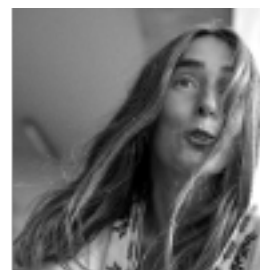


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Xénia Venusta de Carvalho



Contacts

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Research Interests

Sub-Saharan Africa; ethnic minorities in Europe; anthropology; identity; memory; life histories; ethnography; narrative; participatory methodologies

Academic Qualifications

University/Institution	Type	Degree	Period
University of Brighton, College of Social Sciences	PhD	Educação e Desenvolvimento Internacional - especialização África Subsaariana	2016
Universidade de Lisboa, Instituto de Ciências Sociais	M.Sc.	Ciências Sociais - Antropologia	2004
Universidade Nova de Lisboa, Faculdade de Ciências Sociais e Humanas	Licenciante	Antropologia	1996

External Professional Activities

Period	Employer	Country	Description
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Since 2021	CECOA	Portugal	Senior Researcher and MEL (Monitoring, Evaluation and Learning) of National and International Projects with a focus on VET (Vocational Education and Training): being part of a team working on development of national and international Research and Development, Innovation, Cooperation and Partnership projects, in areas such as Business Solutions, Initial Training for Young People, Adult Education, Accreditation of Prior Learning, looking at new knowledge and opportunities of skills and competences improvement, new models and methodologies, new tools and contents
2020 - 2021	Faculty of Social and Human Sciences/ New University of Lisbon	Portugal	Teaching Methodology of Scientific Work, 1st year, 1st term, BA in Anthropology. Revision of the syllabus and introduction of participatory exercises (in and out of the classroom). 4 hours week/total of 168 hours.
2019 - 2021	Escrever Escrever	Portugal	Trainer of research and academic writing
2018 - 2019	COWI/USAID	Mozambique	Social Health Consultant, project "Evaluating the Maternal and Child Survival Program (MCSP) in Mozambique: Endline Survey" in Nampula and Sofala Provinces
2018 - 2018	e-Global News in Portuguese (daily newspaper)	Portugal	Doing research and writing articles and interviews with a focus on Mozambique, Cape Verde, Angola and East Timor; research and writing the daily newsletter on Portuguese Speaking countries media;
2017 - 2017	NGO Girassol Solidario (Emergency/Evacuated health patients from Cape Verde) in Portugal	Portugal	developing the cultural section and informal education programs in areas such as: arts and music, urban gardens, personal development and inclusion/integration; developing and doing training sessions of young health patients to work as volunteers for the NGO, with a gender-focus as well (i.e. training young girls and boys to work side by side); conception and development of cultural projects; organization of public events; creating partnerships with several stakeholders to be able to develop more inclusive programs within local society
2015 - 2021	Inkwazi (Strategic Communication and Development projects in Southern Africa)	Mozambique	Conception and development of projects, participatory methodologies, literature reviews, technical writing
2015 - 2016	School of Oriental and African Studies (SOAS), University of London	United Kingdom	Conception and development of the the curriculum and materials for teaching and learning Portuguese language based on a communicative approach;
2014 - 2016	ART:sync, Brighton (NGO)	United Kingdom	Community facilitator in cultural events, advocacy, project promotion, academic seminars, educational website/online resources of the project "Crossing the Teas"; working with the Women and Children Sudanese group of Brighton and Hove, helping to develop workshops, collecting oral histories and presenting the outcomes with a gender perspective

2013 - 2013	NGO Target Tuberculosis, Brighton	United Kingdom	Development of country profiles and local stakeholders, government and civil society partners to prevent and eradicate TB in developing countries
2013 - 2013	University of Brighton (UoB)	United Kingdom	Education Research Center (ERC), University of Brighton (UoB), UK and Bernard van Leer Foundation - researcher in the area of participatory methodologies, working with young children in developing countries; developing work materials for the expertise meeting in the Hague with academic and civil society partners of national and international contexts; collaboration in the conception and writing of two books of participatory methodologies to develop work with young children using participatory methodologies
2012 - 2016	University of Brighton (UoB)	United Kingdom	doing research about construction of knowledge in post-colonial societies over three generations of students in Mozambique, with a gender-focus approach (e.g. how women and men construct their identity, personal and social memory and their impact in development and social practices); presenting papers and writing articles; co-teaching at the MA Education, Theory, Practice and Policy In international and comparative education; between February and March 2016, teaching A-Level Anthropology (AS unit 2 and A2 unit 4) at Sussex Coast College Hastings, and after doing my PHD, I was invited and was a lecturer of social sciences at the College of Social Sciences School of Applied Social Sciences (University of Brighton) of Level 5 research methods (qualitative) module - SS530 researching social and cultural life - teaching 4 sessions on seminar 1 ethnography, seminar 2 focus groups, seminar 3 interviews, and seminar 4 data analysis: thematic analysis
2012 - 2012	Austral-Cowi, Mozambique	Mozambique	Literature review and writing reports, focus on the "Action plan for women's rights and gender equality in development cooperation for the Norwegian Embassy", looking at political, economic, sexual health and reproductive rights, violence against women, within a national and international framework, including Millennium Development Goals (MDGs)
2011 - 2012	National weekly newspaper Domingo	Mozambique	writing about political issues, writers and books to engage students and teachers in debate;

