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## Thomas Muhr

### Invited Assistant Researcher

CEI-Iscte - Centre for International Studies

## Contacts

### E-mail

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## Curriculum

I am a member of the Centre for International Studies (Centro de Estudos Internacionais, ISCTE-CEI) Democracy, Activism and Citizenship Research Group. As of March 2023 I am Principal Investigator on my 6-year research project #WillPortugalFallBehind? Portuguese Public Universities' Responses to the Global Challenge of Decolonising the Curriculum, funded by the Portuguese Foundation for Science and Technology (FCT, <https://doi.org/10.54499/2022.04609.CEECIND/CP1750/CT0003>). Prior to joining ISCTE-IUL I held research, teaching and visiting positions at universities in Austria, Germany, New Zealand, the Netherlands, Pakistan, the UK and Portugal. I approach the transdisciplinary field of Global Studies & Education through theories and methodologies of Sociology/Political Sociology, Human Geography and International Relations, and such knowledge fields as global governance, national policy-making, global justice, South-South cooperation, and decolonisation. Drop me a line to explore thesis and dissertation supervision in my fields of interest and expertise.

## Research Interests

Development Theories

Education, Development, Globalisation

South-South Cooperation, International Education, Decolonisation

## Academic Qualifications

University/Institution	Type	Degree	Period
University of Bristol	PhD	PhD (Global Development and Education) (Unconditional Pass)	2008
University of Bristol	M.Sc.	Research Methods (Award with Distinction)	2004
University of Bristol	M.Sc.	Education and Development (Award with Distinction)	2002
Friedrich-Alexander University (FAU) Erlangen-Nuremberg	Other type of qualification	Teaching of German as a Foreign Language	1995
Friedrich-Alexander University (FAU) Erlangen-Nuremberg	Other type of qualification	Teaching at Secondary Schools/Educational Sciences	1995
University of Cambridge	Advanced Studies	Certificate of Proficiency in English	1991

## External Professional Activities

Period	Employer	Country	Description
Since 2024	Economic and Social Research Council (ESRC)	United Kingdom	Academic reviewer of research funding applications
2020 - 2020	Economic Commission for Latin America and the Caribbean (ECLAC)	Trinidad and Tobago	Personal invitation to provide expert feedback on the main results of the CEPAL/ECLAC report "Evaluation of South-South cooperation in selected Caribbean countries: Barbados and Jamaica"
Since 2016	Common Alternatives	Australia	
Since 2015	University of Nottingham	United Kingdom	Honorary Appointments at the University of Nottingham (UK) are designed to help engage with distinguished practitioners in the professions, in business or in industry. Honorary Assistant Professors engage with the university in a variety of ways related to teaching, research collaborations or the development of new ideas and approaches
2010 - 2015	Economic and Social Research Council (ESRC)	United Kingdom	Peer reviewer for large research grant funding applications

## Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord
2026/2027	1°	Decolonising Global Development	Institutional Degree in Escola de Ciências Sociais e Humanas;	Yes
2025/2026	1°	Theories of Development	Master Degree in Development Studies;	No

2025/2026	1º	Decolonising Global Development	Institutional Degree in Escola de Ciências Sociais e Humanas;	No
2021/2022	2º	Education, Training and Qualification		No
2020/2021	2º	Education, Training and Qualification		No
2019/2020	2º	Education, Training and Qualification		No

## Supervisions

### • Ph.D. Thesis

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Ashley Ann Beatrice Dell'Orso	Against Whiteness, Towards Abolition-Democracy: Dialogues on Race in U.S. Universities	English	Developing	Iscte
2	Christina Swarna Sarker	The Applicability of the Education for Sustainable Development Framework in National Contexts: Exploring the Incorporation of Education	English	Developing	Iscte

### • M.Sc. Dissertations

- Ongoing

	Student Name	Title/Topic	Language	Status	Institution
1	Kartikeya Vikram Krishna	South-South Dependency or Cooperation: A study on BRICS	--	Developing	Iscte
2	Regina Pacis Agabe	Coloniality in Primary and Ordinary Level Secondary School Textbooks in Rwanda.	--	Developing	Iscte
3	Aliyah Majeed	How does academic literature on political Islam contribute to the dissemination of epistemic islamophobia? A critique of modern Western epistemology	--	Developing	Iscte
4	Ryan David Bockock	Land Rights, Law and Justice in Timor-Leste: A Socio-Legal & Decolonial Analysis of the Outcomes of the 2017 Law Reforms	--	Developing	Iscte
5	Elisa Rodríguez Vázquez	The Scout Movement as a vehicle of development: from colonial legacy to global citizenship?	--	Developing	Iscte

6	Zsófia Mészáros	Re-westernisation or Decolonial Delinking? The Contested Rhetoric of Mutual Benefit in Official Development Assistance and Triangular Cooperation	--	Developing	Iscte
7	Faith Amaka Umeaku	DECOLONISATION AND WOMEN'S EMPOWERMENT IN NIGERIA	--	Developing	Iscte
8	Barbara Pau	Decolonizing food systems: food policies and practices in Belize	--	Developing	Iscte

