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## Thomas Muhr

### Investigador Integrado

CEI-Iscte - Centro de Estudos Internacionais (ESPP)  
[Sociedades Sustentáveis]

## Contactos

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## Áreas de Investigação

Teorias de Desenvolvimento

Educação, Desenvolvimento, Globalização

Cooperação Sul-Sul, Educação Internacional, Descolonização

## Qualificações Académicas

Universidade/Instituição	Tipo	Curso	Período
University of Bristol	Doutoramento	PhD (Global Development and Education) (Unconditional Pass)	2008
University of Bristol	Mestrado	Research Methods (Award with Distinction)	2004
University of Bristol	Mestrado	Education and Development (Award with Distinction)	2002
Friedrich-Alexander University (FAU) Erlangen-Nuremberg	Outro tipo de qualificação	Teaching of German as a Foreign Language	1995

Friedrich-Alexander University (FAU) Erlangen-Nuremberg	Outro tipo de qualificação	Teaching at Secondary Schools/Educational Sciences	1995
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## Atividades Profissionais Externas

Período	Empregador	País	Descrição
Desde 2024	Economic and Social Research Council (ESRC)	Reino Unido	Academic reviewer of research funding applications
2020 - 2020	Comisión Económica para América Latina y el Caribe (CEPAL)	Trinidad e Tobago	Personal invitation to provide expert feedback on the main results of the CEPAL/ECLAC report "Evaluation of South-South cooperation in selected Caribbean countries: Barbados and Jamaica"
Desde 2016	Common Alternatives	Austrália	
Desde 2015	University of Nottingham	Reino Unido	Honorary Appointments at the University of Nottingham (UK) are designed to help engage with distinguished practitioners in the professions, in business or in industry. Honorary Assistant Professors engage with the university in a variety of ways related to teaching, research collaborations or the development of new ideas and approaches
2010 - 2015	Economic and Social Research Council (ESRC)	Reino Unido	Peer reviewer for large research grant funding applications

## Atividades Letivas

Ano Letivo	Sem.	Nome da Unidade Curricular	Curso(s)	Coord
2021/2022	2º	Educação, Formação e Qualificação de Pessoas		Não
2020/2021	2º	Educação, Formação e Qualificação de Pessoas		Não
2019/2020	2º	Educação, Formação e Qualificação de Pessoas		Não

## Orientações

- **Teses de Doutorado**  
- Em curso

Nome do Estudante	Título/Tópico	Língua	Estado	Instituição
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1	Ashley Ann Beatrice Dell'Orso	Against Whiteness, towards abolition-democracy: Dialogues on race in U.S. Universities	Inglês	Em curso	Iscte
2	Christina Swarna Sarker	Exploring the application of education for sustainable development (ESD) in a global context (developing country, Bangladesh): Emphasizing the significance of teachers' leadership and experiential learning	Inglês	Em curso	Iscte

## • Dissertações de Mestrado

### - Em curso

	Nome do Estudante	Título/Tópico	Língua	Estado	Instituição
1	Mariana Silveira Roque	A cultura como dimensão estratégica para o desenvolvimento: o caso da OEI	--	Em curso	Iscte
2	Maria João Carreira Frazão	A comunidade LGBTQBIQ+ nas escolas secundárias Portuguesas: as experiências de ex estudantes	--	Em curso	Iscte
3	Lucas de Almeida Itida	Renewable ambitions, colonial legacies: the European ecological transition and its implications for Latin America	Inglês	Em curso	ISEG Lisbon School of Economics and Management
4	Leonor Sá da Bandeira	Descolonização do desenvolvimento	--	Em curso	Iscte

### - Terminadas

	Nome do Estudante	Título/Tópico	Língua	Instituição	Ano de Conclusão
1	Theresa Anna Neuschmid	Migração transnacional, identidade e pertença: o caso dos migrantes latino-americanos na Áustria	Inglês	Iscte	2024
2	Ana Rita Monteiro Coelho	Descolonização do Conhecimento: Análise da Descolonização da Avaliação da Cooperação para o Desenvolvimento	Inglês	Iscte	2023
3	Sara Martins Rodrigues	A Contribuição da Educação Ambiental Não-Formal para o Desenvolvimento Comunitário. O estudo de caso da Agrofloresta Bela Flor Respira.	Português	Iscte	2023
4	Nicole Filipa da Silva Fusetta	Género nos sistemas legislativo e educativo Português: reconhecimento e inclusão de pessoas LGBTQBIQ+ nas escolas.	Inglês	Iscte	2022

