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## Nadine Correia



### Research Interests

Early childhood education

Children's right to participate

Early childhood education settings' quality

### Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE-Instituto Universitario de Lisboa	PhD	Psicologia	2020
Instituto Superior de Ciências Sociais e Políticas - Universidade Técnica de Lisboa	M.Sc.	Política Social	2010
Faculdade de Psicologia da Universidade de Lisboa	Licenciante	Psicologia, variante Clínica Cognitivo-Comportamental, Cognitiva e Sistémica	2006

### Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord .
2024/2025	2º	Qualitative Research Methods	Bachelor Degree in Psychology;	No
2023/2024	2º	Educational Psychology	Bachelor Degree in Psychology;	No
2023/2024	1º	Research Seminar in Psychology - Advanced Issues	Doctorate Degree (PhD) in Psychology;	No

## Supervisions

### • M.Sc. Dissertations

#### - Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Fernanda Pereira dos Santos	Contributos das práticas de participação e da qualidade da relação para o funcionamento social das crianças em jardim de infância.	--	Developing	Iscte
2	Erika Mendes Gomes	Auto-conceito em idade pré-escolar: uma revisão sistemática	--	Developing	Iscte
3	Mónica Pinto Gonçalves de Faria	Perceções dos pais sobre o brincar em idade pré escolar e identificação de perfis	--	Developing	Iscte
4	Mafalda Oliveira Ferreira	Mindfulness na parentalidade e regulação emocional do bebé: O papel mediador do envolvimento dos pais no brincar	--	Developing	Iscte
5	Diana Carla Pires da Silva	Representações e práticas de participação das crianças no contexto escolar: um estudo de caso no ensino básico.	--	Developing	Iscte
6	Carina Filipa Silva Queirós	Motivation of early childhood educators and primary school teachers to promote children's right to active participation	--	Developing	Iscte

#### - Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Adri Guilherme Gonçalves Pimenta	Opportunities for participation from kindergarten to primary school: a participatory research	Portuguese	Iscte	2025

2	Letícia Maria Medeiros Ribeiro	Child Participation in Context of Child Protection: Comparative Document Analysis Between Portugal and Brazil.	Portuguese	Iscte	2025
3	Ana Margarida Tavares Pinto Valério	Participation in Child Protection Context: Case Managers Perspectives	Portuguese	Iscte	2025
4	Maria Inês Pinto Ramalho	Perception of the Quality of Mother-Child and Father-Child Relationships and the Self-Concept of Preschool Children.	Portuguese	Iscte	2025
5	Ana Maria Domingos Tavares	Perceptions of parents of immigrant children regarding their children's school performance	Portuguese	Iscte	2025
6	Raquel Batalha dos Reis	Children's Participation in the Promotion and Protection Context: A Scoping Review	Portuguese	Universidade Lusófona - Centro Universitário Lisboa	2024
7	Carolina Soares Marujo	Participation practices and children's social development in early childhood education: The moderating effect of quality	Portuguese	Iscte	2023
8	Monique Dias Machado	Early childhood education teachers, assistants, and coordinators beliefs and attitudes about children's rights to participation in early childhood educational settings	English	Iscte	2022
9	Rebecca Malafaia Luna	Teachers Attitudes and Beliefs towards the Right to Participation of Children in Early Childhood Education.	Portuguese	Iscte	2021
10	Inês Galamba Soares	Student-Teacher relationship : perception predictors of dyad's elements	Portuguese	Iscte	2019
11	Beatriz Fragoso Charrano	Children's perception about the participation right in kindergarten classroom	Portuguese	Iscte	2019
12	Joana Sofia Meira Pinto Durães	Implementation of the children's participation right in preschool: The teachers' ideas	Portuguese	Iscte	2018

