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Vanessa Silva

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[Education and Science]

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Curriculum

Sociologist, PhD in Sociology, researcher at CIES, Visiting Assistant Professor at Iscte, Visiting Adjunct Professor at Escola Superior de Educação de Santarém, Pedagogical Coordinator of the STEAM Academies Project, PRR Amadora, Local Integrated Operations (Encosta do Sol and Mina de Água).
Research projects in sociology related to adult education, training, and lifelong learning, focusing on less educated adults.
PhD project entitled: Staying Out: Contexts, Processes, Dispositions and Reflexivities of Adults with Little Schooling Who Have Not Resumed Formal Education.
Her academic career began with a degree in Sociology (2005). It continued with a Master's degree in Sociology (ISCTE-IUL, 2015), whose dissertation was entitled: The dispositions of adults with low levels of Schooling towards lifelong learning.
Throughout her academic career, she has collaborated in the organisation and production of international events (ESHMS 17th biennial Conference (2018); Third International Conference of Young Urban Researchers (2018); ICSS XVIII - Lisbon (2019)); reviewing scientific articles for Revista Interações (since 2020). Participation as a researcher in CIES projects (since 2020) related to lifelong learning.
In another dimension of her academic career, she has been a Visiting Assistant Professor at the School of Education of the Polytechnic Institute of Santarém (since 2018), in undergraduate and master's programmes, and a Visiting Assistant Professor at ISCTE's Transversal Skills Laboratory (since 2023).
As a lecturer, she has organised various teaching seminars:

social research methods and techniques in master's programmes (Digital Educational Resources; Sociology; School Administration) at the School of Education of the Polytechnic Institute of Santarém (since 2019).
mediation and conflict management in Social Education degrees at the School of Education of the Polytechnic Institute of Santarém.

She has been a trainer for the Upskills programme (Iscte and IEFP) - between 2021/2022 and 2022/2023 - in the area of

transversal skills for the labour market.
Between 2022 and 2024, she worked as a researcher and consultant for IPPS on various projects for the diagnosis, development and evaluation of public policies (PRR) and was a member of the team that updated the competency references (Units of Competence) for Lot 3 (services) for ANQEP.

Between 2022 and 2024, she worked as a researcher and consultant for IPPS in various projects for the diagnosis, development and evaluation of public policies (PRR) and was part of the team that updated the Units of Competence for Lot 3 (Services) for ANQEP.
Between 2023 and 2024, she coordinated 164 projects in different areas of social intervention and community development in two PRRs in the municipalities of Amadora and Sintra.
Her professional experience in the field of education and training for young people and adults includes training, mediation, recruitment, guidance and referral, coordination and counselling (New Opportunities Initiative; Vocational Training Centres and Schools; Professional Associations) and the coordination of a psycho-pedagogical support office.

Research Interests

Adult Education
Lifelong learning
Literacy
low educated adults
Social Inequalities
Research Methods
Social Change
Life stories

Academic Qualifications

University/Institution	Type	Degree	Period
ISCTE-Instituto Universitario de Lisboa	PhD	Sociologia	2024
ISCTE-IUL	M.Sc.	Sociologia	2015
ISLA	Post-graduation	Gestão e Desenvolvimento estratégico de Recursos Humanos	2007
Universidade Lusófona de Humanidades e Tecnologias	Licenciate	Sociologia	2005

External Professional Activities

Period	Employer	Country	Description
2024 - 2025	Escola Superior de Educação do Instituto Politécnico de Santarém	Portugal	

2024 - 2025	Iscte-IUL	Portugal	Invited Assistent Professor
2024 - 2024	Instituto para as políticas Públicas e Sociais - IUL	Portugal	
2022 - 2024	ISCTE	Portugal	Elaboration of the Action Plan within the scope of Integrated Operations in Disadvantaged Communities in the Municipality of Amadora
2022 - 2023	ISCTE	Portugal	Upskills - UC Soft Skills
Since 2020	Interactions Magazine	Portugal	Review of scientific articles in the journal Interações
2018 - 2023	Instituto Politécnico de Santarém	Portugal	