#### - Concluded

	Student Name	Title/Topic	Language	Institution	Concluding Year
1	Lucas de Almeida Itida	Renewable ambitions, colonial legacies: The European Green Deal and the Lithium Triangle under the Critical Theory of Coloniality	English	ISEG Lisbon School of Economics and Management	2025
2	Mariana Silveira Roque	Culture as a strategic dimension for development	Portuguese	Iscte	2025
3	Theresa Anna Neuschmid	Transnational Migration, Identity and Belonging: The Case of Latin American Migrants in Austria	English	Iscte	2024
4	Ana Rita Monteiro Coelho	Decolonisation of Knowledge: Exploring the Decolonisation of Development Cooperation Evaluation	English	Iscte	2023
5	Sara Martins Rodrigues	The Contribution of Non-Formal Environmental Education to Community Development. The Bela Flor Respira Agroforestry case study.	Portuguese	Iscte	2023
6	Nicole Filipa da Silva Fusetta	Gender in Portuguese legislative and education systems: recognition and inclusivity of LGBTQI+ people in schools	English	Iscte	2022
7	Chantal C. Dos Santos	Building Capabilities in Natural Resource Dependent Economies: An Innovation Systems Analysis of the TVET Program in Guyana	English	Friedrich-Alexander-Universität Erlangen-Nürnberg Department Sozialwissenschaften und Philosophie	2016
8	Christina Steinbauer	A Second Mexican Revolution? Social Movements and their Understanding of Revolution. The Case of the Asamblea Popular de los Pueblos de Oaxaca (APPO)	English	Johannes Kepler Universität Linz Institut für Soziologie	2015

9	Kathrin Klein	Solidarity chains in the German textile industry	English	Johannes Kepler University Linz Institute of Sociology	2014
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## Total Citations

<b>Web of Science®</b>	235
<b>Scopus</b>	317

## Publications

### • Scientific Journals

#### - Scientific journal paper

1	Muhr, T. (2026). The politics of university curriculum decolonising in neoliberalised higher education: a semi-systematic literature review. <i>Globalisation, Societies and Education</i> .
2	Muhr, T. (2024). Gramsci e a luta decolonial do Sul Global. <i>Práxis e Hegemonia Popular</i> . 9 (15), 24-45
3	Muhr, T. (2023). Reclaiming the politics of South-South cooperation. <i>Globalizations</i> . 20 (3), 347-364 - Times Cited Web of Science®: 14 - Times Cited Scopus: 12 - Times Cited Google Scholar: 39
4	Muhr, T. (2021). Counter-hegemonic strategy from the Global South: A pluri-scalar war of position. <i>Socialism and Democracy</i> . 35 (2/3), 214-240 - Times Cited Web of Science®: 5 - Times Cited Scopus: 7 - Times Cited Google Scholar: 12
5	Muhr, T. & De Azevedo, M. L. N. (2019). Relações Sul-Sul em educação: o programa ¡Yo, Sí Puedo! e a cooperação em educação do BRICS em foco. <i>Revista Ibero-Americana de Estudos em Educação</i> . 14 (1), 2-30 - Times Cited Google Scholar: 17
6	Muhr, T. (2019). State intervention, South-South cooperation and structural transformation: the (ignored) case of Brazil-Venezuela cooperation for equity of access to university education, 2003-2016. <i>Revista Eletrônica de Educação</i> . 13 (3), 796-812
7	Muhr, T. & De Azevedo, M. L. N. (2018). The BRICS development and education cooperation agenda. <i>Vestnik RUDN. International Relations</i> . 18 (3), 517-534 - Times Cited Web of Science®: 4 - Times Cited Google Scholar: 22
8	Muhr, T. (2018). En búsqueda de la relevancia del G-77 y China para América Latina y el Caribe: diez tesis sobre la cooperación Sur-Sur en el siglo XXI. <i>Línea Sur</i> . 3 (13), 149-159 - Times Cited Google Scholar: 5

