# Ciência_Iscte

Public Profile

# Joaquim Marques

## Total Citations

| | |
|---|---|
| **Web of Science®** | 10 |
| **Scopus** | 9 |

## Publications

### • Scientific Journals

**- Scientific journal paper**

| 1 | Marques, J & Serrão, C. (2014). Improving user content privacy on social networks using rights management systems. Annales des Télécommunications. 69 (1-2), 37-45<br>- Times Cited Web of Science®: 10<br>- Times Cited Scopus: 9<br>- Times Cited Google Scholar: 11 |
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### • Books and Book Chapters

**- Book author**

| 1 | Marques, J., Marques, J. & Serrão, C. (2009). Programação com PHP5.3. Lisboa. FCA. |
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| 2 | Marques, J. & Serrão, C. (2007). Programação com PHP 5. LIsboa. FCA.<br>- Times Cited Google Scholar: 43 |

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| 3 | Marques, J., Marques, J. & Serrão, C. (2004). Programação com PHP 4.3. Lisboa. FCA.<br>  - Times Cited Google Scholar: 18 |
| 4 | Marques, J. & Serrão, C. (2001). Programação com PHP 4. Lisboa. FCA. |
| 5 | Marques, J. & Serrão, C. (2000). Programação com PHP. Lisboa. FCA. |

## • Conferences/Workshops and Talks
 **- Talk**

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| 1 | Marques, J. & Serrão, C. (2015). DIGITAL RIGHTS IN THE EDUCATIONAL FIELD - MECHANISMS FOR LICENSE VALIDATION. ICERI2015 Proceedings. |
| 2 | Marques, J. & Serrão, C. (2015). ENABLING CONTENT AND RIGHTS TRANSMISSION IN THE EDUCATIONAL FIELD WITH ARMS. PROCEEDINGS OF THE 14th INTERNATIONAL CONFERENCE WWW/INTERNET 2015. |
| 3 | Marques, J. & Serrão, C. (2015). Content Related Rights Transmission With MPEG-21 in the Educational Field. Proceedings of the 14th European Conference on e-Learning University of Hertfordshire Hatfield, UK. |
| 4 | Marques, J. & Serrão, C. (2015). ARMS – A NEW APPROACH TO CONTROL CONTENT SHARING AND RIGHTS DISTRIBUTION. EDULEARN15 Proceedings . |
| 5 | Marques, J. & Serrão, C. (2012). Rights Management and Technological Protection Measures in Educational Field. Proceedings of the 11th European Conference on eLearning. |
| 6 | Marques & Serrão, C. (2012). ARMS –A new approach to rights management in educational field. ICERI2012 Proceedings. |