Teaching Activities

Teaching Year	Sem.	Course Name	Degree(s)	Coord.
2025/2026	2º	Study Methods and Techniques	Institutional Degree in Softskills;	Yes
2025/2026	2º	Academical Writing and Critical Thinking		No
2025/2026	2º	Introduction to Design Thinking	Institutional Degree in Softskills;	No
2025/2026	2º	Academic Work with Artificial Intelligence	Institutional Degree in Softskills;	No
2025/2026	1º	Writing Scientific and Technical Texts	Institutional Degree in Softskills;	No
2025/2026	1º	Study Methods and Techniques		Yes
2025/2026	1º	Critical Thinking	Institutional Degree in Softskills;	No
2025/2026	1º	Introduction to Design Thinking	Institutional Degree in Softskills;	No
2024/2025	2º	Writing Scientific and Technical Texts	Institutional Degree in Softskills;	No
2024/2025	2º	Academical Writing and Critical Thinking		No
2024/2025	2º	Introduction to Design Thinking	Institutional Degree in Softskills;	No
2024/2025	2º	Academic Work with Artificial Intelligence	Institutional Degree in Softskills;	No
2024/2025	1º	Study Methods and Techniques	Institutional Degree in Softskills;	No
2024/2025	1º	Critical Thinking	Institutional Degree in Softskills;	No

2024/2025	1º	Introduction to Design Thinking	Institutional Degree in Softskills;	No
2023/2024	2º	Critical Thinking	Institutional Degree in Softskills;	No
2023/2024	2º	Technical Report Writing		No
2023/2024	2º	Academical Writing and Critical Thinking		No
2023/2024	1º	Writing Scientific and Technical Texts		No
2023/2024	1º	Personal Organization and Time Management		No
2022/2023	2º	Academical Writing and Critical Thinking		No

Total Citations

Web of Science®	2
Scopus	0

Publications

• Scientific Journals

- Scientific journal paper

1	Carvalho da Silva, V. (2023). Os adultos pouco escolarizados que não retomaram a educação formal: Trajetórias, contextos e a relação com a aprendizagem ao longo da vida. Sociologia On Line. 33, 11-33
2	Carvalho da Silva, V. & Ávila, P. (2022). Nas margens da sociedade educativa. Perfis Sociais, práticas e atitudes perante a aprendizagem ao longo da vida em Portugal. Sociologia On Line. 28, 35-68 - Times Cited Web of Science®: 1 - Times Cited Google Scholar: 3
3	Carvalho da Silva, V. (2022). Adult education and lifelong learning in Southern European societies . Revista de Sociología de la Educación. 15 (1), 45-69
4	Carvalho da Silva, V. (2021). Das redes de socialibilidade às trajetórias: representações sobre a escola dos indivíduos pouco escolarizados que não retomaram a educação formal. Investigar em Educação. 13, 125-140
5	Carvalho da Silva, V. (2019). Dispositions of adults with low education levels, and who haven't returned to formal education, towards lifelong learning. European Journal of Education. 2 (2), 86-101

• Books and Book Chapters

- Book editor

1	Correia, T. & Carvalho da Silva, V. (2018). Old Tensions, Emerging Paradoxes in Health: Rights, Knowledge, and Trust. Lisboa. CIES-IUL .

- Book chapter

1	Silva, V. C. da (2019). Dispositions of adults with low education levels, and who haven't returned to formal education, towards lifelong learning. In Recent ideas and research on education. (pp. 73-87).: EUSER - European Center for Science Education and Research.

• Conferences/Workshops and Talks

- Publication in conference proceedings

1	Silva, V. C. da (2022). 'Existe uma idade para aprender?': Representações sobre a aprendizagem ao longo da vida dos adultos pouco escolarizados que não retomaram a educação formal. In Carmen Cavaco, Fernando Albuquerque Costa, Joana Marques, Joana Viana, Rúben Marreiros, Ana Rita Faria (Ed.), Educação e Idades da Vida: Problemáticas de Investigação e Desafios na Sociedade Contemporânea. Atas do XXVIII Colóquio da AFIRSE Portugal. (pp. 733-747). Online: AFIRSE Portugal; Instituto de Educação da Universidade de Lisboa.
2	Azevedo, L. & Silva, V. C. da. (2022). O biográfico é social: Reflexões em torno de uma prática colaborativa em sociologia. In Associação Portuguesa de Sociologia (Ed.), XI Congresso Português de Sociologia. Identidades ao rubro: Diferenças, pertenças e populismos num mundo efervescente. Lisboa: Associação Portuguesa de Sociologia.
3	Carvalho da Silva, V. (2020). Das trajetórias às redes de sociabilidade: Representações sobre a escola dos adultos pouco escolarizados que não retomaram a educação formal. In Luis Grosso Correia, Tiago Neves (Ed.), Liberdade, equidade e emancipação: Livro de resumos do XV congresso da Sociedade Portuguesa de Ciências da Educação (SPCE). (pp. 180-181). Online: Sociedade Portuguesa de Ciências da Educação.
4	Carvalho da Silva, V. (2019). Dispositions of adults with low education levels, and who haven't returned to formal education, towards lifelong learning. In EUSER (Ed.), 18th International Conference on Social Sciences: proceedings book. (pp. 654-668). Lisbon: EUSER.
5	Carvalho da Silva, V. & Ávila, P. (2018). Ficar de fora das (novas) oportunidades: um retrato da população pouco escolarizada à margem dos processos de educação formal. In X Congresso Português de Sociologia . (pp. 299-300). Covilhã - Times Cited Google Scholar: 4