5	Chantal C. Dos Santos	Building Capabilities in Natural Resource Dependent Economies: An Innovation Systems Analysis of the TVET Program in Guyana	Inglês	Friedrich-Alexander-Universität Erlangen-Nürnberg Department Sozialwissenschaften und Philosophie	2016
6	Christina Steinbauer	A Second Mexican Revolution? Social Movements and their Understanding of Revolution. The Case of the Asamblea Popular de los Pueblos de Oaxaca (APPO)	Inglês	Johannes Kepler Universität Linz Institut für Soziologie	2015
7	Kathrin Klein	Solidarity chains in the German textile industry	Inglês	Johannes Kepler University Linz Institute of Sociology	2014

## Total de Citações

<b>Web of Science®</b>	294
<b>Scopus</b>	289

## Publicações

### • Revistas Científicas

#### - Artigo em revista científica

1	Muhr, T. (2024). Gramsci e a luta decolonial do Sul Global. <i>Práxis e Hegemonia Popular</i> . 9 (15), 24-45
2	Muhr, T. (2023). Reclaiming the politics of South-South cooperation. <i>Globalizations</i> . 20 (3), 347-364 - N.º de citações Web of Science®: 5 - N.º de citações Scopus: 4 - N.º de citações Google Scholar: 16
3	Muhr, T. (2021). Counter-hegemonic strategy from the Global South: A pluri-scalar war of position. <i>Socialism and Democracy</i> . 35 (2/3), 214-240 - N.º de citações Scopus: 6 - N.º de citações Google Scholar: 7
4	Muhr, T. & De Azevedo, M. L. N. (2019). Relações Sul-Sul em educação: o programa ¡Yo, Sí Puedo! e a cooperação em educação do BRICS em foco. <i>Revista Ibero-Americana de Estudos em Educação</i> . 14 (1), 2-30 - N.º de citações Web of Science®: 2 - N.º de citações Google Scholar: 14
5	Muhr, T. (2019). State intervention, South-South cooperation and structural transformation: the (ignored) case of Brazil-Venezuela cooperation for equity of access to university education, 2003-2016. <i>Revista Eletrônica de Educação</i> . 13 (3), 796-812

6	<p>Muhr, T. &amp; De Azevedo, M. L. N. (2018). The BRICS development and education cooperation agenda. <i>Vestnik RUDN. International Relations</i>. 18 (3), 517-534</p> <p>- N.º de citações Google Scholar: 14</p>
7	<p>Muhr, T. (2018). En búsqueda de la relevancia del G-77 y China para América Latina y el Caribe: diez tesis sobre la cooperación Sur-Sur en el siglo XXI. <i>Línea Sur</i>. 3 (13), 149-159</p> <p>- N.º de citações Google Scholar: 4</p>
8	<p>Muhr, T. (2017). South-South cooperation and the geographies of Latin America-Caribbean integration and development: a socio-spatial approach. <i>Antipode</i>. 49 (4), 843-866</p> <p>- N.º de citações Web of Science®: 10</p> <p>- N.º de citações Scopus: 14</p> <p>- N.º de citações Google Scholar: 23</p>
9	<p>Muhr, T. (2016). Equity of access to higher education in the context of South-South cooperation in Latin America: a pluri-scalar analysis. <i>Higher Education</i>. 72 (4), 557-571</p> <p>- N.º de citações Web of Science®: 11</p> <p>- N.º de citações Scopus: 9</p> <p>- N.º de citações Google Scholar: 30</p>
10	<p>Muhr, T. (2016). Beyond 'BRICS': ten theses on South-South cooperation in the twenty-first century. <i>Third World Quarterly</i>. 37 (4), 630-648</p> <p>- N.º de citações Web of Science®: 51</p> <p>- N.º de citações Scopus: 54</p> <p>- N.º de citações Google Scholar: 124</p>
11	<p>Muhr, T. (2015). South-South cooperation in education and development: the ¡Yo, Sí Puedo! literacy method. <i>International Journal of Educational Development</i>. 43, 126-133</p> <p>- N.º de citações Web of Science®: 10</p> <p>- N.º de citações Scopus: 11</p> <p>- N.º de citações Google Scholar: 24</p>
12	<p>Muhr, T. (2013). Optimism reborn. Nicaragua's Participative Education Revolution, the Citizen Power development model and the construction of '21st century socialism'. <i>Globalisation, Societies and Education</i>. 11 (2), 276-295</p> <p>- N.º de citações Web of Science®: 9</p> <p>- N.º de citações Scopus: 9</p> <p>- N.º de citações Google Scholar: 20</p>
13	<p>Muhr, T. (2012). Bolivarian globalization? The new left's struggle in Latin America and the Caribbean to negotiate a revolutionary approach to humanitarian militarism and international intervention. <i>Globalizations</i>. 9 (1), 145-159</p> <p>- N.º de citações Web of Science®: 7</p> <p>- N.º de citações Scopus: 9</p> <p>- N.º de citações Google Scholar: 21</p>
14	<p>Muhr, T. (2012). The politics of space in the Bolivarian alliance for the peoples of our America-peoples' trade agreement (ALBA-TCP): transnationalism, the organized society, and counter-hegemonic governance. <i>Globalizations</i>. 9 (6), 767-782</p> <p>- N.º de citações Web of Science®: 14</p> <p>- N.º de citações Scopus: 15</p>
15	<p>Muhr, T. (2012). Desprivatização da educação, 'revolução participativa da educação' e socialismo do século XXI na Nicarágua. <i>Acta Scientiarum. Education</i>. 34 (2), 269-280</p> <p>- N.º de citações Google Scholar: 1</p>