## Total Citations

Web of Science®

570

Scopus

435

## Publications

## • Scientific Journals

### - Scientific journal paper

1	Correia, N., Carvalho, H. & Aguiar, C. (2026). Children's friendship quality in early childhood education: The interplay with classroom quality, participation practices, and length of exposure to the ECE teacher. <i>Early Childhood Research Quarterly</i> . 74, 92-102
2	Correia, N., Almeida, T. , Friães, R. & Cardoso, A. (2025). Bridging pedagogy, curriculum, and assessment in digital education: Ensuring a constructive alignment. <i>Social Inclusion</i> . 13 - Times Cited Google Scholar: 1
3	Bettencourt, L., Correia, N., Mazzocchi, P. & Rocca, A. (2025). NYNA NEETs and digitalisation: How many challenges on the horizon?. <i>Social Inclusion</i> . 13
4	Ribeiro, L., Donolato, E., Aguiar, C., Correia, N. & Zachrisson, H. (2024). Concurrent and longitudinal associations between parent math support in early childhood and math skills: A meta-analytic study. <i>Journal of Cognition and Development</i> . 25 (1), 66-99 - Times Cited Web of Science®: 9 - Times Cited Scopus: 9 - Times Cited Google Scholar: 15
5	Correia, N., Durães, J. & Aguiar, C. (2024). Direito de participação das crianças: Ideias de educadoras de infância. <i>RELAdEI. Revista Latinoamericana de Educación Infantil</i> . 13 (1), 33-53
6	Correia, N., Carvalho, H. & Aguiar, C. (2024). Does participation benefit children's socio-emotional development? Positive associations between children's participation and self-concept, through children's perceptions. <i>Early Education and Development</i> . 35 (7), 1461-1482 - Times Cited Web of Science®: 6 - Times Cited Scopus: 4 - Times Cited Google Scholar: 9
7	Barros, S., Coelho, V., Wysowska, O., Penderi, E., Taelman, H., Araújo, S....Aguiar, C. (2024). A focus group study on participatory practices in early childhood education and care across four European countries. <i>Early Education and Development</i> . 35 (6), 1292-1315 - Times Cited Google Scholar: 3
8	Correia, N., Aguiar, C. & Amaro, F. (2023). Children's participation in early childhood education: A theoretical overview. <i>Contemporary Issues in Early Childhood</i> . 24 (3), 313-332 - Times Cited Web of Science®: 34 - Times Cited Scopus: 25 - Times Cited Google Scholar: 91
9	Camacho, A., Alves, R. A., Silva, M., Ferreira, P., Correia, N. & Daniel, J. (2023). The impact of combining SRSD instruction with a brief growth mindset intervention on sixth graders' writing motivation and performance. <i>Contemporary Educational Psychology</i> . 72 - Times Cited Web of Science®: 20 - Times Cited Scopus: 17 - Times Cited Google Scholar: 26
10	Correia, N., Aguiar, C., Taelman, H., Boderé, A., Petrogiannis, K., Penderi, E....Almeida, F. (2022). Children's right to participate: The Lundy model applied to early childhood education and care. <i>The International Journal of Children's Rights</i> . 30, 374-401 - Times Cited Web of Science®: 23 - Times Cited Scopus: 16 - Times Cited Google Scholar: 41

11	<p>Peceguina, I., Daniel, J. R., Correia, N. &amp; Aguiar, C. (2022). Teacher attunement to preschool children's peer preferences: Associations with child and classroom-level variables. <i>Early Childhood Research Quarterly</i>. 60, 150-160</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 8</li> <li>- Times Cited Scopus: 8</li> <li>- Times Cited Google Scholar: 15</li> </ul>
12	<p>Camacho, A., Correia, N., Zaccoletti, Z. &amp; Daniel, J. (2021). Anxiety and social support as predictors of student academic motivation during the COVID-19. <i>Frontiers in Psychology</i>. 12</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 70</li> <li>- Times Cited Scopus: 55</li> <li>- Times Cited Google Scholar: 118</li> </ul>
13	<p>Correia, N., Carvalho, H., Durães, J. &amp; Aguiar, C. (2020). Teachers' ideas about children's participation within Portuguese early childhood education settings. <i>Children and Youth Services Review</i> . 111</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 16</li> <li>- Times Cited Scopus: 17</li> <li>- Times Cited Google Scholar: 56</li> </ul>
14	<p>Correia, N., Carvalho, H., Fialho, A. &amp; Aguiar, C. (2020). Teachers' practices mediate the association between teachers' ideas and children's perceived participation in early childhood education. <i>Children and Youth Services Review</i>. 108</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 15</li> <li>- Times Cited Scopus: 9</li> <li>- Times Cited Google Scholar: 26</li> </ul>
15	<p>Zaccoletti, S., Camacho, A., Correia, N., Aguiar, C., Mason, L., Alves, R. A....Daniel, J. R. (2020). Parents' perceptions of student academic motivation during the COVID-19 lockdown: a cross-country comparison. <i>Frontiers in Psychology</i>. 11</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 159</li> <li>- Times Cited Scopus: 126</li> <li>- Times Cited Google Scholar: 348</li> </ul>
16	<p>Peceguina, I., I Silva, Correia, N., Fialho, A. &amp; Aguiar, C. (2020). Teacher and peer reports on preschoolers' sociometric popularity. <i>Early Education and Development</i>. 31 (4), 475-490</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 8</li> <li>- Times Cited Scopus: 8</li> <li>- Times Cited Google Scholar: 10</li> </ul>
17	<p>Ferreira, M., Aguiar, C., Correia, N., Fialho, A. &amp; Pimentel, J. (2019). Friendships and social acceptance of children with disabilities: the role of classroom quality, individual skills, and ECEC dosage. <i>Topics in Early Childhood Special Education</i>. 39 (3), 183-195</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 13</li> <li>- Times Cited Scopus: 8</li> </ul>
18	<p>Correia, N., Camilo, C., Aguiar, C. &amp; Amaro, F. (2019). Children's right to participate in early childhood education settings: a systematic review. <i>Children and Youth Services Review</i>. 100, 76-88</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 82</li> <li>- Times Cited Scopus: 72</li> <li>- Times Cited Google Scholar: 188</li> </ul>
19	<p>Aguiar, A., Aguiar, C., Cadima, J., Correia, N. &amp; Fialho, A. (2019). Classroom quality and children's social skills and problem behaviors: dosage and disability status as moderators. <i>Early Childhood Research Quarterly</i>. 49, 81-92</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 33</li> <li>- Times Cited Scopus: 22</li> <li>- Times Cited Google Scholar: 59</li> </ul>