9	<p>Muhr, T. (2017). South–South cooperation and the geographies of Latin America–Caribbean integration and development: a socio-spatial approach. <i>Antipode</i>. 49 (4), 843-866</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 12</li> <li>- Times Cited Scopus: 15</li> <li>- Times Cited Google Scholar: 28</li> </ul>
10	<p>Muhr, T. (2016). Equity of access to higher education in the context of South–South cooperation in Latin America: a pluri-scalar analysis. <i>Higher Education</i>. 72 (4), 557-571</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 13</li> <li>- Times Cited Scopus: 9</li> <li>- Times Cited Google Scholar: 33</li> </ul>
11	<p>Muhr, T. (2016). Beyond 'BRICS': ten theses on South–South cooperation in the twenty-first century. <i>Third World Quarterly</i>. 37 (4), 630-648</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 63</li> <li>- Times Cited Scopus: 63</li> <li>- Times Cited Google Scholar: 137</li> </ul>
12	<p>Muhr, T. (2015). South-South cooperation in education and development: the ¡Yo, Sí Puedo! literacy method. <i>International Journal of Educational Development</i>. 43, 126-133</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 12</li> <li>- Times Cited Scopus: 13</li> <li>- Times Cited Google Scholar: 29</li> </ul>
13	<p>Muhr, T. (2013). Optimism reborn. Nicaragua's Participative Education Revolution, the Citizen Power development model and the construction of '21st century socialism'. <i>Globalisation, Societies and Education</i>. 11 (2), 276-295</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 9</li> <li>- Times Cited Scopus: 10</li> <li>- Times Cited Google Scholar: 19</li> </ul>
14	<p>Muhr, T. (2012). Bolivarian globalization? The new left's struggle in Latin America and the Caribbean to negotiate a revolutionary approach to humanitarian militarism and international intervention. <i>Globalizations</i>. 9 (1), 145-159</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 8</li> <li>- Times Cited Scopus: 9</li> <li>- Times Cited Google Scholar: 22</li> </ul>
15	<p>Muhr, T. (2012). The politics of space in the Bolivarian alliance for the peoples of our America-peoples' trade agreement (ALBA-TCP): transnationalism, the organized society, and counter-hegemonic governance. <i>Globalizations</i>. 9 (6), 767-782</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 14</li> <li>- Times Cited Scopus: 16</li> </ul>
16	<p>Muhr, T. (2012). Desprivatização da educação, 'revolução participativa da educação' e socialismo do século XXI na Nicarágua. <i>Acta Scientiarum. Education</i>. 34 (2), 269-280</p> <ul style="list-style-type: none"> <li>- Times Cited Google Scholar: 1</li> </ul>
17	<p>Muhr, T. (2012). (Re)constructing popular power in our America: Venezuela and the regionalisation of 'revolutionary democracy' in the ALBA-TCP space. <i>Third World Quarterly</i>. 33 (2), 225-241</p> <ul style="list-style-type: none"> <li>- Times Cited Web of Science®: 26</li> <li>- Times Cited Scopus: 34</li> <li>- Times Cited Google Scholar: 49</li> </ul>

18	Muhr, T. (2011). Conceptualising the ALBA-TCP: third generation regionalism and political economy. <i>International Journal of Cuban Studies</i> . 3 (2/3), 98-115 - Times Cited Web of Science®: 21 - Times Cited Google Scholar: 62
19	Muhr, T. (2011). The ALBA-TCP. <i>Integration &amp; Trade Journal</i> . 15 (33), 111-112 - Times Cited Google Scholar: 4
20	Muhr, T. (2010). Counter-hegemonic regionalism and higher education for all: Venezuela and the ALBA. <i>Globalisation, Societies and Education</i> . 8 (1), 39-57 - Times Cited Scopus: 55 - Times Cited Google Scholar: 120
21	Muhr, T. (2010). Venezuela e ALBA: regionalismo contra-hegemônico e ensino superior para todos. <i>Educação e Pesquisa</i> . 36 (2), 611-627 - Times Cited Scopus: 6
22	Muhr, T. (2010). TINA Go Home! ALBA and re-theorizing resistance to global capitalism. <i>Cosmos and History: The Journal of Natural and Social Philosophy</i> . 6 (2), 27-54 - Times Cited Google Scholar: 39
23	Muhr, T. (2008). Nicaragua revisited: from neoliberal “ungovernability” to the Bolivarian alternative for the peoples of our America (ALBA). <i>Globalisation, Societies and Education</i> . 6 (2), 147-161 - Times Cited Web of Science®: 23 - Times Cited Google Scholar: 61
24	Muhr, T. & Verger, A. (2006). Venezuela: higher education for all. <i>Journal for Critical Education Policy Studies</i> . 4 (1), 160-194 - Times Cited Web of Science®: 4 - Times Cited Google Scholar: 59

## • Books and Book Chapters

### - Book author

1	Muhr, T. (2011). <i>Venezuela and the ALBA: Counter-Hegemony, Geographies of Integration and Development, and Higher Education For All</i> . Saarbrücken. VDM. - Times Cited Google Scholar: 54
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### - Book editor

1	Muhr, T. (2013). <i>Counter-globalization and Socialism in the 21st Century: The Bolivarian Alliance for the Peoples of our America</i> . London. Routledge. - Times Cited Scopus: 26 - Times Cited Google Scholar: 86
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### - Book chapter

