudinal [Relational care and child's interactive behaviors in residential care: longitudinal study]	Portuguese	Universidade do Minho	2019
34	Sofia Pádua	Autorregulação em crianças nascidas prematuras: Relação com a qualidade do discurso materno [Self-regulation in children born preterm: relation to the quality of maternal discourse]	Portuguese	Universidade do Minho	2019
35	Ana Cristina Bernardo	Funcionamento neuroendócrino, psicopatologia materna e os comportamentos interativos em bebés prematuros [Neuroendocrine functioning, maternal psychopathology and the interactive behaviors of preterm infants]	Portuguese	Universidade do Minho	2019

36	Ana Cláudia Silva	O contributo do discurso materno para o desenvolvimento mental e social de bebés prematuros [Contribution of the quality of maternal care to the mental development and social withdrawal in preterm infants]	Portuguese	Escola de Psicologia da Universidade do Minho	2017
37	Márcia Silva	O papel moderador do temperamento na relação entre o desamparo materno e a desorganização da vinculação [Relations between maternal helplessness, negative affectivity and attachment representation among preschoolers]	Portuguese	Escola de Psicologia da Universidade do Minho	2016
38	Diana Sousa	Representação da vinculação, qualidade do discurso e interação pai-criança e referência a estados mentais: Relação com a teoria da mente da criança [Attachment representations, quality of speech and parent-child interaction and reference to mental states: relationship with children's Theory of Mind]	Portuguese	Escola de Psicologia da Universidade do Minho	2015
39	Carolina Toscano	Psychometric qualities study of Caregiving Helplessness Questionnaire (CHQ) to caregiving evaluation of Portuguese mothers of preschool-aged children	Portuguese	Escola de Psicologia da Universidade do Minho	2015
40	Carla Ravazzini	Narrativas de vinculação, desenvolvimento e psicopatologia em crianças institucionalizadas e em risco na comunidade [Attachment narratives, development, and psychopathology in institutionalized children and in children at risk in the community]	Portuguese	Escola de Psicologia da Universidade do Minho	2014
41	Elisa Lacerda	Problemas de internalização e de externalização em crianças em acolhimento institucional e em risco psicossocial da comunidade [Internalization and externalization problems in children of the community in psychosocial risk and in institutional care]	Portuguese	Escola de Psicologia da Universidade do Minho	2014
42	Maria Roças	O papel da vinculação e do temperamento: Um estudo sobre problemas de emocionais e comportamentais em crianças em idade escolar [Emotional and behavior problems in school-aged children: The role of attachment and child temperament]	Portuguese	Universidade Lusófona do Porto	2014
43	Luiza Valladares	Identification, diagnosis and early intervention in hearing loss: The importance of the participation of the staff in early childhood education	Portuguese	--	2013

44	Luciana Oliveira	Comportamento pró-social em idade escolar: O contributo da qualidade da relação mãe-criança e pai-criança [Prosocial behavior at school age: The contribution of the quality of the mother-child and father-child relationship]	Portuguese	Universidade Lusófona do Porto	2013
45	Patrícia Correia	Práticas educativas parentais e crenças sobre punição física: Um estudo sobre a ansiedade na criança em idade escolar [Parental educational practices and beliefs about physical punishment and child anxiety ]	Portuguese	Universidade Lusófona do Porto	2013
46	Carla Verdial de Sousa	Qualidade da relação professor-criança: Do indivíduo ao contexto [The quality of the teacher-child relationship: Individual and contextual factors]	Portuguese	Universidade Lusófona do Porto	2013
47	Eliana Consciência	Perturbação Reativa de Vinculação e competências sociais em crianças institucionalizadas [Reactive Attachment Disorder and social skills in institutionalized children]	Portuguese	Universidade Lusófona do Porto	2013
48	Ana Guedes	A qualidade da relação professor-aluno em crianças com Perturbação do Espectro do Autismo [The quality of the teacher-student relationship in children with Autism Spectrum Disorder]	Portuguese	Universidade Lusófona do Porto	2013
49	Luiza Valladares	Identificação, diagnóstico e intervenção precoce na deficiência auditiva: A importância da participação dos educadores de infância e dos auxiliares de ação educativa [Identification, diagnosis and early intervention in hearing loss: The importance of the participation of the staff in early childhood education]	English	Iscte	2013