2011 - 2012	University Eduardo Mondlane (UEM)	Mozambique	Teaching BA Anthropology (4 years degree), developing the analytical programs and materials for: Research Seminar (4th and 3rd years); Anthropology and Psychology (2nd year); Introduction to Research I (1st year); Anthropology of Symbolic (3rd year); giving pedagogical and social advice to regular and mature students; support in the elaboration of research plans, literature review and field work to obtain the BA degree; having around 350 students, with a high number of teachers of primary education; developing pedagogical tools for students and teachers such as autobiographical writing and memory diaries; collecting data on gender issues such as women rights and cultural barriers to women empowerment
2005 - 2010	Presidency of the Council of Ministers (PCM)	Portugal	Developing research and writing reports about migration movements, ethnic conflicts and minorities in Europe; social and political issues in North and Sub-Saharan Africa
2004 - 2004	ACIME (High Commissionaire for Immigration and Ethnic Minorities	Portugal	Employment section (NGO Morabeza)
2003 - 2003	NGO Morabeza	Portugal	Working in the project "Training and Voter Registration of the Foreign Community in Portugal";
2000 - 2002	Intergenerational Senior's University	Portugal	Docente da disciplina anual de Antropologia (1º e 2º ano) - concepção do programa e desenvolvimento de materiais
1999 - 1999	Centre for Timorese Citizenship /Office of the Commissioner for the Transition Support in East Timor	Portugal	- Doing surveys and ethnographic fieldwork with a gender-focus approach
1997 - 1997	College of Social Sciences and Humanities (FCSH), New University of Lisbon	Portugal	Working in the Group Study of Social and Identity Representations and Ethnic Minorities; co-author of the first book about non-official data/ethnic minorities in Portugal
1997 - 1998	Fernave	Portugal	
1988 - 1989	National daily newspaper "Europeu"	Portugal	

Total Citations

Web of Science®	2
Scopus	3

Publications

- **Scientific Journals**
 - Scientific journal paper

1	Adalima, J., Carvalho, X., Florêncio, F. , Jossias, E. & Meneses, M. P. (2023). Resilience and methodological resistance: Ethnographies of Mozambique during pandemic times: Introduction. <i>Anthropology Southern Africa</i> . 46 (2), 77-89 - Times Cited Web of Science®: 2 - Times Cited Scopus: 2
2	Carvalho, X. (2023). Portrait of an ethnography during pandemic times: Bagamoyo remote reconstruction and the (un)Freire of literacy policies in Mozambique. <i>Anthropology Southern Africa</i> . 46 (2), 90-107 - Times Cited Scopus: 1
3	Carvalho, X. V. de. (2023). Memories of (un)Freire literacy policies in Southern Africa from the 1970s on: Telling the (hi)story through life histories and photography of (dis)empowerment in Mozambique. <i>Lusotopie</i> . 22 (1)
4	Carvalho, X. (2021). The use of languages as tool to (re)create social and national identities over three generations in Mozambique from 1975 to modern times. <i>Portuguese Studies Review</i> . 28 (2), 149-188
5	Carvalho, X. (2020). “Em Moçambique... Epa, porra! Os filhos dos dirigentes tinham uma escola!” – Memórias de três gerações e suas narrativas escolares em África subsariana. <i>Cadernos de Estudos Africanos</i> . 39, 161-185
6	Carvalho, X. (2014). The Waithood Generation: an African perspective about youth’s strategies in the contemporary world. <i>Research in Education</i> . 6 (1), 5-6

- Scientific journal editor

1	Carvalho, X., Adalima, J., Jossias, E., Meneses, M.P. & Florêncio, F. (2023). <i>Anthropology Southern Africa</i> . National Inquiry Services Centre.
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• Books and Book Chapters