1	Bell, K. & Muhr, T. (2026). Vivir Bien: Effective, equitable and decolonial eco-social policy in Bolivia. In Karen Bell, Emma Foster, Silpa Satheesh (Ed.), <i>The Sage Handbook of Eco-Social Policy and Politics</i> . (pp. 608-625). Newcastle-upon-Tyne: Sage.
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2	<p>Muhr, T. (2024). Recuperar la política de cooperación Sur-Sur: Una periodización decolonial . In Ada Celsa Cabrera García, Eduardo Crivelli Minutti, Rafael Domínguez Martín, Giuseppe Lo Brutto (Ed.), <i>La cooperación internacional en tiempos de competencia estratégica: Entre el interregno hegemónico y la multipolaridad.</i> (pp. 79-108). Santander: Editorial Universidad de Cantabria.</p> <p>- Times Cited Google Scholar: 1</p>
3	<p>Muhr, T. (2024). Gramsci and hegemonic struggle in a globalized world. In William K. Carroll (Ed.), <i>The Elgar companion to Antonio Gramsci.</i> (pp. 406-426). Cheltenham: Edward Elgar.</p> <p>- Times Cited Scopus: 3</p> <p>- Times Cited Google Scholar: 6</p>
4	<p>Muhr, T. (2023). South-South cooperation. In Matthew Clarke and Xinyu (Andy) Zhao (Ed.), <i>Elgar encyclopedia of development.</i> (pp. 562-567).: Edward Elgar.</p> <p>- Times Cited Scopus: 1</p> <p>- Times Cited Google Scholar: 1</p>
5	<p>Muhr, T. (2020). Strategy in/for progressive transformation: A pluri-scalar war of position. In S.A.H. Hosseini, J. Goodman, S.C. Motta, B.K. Gills (Ed.), <i>The Routledge handbook of transformative global studies.</i>: Routledge.</p>
6	<p>Muhr, T. &amp; Azevedo, M. L. N. (2019). South-South education relations. In Elena Fiddian-Qasmiyeh, Patricia Daley (Ed.), <i>Routledge Handbook of South-South Relations.</i> (pp. 357-369). London: Routledge.</p> <p>- Times Cited Google Scholar: 7</p>
7	<p>Muhr, T. (2019). Geographies of South-South relations and regionalisation processes in Latin America-Caribbean. In E. Fiddian-Qasmiyeh, P. Daley (Ed.), <i>Routledge handbook of South-South relations.</i> (pp. 95-111). London: Routledge.</p> <p>- Times Cited Google Scholar: 8</p>
8	<p>Muhr, T. (2017). Beyond 'BRICS': 10 Theses on South-South cooperation in the 21st century. In K. Gray, B.K. Gills (Ed.), <i>Rising Powers and South-South Cooperation.</i> (pp. 74-92). Abingdon: Routledge.</p>
9	<p>Muhr, T. (2016). Optimism reborn. Nicaragua's Participative Education Revolution, the Citizen Power development model and the construction of '21st century socialism'. In T.G. Griffiths, Z. Millei (Ed.), <i>Education in/for Socialism: Historical, Current and Future Perspectives.</i> (pp. 116-136). Abingdon: Routledge.</p>
10	<p>Muhr, T. (2016). South-South development cooperation and the socio-spatial reconfiguration of Latin America-Caribbean regionalisms: University education in the Brazil-Venezuela 'Special Border Regime'. In Susan L. Robertson, Kris Olds, Roger Dale, Que Anh Dang (Ed.), <i>Global regionalisms and Higher Education: projects, processes, politics.</i> (pp. 253-271). Cheltenham: Edward Elgar.</p> <p>- Times Cited Scopus: 4</p>
11	<p>Muhr, T. (2015). Gegenhegemonie und Süd-Süd Kooperation in Bildung und Entwicklung: Die Yo Sí Puedo Alphabetisierungsmethode. In G. Faschingeder, F. Kolland (Ed.), <i>Bildung und ungleiche Entwicklung. Globale Konvergenzen &amp; Divergenzen in der Bildungswelt.</i> (pp. 111-128).: HSK/New Academic Press.</p>
12	<p>Muhr, T. (2015). La construcción transnacional del ALBA-TCP en el Salvador, Nicaragua y los Estados Unidos de América: Contra-globalización y una política revolucionaria de lugar, espacio y escala. In Maribel Aponte García y Gloria Amézquita Puntiel (Ed.), <i>El ALBA-TCP: Origen y fruto del nuevo regionalismo latinoamericano y caribenho.</i> (pp. 69-91). Buenos Aires: CLACSO.</p>