## Total Citations

<b>Web of Science®</b>	537
<b>Scopus</b>	401

## Publications

### • Scientific Journals

#### - Scientific journal paper

1	Pereira, L., Baptista, J., Magalhães, E., Soares, J. & Ducharne, M. B. (N/A). Pre-adoption experiences and
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	attachment disorders in Portuguese adopted children. Child and Youth Care Forum. N/A
2	Magalhães, E., Carvalho, H., Matoso, M., Pinto, V. S., Costa, P., Ferreira, S....Graça, J. (2026). Why do people become a foster parent? Insights from a national study. Children and Youth Services Review. 180
3	Alves, S., Camilo, C., Pereira, L., Grangeia, H., Rodrigues, L. B., Negrão, M....Baptista, J. (2026). Development and validation of a new scale to assess motivations for fostering. Journal of Public Child Welfare. 20 (2), 261-286 - Times Cited Web of Science®: 2 - Times Cited Scopus: 2 - Times Cited Google Scholar: 3
4	Silvestrini, G., Veppo, F., Carvalho, L., Andrade, E., Mendes, A. F., Mesquita, A....Negrão, M. (2026). Assessing affective touch in early caregiving: Development and validation of the Caregiver-Child Affective Touch Assessment (CCATA). Análise Psicológica. 44 (1)
5	Baptista, J., Camilo, C., Magalhães, E., Feher, A., Ramos, C. & Alves, S. (2025). Socioemotional development of infants and toddlers in the first months of foster care: A brief synthesis of 25 years of research. Infant Behavior and Development. 80 - Times Cited Web of Science®: 2 - Times Cited Scopus: 1 - Times Cited Google Scholar: 4
6	Magalhães, E., Costa, P., D'Eça, L., Matoso, M., Pinto, V. S., Ferreira, S....Graça, J. (2025). Profiles of adults most likely to become a foster family: A latent profile analysis. Child Abuse and Neglect. 165 - Times Cited Web of Science®: 2 - Times Cited Scopus: 1 - Times Cited Google Scholar: 3
7	Nascimento, S. do., Baptista, J. & Camilo, C. (2025). Attitudes about child maltreatment among immigrant mothers from São Tomé and Príncipe. International Journal on Child Maltreatment: Research, Policy and Practice. 8 (4), 455-476
8	Silva, B., Magalhães, E., Pinheiro, M., Baptista, J. & Ferreira, M. (2025). Maltreatment and mental health of adolescents in residential care: The moderating role of peer attachment. International Journal on Child Maltreatment: Research, Policy and Practice. 8 (4), 543-565 - Times Cited Scopus: 1 - Times Cited Google Scholar: 1
9	Alves, S., Camilo, C., Pereira, L., Correia, M., Araújo, K., Ornelas, S....Baptista, J. (2025). Perceptions about family foster care and intention of becoming a foster family: A short report. Child Abuse Review. 34 (6)
10	Pinheiro, M., Magalhães, E. & Baptista, J. (2025). How do professionals portray adolescents' resilience in residential care? A qualitative study. Child and Family Social Work. N/A
11	Carrolino, A. & Baptista, J. (2024). Development and initial validation of the me and my child interview to assess parental acceptance-rejection. Child Abuse Review. 33 (4)
12	Baptista, J., Oláh, F., Ramos, C., Claro, B. & Almeida, I. (2024). Brief report: Benevolent childhood experiences, parental toxic stress, and maternal emotional reaction to infant crying. Current Psychology. 43 (28), 24106-24109 - Times Cited Web of Science®: 1 - Times Cited Scopus: 1 - Times Cited Google Scholar: 1

13	<p>Pinheiro, M., Magalhães, E. &amp; Baptista, J. (2024). Resilience in residential care: A qualitative study based on the voices of adolescents. <i>Children and Youth Services Review</i>. 162</p> <p>- Times Cited Web of Science®: 7</p> <p>- Times Cited Scopus: 6</p> <p>- Times Cited Google Scholar: 15</p>
14	<p>Baptista, J., Grangeia, H., Negrão, M., Camilo, C., Ornelas, S., Nogueira, S....Alves, S. (2024). The All4Children project to assess the initial implementation of the Integrated Model of Family Foster Care in Portugal: A description of the study protocol. <i>PLoS One</i>. 19 (5)</p> <p>- Times Cited Web of Science®: 1</p> <p>- Times Cited Scopus: 1</p> <p>- Times Cited Google Scholar: 2</p>
15	<p>Ramos, C., Pereira, A. F., Feher, A. &amp; Baptista, J. (2023). How does sensitivity influence early executive function? A critical review on hot and cool processes. <i>Infant Behavior and Development</i>. 73</p> <p>- Times Cited Web of Science®: 9</p> <p>- Times Cited Scopus: 7</p> <p>- Times Cited Google Scholar: 15</p>
16	<p>Toscano, C., Lopes, P., Ramos, C. &amp; Baptista, J. (2023). Emotional and behavioral health among Portuguese toddlers during the COVID-19 Crisis: The impact of social isolation and caregiving distress. <i>Child Indicators Research</i>. 16 (1), 69-85</p> <p>- Times Cited Web of Science®: 1</p> <p>- Times Cited Scopus: 1</p> <p>- Times Cited Google Scholar: 4</p>
17	<p>Martins, S., Araújo, C. A., Fonseca, M., Baptista, J. &amp; Martins, C. (2023). Developmental predictors of mathematics achievement at the end of Year 1. <i>Análise Psicológica</i>. 41 (2), 177-190</p> <p>- Times Cited Google Scholar: 1</p>
18	<p>Anjos, C., Magalhães, E., Graça, J., Pinto, V. S., Baptista, J. &amp; Pinheiro, M. (2023). Perceived barriers, drivers and enablers to becoming a foster family: An exploratory study in Portugal. <i>Children and Youth Services Review</i>. 145</p> <p>- Times Cited Web of Science®: 7</p> <p>- Times Cited Scopus: 7</p> <p>- Times Cited Google Scholar: 9</p>
19	<p>Moutinho, J., Baptista, J., Mesquita, A. R., Wolke, D., Toscano, C, Moreira, C....Soares, I. (2023). Cortisol reactivity and negative affect among preterm infants at 12 months during a mother-infant interaction task. <i>Infant Behavior and Development</i>. 70</p> <p>- Times Cited Web of Science®: 3</p> <p>- Times Cited Scopus: 2</p> <p>- Times Cited Google Scholar: 8</p>
20	<p>Matoso, L., Baião, R. &amp; Baptista, J. (2022). Beliefs about sensitive parenting among mothers of children with disabilities. <i>Journal of Intellectual Disabilities</i>. 26 (1), 281-290</p> <p>- Times Cited Web of Science®: 1</p> <p>- Times Cited Google Scholar: 4</p>
21	<p>Ramos, C., Cabral, E., Serrão, V., Figueira, P., Santos, P. V. &amp; Baptista, J. (2022). Psychometric properties of the Parent-Report Version of the UCLA PTSD Reaction Index for DSM-5. <i>Journal of Child and Adolescent Trauma</i>. 15 (3), 627-637</p> <p>- Times Cited Web of Science®: 7</p> <p>- Times Cited Scopus: 5</p> <p>- Times Cited Google Scholar: 10</p>