- Book author

1	Carvalho, X. (2014). <i>Identidade e Memória na Comunidade Israelita de Lisboa</i> . Lisboa. ICS.
2	Carvalho, X., Bastos, José Gabriel Pereira , Bastos, Susana Pereira, Madeira, Carlos, Brinca, Ana & Mourão, Fátima (1999). <i>Portugal Multicultural - Situação e Estratégias Identitárias das Minorias Étnicas</i> (Bastos, José Gabriel Pereira e Bastos, Susana Pereira - autores; Madeira, Carlos; Carvalho, Xénia; Brinca, Ana e Mourão, Fátima - co-autores. Lisboa. Fim de Século Edições.

- Book chapter

1	Carvalho, X., Johnson, V, Hart, R, Colwell, J & West, A (2014). Academic background and guidance on steps to engaging young children in research. In UoB and Bernard van Leer Foundation (Ed.), <i>Steps to Engaging Young Children in Research</i> . (pp. 15-20). Online: University of Brighton and Bernard van Leer Foundation.
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• Conferences/Workshops and Talks

- Talk

1	Carvalho, X. (2025). Place of memory and presence: the (hi)story of the “broken heart” in Southern Africa. Memory, Narrative and Histories Research Collective (MNH Research Collective) Seminar Series Summer
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	2025.
2	Carvalho, X. (2025). Bolsas de Cuidadores e o mercado de trabalho: práticas de recrutamento na Europa. Seminário "(In)visibilidades do Cuidado: Da formação ao mercado de trabalho".
3	Carvalho, X. (2025). Cuidar numa europa que envelhece: projeto VET CARE. Seminário .
4	Carvalho, X. & Dimas, C. (2024). Programas de formação para Cuidadores boas práticas e realidades europeias. Programas de Formação para Cuidadores: Perspectivas Comparativas.
5	Carvalho, X. & Coelho, S. (2023). Abordagem QUANTUM: A implementação e sustentabilidade da Rede de Qualidade - Qualifica em Rede. CECO.A.
6	Carvalho, X. (2023). A Gender Approach to Vocational Training and Aging Population in Europe: Developing Pilot Training Programs and Pools for Long Term Care Workers. Second mutual learning session of the IgualPro project.
7	Carvalho, X. (2023). Memories of (Un)Freire literacy policies in Southern Africa from the 1970s on: telling the (hi)story through life histories and photography of (dis)empowerment in Mozambique. Paulo Freire em diálogo: circulações, ressignificações e a atualidade de uma teoria da praxis.
8	Carvalho, X. & Dimas, C. (2023). RETRAIL: 10 tendências digitais no comércio a retalho e desenvolvimento de competências tecnológicas para PME's e formadores. RETRAIL: o comércio do séc. XXI – tecnologia e novas tendências.
9	Carvalho, X. (2023). DIGIGO: das boas práticas à testagem de novos modelos de aprendizagem digital em contexto de trabalho. CECO.A.
10	Carvalho, X. (2022). Gender, health and field encounters in Southern Africa: methodological innovation on data collection methods for evaluating international development programmes. 1st Societal Health Conference – "Societal health in the Post-covid-19 future".
11	Carvalho, X. (2022). Portrait of an ethnography during pandemic times: Bagamoyo remote reconstruction and the (Un)Freire of literacy policies in Mozambique. VIII Congresso da Associação Portuguesa de Antropologia (APA).
12	Carvalho, X. (2016). Do comunismo ao neoliberalismo em Moçambique: a escola como instrumento de (i)mobilidade identitária e (re)criadora de fronteiras sociais e políticas. (I)mobilidades e a multiplicação de fronteiras.
13	Carvalho, X. (2016). Do comunismo ao neoliberalismo em Moçambique: a escola como instrumento de (i)mobilidade identitária e (re)criadora de fronteiras sociais e políticas. II Encontro Grupo de Investigação Circulação e Produção de Lugares - (I)mobilidades e a multiplicação de fronteiras.
14	Carvalho, X. (2015). Academic contributor's perspective: working with the Sudanese Women & Children's group. Seminar on Crossing the Teas project, Center for Research in Memory, Narrative and Histories, University of Brighton.
15	Carvalho, X. (2015). Witnessing stories in the Grey Zone: complicity and anthropological research in Mozambique. Complicity Conference, Understanding Conflict research cluster, College of Arts and Humanities, University of Brighton.