13	<p>Muhr, T. (2013). Counter-globalization and a revolutionary politics of place, space and scale: The transnational construction of the ALBA-TCP in Nicaragua, El Salvador and the USA. In T. Muhr (Ed.), Counter-globalization and socialism in the 21st century: The Bolivarian Alliance for the peoples of our America. (pp. 46-62).: Routledge.</p> <p>- Times Cited Web of Science®: 5  - Times Cited Scopus: 8  - Times Cited Google Scholar: 12</p>
14	<p>Muhr, T. (2013). Nicaragua: Deprivatizing education, the citizen power development model and the construction of socialism in the twenty-first century. In Sara C. Motta, Mike Cole (Ed.), Education and social change in Latin America. (pp. 71-88). New York: Palgrave Macmillan.</p> <p>- Times Cited Google Scholar: 1</p>
15	<p>Muhr, T. (2013). Bolivarian globalization? The new left's struggle in Latin America and the Caribbean to negotiate a revolutionary approach to humanitarian militarism and international intervention. In P. Amar (Ed.), Global South to the Rescue: Emerging Humanitarian Superpowers and Globalizing Rescue Industries. (pp. 145-159).: Routledge.</p>
16	<p>Muhr, T. (2013). The Politics of Space in the Bolivarian Alliance for the Peoples of Our America-Peoples' Trade Agreement (ALBA-TCP): transnationalism, the organized society, and counter-hegemonic governance. In H. Haarstad, M. Amen, A.L. St. Clair (Ed.), Social Movements, the Poor and the New Politics of the Americas. (pp. 27-42). Abingdon: Routledge.</p>
17	<p>Muhr, T. (2013). Introduction: The enigma of socialism. In Thomas Muhr (Ed.), Counter-globalization and socialism in the 21st century: The Bolivarian alliance for the peoples of our America. (pp. 1-29). Abingdon: Routledge.</p>
18	<p>Muhr, T. (2013). (Re)constructing Popular Power in Our America: Venezuela and the regionalisation of 'revolutionary democracy' in the ALBA-TCP space. In B.K. Gills, K. Gray (Ed.), People Power in an Era of Global Crisis: Rebellion, Resistance and Liberation. (pp. 21-37). Abingdon: Routledge.</p>
19	<p>Muhr, T. (2012). Reconfiguring the state/society complex in Venezuela. In Barry Cannon, Peadar Kirby (Ed.), Civil society and the state in left-led Latin America: Challenges and limitations to democratization. (pp. 19-33). London: Zed.</p> <p>- Times Cited Google Scholar: 7</p>
20	<p>Muhr, T. (2010). Nicaragua: Constructing the Bolivarian alliance for the peoples of our America (ALBA). In Ulrike Schuerkens (Ed.), Globalization and transformations of social inequality. (pp. 115-134). New York: Routledge.</p> <p>- Times Cited Scopus: 10  - Times Cited Google Scholar: 28</p>
21	<p>Muhr, T. (2010). Nicaragua: Constructing the Bolivarian Alliance for the Peoples of Our America (ALBA). In Ulrike Schuerkens (Ed.), Globalization and Transformations of Social Inequality. (pp. 115-134). New York: Routledge.</p> <p>- Times Cited Scopus: 2  - Times Cited Google Scholar: 24</p>
22	<p>Muhr, T. (2009). Social justice and higher education for all: The Bolivarian University of Venezuela. In G. Parameswaran, T. Kader (Ed.), Educational Access and Social Justice: A Global Perspective. (pp. 43-53). Lanham, Maryland: University Press of America.</p> <p>- Times Cited Google Scholar: 3</p>

23	Muhr, T. & Verger, A. (2009). Venezuela: Higher education, neoliberalism, and socialism. In D. Hill, E. Roskam (Ed.), <i>The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives</i> . (pp. 71-89): Routledge. - Times Cited Scopus: 3 - Times Cited Google Scholar: 10
24	Muhr, T. (2009). Demerara Slave Rebellion, 1823. In <i>The International Encyclopedia of Revolution and Protest</i> : Wiley.
25	Muhr, T. & Verger, A. (2007). Educación superior en Venezuela: Rompiendo con la ortodoxia liberal en política educativa. In E.S. Vila Merino (Ed.), <i>Venezuela como Laboratorio de Políticas Públicas: Seis Miradas a la Sociedad, la Economía y la Educación Bolivariana</i> . (pp. 67-103). Malaga: CEDMA. - Times Cited Google Scholar: 3

## • Conferences/Workshops and Talks

### - Publication in conference proceedings

1	Muhr, T. (2025). Promoting critical thought through university curriculum decolonising: insights from a semi-systematic literature review. In CrithinkNet – Rede Portuguesa de Pensamento Crítico (Ed.), <i>Livro de Resumos: 1.º Encontro da Rede Portuguesa de Pensamento Crítico (CrithinkNet)/Book of Abstracts: 1st Meeting of the Portuguese Network of Critical Thought (CrithinkNet)</i> . (pp. 14-14). Santarém
2	Muhr, T. (2025). Decolonising the university curriculum: Insights from a semi-systematic integrative literature review. In <i>Seminário (Des)Fazendo Saberes na Fronteira. Anais...São Borja(RS) UNIPAMPA. São Borja(RS): Even3</i> .
3	Muhr, T. (2024). Portugal's challenge of decolonising the university curriculum: Insights from a semisystematic literature review. In Ana Luísa Costa, Angélica Monteiro, Carla Figueiredo, Dalila Pinto Coelho, Elsa Teixeira, Helder Ferraz, Isabel Menezes, Joana Manarte, João Caramelo, Maria Figueiredo, Marta Sampaio, Norberto Ribeiro, Paulo Marinho, Pedro Ferreira, Rita Tavares de Sousa, (Ed.), <i>XVII Congresso da Sociedade Portuguesa de Ciências da Educação: Livro de resumos</i> . (pp. 43-44). Porto: eventQualia.