- Talk

1	Carvalho da Silva, V. & Ferreira, Tatiana (2023). Pandemia: a incerteza e a anomia enquanto oportunidades de inovação metodológica . XII Congresso Português de Sociologia .
2	Carvalho da Silva, V. (2023). Quem tem ficado de fora? Das formas de capital à génese das disposições dos adultos pouco escolarizados que não retomaram a educação formal . XII Congresso Português de Sociologia .
3	Carvalho da Silva, V., Ávila, P., Correia, J. D. & undefined (2022). Entre a Resistência e a Transformação (digital) na Educação e Formação de Adultos: a visão de atores estratégicos no concelho de Cascais . First International Conference on Education and Training. Thinking Education in Transition Times.

4	Delgado, Luísa, Ávila, P., Carvalho da Silva, V. & Correia, J. D. (2021). Lifelong Learning in Uncertain Times: Modalities, Practices and Challenges. Real-time reflections. 15th ESA Conference, Sociological Knowledges for Alternative Futures.
5	Carvalho da Silva, V. & Ávila, P. (2021). Formal Education and Lifelong Learning: Social Profiles, Practices and Dispositions of the Portuguese Population with Low Levels of Schooling. 15th ESA Conference, Sociological Knowledges for Alternative Futures. - Times Cited Google Scholar: 2
6	Carvalho da Silva, V. (2021). "Existe uma idade para aprender?": Representações sobre a aprendizagem ao longo da vida dos adultos pouco escolarizados que não retomaram a educação formal. XXVIII Colóquio AFIRSE.
7	Carvalho da Silva, V. & Ferreira, T. (2021). The autobiographical approach from an ethnosociological perspective: pandemic narratives by higher education students . Simposio FES Impactos sociales del Covi-19. Miradas desde la sociología.
8	Carvalho da Silva, V. (2021). Adult Education and Lifelong learning in Southern European Societies . International Conference Sociology of Education in Southern Europe: a step forward .
9	Carvalho da Silva, V. & Ávila, P. (2021). Nas margens da sociedade educativa. Perfis sociais, práticas e atitudes face à aprendizagem ao longo da vida da população com baixa escolaridade em Portugal. XI Congresso Português de Sociologia.
10	Carvalho da Silva, V. & Azevedo, L. (2021). O biográfico é social: reflexões em torno de uma prática colaborativa em sociologia. XI Congresso Português de Sociologia.
11	Carvalho da Silva, V. (2021). Os adultos pouco escolarizados que não retomaram a educação formal: trajetórias, contextos e a relação com a aprendizagem ao longo da vida. XI Congresso Português de Sociologia.
12	Carvalho da Silva, V. (2020). Das Trajetórias às Redes de Sociabilidade: Representações sobre a Escola dos Pouco Escolarizados que Não Retomaram a Educação Formal . XV Congresso da Sociedade Portuguesa de Ciências de Educação.
13	Carvalho da Silva, V. (2019). DISPOSITIONS OF ADULTS WITH LOW EDUCATION LEVELS, AND WHO HAVEN'T RETURNED TO FORMAL EDUCATION, TOWARDS LIFELONG LEARNING. 18th International Conference on Social Sciences - ICSS XVIII, Lisbon .
14	Carvalho da Silva, V. (2018). Ficar de Fora: Contextos, Processos, Disposições e Reflexividades dos adultos pouco escolarizados que não retomaram a educação formal . VI Colóquio Luso-Brasileiro de Sociologia da Educação .
15	Carvalho da Silva, V. & Ávila, P. (2018). Ficar de fora das (novas) oportunidades: um retrato da população pouco escolarizada que permanece à margem dos processos de educação formal. X Congresso Português de Sociologia .