16	<p>Muhr, T. (2012). (Re)constructing popular power in our America: Venezuela and the regionalisation of 'revolutionary democracy' in the ALBA-TCP space. <i>Third World Quarterly</i>. 33 (2), 225-241</p> <p>- N.º de citações Web of Science®: 22</p> <p>- N.º de citações Scopus: 32</p> <p>- N.º de citações Google Scholar: 45</p>
17	<p>Muhr, T. (2011). Conceptualising the ALBA-TCP: third generation regionalism and political economy. <i>International Journal of Cuban Studies</i>. 3 (2/3), 98-115</p> <p>- N.º de citações Web of Science®: 21</p> <p>- N.º de citações Google Scholar: 59</p>
18	<p>Muhr, T. (2011). The ALBA-TCP. <i>Integration &amp; Trade Journal</i>. 15 (33), 111-112</p> <p>- N.º de citações Google Scholar: 4</p>
19	<p>Muhr, T. (2010). Counter-hegemonic regionalism and higher education for all: Venezuela and the ALBA. <i>Globalisation, Societies and Education</i>. 8 (1), 39-57</p> <p>- N.º de citações Web of Science®: 50</p> <p>- N.º de citações Scopus: 54</p> <p>- N.º de citações Google Scholar: 113</p>
20	<p>Muhr, T. (2010). Venezuela e ALBA: regionalismo contra-hegemônico e ensino superior para todos. <i>Educação e Pesquisa</i>. 36 (2), 611-627</p> <p>- N.º de citações Scopus: 6</p>
21	<p>Muhr, T. (2010). TINA Go Home! ALBA and re-theorizing resistance to global capitalism. <i>Cosmos and History: The Journal of Natural and Social Philosophy</i>. 6 (2), 27-54</p> <p>- N.º de citações Web of Science®: 16</p> <p>- N.º de citações Google Scholar: 36</p>
22	<p>Muhr, T. (2008). Nicaragua revisited: from neoliberal "ungovernability" to the Bolivarian alternative for the peoples of our America (ALBA). <i>Globalisation, Societies and Education</i>. 6 (2), 147-161</p> <p>- N.º de citações Web of Science®: 23</p> <p>- N.º de citações Google Scholar: 58</p>
23	<p>Muhr, T. &amp; Verger, A. (2006). Venezuela: higher education for all. <i>Journal for Critical Education Policy Studies</i>. 4 (1), 160-194</p> <p>- N.º de citações Web of Science®: 4</p> <p>- N.º de citações Google Scholar: 59</p>

## • Livros e Capítulos de Livros

### - Autor de livro

1	<p>Muhr, T. (2011). <i>Venezuela and the ALBA: Counter-Hegemony, Geographies of Integration and Development, and Higher Education For All</i>. Saarbrücken. VDM.</p> <p>- N.º de citações Google Scholar: 55</p>
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### - Editor de livro

1	<p>Muhr, T. (2013). <i>Counter-globalization and Socialism in the 21st Century: The Bolivarian Alliance for the Peoples of our America</i>. London. Routledge.</p> <p>- N.º de citações Web of Science®: 31</p> <p>- N.º de citações Scopus: 26</p> <p>- N.º de citações Google Scholar: 79</p>
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**- Capítulo de livro**