### - Talk

1	Muhr, T. (2026). Researching in/from the Global South: methodology and experiences. CEI-ISCTE Seminar Series for PhD Students in International Studies, Lisbon, Portugal.
2	Muhr, T. (2026). Decolonising Global Development. Global Development Challenges Seminar Series - Iscte MSc in Development Studies.
3	Muhr, T. (2025). Promoting critical thought through university curriculum decolonising: insights from a semi-systematic literature review. 1st Meeting of the Portuguese Network of Critical Thought/1.º Encontro da Rede Portuguesa de Pensamento Crítico.
4	Muhr, T. & Sá, Ana Lúcia (2025). Adapting the curriculum and pedagogical methods: pluralist perspectives/Adaptação do currículo e métodos pedagógicos: perspectivas plurais. Masterclass - Laboratório para a Inovação na Academia/Lab for Innovation in Academy (LIA-Iscte).
5	Muhr, T. (2025). Decolonising internationalisation of higher education through South-South cooperation: A semi-systematic literature review. Centre for International Education Research (CIER), University of Nottingham, UK.

6	Muhr, T. (2025). Decolonising the university curriculum: a necessary agenda for democratising Portugal's public education sector?. XIII Portuguese Congress of Sociology (APS), Ponta Delgada, Portugal.
7	Muhr, T. (2025). Decolonising Global Development. Seminars in Global Development Challenges - Iscte MSc in Development Studies.
8	Muhr, T. (2025). Researching in/from the Global South: Methodology and experiences. CEI-ISCTE Seminar Series for PhD Students in International Studies, Lisbon, Portugal.
9	Muhr, T. (2024). Decolonising the university curriculum: A necessary agenda for Portugal's public education sector?. 5th International Conference of the Social Sciences of Education (CICSE), University of Minho, Braga, Portugal.
10	Muhr, T. (2024). Decolonisation, Global IR, and South-South cooperation. Globalization and Governance in International Relations (02070), Master in International Studies (M771), Iscte-IUL, Lisbon, Portugal.
11	Muhr, T. (2024). Portugal's challenge of decolonising the university curriculum: insights from a semi-systematic literature review. XVII Congress of the Portuguese Society of Educational Sciences (SPCE), Faculty of Psychology and Education Sciences University of Porto (FPCEUP), Porto, Portugal.
12	Muhr, T. (2024). Decolonising the university curriculum: insights from a semi-systematic integrative literature review. V Seminário (Des)Fazendo Saberes na Fronteira: decolonizar o saber, o poder, o ser e o viver/5th Conference (Un)Making Knowledges at the Border: decolonizing knowledge, power, being and living, Universidade Federal do Pampa, São Borja, Brazil.
13	Muhr, T. (2024). Gramsci and decolonial struggle from the Global South. Rethinking Gramsci: Global Perspectives on Gramsci, Instituto Italiano de Cultura/McGill University, Montreal, Canada.
14	Muhr, T. (2024). Portugal's challenge of decolonising the university curriculum: insights from a semi-systematic literature review. 4th Porto International Conference on Research in Education (Porto ICRE'24), Porto, Portugal.
15	Muhr, T. (2024). Constructing the Global Left as Global South (and vice versa): the ALBA-TCP:ALBA Movements pluri-scalar war of position. Global Studies and the Global Left Conference, Shanghai University, China.
16	Muhr, T. (2024). Researching in/from the Global South: Methodology and experiences. CEI-ISCTE Seminar Series for PhD Students in International Studies, Lisbon, Portugal.
17	Muhr, T. & Sá, Ana Lúcia (2024). Plurality and decoloniality in the construction of academic curricula and pedagogic practices/Pluralidade e decolonialidade na construção de currículos académicos e práticas pedagógicas. Pedagogic Sessions – Sessions for Sharing Pedagogic Practices, Iscte-IUL Pedagogic Council, Lisbon, Portugal.
18	Muhr, T. (2023). Decolonisation, Global IR, and South-South cooperation. Globalization and Governance in International Relations (02070), Master in International Studies (M771), Iscte-IUL, Lisbon, Portugal.
19	Muhr, T., Daniele, G. & França, T. (2023). Introduction: What does it mean to work with marginalised communities in neoliberal academia?. European Association of Development Research and Training Institutes (EADI) General Conference, Lisbon, Portugal.
20	Muhr, T. (2023). Decolonising the university curriculum: insights from a semi-systematic literature review. ASA Programme "Decolonizing the University" Kick-Off Meeting, Arnold-Bergstraesser-Institut (ABI), Freiburg, Germany.