22	<p>Magalhães, E., Costa, P., Pinto, V. S., Graça, J., Baptista, J., Ferreira, S...Gouveia, L. (2022). Reasons, willingness, and intention to be a foster family: A community-sample study. <i>Children and Youth Services Review</i>. 142</p> <p>- Times Cited Web of Science®: 10  - Times Cited Scopus: 10  - Times Cited Google Scholar: 14</p>
23	<p>Pinheiro, M., Magalhães, E. &amp; Baptista, J. (2022). Adolescents' resilience in residential care: A systematic review of factors related to healthy adaptation. <i>Child Indicators Research</i>. 15 (3), 819-837</p> <p>- Times Cited Web of Science®: 28  - Times Cited Scopus: 25  - Times Cited Google Scholar: 34</p>
24	<p>Toscano, C., Sá, C., Baptista, J., Moutinho, V. &amp; Soares, I. (2022). Controlling parenting and executive functioning in children born preterm. <i>Psicologia</i>. 36 (2), 66-73</p> <p>- Times Cited Web of Science®: 1  - Times Cited Google Scholar: 1</p>
25	<p>Toscano, C, Soares, I., Baptista, J., Moutinho, J. &amp; Mesman, J. (2022). The quality of interactive behaviors in the context of prematurity: Fathers, mothers, daughters, and sons. <i>Journal of Developmental and Behavioral Pediatrics</i>. 43 (4), e218-e226</p> <p>- Times Cited Web of Science®: 1  - Times Cited Scopus: 1  - Times Cited Google Scholar: 1</p>
26	<p>Toscano, C, Soares, I., Baptista, J., Moutinho, J., Rippe, R. &amp; Mesman, J. (2022). Maternal and paternal overprotection of children born preterm: relations to child and parental factors. <i>Journal of Family Psychology</i>. 36 (2), 312-317</p> <p>- Times Cited Web of Science®: 6  - Times Cited Scopus: 5  - Times Cited Google Scholar: 14</p>
27	<p>Pinto, R., Belsky, J., Baptista, J., Carvalho-Correia, E., Cunha, J. P., Soares, I....Mesquita, A. R. (2020). Mothers' distress exposure and children's withdrawn behavior – A moderating role for the Interferon Gamma Gene (IFNG). <i>Developmental Psychobiology</i>. 62 (6), 783-791</p> <p>- Times Cited Web of Science®: 3  - Times Cited Scopus: 3  - Times Cited Google Scholar: 6</p>
28	<p>Martins, C., Barreto, A., Baptista, J., Osório, A., Martins, E. &amp; Verissimo, M. (2019). Relations between theory of mind and academic school readiness: the moderating role of child gender. <i>Merrill-Palmer Quarterly</i>. 65 (1), 101-120</p> <p>- Times Cited Web of Science®: 7  - Times Cited Scopus: 6  - Times Cited Google Scholar: 9</p>
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**- Editorial**

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**- Review article**

1	Feher, A., Pereira, A., Santos, R., Mateus, V. & Baptista, J. (2025). Self-regulation in moderate-to-late preterm children: A scoping review. <i>Infant Mental Health Journal</i> . 46 (6), 728-750
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**• Books and Book Chapters**

**- Book editor**

1	Magalhães, E. & Baptista, J. (2021). <i>Acolhimento Familiar de Crianças e Jovens em Perigo: Manual para Profissionais</i> . Pactor. - Times Cited Google Scholar: 2
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## • Conferences/Workshops and Talks

### - Publication in conference proceedings

1	Barbosa-Ducharne, M. A., Soares, J., Baptista, J., Alves, D., Cruz, O., Abreu-Lima, I...Magalhães, E. (2021). AdoPt Project - Adoptive families' strengths, difficulties and service needs: A Portuguese follow-up study. In Rosnati, R., Ferrari, L., Ranieri, S., Canzi, E., and Danioni, F. (Ed.), ICAR7 7th International Conference on Adoption Research. Book of abstracts. (pp. 199). Milan: EDUCatt - Ente per il Diritto allo Studio Universitario dell'Università Cattolica.
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### - Talk

1	Müller, P., Sampaio, A & Baptista, J. (2025). Consenso sobre itens e contextos de observação para a avaliação da PHDA em crianças em idade pré-escolar: Um estudo Delphi com múltiplos informantes. Simpósio Nacional de Investigação em Psicologia.
2	Araújo, K., Fernandes, B., Camilo, C., Grangeia, H., Negrão, M., Rita Luz...Baptista, J. (2025). Facilitadores e barreiras à implementação do MIAF: Perspetiva dos profissionais sobre a captação, formação e seleção de famílias de acolhimento. XII Simpósio Nacional de Investigação em Psicologia (SNIP).
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4	Baptista, J., Grangeia, H., Negrão, M., Camilo, C., Kamila Araújo & Mariana Justo (2025). Reflexões sobre a importância das práticas baseadas e informadas por evidências na promoção e proteção de crianças e jovens em perigo: O projeto All4Children. XII Simpósio Nacional de Investigação em Psicologia (SNIP).