16	Carvalho, X. (2015). The Oral History of the Portuguese Jewish Community in the XXI Century: Family Histories and Life Stories of Three Generations in Portugal. SOAS Centre for Jewish Studies Evening Lectures Series.
17	Carvalho, X. (2014). The construction of knowledge in post-colonial societies: Listening to the life histories of three generations in Mozambique. SRHE Newer Researchers Conference.
18	Carvalho, X. (2014). The construction of knowledge in post-colonial societies: Listening to the life histories of three generations in Southern Africa . Annual Conference for MPhil/PhD.
19	Carvalho, X. (2014). The construction of knowledge in post-colonial societies: a case study of personal and social identity over three generations in Mozambique. Education Research Lunchtime Conversation, School of Education, University of Brighton.
20	Carvalho, X. (2014). The construction of knowledge in post-colonial societies: Listening to the life histories of three generations in Mozambique (Peer review - individual paper presentation with University of Brighton Research Student Conference Support Fund - RSCSF - Award). Peer review - individual paper presentation with University of Brighton Research Student Conference Support Fund (RSCSF) Award.
21	Carvalho, X. (2004). Identidade e memória na Comunidade Israelita de Lisboa (CIL). VIII Congresso Luso-Afro-Brasileiro de Ciências Sociais, CES, Coimbra, 16 a 18/09/2004, inserida no painel 43 "Construções de identidade em contextos regionais, étnicos, nacionais e transnacionais no espaço lusófono" (organizadores do painel: José Manuel Sobral e Daniel Melo, ICS, Universidade de Lisboa).
22	Carvalho, X. (2004). Identidade e Memória na Comunidade Israelita de Lisboa (CIL). VIII Congresso Luso-Afro-Brasileiro de Ciências Sociais.

• Other Publications

- Other publications

1	Carvalho, X. (2015). The oral history of the Portuguese Jewish Community in the XXI century: family histories and life stories of three generations in Portugal . Paper presented at the SOAS Centre for Jewish Studies Evening Lectures Series, 4th February London, UK.
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- Master's Dissertation

1	Carvalho, X. (2004). Identidade e memória na Comunidade Israelita de Lisboa: contributo para um estudo da construção identitária e da transmissão da memória na Comunidade Judaica Portuguesa contemporânea.
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- Doctoral Thesis

1	Carvalho, X. (2016). The construction of knowledge in post-colonial societies: identity and education over three generations in Mozambique. 1-249
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- Newspaper article

1	Carvalho, X. (2024). Carta a um assassino. Observatório da Imprensa.
2	Carvalho, X. (2023). Da história apenas resta uma versão: a capacidade de (des)pertença. Observatório da Imprensa.

3	Carvalho, X. (2023). A Virgem negra que enterra os mortos (d)existentes. Observatório da Imprensa. 12
4	Carvalho, X. (2022). O futuro de tod@s: o novo modelo de Ensino e Formação Profissional em Portugal. CECO e-newsletter. 1 (DEZ)
5	Carvalho, X. (2022). "Pensar sem corrimão": Fórmula para te (des)banalizares. Observatório da Imprensa. Dezembro (12/2022)
6	Carvalho, X. (2022). Somos tod@s iguais, somos tod@s digitais. Business. Setembro, 22-24
7	Carvalho, X. (2022). Anatomia da normalidade em tempos incertos: (des)costurando a mulher e a loucura. Observatório da Imprensa. Junho
8	Carvalho, X. (2021). O impacto da pandemia no Ensino e Formação Profissional: Desafios e obstáculos em Portugal. CECO e-newsletter. Dezembro (e-Newsletter Dez)
9	Carvalho, X. (2021). Uma voz feminina na pandemia: "Cidadã de segunda classe". Observatório da Imprensa.
10	Carvalho, X. (2021). A (in)capacidade de manter um homem na sepultura: a matemática como acto de (re)insistência. Observatório da Imprensa. 2021 (Dezembro)
11	Carvalho, X. (2020). A raça, o novo amanhecer e a autenticação do ser. Observatório da Imprensa. Junho (Junho)
12	Carvalho, X. (2020). E-CARTA AO MANO MAIS VELHO. Observatório da Imprensa. Maio
13	Carvalho, X. (2020). "O país que ainda não existia" e a morte da máquina de costura. Observatório da Imprensa. Abril
14	Carvalho, X. (2020). Quanto pesam as palavras? Da liberdade sonhada à liberdade driblada. Observatório da Imprensa. Janeiro
15	Carvalho, X. (2019). O encontro com a Justiça entre caixões e piolhos sob vigia – Do julgamento à execução de Sócrates. Observatório da Imprensa.
16	Carvalho, X. (2019). A resistência ao totalitarismo por um italiano em segunda mão achado em África. Observatório da Imprensa. Setembro
17	Carvalho, X. (2018). Entrevista: A Renamo "parece ter-se reinventado nos últimos anos, com um apoio popular cada vez mais crescente e até em zonas historicamente hostis. e-Global Notícias em Português. Agosto
18	Carvalho, X. (2018). Entrevista: "Para Angola o problema não são os recursos. O problema são os políticos, a corrupção e o que constitui prioridade para a nomenclatura". e-Global Notícias em Português. Junho
19	Carvalho, X. (2018). Eurico Monteiro, Embaixador de Cabo Verde em Portugal: "Temos a vantagem estratégica de estarmos onde estamos, mas essa posição também constitui uma fragilidade". e-Global Notícias em Português. Junho
20	Carvalho, X. (2018). Entrevista: As autarquias em Angola – "da paz militar instituída" à "paz civil desejada". e-Global Notícias em Português. Julho