20	Ferreira, M., Aguiar, C., Correia, N., Fialho, A. & Pimentel, J. (2017). Social experiences of children with disabilities in inclusive Portuguese preschool settings. <i>Journal of Early Intervention</i> . 39 (1), 33-50 - Times Cited Web of Science®: 23 - Times Cited Scopus: 12 - Times Cited Google Scholar: 64
21	Correia, N. & Aguiar, C. (2017). Choosing classrooms: a structured interview on children's right to participate. <i>International Journal of Educational Research</i> . 82, 54-62 - Times Cited Web of Science®: 17 - Times Cited Scopus: 13 - Times Cited Google Scholar: 36
22	Boavida, T., Aguiar, C., McWilliam, R. A. & Correia, N. (2016). Effects of an in-service training program using the routines-based interview. <i>Topics in Early Childhood Special Education</i> . 36 (2), 67-77 - Times Cited Web of Science®: 16 - Times Cited Scopus: 12 - Times Cited Google Scholar: 30
23	Lopes, L., Correia, N. & Aguiar, C. (2016). Implementação do direito de participação das crianças em contexto de jardim de infância: as perceções dos educadores. <i>Revista Portuguesa de Educação</i> . 29 (2), 81-108 - Times Cited Web of Science®: 18 - Times Cited Google Scholar: 37
24	Correia, N., Daniel, J. & Aguiar, C. (2014). Desenhos de investigação A-B-A-B: uma abordagem experimental para a avaliação de intervenções em contextos naturais. <i>Laboratório de Psicologia</i> . 12 (1), 15-30 - Times Cited Google Scholar: 10
25	Aguiar, C., Moiteiro, A. R., Correia, N. & Pimentel, J. S. (2011). Desenhos de investigação de sujeito único em educação especial. <i>Análise Psicológica</i> . 29 (1), 167-178 - Times Cited Google Scholar: 45

## • Books and Book Chapters

### - Book chapter

1	Nobre, D., Monteiro, L., Santos, C. & Correia, N. (2025). Representações de vinculação em idade pré-escolar e autoconceito. O papel do sexo e competência verbal das crianças. In Eunice Magalhães, Lígia Monteiro, Maria Manuela Calheiros (Ed.), <i>Crianças em risco e perigo: Contextos, investigação e intervenção</i> . (pp. 81-104): Sílabo.
2	Marujo, C., Correia, N., Magalhães, E. & Aguiar, C. (2025). Práticas de participação, qualidade e competências sociais das crianças em jardim de infância: contributos para o debate alargado sobre participação. In <i>Crianças em Risco e Perigo: Contextos, Investigação e Intervenção (Vol VII)</i> . (pp. 133-152): Sílabo.
3	Magalhães, E. & Correia, N. (2025). Metodologias participativas com crianças e jovens: Uma reflexão ética. In Prada, M., & Guedes, D. (Ed.), <i>Caderno de laboratório: Guia prático para investigadores/as</i> . (pp. 7-17). Lisboa: LAPSO-Laboratório de Psicologia, Iscte-Instituto Universitário de Lisboa.
4	Correia, N. & Aguiar, C. (2023). Children's voices in early childhood education and care. In Sam Frankel (Ed.), <i>Establishing child centred practice in a changing world: Part B</i> . (pp. 9-22). Bingley: Emerald Publishing. - Times Cited Scopus: 2 - Times Cited Google Scholar: 7

5	Aguiar, C., Cadima, J., Correia, N., Daniel, J., Fialho, A., Gamelas, A,...Pimentel, J. (2021). Inclusão e participação social em educação de infância. In Sofia Freire (Ed.), <i>Inclusão como participação social: diferentes perspetivas em análise</i> . (pp. 52-60).: Instituto de Educacao, Universidade de Lisboa.
6	Amaro, F. & Correia, N. (2016). Psicologia do Desenvolvimento. In <i>Fundamentos de Psicologia</i> . (pp. 381-405). Lisboa: Edições MGI.