5	Mariana Justo, Stephanie Alves, Grangeia, H., Camilo, C., Kamila Araújo, Ornelas, S...Baptista, J. (2025). Sensibilização e Captação de Famílias de Acolhimento: Um estudo exploratório sobre a fidelidade, adequabilidade e aceitabilidade do Modelo Integrado de Acolhimento Familiar (MIAF) . IX International Conference on Childhood and Adolescence (ICCA).
6	Maneiro, L., Baptista, J., Magalhães, E., Cutrín, O. & Dourado, C. (2025). Motivations and Barriers to Becoming a Foster Family: Exploring Gender Differences. EUSARF Conference 2025.
7	Kamila Araújo, Madalena Correia, Pereira, L., Camilo, C., Grangeia, H., Negrão, M....Baptista, J. (2025). Associations between perceptions about family foster care and intention of becoming a foster family. IX International Conference on Childhood and Adolescence (ICCA).
8	Ornelas, S., Grangeia, H., Camilo, C., Stephanie Alves, Baptista, J., Bacelar, P....Negrão, M. (2025). Integrated Model of Family Foster Care (MIAF) - Development of a tool to support practitioners in matching decision-making. EuSARF 2025 "Transformation, Transition and Innovation in Child Welfare".
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20	Baptista, J., Grangeia, H., Negrão, M., Pereira, L., Camilo, C., Pastor, I....Stephanie Alves (2024). A new scale to assess reasons for becoming a foster family: A contribution from the All4children project . 27th Biennial Meeting of the International Society for the Study of Behavioural Development .
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22	Camilo, C., Baptista, J., Grangeia, H., Negrão, M., Pastor, I., Gaspar, A....Stephanie Alves (2024). The Integrated Model of Family Foster Care (MIAF®): A study on the process evaluation of recruitment, assessment, and training of foster families in Portugal. ISPCAN Congress 2024.
23	Ramos, C., Pereira, A. F. & Baptista, J. (2024). Understanding how parents view the early executive functions of infants and toddlers: Exploring connections to child and family factors. XIX PhD Meeting in Psychology.
24	Magalhães, E., Anjos, C., Graça, J., Ferreira, S., Costa, P., Pinto, V. S. ...Baptista, J. (2024). Why would Portuguese adults become a foster family? a community-based study. 8th EFCAP (European Association for Forensic Child and Adolescent Psychiatry and Psychology and Other Involved Professions) .
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26	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2024). Resilience in residential care: evidence-based practices to foster healthy adaptation of adolescents in the child protection system. 8th EFCAP (European Association for Forensic Child and Adolescent Psychiatry and Psychology and Other Involved Professions) .
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32	Pereira, L., Magalhães, E., Baptista, J., Soares, J. & Barbosa-Ducharne, A (2023). Pre-adoption experiences and attachment disorders in Portuguese adopted children. 9th International Congress of Clinical and Health Psychology in Children and Adolescents.
33	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2023). Resilience in residential care: evidence from systematic and meta-analytic reviews. 9th International Congress of Clinical and Health Psychology in Children and Adolescents.

34	Pinheiro, M., Magalhães, E. & Baptista, J. (2023). Protective factors for resilient trajectories in residential care: A qualitative study based on adolescents' perspectives. XVIII PhD Meeting in Psychology: "Building Bridges: Psychology in an interconnected, unequal and changing world".
35	feher, A., Baptista, J., Pereira, A. F. & Santos, R. (2023). A Scoping Review on Self-Regulation in Moderate-to-Late Preterm Children: Predictors and Comparisons based on Gestational Age. 9th International Congress of Clinical and Health Psychology in Children and Adolescents.
36	Anjos, C., Magalhães, E., Graça, J., Vânia S. Pinto, Baptista, J. & Pinheiro, M. (2023). Perceived barriers, drivers and enablers to becoming a foster family: a community- based study in Portugal. IV International Congress CINEICC - Innovations in fundamental and applied psychological science .
37	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2023). A meta-analysis focused on resilience in residential care. IV International Congress CINEICC - Innovations in fundamental and applied psychological science.
38	Grangeia, H., Rodrigues, L., Peixoto, J., Ornelas, S., Baptista, J., Negrão, M....Soares, I. (2023). The Integrated Model of Family Foster Care (MIAF): Development and Implementation. The ISPCAN International Congress on Child Abuse and Neglect 2023.
39	Santos, P.V., Baptista, J., Magalhães, E. & Pereira, L. (2023). Intervenções psicoeducativas baseadas nas teorias do trauma relacional para cuidadores de crianças com histórias de acolhimento: Uma revisão sistemática. IV SIMPÓSIO INTERNACIONAL DE ACOLHIMENTO FAMILIAR.
40	Ramos, C., Pereira, A. F., Feher, A. & Baptista, J. (2023). Does caregiver sensitivity matter for executive function in the first year of life? A critical review of the literature. XVIII PhD Meeting in Psychology.
41	Ramos, C., Pereira, A. F. & Baptista, J. (2023). Interações precoces mãe-bebé e o desenvolvimento do funcionamento executivo durante o primeiro ano de vida. I Comunidade, Educação e Desenvolvimento: Intervenção e Investigação.
42	Ramos, C., Pereira, A. F. & Baptista, J. (2023). Parental toxic stress and children's executive function abilities. Congresso Internacional Risco, Perigo e Resiliência Familiar: Vozes Cruzadas da Intervenção e Investigação.
43	Ramos, C., Pereira, A. F. & Baptista, J. (2023). The early executive functions questionnaire: An exploratory study based on caregivers' report. 9th International Congress of Clinical and Health Psychology in Children and Adolescents.
44	Pinheiro, M., Magalhães, E. & Baptista, J. (2023). Resilience of adolescents in residential care: A mixed method approach. EuSARF 2023: 'Equity and Social Justice in Child, Youth and Family Welfare'.
45	Baptista, J. (2022). Webinar. Stress pós-traumático: a parentalidade após a neonatologia. Pensar em neonatologia: da complexidade à essência dos cuidados.
46	Baptista, J. (2022). Temas do direito da família e da criança: Revisitar os comportamentos conflituosos dos progenitores . Temas do direito da família e da criança (Centro de Estudos Judiciários).
47	Baptista, J. (2022). Early Executive Function and School Readiness. Developmental Psychology Section Annual Conference 2022 (British Psychological Society).
48	Toscano, C, Lopes, P., Ramos, C. & Baptista, J. (2022). The impact of COVID-19 on the socioemotional functioning of Portuguese toddlers. 6th International Conference on Childhood and Adolescence.