21	Carvalho, X. (2018). Entrevista: Ataques a civis no norte de Moçambique - Do "Boko Haram" moçambicano à " fragilidade institucional" no país. e-Global Notícias em Português. Junho
22	Carvalho, X. (2012). Histórias de desencanto e reencontro em África. Domingo.
23	Carvalho, X. (2012). Da Banalidade do Mal – Hannah Arendt e o julgamento de Eichmann em Jerusalém. Domingo.
24	Carvalho, X. (2012). Do direito do Estado a decidir a nossa morte – Apontamentos sobre “A Morte” de Filomena Mónica. Domingo.
25	Carvalho, X. (2012). Somos todos estrangeiros – Sobre um livro que fala do absurdo. Domingo.
26	Carvalho, X. (2012). A loucura é normal – Sobre “O Alienista” de Machado de Assis. Domingo.
27	Carvalho, X. (2012). A sexualidade, a morte e o destino – Da tragédia grega à actualidade. Domingo.
28	Carvalho, X. (2011). Novas formas de contestação social – A queda de Mubarak. Domingo.

- Report

1	Carvalho, X. (2023). Project ONE – External Evaluation 1ST REPORT 31 May 2023 (on behalf of CECO).
2	Carvalho, X. (2023). Project ONE – External Evaluation FINAL REPORT (on behalf of CECO).
3	COWI, USAID & MISAU (2019). Narratives of Referral Experiences for Maternal, Newborn, and Child Health Complications in Mozambique, Nampula Province Findings from a Qualitative Study.
4	COWI, USAID & MISAU (2019). Male Engagement and Couples Communication in Reproductive, Maternal and Child Health in Nampula and Sofala Provinces of Mozambique - Findings from the Knowledge, Attitudes and Coverage Endline Qualitative Assessment.
5	Carvalho, X. (2012). Gender-related baseline assessment - "Action plan for women's rights and gender equality in development cooperation for the Norwegian Embassy in Maputo. 1
6	Carvalho, X., Bastos, José Gabriel Pereira, Bastos, Susana Pereira, Madeira, Carlos & Brinca, Ana (1997). As Minorias Étnicas em Portugal: dos dados oficiais às pesquisas e estimativas não oficiais - relatório preliminar (autores: José Gabriel Pereira Bastos e Susana Pereira Bastos; co-autores: Carlos Madeira, Xénia de Carvalho e Ana Brinca).

Awards

Research Student Conference Support Fund (RSCSF) Award from the University of Brighton to present a paper at the SRHE Newer Researchers Conference 9 December 2014, Newport, Wales (2014)

Doctoral College Research Studentship (doctoral grant) from the University of Brighton, UK (2012 - 2016) (2012)

Professional Associations

National Foundation for Educational Research (NFER) International Associate (UK) (Since 2021)