## • Conferences/Workshops and Talks

### - Publication in conference proceedings

1	Stavropoulos, E., Karachristos, C., Petrogiannis, K., Aguiar, C., Correia, N., Wysowska, O....Penderi, E. (2021). Children's right to participate in early childhood care and education settings and relative innovatory supportive digital tools for ECCE professionals' development. In Ubachs, G., Meuleman, S., and Antonaci, A. (Ed.), <i>Proceedings of the Innovating Higher Education Conference 2021</i> . (pp. 461-475). Bari: EADTU. - Times Cited Google Scholar: 1
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### - Talk

1	Correia, N. (2025). Children's Right to Participation in Early Childhood Education Settings: Insights from Portugal. Children's Participation In Schools (CPIS) Network Seminar - Embedding Children's Participative Rights in Practice.
2	Camilo, C., Magalhães, E., Reis, R. & Correia, N. (2025). Child participation in child protection services: A scoping review. EUSARF Conference.
3	Barros, S., Araújo, S., Vera Coelho, Pessanha, M., Guimarães, C., Correia, N....Aguiar, C. (2025). Participation and Pedagogical Practices in ECEC: Teachers and Coordinators' Perceptions Across Four European Countries. InterNetWorking Conference - Intercultural Week 2025.
4	Correia, N. & Aguiar, C. (2025). Early childhood education professionals' beliefs and attitudes about children's right to participate: A quantitative study in Portugal. ECER 2025 - Charting the Way Forward: Education, Research, Potentials and Perspectives.
5	Silva, M., Ramalho, M., Thaleska, R., Mendes, I., Correia, N. & Monteiro, L. (2025). Um novo olhar sobre a Escala Pictórica da Perceção de Competência e Aceitação Social para Crianças- Versão Portuguesa. 3ª Edição Comunidade, Educação e Desenvolvimento: Intervenção e Investigação.
6	Ramalho, M., Silva, M., Mendes, I., Thaleska, R., Correia, N. & Monteiro, L. (2025). Perceção da Qualidade da Relação Mãe-Criança e Pai-Criança e o Autoconceito de crianças em idade pré-escolar. 3ª Edição Comunidade, Educação e Desenvolvimento: Intervenção e Investigação.
7	Camilo, C., Deliberador, M., Correia, N. & Calheiros, M. M. (2024). Children's play in neglectful caregiving environments: A qualitative study on parents' perceptions. ISPCAN Sweden Congress.
8	Aguiar, C., Arriaga, P., Correia, N., Alexandre, J., Machado Alexandre, I., Rodrigues, R. B....zagers, T. (2024). The KidLe Project: Developing games to support the inclusion of young children with migrant background. ICRE'24 - Porto International Conference on Research in Education 2024.
9	Correia, N. & Aguiar, C. (2024). Navigating Challenges and Innovations in Research on (and with) Child Participation. ICRE'24 - Porto International Conference on Research in Education 2024.

10	Correia, N. (2024). Child Participation in Early Childhood Education: Bridging Rights, Research, and Practice with Insights from Portugal. Children in Wales - Children's Rights in the Early Years Network (CREYN).
11	Correia, N., Carvalho, H. & Aguiar, C. (2024). Participation practices, teacher-child interactions, and children's socio-emotional development. EARLI SIG5 and SIG28 conference 2024 - Fostering empathy, creativity and resilience for a sustainable future.
12	Correia, N. (2024). Inteligência Artificial no Ensino Superior (Mesa Redonda). V Workshop de Innovación y Transformación Educativa (WITE) - Investigación e innovación para la transformación de la enseñanza.
13	Correia, N., Carvalho, H. & Aguiar, C. (2024). Associations between participation practices, teacher-child interactions, and children's socio-emotional development. Conference of Childhood, Education & Society (ConferenceCES) - Cha(lle)nging Childhoods: Reimagine Childhood in Uncertainty and Inequality.
14	Correia, N. & Aguiar, C. (2024). Pontes entre a academia e a prática: Três recursos digitais. 2.º Encontro de Educação Digital no Ensino Superior (Instituto Politécnico de Lisboa - Escola Superior de Educação de Lisboa).
15	Correia, N., Aguiar, C., Barros, S., Petrogiannis, K., Ribeiro, L., Taelman, H....Coelho, V. (2023). The PARTICIPA Project: Professional Development Tools to Support Participation Rights in Early Childhood Education and Care. 11th Child in the City World Conference.
16	Correia, N., Carvalho, H. & Aguiar, C. (2023). Does the promotion of child participation in ECE support child development? Associations between participation practices, children's perceived participation, and selfconcept. 11th Child in the City World Conference.
17	Camacho, A., Silva, M., Cadima, J., Correia, N., Ferreira, P., Daniel, J. R....Alves, R. A. (2023). Does adding a mindset intervention to a writing program enhance writing motivation and performance?. 20th Biennial Conference of EARLI, the European Association for Research on Learning and Instruction.
18	Correia, N., Carvalho, H. & Aguiar, C. (2023). Does the promotion of participation rights in ECE benefit children's development? Positive associations between participation practices, children's perceived participation and self-concept. EECERA Annual Conference Children's Curiosity, Agency and Participation: Challenges for Professional Action and Development.
19	Correia, N., Aguiar, C., Barros, S., Petrogiannis, K., Ribeiro, L., Taelman, H....Coelho, V. (2023). The PARTICIPA project: professional development tools to support participation rights in early childhood education and care. EECERA Annual Conference Children's Curiosity, Agency and Participation: Challenges for Professional Action and Development.
20	Aguiar, C., Correia, N., Barros, S., Penderi, E., Wyslowska, O., Taelman, H....Costa, P. (2022). Apoiar a participação das crianças em contextos de educação de infância através de recursos de desenvolvimento profissional: Um estudo de viabilidade. XI Simpósio Nacional de Investigação em Psicologia.
21	Barros, S., Coelho, V., Wysowska, O., Penderi, E., Taelman, H., Araújo, S....Aguiar, C. (2022). Teachers' perceptions of practices promoting child participation in early childhood education and care across four European countries. EECERA Annual Conference 2022 - Cultures of play: Actors, affordances and arenas.
22	Aguiar, C., Correia, N., Penderi, E., Wyslowska, O., Taelman, H., Pessanha, M....Costa, P. (2022). Supporting children's participation in early childhood education and care settings through professional development. Porto International Conference on Research in Education (ICRE).