49	Ramos, C., Pereira, A. F. & Baptista, J. (2022). Early mother-infant relationship and the development of executive function during the first year . Encontro Ciência '22.
50	Ramos, C., Pereira, A. F. & Baptista, J. (2022). Early mother-infant relationship and the development of executive function during the first year. XVII PhD Meeting in Psychology.
51	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2022). Resiliência em adolescentes em Acolhimento Residencial: uma meta-análise sobre fatores de proteção. 1ª Conferência de Saúde Societal.
52	Ramos, C., Lopes, P., Toscano, C & Baptista, J. (2022). Impact of the COVID-19 pandemic on the emotional and behavioral health of Portuguese Toddlers . 1ª Conferência de Saúde Societal.
53	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2022). Resiliência em adolescentes em Acolhimento Residencial: uma meta-análise sobre fatores de proteção. XI Simpósio Nacional de Investigação em Psicologia .
54	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2022). Resilience of Adolescents in Residential Care: A Meta-Analysis of Protective Factors. ISPCAN 2022 - Child Protection Children for the Most Vulnerable Children and Families .
55	Ramos, C., Baptista, J. & Pereira, A. F. (2022). Early mother-infant relationship and the development of executive function during the first year. Encontro com Ciência e Tecnologia em Portugal 2022.
56	Pinheiro, M., Magalhães, E., Baptista, J. & Camilo, C. (2022). Resilience of Adolescents in Residential Care: A Meta-Analysis of Protective Factors. XVII PhD Meeting in Psychology - "Into the unknown: Psychology in the making".
57	Pinheiro, M., Magalhães, E. & Baptista, J. (2022). Resilient Trajectories of Adolescents in Residential Care: From Risk to Protection. Encontro com Ciência e Tecnologia em Portugal 2022.
58	Ramos, C., Baptista, J. & Pereira, A. F. (2022). Early mother-infant relationship and the development of executive function during the first year. XVII PhD Meeting in Psychology.
59	Carrolino, A., Pires, V. & Baptista, J. (2022). A entrevista Me & My Child: Um contributo para a avaliação da aceitação-rejeição parental. International Congress of Children and Adolescents.
60	Ramos, C., Lopes, P., Toscano, C & Baptista, J. (2022). Emotional and behavioral health among portuguese toddlers during the COVID-19 crisis: The impact of social isolation and caregiving distress. 1ª Conferência de Saúde Societal.
61	Toscano, C, Lopes, P., Ramos, C. & Baptista, J. (2022). Emotional and behavioral health among Portuguese toddlers during the covid-19 crisis: The Impact of social isolation and caregiving distress. International Congress of Children and Adolescents.
62	Pinheiro, M., Magalhães, E. & Baptista, J. (2021). Resiliência - Uma revisão sistemática dos fatores explicativos de trajetórias adaptativas em adolescentes em acolhimento residencial . International Conference on Childhood and Adolescence.
63	Pinheiro, M., Magalhães, E. & Baptista, J. (2021). Resilience in Residential Care: A systematic review of factors related to healthy adaptation. EuSARF 2021 - Conference XVI - The perspective of the child .