Organization/Coordination of Events

Type of Organization/Coordination	Event Title	Organizer	Year
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Methodology Course in Social Sciences: Oral History and Archives - 6 hours (in collaboration with the Department of Archaeology and Anthropology, Faculty of Letters and Social Sciences, Eduardo University Mondlane, Maputo)	Departamento de Arqueologia e Antropologia, Faculdade de Letras e Ciências Sociais, Universidade Eduardo Mondlane, Mozambique	2025
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Methodology Course in Social Sciences: Oral History and Archives - 6 hours (in collaboration with FCSH/Unilúrio, Mozambique Island)	Faculdade de Ciências Sociais e Humanas, Universidade Lúrio, Mozambique	2025
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Implementation of the Peer Review at national level, near CEFOSAP (Centro de Formação Sindical e Aperfeiçoamento Profissional), as a Peer within a team of 4 Peers, evaluating quality areas from the revised European Peer Review methodology adapted for VET (Vocational Education and Training)	CECOA	2025
Member of scientific event committee	Portuguese and National Languages in African Countries and Portugal (1975-2025): A Period of Half a Century since the 25th of April in Portugal and the Independence of the Former African Colonies	CEsA (ISEG-ULisboa), CEAUP (U.Porto), CEL (UTAD/UÉ)	2024 - 2025
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	TRAINING PROGRAMS FOR CAREGIVERS: COMPARATIVE PERSPECTIVES	CECOA and CICS.NOVA	2024
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	African responses to the decolonial dilemma	Rede de Estudos Africanos	2024 - 2025
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	CECOA Invites-@_RETRAIL: trade in the 21st century - technology and new trends (project co-funded by Erasmus+)	CECOA	2023
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Course in Scientific Research Methodology - 12 hours (in collaboration with CEA/UEM, Maputo)	CEA/UEM	2023
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Laboratory of Storytellers - 6 hours (in collaboration with the Camões Portuguese Language Center of the Pedagogical University of Maputo, Teacher's House of Mozambique and NGO Helpo in Maputo)	Centro de Língua Portuguesa Camões da Universidade Pedagógica de Maputo, Casa do Professor de Moçambique e ONG Helpo/Maputo	2023
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	Course on Methodology in Scientific Research - 12 hours (in collaboration with the Faculty of Social Sciences and Humanities, Universidade Lúrio, Ilha de Moçambique, Mozambique)	FCSH/Unilúrio, Ilha de Moçambique	2023

Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	CECOA Invites - DIGIGO: digital skills for the labour market (project co-funded by Erasmus+)	CECOA	2023
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	CECOA Invites: Qualifica em Rede (project co-funded by Erasmus+)	CECOA	2023
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	APA VII Congress, Évora, 6-9 September 2022, Panel 091: Resilience and methodological resistances: ethnographies of Mozambique during pandemic times (Co-coordinator Carmeliza Rosário, Chr. Michelsen Institute, CMI)	Associação Portuguesa de Antropologia (APA)	2022
Coordination of scientific event (with scientific committee) outside of ISCTE-IUL	RESEARCH SEMINAR - Research and academic writing in Social Sciences (for junior researcher of the Bloco 4 Foundation- Research in Activism, Citizenship and Social Policies, Mozambique)	Bloco 4 Foundation- Research in Activism, Citizenship and Social Policies (Moçambique)	2021
Member of non-scientific event's organizing committee	Organização, apoio e moderação do debate 'Novas Estratégias de Intervenção para os Evacuados de Cabo Verde', seguido pela estreia e apresentação pública do documentário ""Evacuados - Girassol Solidário, um Projecto em Movimento" sobre a actividade da ONG Girassol Solidário, Associação de Apoio aos Doentes Evacuados de Cabo Verde em Portugal, em parceria com o Museu do Aljube, Lisboa. (info em https://www.youtube.com/watch?v=y3S-frfUD74 e https://www.esquerda.net/sites/default/files/2017_06_17_girassol_solidario_email_0.pdf)	ONG Girassol Solidário, Associação de Apoio aos Doentes Evacuados de Cabo Verde em Portuga	2017
Member of non-scientific event's organizing committee	Desenvolvimento de um curriculum de educação informal pela arte, baseado em modelos de aprendizagem colaborativa com recurso a metodologias participativas, tendo sido desenvolvido um “dominó crioulo”, em que os formandos (i.e. doentes evacuados de Cabo Verde em Lisboa, Portugal) utilizaram materiais recicláveis (e.g. caixas de fruta oriundas do Banco Alimentar), elaborando uma narrativa gráfica sobre as ilhas de Cabo Verde (info em https://www.facebook.com/girassol.solidario/posts/1470873809698983), com o objectivo de integrar/cidadania.	ONG Girassol Solidário, Associação de Apoio aos Doentes Evacuados de Cabo Verde em Portuga	2017

Diffusion Activities

Activity Type	Event Title	Activity Description	Year
Participation in general diffusion news tv show	Paulo Freire's adult literacy method in Africa	Talk moderated by Ângela Coutinho	2024