23	Aguiar, C., Correia, N., Barros, S., Penderi, E., Wyslowska, O., Taelman, H....Costa, P. (2022). Supporting children's participation in early childhood education and care settings through professional development: A feasibility study. EARLI SIG 5 Learning and Development in Early Childhood Conference 2022.
24	Correia, N. & Aguiar, C. (2022). Direito de participação das crianças em contexto de jardim de infância. Conferência Final do Projeto CRiCity.
25	Wyslowska, O., Taelman, H., Boderé, A., Markowska-Manista, U., Petrogiannis, K., Penderi, E....Guimarães, C. (2022). A self-assessment tool for early childhood education and care professionals to support children's right to participate - The process of development of the tool. EARLI SIG 5 Learning and Development in Early Childhood Conference 2022.
26	Correia, N. (2022). Projeto HEAR: Direitos de participação das crianças, desenvolvimento sociocognitivo, e experiências de co-investigação. Seminário iDEias (Centro de Psicologia da Universidade do Porto).
27	Correia, N. & Aguiar, C. (2022). HEAR: CHILdREN's pARTICIPATION RIGHTS, sociocognitive development, and co-research experiences. Porto International Conference on Research in Education (ICRE).
28	Taelman, H., Correia, N., Callaert, J., , Aguiar, C., Wysowska, O., Marchlik, P....Bekkering, C. (2021). EarlyYearsBlog.Eu. EECERA Online Festival 2021.
29	Correia, N., Aguiar, C., Barros, S., Taelman, H., Wyslowska, O., Penderi, E....Figueiredo, V. (2021). Professional development tools supporting participation rights in early childhood education and care. EECERA Online Festival 2021.
30	Wyslowska, O., Taelman, H., Boderé, A., Markowska-Manista, U., Correia, N., Aguiar, C....Correia, I. (2021). A self-assessment tool to promote child: Participation in european ECEC centres. EECERA Online Festival 2021.
31	Correia, N., Aguiar, C. & Amaro, F. (2021). Children's right to participate in early childhood education: Main findings from a research project bridging rights and empirical evidence. EECERA Online Festival 2021.
32	Barros, S., Pessanha, M., Araújo, S., Vera Coelho, Guimarães, C., Correia, N....Aguiar, C. (2021). PARTICIPA. Um projeto Erasmus+ para promover o direito de participação das crianças nos contextos de educação de infância. Fórum inED'21 – Pensar a Educação pelos Olhares da Investigação.
33	Barros, S., Santos, M. , Pessanha, M., Sanches-Ferreira, M., Peixoto, C. , Aguiar, C....Monteiro, L. (2021). O Projeto Erasmus+ BECERID e o blogue PrimeirosAnos.pt: ligações entre a investigação e a prática. Fórum inED'21 – Pensar a Educação pelos Olhares da Investigação.
34	Correia, N., Carvalho, H. & Aguiar, C. (2019). Children's right to participate in early childhood education: Teachers' ideas influence children's ideas through practices. Equality & Inclusion Conference.
35	Correia, N., Aguiar, C., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2019). PrimeirosAnos.pt: A Portuguese blog linking research and practice in early childhood education. Equality & Inclusion Conference.
36	Barros, S., Correia, N., Aguiar, C., Almeida, T. , Pessanha, M., Peixoto, C. ...Fialho, A. (2019). Linking research and practice in early childhood education through the blog PrimeirosAnos.pt. EECERA 29th Annual Conference.
37	Correia, N., Carvalho, H., Durães, J. & Aguiar, C. (2019). Teachers' ideas about children's right to participate in ECE. EECERA 29th Annual Conference.