1	Muhr, T. (2024). Recuperar la política de cooperación Sur-Sur: Una periodización decolonial . In Ada Celsa Cabrera García, Eduardo Crivelli Minutti, Rafael Domínguez Martín, Giuseppe Lo Brutto (Ed.), La cooperación internacional en tiempos de competencia estratégica: Entre el interregno hegemónico y la multipolaridad. (pp. 79-108). Santander: Editorial Universidad de Cantabria.
2	Muhr, T. (2024). Gramsci and hegemonic struggle in a globalized world. In William K. Carroll (Ed.), The Elgar companion to Antonio Gramsci. (pp. 406-426). Cheltenham: Edward Elgar. - N.º de citações Scopus: 2 - N.º de citações Google Scholar: 3
3	Muhr, T. (2023). South-South cooperation. In Matthew Clarke and Xinyu (Andy) Zhao (Ed.), Elgar encyclopedia of development. (pp. 562-567).: Edward Elgar. - N.º de citações Google Scholar: 1
4	Muhr, T. (2020). Strategy in/for progressive transformation: A pluri-scalar war of position. In S.A.H. Hosseini, J. Goodman, S.C. Motta, B.K. Gills (Ed.), The Routledge handbook of transformative global studies.: Routledge.
5	Muhr, T. & Azevedo, M. L. N. (2019). South-South education relations. In Elena Fiddian-Qasmiyeh, Patricia Daley (Ed.), Routledge Handbook of South-South Relations. (pp. 357-369). London: Routledge. - N.º de citações Google Scholar: 4
6	Muhr, T. (2019). Geographies of South-South relations and regionalisation processes in Latin America-Caribbean. In E. Fiddian-Qasmiyeh, P. Daley (Ed.), Routledge handbook of South-South relations. (pp. 95-111). London: Routledge. - N.º de citações Web of Science®: 2 - N.º de citações Google Scholar: 5
7	Muhr, T. (2017). Beyond 'BRICS': 10 Theses on South-South cooperation in the 21st century. In K. Gray, B.K. Gills (Ed.), Rising Powers and South-South Cooperation. (pp. 74-92). Abingdon: Routledge.
8	Muhr, T. (2016). Optimism reborn. Nicaragua's Participative Education Revolution, the Citizen Power development model and the construction of '21st century socialism'. In T.G. Griffiths, Z. Millei (Ed.), Education in/for Socialism: Historical, Current and Future Perspectives. (pp. 116-136). Abingdon: Routledge.
9	Muhr, T. (2016). South-South development cooperation and the socio-spatial reconfiguration of Latin America-Caribbean regionalisms: University education in the Brazil-Venezuela 'Special Border Regime'. In Susan L. Robertson, Kris Olds, Roger Dale, Que Anh Dang (Ed.), Global regionalisms and Higher Education: projects, processes, politics. (pp. 253-271). Cheltenham: Edward Elgar. - N.º de citações Scopus: 4
10	Muhr, T. (2015). Gegenhegemonie und Süd-Süd Kooperation in Bildung und Entwicklung: Die Yo Sí Puedo Alphabetisierungsmethode. In G. Faschingeder, F. Kolland (Ed.), Bildung und ungleiche Entwicklung. Globale Konvergenzen & Divergenzen in der Bildungswelt. (pp. 111-128).: HSK/New Academic Press.
11	Muhr, T. (2015). La construcción transnacional del ALBA-TCP en el Salvador, Nicaragua y los Estados Unidos de América: Contra-globalización y una política revolucionaria de lugar, espacio y escala. In Maribel Aponte García y Gloria Amézquita Puntiel (Ed.), El ALBA-TCP: Origen y fruto del nuevo regionalismo latinoamericano y caribenho. (pp. 69-91). Buenos Aires: CLACSO.