64	Magalhães, E., Costa, P., Pinto, V., Graça, J., Castro, E., Baptista, J....Castro, E. (2021). Razões para acolher crianças e jovens em perigo: Um estudo com uma amostra de adultos na comunidade. V International Conference on Childhood and Adolescence (ICCA).
65	Barbosa-Ducharne, A, Soares, J., Baptista, J., Alves, D., Cruz, O., Abreu-Lima, I....Magalhães, E. (2021). AdoPt Project - Adoptive families' strengths, difficulties and service needs: a Portuguese follow-up study . International Conference on Adoption Research 7 (ICAR7).
66	Toscano, C, Mesman, J., Moutinho, J., Freitas, M., Baptista, J. & Soares, I. (2020). Prematurity and the quality of child interactive behaviour . Trinity Health & Education International Research Conference 2020 .
67	Moutinho, J., Baptista, J., Wolke, D., Toscano, C, Mesquita, A & Soares, I. (2020). Relations between maternal interactive behaviour and preterm infant's stress systems regulation . 6th International Congress of Clinical and Health Psychology in Children and Adolescents .
68	Ramos, C., Cabral, Eva, Serrão, Vítor, Vaz Santos, Pedro & Baptista, J. (2020). Psychometric Properties of the UCLA PTSD REACTION INDEX FOR DSM-5: A study with Portuguese Caregivers. 6th International Congress of Clinical and Health Psychology in Children and Adolescents.
69	Toscano, C, Mesman, J., Baptista, J., Moutinho, V., Mateus, V., Guimarães, H....Soares, I. (2019). Predicting maternal perception of child vulnerability in a preterm sample: Medical risk or maternal distress?. 5th International Congress of Clinical and Health Psychology on Children and Adolescents.
70	Baptista, J. (2019). A avaliação psicológica em contexto dos processos relativos às famílias e às crianças. Curso Psicologia Judiciária do Centro de Estudos Judiciários.
71	Toscano, C, Mesman, J., Moutinho, J., Baptista, J. & Soares, I. (2019). Parenting by mothers and fathers: Similar or different in precursors, behavior, and effects. 26th Biennial Meeting of the International Society for the Study of Behavioural Development.
72	Baptista, J. (2018). O desenvolvimento da criança em acolhimento residencial e adotada: Contributo dos cuidados relacionais precoces. VI Encontro das CPCJ do Norte do Distrito de Leiria.
73	Soares, I. & Baptista, J. (2018). Can the quality of mother-infant interaction compensate for the adverse effects of prematurity?. 29th Annual NIDCAP Trainers Meeting.
74	Baptista, J. (2018). Vinculação e resiliência em crianças expostas à adversidade: Contributos da investigação e implicações para a prática. Curso Psicologia Judiciária do Centro de Estudos Judiciários .
75	Mesquita, A, Belsky, J., Pinal, D., Baptista, J., Sampaio, A & Soares, I. (2018). Effect of child-caregiver interaction quality on emotional face processing of institutionalized pre-schoolers. World Association for Infant Mental Health (WAIMH) Congress.
76	Moutinho, J., Baptista, J., Wolke, D., Mateus, V., Toscano, C, Guimarães, H....Soares, I. (2018). The use of mental-state talk among mothers of preterm infants: The interactive effect of maternal depression and poverty. World Association for Infant Mental Health (WAIMH) Congress.
77	Toscano, C, Baptista, J., Moutinho, J., Vera Mateus, Hercília Guimarães, Fátima Clemente...Soares, I. (2018). Maternal perceptions of child vulnerability in a preterm sample: Relations to child and family factors. World Association for Infant Mental Health (WAIMH) Congress.

78	Mesquita, A, Jay Belsky, Sampaio, A, Baptista, J., Torres, M., Soares, I....Carracedo, A (2018). Attachment disordered behaviour in institutionally reared children: the putative role of epigenetic mechanisms. EUSARF 2018 PORTO.
79	Moutinho, J., Baptista, J., Toscano, C, Mesquita, A & Soares, I. (2018). Prematuridade, qualidade da interação mãe-bebé e funcionamento neuroendócrino. II Congresso da Associação Portuguesa de Psicopatologia.
80	Baptista, J. (2018). O desenvolvimento da criança nos primeiros seis anos de vida: Contributos da qualidade da relação mãe-criança e pai-criança. II Workshop de Intervenção Precoce da USIP: O especial tempo da infância.
81	Baptista, J. (2018). Funcionamento Executivo em Crianças em Idade Pré-Escolar: Qualidade do Discurso e Responsividade Parental. As Aventuras e Desventuras do Comportamento na Infância e na Adolescência.
82	Baptista, J. (2018). The social and relational world and development of children born preterm. World Prematurity Day 2018.
83	Sampaio, A, Osório, A., Baptista, J., Mesquita, A, Fachada, I., Oliveira, P....Soares, I. (2013). Mother-child interaction and attachment in Williams Syndrome. Attachment at Mental Health and Intellectual Disability Conference.
84	Sousa, M., Henriques, M, Baptista, J., Oliveira, Paula, Soares, I., Gonçalves, M. M....Cavadas, I. (2013). Indiscriminate attachment behaviour over the first two years of adoption. 6th International Attachment Conference.
85	Henriques, M, Baptista, J., Sousa, M., Soares, I., Silva, J., Marques, S....Cavadas, I. (2013). Estudo longitudinal do desenvolvimento físico e mental da criança adotada e sua relação com experiências prévias à adoção. VIII Congresso Nacional de Investigação em Psicologia.
86	Baptista, J., Henriques, M, Soares, I., Sousa, M., Silva, J., Marques, S....Martins, c. (2013). Desenvolvimento mental e sensibilidade da cuidadora e da mãe por adopção: Diferenças entre crianças retraídas e não retraídas. VIII Congresso Nacional de Investigação em Psicologia.
87	Silva, J., Baptista, J., Marques, S., Paula S. Oliveira, Martins, c. & Soares, I. (2013). Comportamentos perturbados de vinculação em crianças institucionalizadas: Impacto da qualidade dos cuidados. VIII Congresso Nacional de Investigação em Psicologia.
88	Fachada, I., Oliveira, P., Corval, R., Garayzabal, E., Teixeira, D., Sampaio, A...Soares, I. (2013). Qualidade dos cuidados, desenvolvimento e psicopatologia em crianças institucionalizadas, com autismo e com síndrome de Williams. VIII Congresso Nacional de Investigação em Psicologia.
89	Pinto, R., Carneiro, A., Rita Baiao, Baptista, J., Martins, c., Dias, P....Mesquita, A (2013). Contributo dos comportamentos interativos maternos para a psicopatologia em crianças em risco psicossocial na comunidade. VIII Congresso Nacional de Investigação em Psicologia.
90	Baptista, J. & Ponte, F. (2012). Teoria da Vinculação, qualidade da relação criança/professor e sucesso escolar. II Seminário Internacional Contributos da Psicologia em Contextos Educativos.
91	Paula S. Oliveira, Ana Osório, Soares, I., Inês Fachada, Sampaio, A, Mesquita, A...Jay Belsky (2012). Attachment disordered behaviors and behavioral problems in institutional reared children: Exploring similarities and differences with children with Williams Syndrome. 13th World Congress of the World Association for Infant Mental Health.