38	Aguiar, A., Aguiar, C., Correia, N. & Albuquerque, J. (2019). Group composition indexes and the quality of teacher-child interactions in preschool: A systematic review. EECERA 29th Annual Conference.
39	Correia, N., Carvalho, H., Durães, J. & Aguiar, C. (2019). Teachers' ideas about children's right to participate in ECE. Porto ICRE'19 - Porto International Conference on Research in Education 2019.
40	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2019). A sensibilidade materna e as competências sociais: O papel das interações educador-criança e da regulação emocional. X Simpósio Nacional de Investigação em Psicologia.
41	Aguiar, C., Correia, N., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, F. M. S. (2019). PrimeirosAnos.pt: A blog about early childhood education based on research. Porto ICRE'19 - Porto International Conference on Research in Education 2019.
42	Correia, N. (2019). Direito de participação das crianças em contexto de jardim de infância. Ciclo de conferências ISPA - 2018/2019.
43	Aguiar, C., Correia, N., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2018). 'Primeiros Anos': Um blogue sobre educação de infância baseado em investigação. XIV Colóquio Internacional de Psicologia e Educação. - Times Cited Google Scholar: 2
44	Correia, N. & Aguiar, C. (2018). Children's right to participate in ECE settings: A systematic review. 2018 EDULOG International Conference - Early Childhood Education: What Science Has to Teach Us.
45	Aguiar, C., Correia, N., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2018). A blog about early childhood education based on research. 2018 EDULOG International Conference - Early Childhood Education: What Science Has to Teach Us.
46	Barros, S., Peixoto, C. , Aguiar, C., Pessanha, M., Sanches-Ferreira, M., Santos, M. ...M. Fuertes (2018). Projeto BECERID: o blogue como plataforma de aprendizagem em educação de infância para apoiar a inclusão e a diversidade . Seminário Luso-Brasileiro de Educação de Infância; Congresso Luso Afro Brasileiro de infâncias e Educação.
47	Correia, N. & Aguiar, C. (2018). Children's right to participation in ECEC settings: A systematic review. CREAN Conference: The impact of children's rights education and research on policy development.
48	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2018). Associations between maternal sensitivity and emotion regulation: The role of teacher-child relationship and child temperament. EDULOG International Conference: Early Childhood Education: What Science Has to Teach Us.
49	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2018). A sensibilidade materna e a regulação emocional em contexto pré-escolar: O efeito moderador da qualidade da relação educador-criança. I Congresso Internacional Integrando Saberes: Pedagogia, Formação e Investigação em Educação.
50	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2018). O contexto familiar e as competências sociais em idade pré-escolar: Poderá a qualidade das interações educador-criança influenciar esta relação?. XIV Colóquio Internacional de Psicologia e Educação.
51	Correia, N. & Aguiar, C. (2017). Direito de participação das crianças: Revisão sistemática de literatura. Porto International Conference on Research in Education.

52	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2017). Maternal sensitivity and social skills: Moderating effect of quality of teacher-child interactions. 18th European Conference on Developmental Psychology.
53	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2017). Como avaliar a regulação emocional em contexto pré-escolar?. 2º Congresso de Educação Emocional: De Dentro para fora - Como nasce a Empatia?.
54	Correia, N., Fialho, A. & Aguiar, C. (2017). Associations between children's ideas about participation and their social skills: Classroom-level moderators. 18th European Conference on Developmental Psychology.
55	Correia, N., Fialho, A. & Aguiar, C. (2017). Teachers' perceptions and children's ideas about participation: The moderating role of teacher-child interactions quality. ECEC Quality - New interdisciplinary perspectives on an old issue.
56	Correia, N., Fialho, A. & Aguiar, C. (2017). Experiências sociais em contexto de jardim de infância: perspectivas de crianças e de educadores. Mais e Melhor Educação.
57	Correia, N., Fialho, A. & Aguiar, C. (2017). Children's ideas about participation and their effect on sociocognitive development.
58	Ferreira, M., Aguiar, C., Fialho, A., Correia, N. & Pimentel, J. (2017). Social experiences of children with disabilities in inclusive preschool settings: The role of teacher-child interactions, individual skills, and ECEC dosage. Porto International Conference of Research in Education.
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60	Correia, N. & Aguiar, C. (2017). Direito de participação das crianças: Uma entrevista estruturada.
61	Ferreira, M., Aguiar, C., Pimentel, J., Correia, N. & Fialho, A. (2016). The social competence of children with disabilities and the quality of teacher-child interactions. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
62	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2016). Maternal sensitivity and emotion regulation in the preschool context: Moderating effect of quality of teacher-child interactions. 24th ISSBD Biennial Meeting of the International Society for the Study of Behavioural Development.
63	Correia, N., Fialho, A. & Aguiar, C. (2016). Children's self-concept and social skills, and their ideas about participation: The moderating role of classroom quality and teacher's perceptions. 24th ISSBD Biennial Meeting of the International Society for the Study of Behavioural Development.
64	Peceguina, I., Aguiar, C., Correia, N., Fialho, A. & Daniel, J. (2016). Assessing group and dyadic relationships quality in the preschool setting: Is there an effect on children's early academic skills? . 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
65	Silva, I., Aguiar, C., Correia, N. & Fialho, A. (2016). Social status of preschool children: Teacher and peer perspectives. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
66	Fialho, A., Correia, N., Aguiar, C., Monteiro, L. & Esteves, F. (2016). Parenting styles and emotion regulation in the preschool context: Moderating effect of quality of teacher-child interactions. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.