• Other Publications

- Working Papers

1	Da Silva, V. C. (2018). As disposições dos adultos pouco escolarizados, que não retomaram a educação formal, sobre a aprendizagem ao longo da vida. CIES e-Working Papers N.º 220/2018.

- Non-peer-reviewed papers

1	Carvalho da Silva, V., Correia, J. D. & Santos, I. (2024). Inovação no desenho de políticas públicas: o caso das OIL da Amadora. Dirigir e Formar: gestores e formadores. 39

- Other publications

1	Carvalho da Silva, V. & Azevedo, L. (2022). Entrevista a Daniel Bertaux . Sociologia, Problemas e Práticas. 100, 145-171 - Times Cited Web of Science®: 1
2	Carvalho da Silva, V. (2020). Ensaio Etnográfico Local da Pandemia (Covid-19) .
3	Carvalho da Silva, V. (2015). As disposições dos adultos com baixos níveis de escolaridade face à aprendizagem ao longo da vida: o caso dos adultos que não retomaram processos de educação formal.

- Report

1	Carvalho da Silva, V., Ferreira, Tatiana , Eller, Adriano, Fernandes-Jesus, Maria, Jonsson, Frida, Barbosa, Belém...Nasya, Bahanur (2022). Mapping Community-Based Projects Promoting Participation and Social Inclusion of Youth NEETs in Rural Areas Across Europe.

Research Projects

Project Title	Role in Project	Partners	Period
Barriers and inequalities in education and lifelong learning in Portugal An analysis based on data from the Adult Education Survey (2022)	Researcher	CIES-Iscte	2024 - 2025
Lifelong Learning in the Municipality of Cascais. An Action Programme Design	Research Assistant	CIES-Iscte	2020 - 2023
Adult education and lifelong learning in Portugal and Europe. Trends, practices, and profiles.	PhD Student	CIES-Iscte	2018 - 2020

Research Networks

Research Network Name	Representative Role	Period

COST Action CA18213 Rural NEET Youth Network: Modeling the risks underlying rural NEETs social exclusion	Working Group member	2021 - 2024

Professional Associations

Portuguese Association of Sociology (2020)
European Sociological Association (2019 - 2020)
Associação Portuguesa de Sociologia APS (2018)
Portuguese Association of Sociology (Since 2015)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Member of free course/summer school's organizing committee	CIES' DOCTORAL WRITING MEETINGS	CIES, Iscte	Since 2022
Member of scientific event's organizing committee	ICSS XVIII, Lisbon - 18 International Conference on Social Science	EUSER - European Center for Science Education and Reseach	2019
Member of scientific event's organizing committee	17th Biennial Conference EHSMS, Lisbon 2018	ISCTE-IUL	2018

Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Talk/Conference in public diffusion event	CIES Research Forum	A Forum in which the research being carried out at CIES in its various areas of knowledge is presented.	2023
Talk/Conference in public diffusion event	Seminar on Ethics in Research and Intervention: constraints and challenges of the general data protection regulation	Webinar within the Curricular Unit of Methods and Techniques of Research in Social Sciences at the Escola Superior de Educação de Santarém	2020
Talk/Conference in public diffusion event	What's an interview? a technique, multiple formats, numerous challenges and opportunities.	Science and Technology Week, scientific institutions, universities, schools and museums open doors, providing the public with opportunities for scientific observation and personal contact with experts from different fields of knowledge.	2019
Talk/Conference in public diffusion event	Society and education: Lifelong education	Workshop about Lifelong education: outlook and concerns; Municipality of Cascais organization;	2019

Talk/Conference in public diffusion event	Workshop de Investigação CIES-IUL - Ficar de Fora das (Novas) Oportunidades: Um retrato da população pouco escolarizada à margem dos processos de educação formal		2018

Products

Product Type	Product Title	Detailed Description	Year
Digital Materials or Audiovisual Resources	An (local) ethnographic essay about Covid-19 Pandemic	Photographic record of some elements and details that tell the story of the Covid-19 pandemic in the city of Torres Vedras; Published in the collective blog CONFINARIA - Ethnographies in Times of Pandemia, which is a proposal for CRIA Science Communication	2020