92	Marques, S., Soares, I., Sousa, N., Silva, J., Baptista, J., Mesquita, A...Martins, c. (2011). Trajetórias de desenvolvimento físico e mental em crianças em Centros de Acolhimento Temporário: Papel dos fatores de risco familiar e do contexto institucional. IV Encontro sobre Maus Tratos, Negligência e Risco na Infância e na Adolescência.
93	Silva, J., Soares, I., Marques, S., Baptista, J., Martins, c. & Dias, P. (2011). Desorganização da vinculação: Risco familiar e qualidade dos cuidados no CAT. IV Encontro sobre Maus Tratos, Negligência e Risco na Infância e na Adolescência.
94	Soares, I., Silva, J., Marques, S., Baptista, J., Oliveira, P., Mesquita, A...Jay Belsky (2011). Disorganization and attachment disorder behaviors in Portuguese institutionally reared children. Biennial Meeting of the Society for Research in Child Development.
95	Baptista, J., Henriques, M, Soares, I., Silva, J., Marques, S., Oliveira, A...Martins, c. (2011). Desenvolvimento físico e mental do CAT para a família adoptiva: O papel da qualidade dos cuidados. I Congresso Internacional de Psicologia do Desenvolvimento.
96	Marques, S., Soares, I., Sousa, N., Baptista, J., Silva, J., Mesquita, A...Martins, c. (2011). Trajetórias de desenvolvimento físico e mental em crianças em Centros de Acolhimento Temporário. I Congresso Internacional de Psicologia do Desenvolvimento.
97	Dias, P., Soares, I., Martins, c., Baptista, J., Campos, J., Henriques, M...Cunha, J.P. (2011). Atividade cardíaca e comportamentos perturbados de vinculação na Situação Estranha: Crianças institucionalizadas. I Congresso Internacional de Psicologia do Desenvolvimento.
98	Baptista, J., Soares, I., Henriques, M, Marques, S., Silva, J. & Martins, c. (2011). Na família adotiva e no CAT: Estudo comparativo do desenvolvimento. IV Encontro sobre Maus Tratos, Negligência e Risco na Infância e na Adolescência.
99	Soares, I., Silva, J., Marques, S., Baptista, J., Mesquita, A, Oliveira, P...Jay Belsky (2010). Development of children placed in institutions: Contributions of individual characteristics, early family context, and institutional experiences. 12th World Congress of the World Association for Infant Mental Health.
100	Marques, S., Soares, I., Sousa, N., Silva, J., Baptista, J., Mesquita, A...Martins, c. (2010). Desenvolvimento físico, cognitivo, socioemocional e neurobiológico em crianças em Centros de Acolhimento Temporário. VII Simpósio Nacional de Investigação em Psicologia.
101	Silva, J., Soares, I., Carlson, E., Baptista, J., Mesquita, A & Martins, c. (2010). Perturbações de vinculação em crianças institucionalizadas. VII Simpósio Nacional de Investigação em Psicologia.
102	Soares, I., Karlen Lyons-Ruth, Oliveira, P., Silva, J., Baptista, J., Marques, S...Martins, c. (2010). Indiscriminate attachment behavior among institutionally-reared infants: A comparison study with a home-reared group. International Conference on Infant Studies.
103	Magalhães, C., Carneiro, A., Dias, P., Baptista, J., Silva, J., Marques, S...Soares, I. (2010). Temperamento e psicopatologia em crianças em idade pré-escolar. n'Os Dias da Psicologia na Universidade Católica.
104	Baptista, J., Henriques, M, Soares, I., Oliveira, A., Sousa, M., Silva, J...Guedeney, A. (2010). Da instituição para a família adotiva: O desenvolvimento da criança. VII Simpósio Nacional de Investigação em Psicologia.
105	Abreu-Lima, I, Henriques, M, Soares, I., Baptista, J., Ferreira, F., Oliveira, A...Silva, J. (2010). Responsive behaviour: Comparison between adopted and non-adopted dyads. 13th International Conference AIFREF.

106	Soares, I., Silva, J., Marques, S., Baptista, J., Mesquita, A, Paula S. Oliveira...Jay Belsky (2010). Development of children placed in institutions: Contributions of individual characteristics, early family context, and institutional experiences. 12th World Congress of the World Association for Infant Mental Health.
107	Soares, I., Karlen Lyons-Ruth, Paula S. Oliveira, Silva, J., Baptista, J., Marques, S....Martins, c. (2010). Indiscriminate attachment behavior among institutionally-reared infants: A comparison study with a home-reared group. International Conference on Infant Studies.
108	Magalhães, C., Carneiro, A., Dias, P., Baptista, J., Silva, J., Marques, S....Soares, I. (2010). Temperamento e psicopatologia em crianças em idade pré-escolar. n'Os Dias da Psicologia na Universidade Católica.
109	Dias, P., Baptista, J., Soares, I., Henriques, M & Carlson, E. (2009). Attachment in institutionalized infants and caregivers' narrative competence. International Attachment Conference.

## • Other Publications

### - Entries/Forewords/Afterwords

1	Monteiro, L., Baptista, J. & Diniz, E. (2022). Fathering in diverse socio-cultural contexts: Special Issue Editorial. <i>Psicologia</i> .
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### - Working Papers

1	Müller, P., Sampaio, A. & Baptista, J. (N/A). Perspectives on Observational Settings and Consensus on Observational Items for ADHD Assessment in Preschool-Aged Children: A Multi-Informant Delphi Study . Manuscript submitted for publication.
2	Müller, P., Júlio, B., Sampaio, A & Baptista, J. (N/A). Developmental Trajectories in Preschoolers with ADHD: A Bioecological Perspective from Key Stakeholders. In preparation for publication.