67	Correia, N. & Aguiar, C. (2016). Assessing children's ideas about participation in preschool. 2016 EARLI-SIG 5 Conference on Bridging Multiple Perspectives in Early Childhood Education.
68	Correia, N., L. Lopes, Fialho, A. & Aguiar, C. (2015). Children's participation right, preschool classroom quality, and self-competence. 16th European Conference for Research on Learning and Instruction, on Towards a Reflective Society: Synergies Between Learning, Teaching and Research.
69	Correia, N., L. Lopes, Fialho, A. & Aguiar, C. (2015). Participation right, preschool quality, and children's perceived competence. 17th European Conference on Developmental Psychology.
70	Fialho, A., Correia, N. & Aguiar, C. (2015). Escolaridade materna e competência social em contexto pré-escolar: O efeito moderador da qualidade das interações educador-criança. 13.º Colóquio Internacional de Psicologia e Educação: Diversidade e Educação: Desafios Atuais.
71	Ana Madalena Gamelas, Cadima, J., Fialho, A. & Correia, N. (2015). Quality of classroom interactions and teachers' ideas about practices to promote peer relationships. 16th European Conference for Research on Learning and Instruction, on Towards a Reflective Society: Synergies Between Learning.
72	Correia, N., Aguiar, C. & Fausto Amaro (2015). Children's participation right, preschool classroom quality and sociocognitive development: From children's rights to empirical evidences. XI PhD Meeting in Social and Organizational Psychology.
73	Aguiar, C., Cadima, J., Cadima, J., Fialho, A., Correia, N., Peceguina, M....Ana Madalena Gamelas (2015). Dosage as a moderator of classroom organization quality effects on children's social skills. 2015 SRCD Biennial Meeting.
74	Correia, N., Lopes, L. & Aguiar, C. (2014). Developing a measure on teacher's perceptions of the implementation of children's participation right in preschool settings. EARLI Conference on SIG 5 Learning and Development in Early Childhood.
75	Cadima, J., Aguiar, C., Ana Madalena Gamelas, Fialho, A. & Correia, N. (2014). Supporting self-determination in inclusive preschool classrooms: Results from observations. Congress on Early Childhood Intervention.
76	Ana Madalena Gamelas, Aguiar, C., Fialho, A. & Correia, N. (2014). Enhancing peer relationships: Preschool teachers' ideas and practices. 9th EFQUEL Innovation Forum & LINQ 2014.
77	Ferreira, M., Aguiar, C., Daniel, J., Correia, N., Fialho, A. & Pimentel, J. (2014). Social experiences of children with disabilities in inclusive preschool settings.
78	Fialho, A., Correia, N. & Aguiar, C. (2013). The matching between the Classroom Assessment Scoring System and portuguese official standards for preschool education. 1st Symposium Joaquim Bairrão "Transatlantic Trends in Childhood Intervention." - Times Cited Google Scholar: 1
79	Correia, N. & Aguiar, C. (2013). Is children's participation right addressed by the Classroom Observation Scoring System and by the portuguese official standards for preschool education? . 1st Symposium Joaquim Bairrão "Transatlantic Trends in Childhood Intervention".
80	Correia, N. & Aguiar, C. (2013). Direito de participação das crianças: Uma síntese de literatura. VIII Seminário Internacional de Investigação em Psicologia.

81	Aguiar, C., Correia, N., Fialho, A., Ana Madalena Gamelas, Ferreira, M., Cadima, J....Santos, A.J. (2013). Promover as relações entre pares: As ideias e as práticas de educadores de infância. VIII Seminário Internacional de Investigação em Psicologia.
82	Correia, N. & Aguiar, C. (2012). Direito de participação das crianças: Definição e operacionalização do conceito. Seminário Internacional Educação para a Cidadania Participatória em Sociedades em Transição.
83	Aguiar, C., Moiteiro, A. R., Correia, N. & Pimentel, J. (2011). Supporting symmetric interactions between children with down Syndrome and children without disabilities. Third Conference of the International Society on Early Intervention.
84	Moiteiro, A. R., Aguiar, C., Correia, N. & Pimentel, J. (2011). Social exchanges between children with and without disabilities. Third Conference of the International Society on Early Intervention.
85	Correia, N. & Amaro, F. (2011). Children victims of family violence – life journeys in temporary care centres. 2nd International Conference on Child Abuse and Neglect.
86	Correia, N. & Amaro, F. (2011). Crianças Vítimas de Violência na Família - Trajectos de vida em centros de acolhimento temporário. I Congresso Internacional de Psicologia do Desenvolvimento.
87	Pinto, M. T., Correia, N., Esteves, V., Figueiredo, L., Nuñez, H., Paulino, M....Sanches, C. (2006). A Tree of Talents: The fruits of striving for positive emotions in educational settings - theoretical background . 3rd European Conference on Positive Psychology .

