

**Warning:** [2026-05-17 14:19] this document is a print-out of the Ciência-iul web portal and was automatically generated at the labeled date. The document has a mere informational purpose and represents the information contained on Ciência\_Iscte at that date.

## Mariana Oliveira

### Research Assistant

CIES-Iscte - Centre for Research and Studies in Sociology



### Contacts

<b>E-mail</b>	Mariana_Isabel_Oliveira@iscte-iul.pt
<b>Office</b>	0SW01

### Curriculum

Bachelor's and Master's degrees in Human Resources Management, developing her dissertation on the impact of leader characteristics on determining teams' emotional regulation models, also considering gender.

She is currently a Research Assistant at CIES-Iscte in IN-Iscte – A Space to Grow, project within the Program for Promoting Success and Reducing Dropouts in Higher Education.

Provides direct and specialized support to students at the Student Space, and develops integration and experience-sharing activities for new students and members of the Mentoring Program, of which she's also a member as a mentor.

### Research Interests

Welcoming and Integration
Human Resources Management
Well-Being and Emotion Regulation

### Academic Qualifications

University/Institution	Type	Degree	Period
------------------------	------	--------	--------

ISCTE Business School	M.Sc.	Gestão de Recursos Humanos e Consultadoria Organizacional	2025
ISCTE-Instituto Universitario de Lisboa	Training Session	Design Thinking	2025
ISCTE-Instituto Universitario de Lisboa	Training Session	Competências em Buddy Mentoring	2024
ISCTE Business School	Licenciate	Gestão de Recursos Humanos	2023

## Publications

### • Other Publications

#### - Other publications

1	Mauritti, R, Roque Ferreira, M., Gomes, S., Veiga, A., Oliveira, E. & oliveira, M. (2025). Manual de Boas Práticas: Programas de Mentoria. Manual de Boas Práticas: Programas de Mentoria.
---	--

## Research Projects

Project Title	Role in Project	Partners	Period
IN_Iscte – espaço para crescer	Research Assistant	CIES-Iscte	2024 - 2026