12	<p>Muhr, T. (2013). Counter-globalization and a revolutionary politics of place, space and scale: The transnational construction of the ALBA-TCP in Nicaragua, El Salvador and the USA. In T. Muhr (Ed.), Counter-globalization and socialism in the 21st century: The Bolivarian Alliance for the peoples of our America. (pp. 46-62).: Routledge.</p> <p>- N.º de citações Web of Science®: 5  - N.º de citações Scopus: 8  - N.º de citações Google Scholar: 12</p>
13	<p>Muhr, T. (2013). Nicaragua: Deprivatizing education, the citizen power development model and the construction of socialism in the twenty-first century. In Sara C. Motta, Mike Cole (Ed.), Education and social change in Latin America. (pp. 71-88). New York: Palgrave Macmillan.</p> <p>- N.º de citações Google Scholar: 1</p>
14	<p>Muhr, T. (2013). Bolivarian globalization? The new left's struggle in Latin America and the Caribbean to negotiate a revolutionary approach to humanitarian militarism and international intervention. In P. Amar (Ed.), Global South to the Rescue: Emerging Humanitarian Superpowers and Globalizing Rescue Industries. (pp. 145-159).: Routledge.</p>
15	<p>Muhr, T. (2013). The Politics of Space in the Bolivarian Alliance for the Peoples of Our America-Peoples' Trade Agreement (ALBA-TCP): transnationalism, the organized society, and counter-hegemonic governance. In H. Haarstad, M. Amen, A.L. St. Clair (Ed.), Social Movements, the Poor and the New Politics of the Americas. (pp. 27-42). Abingdon: Routledge.</p>
16	<p>Muhr, T. (2013). (Re)constructing Popular Power in Our America: Venezuela and the regionalisation of 'revolutionary democracy' in the ALBA-TCP space. In B.K. Gills, K. Gray (Ed.), People Power in an Era of Global Crisis: Rebellion, Resistance and Liberation. (pp. 21-37). Abingdon: Routledge.</p>
17	<p>Muhr, T. (2013). Introduction: The enigma of socialism. In Thomas Muhr (Ed.), Counter-Globalization and Socialism in the 21st Century: The Bolivarian Alliance for the peoples of our America. (pp. 1-29). Abingdon: Routledge.</p>
18	<p>Muhr, T. (2012). Reconfiguring the state/society complex in Venezuela. In Barry Cannon, Peadar Kirby (Ed.), Civil society and the state in left-led Latin America: Challenges and limitations to democratization. (pp. 19-33). London: Zed.</p> <p>- N.º de citações Google Scholar: 7</p>
19	<p>Muhr, T. (2010). Nicaragua: Constructing the Bolivarian alliance for the peoples of our America (ALBA). In Ulrike Schuerkens (Ed.), Globalization and transformations of social inequality. (pp. 115-134). New York: Routledge.</p> <p>- N.º de citações Scopus: 10  - N.º de citações Google Scholar: 28</p>
20	<p>Muhr, T. (2010). Nicaragua: Constructing the Bolivarian Alliance for the Peoples of Our America (ALBA). In Ulrike Schuerkens (Ed.), Globalization and Transformations of Social Inequality. (pp. 115-134). New York: Routledge.</p> <p>- N.º de citações Scopus: 2  - N.º de citações Google Scholar: 26</p>
21	<p>Muhr, T. (2009). Demerara Slave Rebellion, 1823. In The International Encyclopedia of Revolution and Protest.: Wiley.</p>
22	<p>Muhr, T. (2009). Social justice and higher education for all: The Bolivarian University of Venezuela. In G. Parameswaran, T. Kader (Ed.), Educational Access and Social Justice: A Global Perspective. (pp. 43-53). Lanham, Maryland: University Press of America.</p> <p>- N.º de citações Google Scholar: 3</p>

23	<p>Muhr, T. &amp; Verger, A. (2009). Venezuela: Higher education, neoliberalism, and socialism. In D. Hill, E. Roszkam (Ed.), <i>The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives</i>. (pp. 71-89): Routledge.</p> <p>- N.º de citações Scopus: 3 - N.º de citações Google Scholar: 7</p>
24	<p>Muhr, T. &amp; Verger, A. (2007). Educación superior en Venezuela: Rompiendo con la ortodoxia liberal en política educativa. In E.S. Vila Merino (Ed.), <i>Venezuela como Laboratorio de Políticas Públicas: Seis Miradas a la Sociedad, la Economía y la Educación Bolivariana</i>. (pp. 67-103). Malaga: CEDMA.</p> <p>- N.º de citações Google Scholar: 3</p>

## • Conferências/Workshops e Comunicações

### - Publicação em atas de evento científico

1	<p>Muhr, T. (2025). Decolonising the university curriculum: Insights from a semi-systematic integrative literature review. In Seminário (Des)Fazendo Saberes na Fronteira. Anais...São Borja(RS) UNIPAMPA. São Borja(RS): Even3.</p>
2	<p>Muhr, T. (2024). Portugal's challenge of decolonising the university curriculum: insights from a semi-systematic literature review. In Costa, A. L., Monteiro, A., Figueiredo, C., ... Freires, T. (Ed.), <i>XVII Congress of the Portuguese Society of Educational Sciences (SPCE) Educação, Liberdade e Democracia: Livro de Resumos</i>. (pp. 43-44). Porto: eventQualia.</p>