21	Muhr, T. (2023). Decolonising the university curriculum: best practice insights from a semi-structured literature review. ATLANTIC – Global Challenges and Transatlantic Relations: designing the first Transatlantic Studies Erasmus Mundus Joint Masters Degree, ISCTE-IUL, Lisbon, Portugal.
22	Muhr, T. (2023). Decolonising the university curriculum: Insights from a semi-systematic literature review. Adult Education and Community Intervention Research Centre (CEAD) International Conference Series, Faro, Portugal.
23	Muhr, T. (2023). South-South cooperation. 10 Years of CEI-ISCTE, Lisbon, Portugal.
24	Muhr, T. (2022). Decolonisation, Global IR, and South-South cooperation. Globalization and Governance in International Relations (02070), Master in International Studies (M771), Iscte-IUL, Lisbon, Portugal.
25	Muhr, T. (2020). Expert Interview: South-South Cooperation and Education. South-South Transfer and Cooperation in Education (54183, MA/BA/BSc), Humboldt University Berlin, Germany.
26	Muhr, T. (2019). Geographies of South-South Relations and Regionalisation Processes in Latin America-Caribbean. Book launch "Routledge Handbook of South-South Relations", UCL London, UK.
27	Muhr, T. (2019). South-South Education Relations: the ¡Yo, Sí Puedo! global literacy campaign and the BRICS development and education cooperation agenda. Café dos Investigadores (lunchtime seminar series), Iscte-IUL, Lisbon, Portugal.
28	Muhr, T. & Melo, Susana (2018). Researching Collective Action and Social Change: Extending Michael Burawoy's Extended Case Method. XIX ISA World Congress of Sociology, Toronto, Canada.
29	Muhr, T. & Melo, Susana (2018). The governance of illiteracy in Pakistan. Lunchtime Seminar Series, Centre for International Education Research (CIER), University of Nottingham, UK.
30	Muhr, T. & Melo, Susana (2018). Towards an explanation of the persistence of a low adult literacy rate in Pakistan. Raising the Levels of Literacy - Challenges in Educational Development Globally, Austrian Research Foundation for International Development (ÖFSE), Vienna, Austria.
31	Muhr, T. (2017). How Students Learn. Yohsin Project Workshop, Center for Pedagogical Excellence, Habib University Karachi, Pakistan.
32	Muhr, T. (2016). Introduction: Education and Capacity Building (Parallel Session IV B). International Conference on South-South Cooperation, New Delhi, India.
33	Muhr, T. & Melo, Susana (2015). Extending Michael Burawoy's extended case method: towards a socio-spatial ethnography . Researching region-building through the mobilisation of the education sector: Michael Burawoy and the extended case method, CIER, Nottingham, UK.
34	Muhr, T. (2015). South-South development cooperation and Latin American-Caribbean Convergence: the ALBA-TCP/Petrocaribe-CARICOM-MERCOSUR 'Complementary Economic Zone'. XXXIV Latin American Studies Association Conference, San Juan, Puerto Rico.
35	Muhr, T. (2014). Decolonisation and global political economy: South--South development cooperation in a changing world order. Society for Latin American Studies 50th Anniversary Conference 2014.
36	Muhr, T. (2013). Framing '21st Century Socialism': David Harvey's co-revolutionary theory of social change and Bolivarian counter-globalization. The Society for Latin American Studies Annual Conference 2013.

37	Muhr, T. (2012). (Re)constructing 'Popular Power': The ALBA-PTA and the Regionalisation of 'Revolutionary Democracy'. 53rd Annual International Studies Association (ISA) Convention, San Diego, USA.
38	Muhr, T. (2010). Counter-Hegemonic Regionalism and 'Higher Education for All': The ALBA. Annual Conference of the Comparative and International Educational Society (CIES), Chicago, USA.
39	Muhr, T. (2010). Participatory democracy and regional governance: the ALBA. 51st Annual International Studies Association (ISA) Convention, New Orleans, USA. - Times Cited Google Scholar: 2
40	Muhr, T. (2009). Venezuela: Counter-hegemonic regionalism and Higher Education For All. International Studies Association (ISA) Convention, New York, USA.
41	Muhr, T. (2004). En-counterings globalisation through participatory action research. XII World Congress on Comparative Education, Havana, Cuba.

## • Other Publications

### - Entries/Forewords/Afterwords

1	Muhr, T. (2013). Preface and acknowledgments. Counter-globalization and socialism in the 21st century: The Bolivarian Alliance for the peoples of our America. xvi-xviii - Times Cited Scopus: 11 - Times Cited Google Scholar: 15
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### - Recensions in journals

1	Muhr, T. (2024). Public Peer Review Report: Advancing South-South cooperation in education: Indonesian experience with South Africa [version 3; peer review: 1 approved, 2 approved with reservations]. F1000Research 2024, 11:982, . F1000Research.
2	Muhr, T. (2023). Public Peer Review Report: Advancing South-South cooperation in education: Indonesian experience with South Africa [version 2; peer review: 1 approved, 2 approved with reservations]. F1000Research.
3	Muhr, T. (2020). Expose, Oppose, Propose: Alternative Policy Groups and the Struggle for Global Justice - by William K. Carroll. Socialist Studies/Études Socialistes. 14 (1)
4	Muhr, T. (2019). The Trajectory of Global Education Policy: CommunityBased Management in El Salvador and the Global Reform Agenda by Edwards Jr., D. Brent. Bulletin of Latin American Research. 38 (4), 522-524 - Times Cited Web of Science®: 2 - Times Cited Google Scholar: 1
5	Muhr, T. (2018). Decline of US hegemony? A challenge of ALBA and a New Latin American integration of the Twenty-First Century - edited by Bagley, Bruce M. and Defort, Magdalena. Bulletin of Latin American Research. 37 (4), 495-497
6	Muhr, T. (2016). South-South educational migration, humanitarianism and development: views from the Caribbean, North Africa and the Middle East. Journal of Education Policy. 31 (4), 508-509 - Times Cited Google Scholar: 1

