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Curriculum

Sociologist (Iscte - University Institute of Lisbon, 2020) and has Master in Public Policy (Iscte, 2024), having written her Master's dissertation on the concept of Age-Friendly Cities, entitled "Rethinking social policies for ageing with dignity in the metropolitan context: a case study among Lisbon's parishes'", recognised with the Silva Leal Prize of 2025.
She is currently a research assistant at CIES-Iscte on IN-Iscte - A Space to Grow, a project under the Programme to Promote Success and Reduce Dropouts in Higher Education (Impulso MAIS Digital/ PRR Programme). She is responsible for the executive coordination of IN-Iscte's activities and field team.
She participated in the 'Future-Ready Universities: Challenges, Responses, and Shared Learning' mobility programme, which took place in Vilnius, Lithuania, where she had the opportunity to present the developments and results of the project in question.
Contributed to the development of several papers, prepared for the international conferences EDULEARN 25, INTED 2026, CIDU 2026, and the III Ibero-American Congress for Quality Education.
She was also a guest assistant at Iscte, where she taught courses in the Soft Skills Lab (LCT-Iscte).
Her main research interests are Social Inequalities, Territories, Inclusion, Well-being, Ageing and Higher Education.

Research Interests

- Social Inequalities
- Territories
- Inclusion

Well-being
Ageing
Education

Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE-Instituto Universitario de Lisboa	Training Session	Design Thinking	2026
ISCTE-Instituto Universitario de Lisboa	Training Session	Masterclass Ética na Docência	2025
ISCTE-Instituto Universitario de Lisboa	Training Session	Políticas Públicas para Investigadores	2025
ISCTE-Instituto Universitario de Lisboa	Training Session	Seminário de Especialização em Inteligência Artificial Generativa no Ensino e Investigação - 6.ª Edição	2025
PWN Lisbon	Training Session	Programa YOUTH - 7.ª Edição	2025
ISCTE-Instituto Universitario de Lisboa	Training Session	Masterclass Design Universal para a aprendizagem	2025
KAOSPILOT	Training Session	Masterclass Designing and Facilitating Learning Spaces	2024
ISCTE-Instituto Universitario de Lisboa	M.Sc.	Políticas Públicas	2024
ISCTE-Instituto Universitario de Lisboa	Training Session	Competências em Buddy Mentoring	2024
ISCTE-Instituto Universitario de Lisboa	Training Session	Curso Métodos de Avaliação de Impacto das Políticas Públicas	2022
ISCTE-Instituto Universitario de Lisboa	Licenciate	Sociologia	2020

Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord.
2026/2027	1º	Buddy Mentoring Skills	Institutional Degree in Softskills;	No
2025/2026	2º	Public Speaking with Drama Techniques		No
2025/2026	2º	Competencies for the Labor Market		No
2025/2026	1º	Buddy Mentoring Skills	Institutional Degree in Softskills;	No

2025/2026	1º	Competencies for the Labor Market		No
2024/2025	2º	Buddy Mentoring Skills	Institutional Degree in Softskills;	No
2024/2025	2º	Public Speaking with Drama Techniques	Institutional Degree in Softskills;	No
2024/2025	2º	Competencies for the Labor Market	Institutional Degree in Softskills;	No

Publications

• Scientific Journals

- Scientific journal paper

1	Lopes, A. L., Rodrigues, D. M., Mauritti, R., Roque Ferreira, M. & Pintassilgo, S. (2026). Securing equitable success in the first year: A whole-institution case study of data-driven early warning and critical AI literacy. Education Sciences, 16(9). https://doi.org/10.3390/educsci16091451
2	Mauritti, R., Oliveira, E., Roque Ferreira, M., Gomes, S., Justino, E. & Pintassilgo, S. C. (2026). Peer mentoring, perceived affiliation, sense of belonging and social inclusion: Evidence from a Portuguese university. Education Sciences, 16(8). https://doi.org/10.3390/educsci16081285