### - Comunicação em evento científico

1	<p>Muhr, T. &amp; Sá, Ana Lúcia (2025). Adapting the curriculum and pedagogical methods: pluralist perspectives/Adaptação do currículo e métodos pedagógicos: perspectivas plurais. Masterclass - Laboratório para a Inovação na Academia/Lab for Innovation in Academy (LIA-Iscte).</p>
2	<p>Muhr, T. (2025). Decolonising the university curriculum: a necessary agenda for democratising Portugal's public education sector?. accepted. XIII Portuguese Congress of Sociology, University of the Azores, Portugal.</p>
3	<p>Muhr, T. (2025). Researching in/from the Global South: Methodology and experiences. CEI-ISCTE Seminar Series for PhD Students in International Studies, Lisbon, Portugal.</p>
4	<p>Muhr, T. (2025). Decolonising Global Development. Seminars in Global Development Challenges - Iscte MSc in Development Studies.</p>
5	<p>Muhr, T. &amp; Sá, Ana Lúcia (2024). Plurality and decoloniality in the construction of academic curricula and pedagogic practices/Pluralidade e decolonialidade na construção de currículos académicos e práticas pedagógicas. Pedagogic Sessions – Sessions for Sharing Pedagogic Practices, Iscte-IUL Pedagogic Council, Lisbon, Portugal.</p>
6	<p>Muhr, T. (2024). Decolonising the university curriculum: insights from a semi-systematic integrative literature review. V Seminário (Des)Fazendo Saberes na Fronteira: decolonizar o saber, o poder, o ser e o viver/5th Conference (Un)Making Knowledges at the Border: decolonizing knowledge, power, being and living, Universidade Federal do Pampa, São Borja, Brazil.</p>
7	<p>Muhr, T. (2024). Portugal's challenge of decolonising the university curriculum: insights from a semi-systematic literature review. 4th Porto International Conference on Research in Education (Porto ICRE'24), Porto, Portugal.</p>

8	Muhr, T. (2024). Constructing the Global Left as Global South (and vice versa): the ALBA-TCP:ALBA Movements pluri-scalar war of position. Global Studies and the Global Left Conference, Shanghai University, China.
9	Muhr, T. (2024). Gramsci and decolonial struggle from the Global South. Rethinking Gramsci: Global Perspectives on Gramsci, Instituto Italiano de Cultura/McGill University, Montreal, Canada.
10	Muhr, T. (2024). Decolonising the university curriculum: A necessary agenda for Portugal's public education sector?. 5th International Conference of the Social Sciences of Education (CICSE), University of Minho, Braga, Portugal.
11	Muhr, T. (2024). Researching in/from the Global South: Methodology and experiences. CEI-ISCTE Seminar Series for PhD Students in International Studies, Lisbon, Portugal.
12	Muhr, T. (2024). Portugal's challenge of decolonising the university curriculum: insights from a semi-systematic literature review. XVII Congress of the Portuguese Society of Educational Sciences (SPCE), Faculty of Psychology and Education Sciences University of Porto (FPCEUP), Porto, Portugal.
13	Muhr, T. (2023). Decolonising the university curriculum: insights from a semi-systematic literature review. ASA Programme "Decolonizing the University" Kick-Off Meeting, Arnold-Bergstraesser-Institut (ABI), Freiburg, Germany.
14	Muhr, T. (2023). Decolonising the university curriculum: best practice insights from a semi-structured literature review. ATLANTIC – Global Challenges and Transatlantic Relations: designing the first Transatlantic Studies Erasmus Mundus Joint Masters Degree, ISCTE-IUL, Lisbon, Portugal.
15	Muhr, T. (2023). Decolonising the university curriculum: Insights from a semi-systematic literature review. Adult Education and Community Intervention Research Centre (CEAD) International Conference Series, Faro, Portugal.
16	Muhr, T. (2023). South-South cooperation. 10 Years of CEI-ISCTE, Lisbon, Portugal.
17	Muhr, T. (2023). Decolonisation, Global IR, and South-South cooperation. Globalization and Governance in International Relations (02070), Master in International Studies (M771), Iscte-IUL, Lisbon, Portugal.
18	Muhr, T., Daniele, G. & França, T. (2023). Introduction: What does it mean to work with marginalised communities in neoliberal academia?. European Association of Development Research and Training Institutes (EADI) General Conference, Lisbon, Portugal.
19	Muhr, T. (2022). Decolonisation, Global IR, and South-South cooperation. Globalization and Governance in International Relations (02070), Master in International Studies (M771), Iscte-IUL, Lisbon, Portugal.
20	Muhr, T. (2020). Expert Interview: South-South Cooperation and Education. South-South Transfer and Cooperation in Education (54183, MA/BA/BSc), Humboldt University Berlin, Germany.
21	Muhr, T. (2019). Geographies of South-South Relations and Regionalisation Processes in Latin America-Caribbean. Book launch "Routledge Handbook of South-South Relations", UCL London, UK.
22	Muhr, T. (2019). South-South Education Relations: the ¡Yo, Sí Puedo! global literacy campaign and the BRICS development and education cooperation agenda. Café dos Investigadores (lunchtime seminar series), Iscte-IUL, Lisbon, Portugal.

