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Vanessa Alexandra Antunes Figueiredo

Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE-Instituto Universitario de Lisboa	Advanced Studies	Gestão, com especialização em Gestão de Recursos Humanos e Comportamento Organizacional	2013
ISCTE - Instituto Universitário de Lisboa	M.Sc.	Gestão de Recursos Humanos	2012

Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord.
2019/2020	2º	Bibliographical Research and Information Analysis		No
2019/2020	2º	Technical Report Writing		No
2019/2020	2º	Professional Presentations		No

2019/2020	1º	Writing Scientific and Technical Texts	Institutional Degree in Softskills;	No
2019/2020	1º	Bibliographical Research and Information Analysis		No
2018/2019	2º	Academical Writing and Critical Thinking		No

Total Citations

Web of Science®	337
Scopus	349

Publications

• Scientific Journals

- Scientific journal paper

1	Correia, N., Aguiar, C., Taelman, H., Boderé, A., Petrogiannis, K., Penderi, E....Almeida, F. (2022). Children's right to participate: The Lundy model applied to early childhood education and care. The International Journal of Children's Rights, 30, 374?401. https://doi.org/10.1163/15718182-30020010 - Times Cited Web of Science®: 34 - Times Cited Scopus: 31 - Times Cited Google Scholar: 65
2	Rodrigues, H., Almeida, F., Figueiredo, V. & Lopes, S. L. (2019). Tracking e-learning through published papers: a systematic review. Computers and Education, 136, 87?98. https://doi.org/10.1016/j.compedu.2019.03.007 - Times Cited Web of Science®: 289 - Times Cited Scopus: 318 - Times Cited Google Scholar: 681
3	Figueiredo, V. & Brochado, A. (2015). Assessing the main determinants of entrepreneurship in Portugal. Tourism and Management Studies, 11(1), 182?190. - Times Cited Web of Science®: 11 - Times Cited Google Scholar: 26

• Conferences/Workshops and Talks

- Publication in conference proceedings

1	Lopes, A. L., Almeida, F. & Figueiredo, V. (2019). Online-learning at ISCTE-IUL: towards a sustainable education paradigm. GFIC 2019 - Proceedings of the 2nd Global Forum of Intellectual Capital (pp. 59?66). - Times Cited Web of Science®: 3 - Times Cited Google Scholar: 5

2	Rodrigues, H., Almeida, F., Figueiredo, V. & Lopes, S. (2018). Mapping key concepts of e-learning and educational-systematic review through published papers. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Ed.), 11th annual International Conference of Education, Research and Innovation (pp. 8949?8952). IATED. https://doi.org/10.21125/iceri.2018.0649 - Times Cited Google Scholar: 11
3	Brochado, F., Figueiredo, V. & Brochado, A. (2014). Entrepreneurial Intentions among students of health sciences. In Margarida Jesus , Celísia Isabel Domingues Batista , Francisco Serra (Ed.), TMS Conference Series (2014) Perspetivas Contemporâneas em Recursos Humanos e Empreendedorismo (pp. 419?430). Escola Superior de Turismo da Universidade do Algarve.
4	Brochado, A. & Figueiredo, V. (2014). The entrepreneurial ladder – The determinants of entrepreneurship in Portugal in 2012. Proceedings of the Entrepreneurship and Innovation Seminar (pp. 1?8).
5	Brochado, A. & Figueiredo, V. (2014). Recent developments in Global Entrepreneurship Monitor (GEM)' Studies: A Bibliometric Analysis. TMS Conference Series (2014) Perspetivas Contemporâneas em Tecnologias de Informação e Comunicação em Estratégia (pp. 258?270).
6	Brochado, A., Oliveira-Brochado, F. & Figueiredo, V. (2014). Entrepreneurial Intensions among students of health sciences. TMS Conference Series (2014) Perspetivas Contemporâneas em Recursos Humanos e Empreendedorismo (pp. 419?430).

- Talk

1	Correia, N., Aguiar, C., Barros, S., Petrogiannis, K., Ribeiro, L., Taelman, H....Coelho, V. (2023). The PARTICIPA Project: Professional Development Tools to Support Participation Rights in Early Childhood Education and Care. 11th Child in the City World Conference,.
2	Correia, N., Aguiar, C., Barros, S., Petrogiannis, K., Ribeiro, L., Taelman, H....Coelho, V. (2023). The PARTICIPA project: professional development tools to support participation rights in early childhood education and care. EECERA Annual Conference Children's Curiosity, Agency and Participation: Challenges for Professional Action and Development,.
3	Correia, N., Aguiar, C., Barros, S., Taelman, H., Wyslowska, O., Penderi, E....Figueiredo, V. (2021). Professional development tools supporting participation rights in early childhood education and care. EECERA Online Festival 2021,.
4	Lopes, A. L., Almeida, F. & Figueiredo, V. (2019). Online-learning at ISCTE-IUL: towards a sustainable education paradigm. Global forum Intelectual Capital 2019,.
5	Figueiredo, V. & Brochado, A. (2015). Developments in Global Entrepreneurship Monitor (GEM)' Studies: A Systematic Literature Review. MAG Scholar Global Business, Marketing and Tourism Conference,.
6	Brochado, A. & Figueiredo, V. (2014). What were the main determinants of entrepreneurship in Portugal?. TMS Algarve 2014: Management Studies International Conference,.
7	Brochado, A. & Figueiredo, V. (2014). Recent developments in Global Entrepreneurship Monitor (GEM)' Studies: A Bibliometric Analysis. TMS Algarve 2014: Management Studies International Conference,.
8	Brochado, A., Oliveira-Brochado, F. & Figueiredo, V. (2014). Entrepreneurial Intensions among students of health sciences. TMS Algarve 2014: Management Studies International Conference,.

9	Brochado, A. & Figueiredo, V. (2014). The entrepreneurial ladder – The determinants of entrepreneurship in Portugal in 2012. Proceedings of the Entrepreneurship and Innovation Seminar,.
10	Oliveira-Brochado, F., Brochado, A. & Figueiredo, V. (2014). Entrepreneurial Intentions among students of health sciences. TMS Algarve 2014: Management Studies International Conference,.

• Other Publications

- Non-peer-reviewed papers

1	Belchior-Rocha, H., Casquilho-Martins, I. & Figueiredo, V. (2020). Country Portrait Portugal. Socialnet International,. - Times Cited Google Scholar: 1
2	Correia, N., Aguiar, C., Correia, I., Magalhães, E., Almeida, F., Figueiredo, V....Mesquita, C. (2020). PARTICIPA - Instrumentos de desenvolvimento profissional para a promoção do direito de participação das crianças em contexto de jardim de infância. Cadernos de Educação de Infância, 120(42-45), 42?45. - Times Cited Google Scholar: 1