7	Muhr, T. (2016). Modernizing Minds in El Salvador: Education Reform and the Cold War, 1960–1980 by Lindo Fuentes, Héctor and Ching, Erik. <i>Bulletin of Latin American Research</i> . 35 (1), 136-137
8	Muhr, T. (2015). Review – Democracy, Revolution and Geopolitics in Latin America. <i>E-International Relations</i> . 1-8
9	Muhr, T. (2015). Understanding the Bolivarian revolution. <i>Soundings: A journal of politics and culture</i> . 60, 111-113

#### - Master's Dissertation

1	Muhr, T. (2004). Can the Subaltern Speak? Critical Theory, Globalisation, and Participatory Action Research.
2	Muhr, T. (2002). Case Studies of Primary School Non-attendance in Río San Juan, Nicaragua: Global Issues, Local Impacts. - Times Cited Google Scholar: 1

#### - Doctoral Thesis

1	Muhr, T. (2009). Venezuela: Global Counter-hegemony, Geographies of Regional Development, and Higher Education for All. - Times Cited Google Scholar: 34
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## Awards

Iscte Award, for the article 'Reclaiming the politics of South-South cooperation', *Globalizations*, 20(3), 347-364, Scopus/SJR Q1. (2024)

CEI-Iscte Award, for the article 'Reclaiming the politics of South-South cooperation', *Globalizations*, 20(3), 347-364, Scopus/SJR Q1. (2024)

Foundation for Science and Technology (FCT), CEEC IND5ed, 2022.04609.CEECIND/CP1750/CT0003, #WillPortugalFallBehind? Portuguese public universities' responses to the global challenge of decolonising the curriculum: the case of social sciences core course curricula (EUR 406.398,95) (2023)

Habib University Karachi Research Grant, jointly with Dr. Susana Melo. Title: The Global Governance of Adult Illiteracy in Pakistan: a Pilot Case Study. (2018)

Society for Latin American Studies (SLAS) Postdoctoral Travel Grant for researching Brazil-Venezuela cross-border education and development cooperation (13/03/2012). Title: Venezuelan Interests in its Cooperation with Brazil: Strategic Alliance, Cross-border Integration, or Co-optation? (2012)

Visiting Professor Fellowship (Global Development) (2011)

Fellowship for participating in knowledge exchange at the European Institute of the University of Auckland, New Zealand, within the research project Universities in Regional and Global Economies (URGE), funded by the European Commission Seventh Framework Programme for Research and Technological Development, Marie Curie International Research Staff Exchange Scheme and Erasmus Mobility Scheme, and the New Zealand Ministry of Research, Science and Technology (March/April 2011) (2011)

UK Economic and Social Research Council (ESRC) Post-Doctoral Fellowship "Human Rights, Social Justice and the Legal Dimension in Counter-Hegemonic Integration: the Bolivarian Alliance for the Peoples of Our America (ALBA)" (Project Reference: ES/F039123/1; Award: PTA-026-27-1902, 02/2009-04/2010; GBP 112,030.00). (2009)

ESRC awarded Overseas Institutional Visit (OIV) to the Centre for Latin American Research and Documentation (CEDLA), Amsterdam, The Netherlands (3 months, 02/2007-04/2007) (2007)

World University Network (WUN) International Research Mobility Scheme (IRMS) scholarship to the Netherlands Institute of Human Rights (SIM), School of Law, University of Utrecht, The Netherlands (3 months, 06/2007-08/2007) (2007)

UK Economic and Social Research Council (ESRC) '1+3' PhD Scholarship, 2003-2007 (PTA-030-2003-00417). (2003)

## Research Networks

Research Network Name	Representative Role	Period
CLACSO Working Group Crisis, Responses and Alternatives in the Greater Caribbean	Researcher	Since 2013
Cuba Research Forum	Member	Since 2014
Alternative Futures and Regional Prospects Research Network	Associate Investigator	Since 2017
Study and Research Group of Basic and Higher Education (GEDUC)	International Collaborator	Since 2021
Research Group on South-South Cooperation and Regional Integrations (GI-CSS)	Researcher	Since 2023

## Professional Associations

Portuguese Sociology Association (APS) (Since 2025)

Spanish Network of Development Studies (REEDES) Research Group on South-South Cooperation and Regional Integrations (Since 2023)

European Association of Development Research and Training Institutes (EADI) (Since 2023)

## Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Coordination of scientific event (with scientific committee) at ISCTE-IUL	The place of marginalised communities in neoliberal academia: Constructing decolonial horizons		2024
Member of scientific event committee	4th International Conference Social Solidarity Economy and the Commons	CEI-ISCTE	Since 2023
Member of scientific event's organizing committee	Panel "Decolonising global development" (SP37), EADI (European Association of Development Research and Training Institutes) General Conference		2022 - 2023

## Scientific Editing/Reviewing Activities

Type of Activity	Journal Title	ISSN/Quartile	Period	Language
Member of scientific journal editing staff	Globalizations	1474-7731 / Q1 (T10)	Since 2013	English