### - Non-peer-reviewed papers

1	Baptista, J. (2021). Vinculação e exposição precoce a adversidade ambiental. <i>Revista do Centro de Estudos Judiciários (Almedina)</i> . 1, 195-212
2	Baptista, J., Soares, I. & Mesquita, A (2015). Desenvolvimento de crianças em acolhimento institucional e impacto da qualidade dos cuidados relacionais. <i>Scientia Iuridica</i> . 338, 216-248 - Times Cited Google Scholar: 4

### - Other publications

1	Baptista, J. (2020). A avaliação psicológica no contexto dos processos relativos à família e às crianças. <i>Psicologia Judiciária-Família e Crianças (ebooks)</i> . 83-115
2	Soares, I. & Baptista, J. (2016). Maternal narratives contribute to foundations of the child's inner world. <i>International Journal of Developmental Science</i> . 10 (3-4), 129-130

### - Paper in press

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Baptista, J., feher, A., Ramos, C., Müller, P. & sabbato, C. (2026). Parental Concerns About Child Development During and After the COVID-19 Pandemic. *Infants & Young Children*.

## Research Projects

Project Title	Role in Project	Partners	Period
One care setting does not fit all. Unravelling developmental trajectories and caregiver-youth dynamics for resilience and wellbeing in adolescents in alternative care	Principal Researcher	CIS-Iscte - Leader	2025 - 2027
READY. Addressing Disparities in Reading and Writing Acquisition through Personalising Technologies: A Cognitive and Societal Perspective	Local Coordinator	CIS-Iscte (CED), USE - (Spain), UNIVERSITATEA ROMANO AMERICANA ASOCIATIE - (Romania), Istituto comprensivo Gandhi - (Italy), Agrupamento de Escolas Alto do Lumiar - (Portugal), . - (Italy), Scoala Primara EuroEd - (Italy), Unión Sindical de Inspectores de Educación - (Spain), UNIFI - Leader (Italy)	2024 - 2027
Protecting the children's right to live in a family: Insights to recruit foster families in Portugal	Researcher	CIS-Iscte (CED)	2023 - 2024
The Integrated Model of Family Foster Care (MIAF®) to promote high-quality child welfare practices in Portugal	Principal Investigator	CIS-Iscte (CED), ProChild CoLAB - (Portugal), UM - (Portugal), SCML - (Portugal), UCP - (Portugal)	2023 - 2026
Adoptive families' strengths, difficulties and service needs: A Portuguese follow-up study	Principal Researcher	CIS-Iscte (CED)	2021 - 2024
resilient@uni	Researcher	CIS-Iscte (H4A) - Leader, CIS-Iscte (CED)	2023
Child Development in the Context of Early Adversity	Principal Researcher	CIS-Iscte (CED)	2019 - 2021

## Academic Management Positions

Coordenador do 3º Ano (2025 - 2026)  
Unit/Area: Bachelor Degree in Psychology

Membro (Docente) (2024 - 2026) Unit/Area: Comissão Científica
Membro (Docente) (2024 - 2026) Unit/Area: Comissão Pedagógica
Coordenador de ECTS (2024) Unit/Area: Department of Social and Organizational Psychology
Coordenador de ECTS (2022 - 2024) Unit/Area: Department of Social and Organizational Psychology
Membro (Docente) (2021 - 2024) Unit/Area: Comissão Científica
Director (2020 - 2022) Unit/Area: Bachelor Degree in Psychology

## Awards

Best international research (6th International Congress of Clinical and Health Psychology in Children and Adolescents) (2020)
ISCTE Scientific Award (2018)
Best poster: II Congresso da Associação Portuguesa de Psicopatologia (2018)
Best poster: International Attachment Conference (2017)
Award Engenheiro António de Almeida (best student of Psychology, University of Porto) (2007)

## Research Networks

Research Network Name	Representative Role	Period
COST Action Multi-sectorial Responses to Child Abuse and Neglect: Incidence and Trends	Management Committee (MC) member	2020 - 2024
COST A European consortium to determine how complex, real-world environments influence brain development	Member	2023 - 2027

## Professional Associations

Associação Portuguesa de Psicologia [Portuguese Association of Psychology] (Since 2023)
Membro da Ordem dos Psicólogos Portugueses [Professional Association of Portuguese Psychologists] (Since 2010)

## Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
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Coordination of scientific event (with scientific committee) at ISCTE-IUL	Dilemmas in the intervention with families in child welfare and protection in Portugal and Brazil	Iscte-Instituto Universitário de Lisboa	2024
Member of scientific event committee	Congress Risk, Danger and Family Resilience: Intersecting voices in intervention and research	Faculdade de Psicologia da Universidade de Lisboa e Santa Casa da Misericórdia de Lisboa	2023
Coordination of non-scientific event	Family Foster Care: Building bridges between Practice, Science and Public Policies	Iscte-Instituto Universitário de Lisboa	2023
Member of scientific event committee	XVIII PhD Meeting in Psychology - Building Bridges: Psychology in an interconnected, unequal and changing world	Iscte-Instituto Universitário de Lisboa	2023
Member of scientific event's organizing committee	XVII PhD Meeting in Psychology - Into the unknown: Psychology in the making	Iscte-Instituto Universitário de Lisboa	2022

## Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Publication in general diffusion news outlet	Foster Care: The role of ECEC		2023
Publication in general diffusion news outlet	What are executive functions?		2022