23	Muhr, T. & Melo, Susana (2018). Towards an explanation of the persistence of a low adult literacy rate in Pakistan. Raising the Levels of Literacy - Challenges in Educational Development Globally, Austrian Research Foundation for International Development (ÖFSE), Vienna, Austria.
24	Muhr, T. & Melo, Susana (2018). Researching Collective Action and Social Change: Extending Michael Burawoy's Extended Case Method. XIX ISA World Congress of Sociology, Toronto, Canada.
25	Muhr, T. & Melo, Susana (2018). The governance of illiteracy in Pakistan. Lunchtime Seminar Series, Centre for International Education Research (CIER), University of Nottingham, UK.
26	Muhr, T. (2017). How Students Learn. Yohsin Project Workshop, Center for Pedagogical Excellence, Habib University Karachi, Pakistan.
27	Muhr, T. (2016). Introduction: Education and Capacity Building (Parallel Session IV B). International Conference on South-South Cooperation, New Delhi, India.
28	Muhr, T. (2015). South-South development cooperation and Latin American-Caribbean Convergence: the ALBA-TCP/Petrocaribe-CARICOM-MERCOSUR 'Complementary Economic Zone'. XXXIV Latin American Studies Association Conference, San Juan, Puerto Rico.
29	Muhr, T. & Melo, Susana (2015). Extending Michael Burawoy's extended case method: towards a socio-spatial ethnography . Researching region-building through the mobilisation of the education sector: Michael Burawoy and the extended case method, CIER, Nottingham, UK.
30	Muhr, T. (2014). Decolonisation and global political economy: South--South development cooperation in a changing world order. Society for Latin American Studies 50th Anniversary Conference 2014.
31	Muhr, T. (2013). Framing '21st Century Socialism': David Harvey's co-revolutionary theory of social change and Bolivarian counter-globalization. The Society for Latin American Studies Annual Conference 2013.
32	Muhr, T. (2012). (Re)constructing 'Popular Power': The ALBA-PTA and the Regionalisation of 'Revolutionary Democracy'. 53rd Annual International Studies Association (ISA) Convention, San Diego, USA.
33	Muhr, T. (2010). Counter-Hegemonic Regionalism and 'Higher Education for All': The ALBA. Annual Conference of the Comparative and International Educational Society (CIES), Chicago, USA.
34	Muhr, T. (2010). Participatory democracy and regional governance: the ALBA. 51st Annual International Studies Association (ISA) Convention, New Orleans, USA. - N.º de citações Google Scholar: 2
35	Muhr, T. (2009). Venezuela: Counter-hegemonic regionalism and Higher Education For All. International Studies Association (ISA) Convention, New York, USA.
36	Muhr, T. (2004). En-counterling globalisation through participatory action research. XII World Congress on Comparative Education, Havana, Cuba.

## • Outras Publicações

### - Entrada/Posfácio/Prefácio

1	Muhr, T. (2013). Preface and acknowledgments. Counter-globalization and socialism in the 21st century: The Bolivarian Alliance for the peoples of our America. xvi-xviii - N.º de citações Scopus: 11
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- N.º de citações Google Scholar: 15

#### - Recensão de obra em revista

1	Muhr, T. (2020). Expose, Oppose, Propose: Alternative Policy Groups and the Struggle for Global Justice - by William K. Carroll. <i>Socialist Studies/Études Socialistes</i> . 14 (1)
2	Muhr, T. (2019). The Trajectory of Global Education Policy: CommunityBased Management in El Salvador and the Global Reform Agenda by Edwards Jr., D. Brent. <i>Bulletin of Latin American Research</i> . 38 (4), 522-524 - N.º de citações Web of Science®: 1
3	Muhr, T. (2018). Decline of US hegemony? A challenge of ALBA and a New Latin American integration of the Twenty-First Century - edited by Bagley, Bruce M. and Defort, Magdalena. <i>Bulletin of Latin American Research</i> . 37 (4), 495-497
4	Muhr, T. (2016). South-South educational migration, humanitarianism and development: views from the Caribbean, North Africa and the Middle East. <i>Journal of Education Policy</i> . 31 (4), 508-509 - N.º de citações Google Scholar: 1
5	Muhr, T. (2016). Modernizing Minds in El Salvador: Education Reform and the Cold War, 1960–1980 by Lindo Fuentes, Héctor and Ching, Erik. <i>Bulletin of Latin American Research</i> . 35 (1), 136-137
6	Muhr, T. (2015). Review – Democracy, Revolution and Geopolitics in Latin America. <i>E-International Relations</i> . 1-8
7	Muhr, T. (2015). Understanding the Bolivarian revolution. <i>Soundings: A journal of politics and culture</i> . 60, 111-113

#### - Outras publicações

1	Muhr, T. (2024). Public Peer Review Report: Advancing South-South cooperation in education: Indonesian experience with South Africa [version 3; peer review: 1 approved, 2 approved with reservations]. <i>F1000Research</i> 2024, 11:982, . F1000Research. 11 (982)
2	Muhr, T. (2023). Public Peer Review Report: Advancing South-South cooperation in education: Indonesian experience with South Africa [version 2; peer review: 1 approved, 2 approved with reservations]. <i>F1000Research</i> .