## • Other Publications

### - Non-peer-reviewed papers

1	Correia, N., Carvalho, H. & Aguiar, C. (2024). Participação, qualidade das interações e das amizades: O papel do tempo. Cadernos de Educação de Infância. 133, 11-13
2	Correia, N., Barros, S. & Aguiar, C. (2021). Promover a participação das crianças: O papel dos/as coordenadores/as. Cadernos de Educação de Infância. 124, 83-85
3	Correia, N., Aguiar, C., Correia, I., Magalhães, E., Almeida, F., Figueiredo, V....Mesquita, C. (2020). PARTICIPA - Instrumentos de desenvolvimento profissional para a promoção do direito de participação das crianças em contexto de jardim de infância. Cadernos de Educação de Infância. 120 (42-45), 42-45 - Times Cited Google Scholar: 1
4	Correia, N., Aguiar, C., Almeida, T. , Barros, S., Boavida, T., Peixoto, C. ...Santos, M. (2019). "PrimeirosAnos.pt": Um blogue sobre educação de infância baseado em investigação. Cadernos de Educação de Infância. 117, 37-38

### - Other publications

1	Magalhães, E. & Correia, N. (2024). Partizipation von Kindern und Jugendlichen in stationären Wohngruppen: forschungsbasierte Konzepte, Einsichten und Empfehlungen vorgestellt von Forscher* innen aus Portugal. Neue Praxis.
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### - Master's Dissertation

1	Correia, N. (2010). Crianças vítimas de violência na família e medidas de protecção: Um estudo na área de Lisboa.
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### - Doctoral Thesis

1	Correia, N. (2019). Children's right to participate in early childhood education: From rights to empirical evidence. - Times Cited Google Scholar: 1
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### - Report

1	Linares, C., Galli, V., Arriaga, P., Alexandre, J., Rodrigues, R. B., Correia, N....Nicolaou, C. (2025). KidLe white paper: Policy recommendations for intercultural play in early childhood education.
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## Research Projects

Project Title	Role in Project	Partners	Period
An Educational Approach Based on Children's Rights in Educational Priority Intervention Territories - VOAR program (pilot)	Researcher	CIS-Iscte (CED) - Leader	2024 - 2025
Developing an intercultural game as a pedagogic tool for the inclusion of pupils with migrant background in new Learning environments	Researcher	CIS-Iscte (CED), CIIM - (Cyprus), Eurospeak - (Ireland), InterAktion - (Austria), SIRIUS - (Belgium), Agios - (Cyprus)	2023 - 2025
PROFESSIONAL DEVELOPMENT TOOLS SUPPORTING PARTICIPATION RIGHTS IN EARLY CHILDHOOD EDUCATION	Researcher	CIS-Iscte (CED) - Leader, BRU-Iscte, HELLENIC OPEN UNIVERSITY - (Greece), Odisee vzw - (Belgium), APEI - (Portugal), IPP - (Portugal), UNIWERSYTET WARSZAWSKI - (Poland)	2020 - 2021
A Blog as open learning platform for the field of Early Childhood Education about Research and Innovation to support Disadvantaged and Diverse children	Researcher	CIS-Iscte (CED), Odisee vzw - Leader (Belgium), UNIWARSAW - (Portugal), UU - (Netherlands), IPP - (Portugal), INSTITUTO POLITÉCNICO DE LISBOA - (Portugal), KU LEUVEN - (Belgium), THOMAS MORE KEMPEN VZW - (Belgium), Stichting CED-Groep - (Netherlands), STICHTING FONTYS - (Netherlands), Instytut Komenskigo sp.z o.o. sp k. - (Poland), Akademia Pedagogiki Specjalnej im. Marii - (Poland)	2018 - 2020

## Awards

Ana Maria Vieira de Almeida Prize (1st Edition) - Honorable Mention (2023)

Publication Prize CIS 2020-22 (2023)

Scientific Prize ISCTE-IUL 2022 (2023)

Scientific Prize ISCTE-IUL 2018 (2018)

Publication Prize CIS 2017 (2017)

Best Junior Researcher Poster - Biennial Sig 5 International Conference (2016)

Scientific Prize ISCTE-IUL 2016 (2016)

## Professional Associations

Portuguese Psychologists Board (Since 2010)

## Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Member of scientific event's organizing committee	JURE 2020	JURE/EARLI	2020
Member of scientific event's organizing committee	VI Encontro Nacional de Psicologia Comunitária: Contributos para a Transformação Social	ISCTE-IUL	2017
Member of scientific event's organizing committee	XI PhD Meeting in Social and Organizational Psychology	ISCTE-IUL	2015

## Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Publication in general diffusion news outlet	Jornal de Letras - Inquietações Pedagógicas	"Direito de participação", publicação no Jornal de Letras - Inquietações Pedagógicas	2023
Publication in general diffusion news outlet	Podcast Jornal Expresso - As crianças importam	Podcast "As Crianças Importam" (4º episódio)	2021