• Conferences/Workshops and Talks

- Publication in conference proceedings

1	Roque Ferreira, M., Gomes, S. & Mauritti, R (2026). Student Engagement In Higher Education: A Discussion Beyond Numbers. INTED2026 Proceedings 20th annual International Technology, Education and Development Conference. IATED. https://doi.org/10.21125/inted.2026.1349 - Times Cited Google Scholar: 2
2	Justino, E., Mauritti, R, Roque Ferreira, M. & Oliveira, E. (2026). Programas de Mentoria para a Inclusão Social: Uma Abordagem Holística no Contexto Universitário. In Bolarin Martinez, M. J., & Bernárdez Gómez, A. (Ed.), Atas do XIV Congreso Iberoamericano de Docencia Universitaria (pp. 41?42). Zenedo. https://doi.org/10.5281/zenodo.18185506
3	Rodrigues, D., Lopes, A. L., Mauritti, R, Roque Ferreira, M. & Pintassilgo, S. (2025). Early detection of at-risk university students using machine learning: A study of model performance in evolving academic environments. In Luis Gómez Chova, Chelo González Martínez, Joanna Lees (Ed.), EDULEARN25 Proceedings (pp. 6538?6545). IATED. https://doi.org/10.21125/edulearn.2025.1610 - Times Cited Google Scholar: 3
4	Mauritti, R, Roque Ferreira, M., Pintassilgo, S. & Lopes, A. L. (2025). Enhancing student success and reducing dropout: A case study from a Portuguese university. In Luis Gómez Chova, Chelo González Martínez, Joanna Lees (Ed.), EDULEARN25 Proceedings (pp. 6484?6489). IATED. https://doi.org/10.21125/edulearn.2025.1594 - Times Cited Google Scholar: 3

- Talk

1	Roque Ferreira, M., Gomes, S. & Mauritti, R (2026). STUDENT ENGAGEMENT IN HIGHER EDUCATION: A DISCUSSION BEYOND NUMBERS. 20th International Technology, Education and Development Conference,.
2	Mauritti, R, Lopes, A. L., Pintassilgo, S. & Roque Ferreira, M. (2026). Mobilizar a comunidade académica para a equidade e o sucesso: a governação para um ensino superior inclusivo em Portugal. XIV Congresso Iberoamericano de Docencia Universitaria,.
3	Roque Ferreira, M., Mauritti, R & Silva, S. F. (2026). Envelhecer com Dignidade na Cidade: Comunidades Amigas das Pessoas Mais Velhas e o Estatuto da Pessoa Idosa. CIES2026 – II Congresso Internacional De Envelhecimento, Educação, Saúde e Sociedade,.
4	Justino, E., Mauritti, R, Roque Ferreira, M. & Oliveira, E. (2026). Programas de Mentoria para a Inclusão Social: Uma Abordagem Holística no Contexto Universitário. XIV Congreso Iberoamericano de Docencia Universitaria,.
5	Gomes, S., Roque Ferreira, M., Oliveira, E. & Faneca, C. (2025). Mentoria e Desenvolvimento Pessoal: Impactos Multidimensionais na Experiência Universitária. III Congresso Ibero-americano para uma educação de qualidade - Mentoria e Desenvolvimento de Competências,.

• Other Publications

- Other publications

1	Mauritti, R, Roque Ferreira, M., Gomes, S., Veiga, A., Oliveira, E. & oliveira, M. (2025). Manual de Boas Práticas: Programas de Mentoria. Manual de Boas Práticas: Programas de Mentoria,.

- Master's Dissertation

1	Roque Ferreira, M. (2025). Repensar as políticas sociais para a velhice com dignidade no contexto metropolitano: Estudo de caso entre freguesias do concelho de Lisboa..

Research Projects

Project Title	Role in Project	Partners	Period
IN_Iscte – espaço para crescer	Executive Coordinator	CIES-Iscte	2024 - 2026

Awards

Silva Leal Prize (2025)
Academic Excellence Award - Entrance Award (2017)

Professional Associations

Portuguese Sociological Association (Since 2026)

Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Coordination of knowledge diffusion event	Building Success in Higher Education: Good Practices and Possible Futures	A space for critical reflection and discussion on current and emerging approaches to promoting academic success and reducing drop-out rates in higher education. It brought together decision-makers, researchers, lecturers, students and professionals working in the field to discuss evidence, experiences and future prospects, contributing to an informed and collaborative debate, strengthening networks between institutions and encouraging the development of sustainable solutions for a more inclusive	2026
Talk/Conference in public diffusion event	Lisbon: An Age-Friendly City? Dignity in Old Age and Territorial Inequalities	A presentation by invitation from the Lisbon Social Network, aimed at organizations and professionals in the field, on the challenges of creating an age-friendly city, with a focus on territorial inequalities and dignity in old age.	2026