#### - Dissertação de Mestrado

1	Muhr, T. (2004). <i>Can the Subaltern Speak? Critical Theory, Globalisation, and Participatory Action Research</i> .
2	Muhr, T. (2002). <i>Case Studies of Primary School Non-attendance in Río San Juan, Nicaragua: Global Issues, Local Impacts</i> . - N.º de citações Google Scholar: 1

#### - Tese de Doutoramento

1	Muhr, T. (2009). <i>Venezuela: Global Counter-hegemony, Geographies of Regional Development, and Higher Education for All</i> .
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- N.º de citações Google Scholar: 33

## Prémios

Habib University Karachi Research Grant, jointly with Dr. Susana Melo. Title: The Global Governance of Adult Illiteracy in Pakistan: a Pilot Case Study. (2018)

Society for Latin American Studies (SLAS) Postdoctoral Travel Grant for researching Brazil-Venezuela cross-border education and development cooperation (13/03/2012). Title: Venezuelan Interests in its Cooperation with Brazil: Strategic Alliance, Cross-border Integration, or Co-optation? (2012)

Visiting Professor Fellowship (Global Development) (2011)

Fellowship for participating in knowledge exchange at the European Institute of the University of Auckland, New Zealand, within the research project Universities in Regional and Global Economies (URGE), funded by the European Commission Seventh Framework Programme for Research and Technological Development, Marie Curie International Research Staff Exchange Scheme and Erasmus Mobility Scheme, and the New Zealand Ministry of Research, Science and Technology (March/April 2011) (2011)

UK Economic and Social Research Council (ESRC) Post-Doctoral Fellowship "Human Rights, Social Justice and the Legal Dimension in Counter-Hegemonic Integration: the Bolivarian Alliance for the Peoples of Our America (ALBA)" (Project Reference: ES/F039123/1; Award: PTA-026-27-1902, 02/2009-04/2010). (2009)

ESRC awarded Overseas Institutional Visit (OIV) to the Centre for Latin American Research and Documentation (CEDLA), Amsterdam, The Netherlands (3 months, 02/2007-04/2007) (2007)

World University Network (WUN) International Research Mobility Scheme (IRMS) scholarship to the Netherlands Institute of Human Rights (SIM), School of Law, University of Utrecht, The Netherlands (3 months, 06/2007-08/2007) (2007)

UK Economic and Social Research Council (ESRC) '1+3' PhD Scholarship, 2003-2007 (PTA-030-2003-00417). (2003)

## Redes de Investigação

Nome da Rede de Investigação	Papel do Representante	Período
CLACSO Working Group "Crisis, Responses and Alternatives in the Greater Caribbean"	Researcher	Desde 2013
Cuba Research Forum	Member	Desde 2014
Alternative Futures and Regional Prospects Research Network	Associate Investigator	Desde 2017
Grupo de Estudos e Pesquisas em Educação Básica e Superior (GEDUC)	International Collaborator	Desde 2021
Grupo de Investigación en Cooperación Sur-Sur e Integraciones Regionales (GI-CSS)	Researcher	Desde 2023

## Associações Profissionais

Associação Portuguesa de Sociologia (APS) (Desde 2025)

Red Española de Estudios del Desarrollo (REEDES) Grupo de Investigación en Cooperación Sur-Sur e Integraciones Regionales (Desde 2023)

European Association of Development Research and Training Institutes (EADI) (Desde 2023)

## Organização/Coordenação de Eventos

Tipo de Organização/Coordenação	Título do Evento	Entidade Organizadora	Ano
Coordenação geral de evento científico (com comissão científica) no ISCTE-IUL	The place of marginalised communities in neoliberal academia: Constructing decolonial horizons		2024
Membro de comissão científica de evento científico	4th International Conference Social Solidarity Economy and the Commons	CEI-ISCTE	Desde 2023
Membro de comissão organizadora de evento científico	Panel "Decolonising global development" (SP37), EADI (European Association of Development Research and Training Institutes) General Conference		2022 - 2023

## Actividades de Edição/Revisão Científica

Tipo de Actividade	Título da Revista	ISSN/Quartil	Período	Língua
Membro de equipa editorial de revista	Globalizations	1474-7731 / Q1 (T10)	Desde 2013	Inglês